

Dear Faculty, I wanted to share with you this Discussion Board Rubric from Micah Orloff. Micah is an instructor and facilitator whom I met through an @One Workshop for online instructors. Micah has given me the permission to use, adapt, and share this rubric. One thing that I particularly appreciate in this rubric is the emphasis on courtesy and what it means to have a civil discourse. If you want to use a rubric like this, feel free to use this and/or adapt it for the purposes of your course.

CATEGORY	20 points	15 Points	10 Points	5 Points
Information	All or the information presented in the discussion is clear, accurate, and demonstrates a thorough understanding of the material.	Most or the information presented in the discussion is clear, accurate, and demonstrates a thorough understanding of the material.	Most or the information presented in the discussion is clear and accurate, but the student does not demonstrate a thorough understanding of the material.	Information had several inaccuracies or was usually not clear.
Postings	Student posts at least three threads, one of which is original. Postings meet word range requirement.	Student posts at least two threads, one of which is original. Tand/or-Postings exceed or do not meet word range requirement.	Student posts at least two reply threads, neither of which is original or one original thread but no reply threads. Tand/or-Postings exceed or do not meet word range requirement.	Student only posts one reply thread. Tand/or-Postings exceed or do not meet word range requirement.
Appropriateness	All information presented by the student deals with the questions posed.	Most of the information presented by the student deals with the questions posed.	The student frequently diverges from the questions and discusses unrelated material.	None of the material presented by the student addresses the questions posed.
Courtesy	All threads posted by the student are respectful of other students and the instructor.	The student posts one comment which could be viewed as mildly disrespectful of others.	The student posts two comments that could be viewed as mildly disrespectful of others.	The student is either repeatedly mildly disrespectful or posts any comment which is clearly disrespectful of others.

Sample Discussion Board Rubrics

Judith V. Boettcher, Rita-Marie Conrad



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Creating Inclusive Online Communities Sharla Berry, 2023-07-03 Before the Covid 19 pandemic online and distance education enrolled over 19 million students in the US As colleges and universities return to in person instruction the number of online courses and programs is poised to grow exponentially At the same time institutions of higher education are increasingly more diverse racially ethnically and socioeconomically with present and future students having a range of intersectional needs related to their cultural backgrounds gendered experiences and abilities Sharla Berry offers faculty practical strategies for building asynchronous synchronous and blended online courses and programs that are inclusive and engaging for diverse learners Recognizing that community is a complex contextual and constantly shifting concept Sharla Berry opens this book by addressing how to develop an inclusive approach to online teaching that takes into account the experiences and needs of historically marginalized and underrepresented students Covering the affordances and limitations of synchronous and asynchronous teaching as well as hybrid and fully online instruction she outlines different approaches to course design and identifies how to use the myriad functions of learning management systems from collaborative tools to administering tests to engage students and assess their involvement and progress While primarily designed to provide faculty with practical and actionable ideas and strategies this book will also prove useful to those that support faculty in cultivating teaching excellence Administrators instructional designers faculty developers and support staff will gain insight into how to support faculty in developing robust and inclusive online courses This book is a thoughtful and practical resource for anyone involved in the teaching and design of online courses and programs that meet the needs of an increasingly diverse student body in an evolving and multifaceted online environment

Fluency In Distance Learning Celeste Fenton, Brenda Watkins, 2010-04-01 Fluency in Distance Learning offers a practical hands on workshop style approach to creating an effective distance learning course Full of specific ideas and strategies the authors guide you through the process from beginning to end Specific instructions are provided for setting up a course home page developing interactive content and utilizing a variety of multimedia resources Fluency in Distance Learning distinguishes itself from other publications on distance learning with its straightforward practical workshop format Specific strategies and examples of effective distance learning course materials help instructors to build a quality distance learning course quickly and effectively regardless of the learning management system being used A companion website contains multimedia files and interactive exercises to enhance the reader s learning and understanding of distance learning pedagogy and content development for online courses In addition all the necessary media files for trainers to deliver a series of professional development workshops on distance learning are also available

The Online Teaching Survival Guide Judith V. Boettcher, Rita-Marie Conrad, 2021-06-09 A timely update to the best selling practical and comprehensive guide to online teaching The Online Teaching Survival Guide provides a robust overview of theory based techniques for teaching online or technology enhanced courses This Third Edition

is a practical resource for educators learning to navigate the online teaching sector. It presents a framework of simple research grounded instructional strategies that work for any online or blended course. This new edition is enhanced with hints on integrating problem solving strategies, assessment strategies, student independence, collaboration, synchronous strategies, and building metacognitive skills. This book also reviews the latest research in cognitive processing and related learning outcomes. New and experienced online teachers alike will appreciate this book's exploration of essential technologies, course management techniques, social presence, community building, discussion and questioning techniques, assessment, debriefing, and more. With more and more classes being offered online, this book provides a valuable resource for taking your course to the next level. Understand the technology used in online teaching and discover how you can make the most of advanced features in the tech you use. Learn specialized pedagogical tips and practices that will make the shift to online teaching smoother for you and your students. Examine new research on cognition and learning and see how you can apply these research findings your day to day. Adopt a clear framework of instructional strategies that will work in any online or blended setting. Learn how to make the most of your synchronous online class meetings using flipped model techniques integrated with asynchronous conversation. Recently, schools across the globe have experienced a shift to online courses and teaching. The theories and techniques of synchronous virtual online teaching are vastly different from traditional educational pedagogy. You can overcome the learning curve with this theory based hands on guide.

Research Anthology on Remote Teaching and Learning and the Future of Online Education Management Association, Information Resources, 2022-09-02. The sudden implementation of emergency health procedures at the start of the COVID 19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education. The *Research Anthology on Remote Teaching and Learning and the Future of Online Education* explores the recent developments, strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching, psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

Handbook of Research on Developing Engaging Online Courses Thornburg, Amy W., Abernathy, Dixie F., Ceglie, Robert J., 2020-01-31. Online instruction is rapidly expanding the way professors think about and plan instruction. In addition, online instructional practices are expanding and changing as new tools and strategies are adopted. It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses. The *Handbook of Research on Developing Engaging Online Courses* is an essential research publication that provides

multiple perspectives on improving student engagement and success in online courses This book includes topics focused on the online learner online course content and effective online instruction The content contained within the title is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students *The Tools for Successful Online Teaching* Dawley, Lisa, 2007-01-31 In depth study of how to integrate a variety of internet technology tools for successful online learning For all online teachers and those who design curricula for online environments **40 Rubrics & Checklists** Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout Teaching Online Susan Ko, Steve Rossen, 2010-05-24 Teaching Online A Practical Guide is a practical concise guide for educators teaching online This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication A leader in the online field this best selling resource maintains its reader friendly tone and offers exceptional practical advice new teaching examples faculty interviews and an updated resource section New to this edition new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources copyright and intellectual property more international relevance with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author offers real life case studies submitted by users and includes an updated online version of the resource section Focusing on the how and whys of implementation rather than theory this text is a must have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs

Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, 2013-02-11 Print CourseSmart Innovative Practices in Teaching Information Sciences and Technology John M. Carroll, 2024-08-13 Information Sciences and Technology IST is a rapidly developing interdisciplinary area of university research and educational programs It encompasses artificial intelligence data science human computer interaction security and privacy and social informatics In both research and teaching IST ambitiously addresses interdisciplinary synergies across this broad foundation Many articles and books discuss innovative research practices in IST but innovations in teaching practices are less systematically shared Although new programs and new faculty join IST each year they basically have only their own imaginations to draw upon in developing effective and appropriate innovative teaching practices This book presents essays by experienced faculty instructors in IST describing insights that emerged from teaching and learning classroom practice and that have been validated through classroom experience The book is intended to help develop and strengthen a community of practice for innovative teaching in IST *Teaching History Online* John F. Lyons, 2008-11-19 Teaching History Online is a very short introduction to developing and using online resources in history teaching It offers practical advice that will help the history teacher develop online assignments and provides a guide to the myriad resources and tools available for

use in the online classroom Technology for Physical Educators, Health Educators, and Coaches Seth E. Jenny, Jennifer M. Krause, Tess Armstrong, 2021 Technology for Physical Educators Health Educators and Coaches guides instructors and coaches in taking full advantage of current technology to help them enhance their instruction assessment management communication professional development and advocacy *The Simple 6: A Writing Rubric for Kids* Kay Davidson, 2009

Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective teaching strategies allow for the continued progress of modern educational initiatives Student Engagement and Participation Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of student engagement and involvement within the education sector Including innovative studies on learning environments self regulation and classroom management this multi volume book is an ideal source for educators professionals school administrators researchers and practitioners in the field of education **Online Language Teacher Education** Liz England, 2012-08-21 More and more ESL EFL teachers are required by their employers to obtain a Master s degree in TESOL Thousands of ESL EFL teachers are acquiring professional skills and knowledge through online and distance education instructional models Filling a growing need and making an important contribution this book is a forerunner in addressing some of the issues and problems for online distance learning and instructional delivery in TESOL and applied linguistics departments in universities around the world Carefully addressing the complexity of the field this volume includes primary research and case studies of programs where a variety of online distance models are used Structured in a logical sequence the readable and accessible content represents the collected expertise of leading language teacher educators Each chapter brings the reader a better understanding and ability to apply knowledge about online distance TESOL education *Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2015-04-30 Educational pedagogy is a diverse field of study one that all educators should be aware of and fluent in so that their classrooms may succeed Curriculum Design and Classroom Management Concepts Methodologies Tools and Applications presents cutting edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible In addition to educators and students of education this multi volume reference is intended for educational theorists administrators and industry professionals at all levels *Motivation and Momentum in Adult Online Education* Lyn, Amy E., Broderick, Maggie, 2023-04-25 Online education has created an ever expanding number of programs Adult online learners are diverse and have varied talents challenges and motivations They choose online learning for its convenience and accessibility but the online learning environment can be flat and two dimensional Adult online learners can then become disengaged and disconnected especially if the online learning experience does not support their social

emotional needs More research on supporting the whole learner in adult online classrooms is required Motivation and Momentum in Adult Online Education highlights unique and varied approaches to adult learners motivation and momentum in online education It provides examples of strategies tools and practices educators and educational institutions use to encourage and support adult learners motivation and momentum across a variety of online educational programs Covering topics such as academic coaching faculty student interaction and student engagement this premier reference source is an excellent resource for higher education leaders professors course instructors advisors curriculum developers instructional designers lifelong learning application developers professionals in student support services librarians researchers and academicians

Hybrid Language Teaching in Practice Berta Carrasco, Stacey Margarita Johnson, 2015-03-17 This book allows readers to explore the inner workings of a hybrid class from the perspectives of two instructors with different pedagogical orientations from the students perspectives including learning outcomes and immediately practical teaching tools The authors meet the challenge of how to preserve pedagogy and content while making good use of digital tools and online opportunities Language teachers at the secondary and postsecondary level will enjoy the authors first person narrative of the creation of a pedagogically sound hybrid course practical examples from their courses as well as student learning outcomes and feedback on the various technological activities During a year long study of the authors hybrid courses they used a mixed methods design to answers these questions How does a hybrid course change our teaching How does the hybrid course affect student learning experiences What technology based activities are most effective in our hybrid course

Taking Your Course Online Kathleen M. Torrens, José A. Amador, 2012-01-01 This book focuses on online pedagogy and the challenges and opportunities incumbent in the transformation of a face to face college course It is intended as a resource and support for new online teachers a source of ideas and strategies from a variety of disciplinary perspectives as well as pedagogical perspectives and for those experienced in the online environment The book meets the needs of faculty new to online teaching by providing them a wide variety of perspectives on the online transition e g pedagogical multidisciplinary class size and level by faculty with varying degrees of previous experience who have recently made the transition from face to face to online Their advice and recollections offer a fresh contemporary perspective on the subject For administrators and faculty experienced with online instruction the collection works as a resource for ideas intended to sustain the vibrancy and efficacy of the online environment Taking Your Course Online includes the experiences of a cohort of faculty that responded to a University wide call for faculty interested in developing online courses for summer session This group participated in a series of workshops that addressed various aspects of developing online courses and online pedagogy All of the authors taught their new online course over a subsequent 10 week summer session and many of them have done so subsequently as well Their experiences have great currency in the ever changing world of online teaching Because the collection represents the work of teachers exposed to best practices and many discussions concerning rigor assessment and accountability it

provides support for the viability of online teaching learning in an environment frequently plagued by doubts about its effectiveness Practitioners using this book will learn how to turn their face to face course into an online course successfully understand best practices for transitioning courses online teaching minimize errors and avoid pitfalls in the transition process and maximize learning Faculty development professionals can use this book as a resource to teach faculty from a wide range of disciplines how to transition from the actual to the virtual classroom Administrators such as deans and program chairs will gain useful insights into ways to think about taking entire programs online as well as how to guide faculty in their development of pedagogical skills pertinent to online learning

Teaching in Nursing and Role of the Educator Marilyn H. Oermann, 2013-12-06 Print CourseSmart

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