

General Outcomes	 Activities		 Benefits Health			 Cooperation				 Do It Daily...For Life			
	Basic Skills	Application of Basic Skills	Functional Fitness	Body Image	Well-being	Communication	Fair Play	Leadership	Teamwork	Effort	Safety	Goal Setting/ Personal Challenge	Action Living in the Community
Specific Outcomes													

**Introduction/Warm Up**

Aerobic warm up of large muscle groups and cardiovascular system -

This unit will focus on the following:

Definitions (from dictionary.com)

*Agility: the power of moving quickly and easily*

*Balance: a state of bodily equilibrium*

*Coordination: Harmonious functioning of muscles or groups of muscles in the execution of movements.*

Today's lesson will focus on balance and how our bodies can balance in many different ways

**Learning Activities/Teaching Strategies**

1. Set up Yoga Mats – one per student – students explore their own stretches and flexibility on their mat
2. Introduce Yoga Pretzel Deck - Standing poses and Balance poses
  - a. Mountain
  - b. Dancer
  - c. Triangle
  - d. Warrior 1
  - e. Warrior 2
  - f. Airplane
  - g. Tree
3. Student share balances and poses they know with a partner
4. Partner balances and poses from Yoga Pretzel Deck - back to back chair, Elevator, Rooftops
5. Create a sequence of 5 balances/poses – practice sequence – teach sequence to a partner

**Equipment:**

Mats, Yoga Pretzel Deck, Yoga music (optional)

**Assessment Ideas:**

A - Student ability to hold yoga poses for an extended period of time  
 B – student's experiencing flexibility component of functional fitness  
 C – student's cooperation with partner during partner tasks  
 D – student's ability to participate actively, willingly, and safely in balance activities

# **Sample Adapted Physical Education Lesson Plans**

**Lowell F. Masters, Allen A. Mori, Ernest  
K. Lange**



### **Sample Adapted Physical Education Lesson Plans:**

Adapted Physical Education and Sport Joseph P. Winnick, 2000 Adapted Physical Education and Sport Fourth Edition prepares readers to provide services in the most included setting for each individual Written by Dr Winnick and 18 other experts including 6 new contributors Adapted Physical Education and Sport Fourth Edition will help practitioners bring out the capabilities of each individual **BOOK JACKET** **Teaching Social and Emotional Learning in Physical Education** Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

*Universal Design for Learning in Physical Education* Lauren J. Lieberman, Michelle Grenier, Ali Brian, Katrina Arndt, 2021 This groundbreaking text describes how general and adapted PE teachers can implement universal design for learning UDL to create units and lesson plans that are accessible to all students Numerous ready to use plans rubrics and examples will help teachers follow best practices in inclusion *Teaching Disability Sport* Ronald W. Davis, 2011 This new edition of Teaching Disability Sport A Guide for Physical Educators is loaded with five new chapters more than 200 games and skills and everything that future and current teachers need to plan and implement sport skill related lessons in an inclusive physical education program Published in its first edition as Inclusion Through Sports this rendition places greater emphasis on preparing future physical education teachers to use disability sport in their programs It offers instruction on the various aspects of disability sport how to teach it and how to improve programming for students regardless of ability or disability This new edition includes the following features A DVD that contains video clips of activities as well as assessment forms and other reproducible forms Templates for and guidance in creating individualized education programs IEPs lesson plans assessments and unit plans One new sport chapter on boccia Four new chapters discussing how to use the achievement based curriculum ABC model to integrate disability sport into physical education classes This book and DVD package is the ideal resource for physical education teachers who want to incorporate inclusive sport skill instruction through sports traditionally identified with disability sport programs The sports featured in this book are wheelchair basketball wheelchair indoor soccer sitting volleyball wheelchair tennis goalball slalom and boccia The games are organized by skill so teachers can select games based on the skills they want to teach The skills for each sport are task analyzed to help teachers address the needs of students with disabilities Teachers will learn how to make psychomotor modifications to games to include students

with and without disabilities teachers will also learn how to involve all students in making decisions about the modifications. The book's ABC model guides readers through the stages of program planning, implementation, planning, teaching, assessment, and evaluating. Readers are also shown how to use IEPs and develop goals and objectives for lesson plans. In addition, Teaching Disability Sport provides instruction on wheelchair selection and fitting equipment concerns and Web addresses for adapted sports and activities. And an inclusion index makes selecting the right sports and games easy. The 200 games and activities are cross referenced to functional profiles low, medium, high of students with disabilities. Teachers have the choice of which disability sports to implement and to what level. With Teaching Disability Sport kids both with and without disabilities win.

**Health and Physical Education for Elementary Classroom Teachers** Retta R. Evans, Sandra K. Sims, 2016-03-11. In elementary schools across the United States teachers are often tasked with teaching health education or physical education although they may not have specialist training. Health and Physical Education for Elementary Classroom Teachers: An Integrated Approach is the perfect resource for these educators. It covers both health and physical education while giving current and preservice teachers the skills to deliver appropriate lessons to their young students. Retta Evans and Sandra Sims, respected educators and physical education advocates, provide everything teachers need in order to seamlessly incorporate health education and physical education into an integrated curriculum. Based on national health education, physical education, and state-specific academic standards including the Common Core state standards, this is a guide that will help teachers empower elementary students to become healthy and active. The text is complemented with a full suite of ancillary products: Sample syllabus and course outline; Chapter resources including an overview, outline, review questions with answers, and learning activities; Chapter questions to help in creating quick assessments of student learning or in building custom tests; Approximately 150 slides to reinforce key points. The text also features lab exercises that allow students to practice the material they are learning, including designing their own standards-based lesson plans that integrate health and physical education. By learning the essential knowledge and using the invaluable strategies in this book, every teacher will be equipped to create a healthy and active school environment that maximizes student achievement. Health and Physical Education for Elementary Classroom Teachers is organized into two parts, each dedicated to different components of incorporating health and physical education into the elementary classroom. Part I focuses on the foundational knowledge needed for teaching health and physical education. It addresses the health risk behaviors of today's generation of students, a team approach to coordinated school health, how physical growth and brain development in children are related to health, and the many characteristics and benefits of a high-quality physical education program. Part II emphasizes the strategies necessary for incorporating health, physical education, and physical activity into the curriculum and school day. It discusses how teachers can become advocates of healthy and active schools, identify habits that promote everyday health in the classroom, and incorporate physical activity and the national standards into each school day. It also presents teaching

methods assessment tools and evaluation strategies to ensure teaching success Throughout this book practicing and training teachers will find websites tips for best practices sample lesson plans and tables with innovative strategies The result is a great resource that teachers can use to fulfill what is both a tremendous responsibility and a unique opportunity promoting health and wellness in the elementary classroom using an integrated approach      **Adapted Physical Activity Quarterly**,2004      Teaching About Social Justice Issues in Physical Education Jennifer L. Walton-Fisette,Sue Sutherland,Joanne Hill,2019-09-01 Addressing social justice issues in a physical education context is necessary both at the higher education and PK 12 settings Limited undergraduate and graduate programs educate their students about social justice issues thus resulting in licensed teachers who lack the content knowledge comfort level and pedagogical tools on how to educate students about issues related to social justice Grounded in the transformative pedagogy theoretical framework this book will offer practical lessons and strategies on a wide variety of social issues e g body race self identity immigration that can be used in teacher education and the PK 12 setting The goal is for teacher educators and practitioners to feel more comfortable with teaching about and for social justice and believe this resource will enhance their content and pedagogical knowledge in the quest to achieve that goal The purpose of this book is to provide physical education teacher educators and PK 12 physical education teachers with lesson plans and resources on how to address social justice issues in a physical education setting This book will include sample lesson plans activities that address a wide variety of social issues the what the how and the challenges and possibilities that the author s encountered when teaching such a lesson activity Addressing social justice issues has been limited in physical education both in higher education and PK 12 especially in the United States Numerous scholars internationally have engaged in research studies that explored how social justice issues are addressed in physical education teacher education Although we have research to support the limitations and complexities of teaching about sociocultural issues and for social justice a more practical resource for teacher educators and inservice teachers is needed The market for this book will be physical education teacher educators and PK 12 physical education teachers throughout the world      Resources in Education ,1998      Adapted Physical Activity, from Theory to Application Theresa L. Smith,1983

**Teaching Personal and Social Responsibility Through Physical Activity** Don Hellison,Paul M. Wright,Thomas J. Martinek,David S. Walsh,2025-05-27 The only comprehensive resource on the teaching personal and social responsibility TPSR model Teaching Personal and Social Responsibility Through Physical Activity Fourth Edition reflects current research on using transferable life skills to support positive social change      **Research Anthology on Inclusive Practices for Educators and Administrators in Special Education** Management Association, Information Resources,2021-09-24 Inclusion in the classroom is a growing phenomenon that covers a range of areas and subjects with prominent discussions about race gender sexual orientation and age today s world is increasingly focused on making sure education is designed so everyone can succeed Inclusivity in special education is particularly important as special education covers a wide range of

students including those with physical intellectual and behavioral disabilities As more research and information surrounding best practices new technologies and teacher education for special education is considered it is imperative that teachers and administrators remain up to date on these innovative techniques The Research Anthology on Inclusive Practices for Educators and Administrators in Special Education is a critical reference source that includes abundant research on all aspects of inclusion in special education as well as the latest trends research and studies to provide a comprehensive look at the current state of special education Covering topics such as accessibility educational models teacher training and assistive technologies it is ideal for special education teachers academicians in service teachers pre service teachers professors students researchers professionals administrators curriculum developers instructional designers and policymakers

Dynamic Physical Education for Elementary School Children Robert P. Pangrazi, Aaron Beighle, 2019 Dynamic Physical Education for Elementary School Children with more than one million copies sold returns stronger than ever in its 19th edition Preservice and in service elementary teachers will learn to deliver quality effective and student friendly physical education by introducing foundational skills sport skills and lifetime activities as well as helping children learn to have fun and be responsible in physical activity settings Research in Education, 1974 **Inclusive Physical Activity** Susan L. Kasser, Rebecca K. Lytle, 2013-03-07 The second edition of Inclusive Physical Activity is an excellent resource for physical activity practitioners or students preparing to work with diverse populations in schools fitness facilities community recreation sites and sport programs This text shows how to provide optimal programming for all individuals regardless of capability so they can be healthy and active throughout the life span Inclusive Physical Activity Second Edition can help you provide well designed and appropriate physical activity for individuals of all abilities increase opportunities for meaningful participation in lifelong physical activity and facilitate physical activity to increase health and and wellness for individuals with disabilities The book covers programming considerations and strategies for infants and toddlers school age children and adults examples of inclusive practices for commonly offered physical activities and suggestions for more effectively individualizing programming Inclusive Physical Activity also provides information on adapting instruction and providing activity alternatives across the life span in five content areas 1 Movement skills 2 Games and sports 3 Health related fitness 4 Outdoor recreation and adventure 5 Aquatics Inclusive Physical Activity outlines a systematic approach to planning and implementing appropriate programs for individuals of varying abilities Using the unique Functional Approach to Modifying Movement Experiences FAMME model practitioners can learn step by step how to connect modifications directly to participants capability differences to provide optimal challenge and success Updated and expanded the second edition offers three new chapters plus special learning features Including All Individuals chapter opening scenarios Think Back questions that encourage readers to apply chapter content to each scenario What Do You Think questions and What Would You Do case examples that promote reflective thinking and problem solving Instructors who adopt the text get online access to an

instructor guide test package and presentation package New to the second edition the presentation package offers approximately 200 slides highlighting the most important concepts from the book plus essential figures tables and photos With Inclusive Physical Activity both students and professionals will find the knowledge and support to make meaningful and inclusive physical activity a reality and promote better health for everyone **Adapted Physical Education** Lowell F. Masters, Allen A. Mori, Ernest K. Lange, 1983 *Teaching Children and Adolescents Physical Education 4th Edition* Graham, George, Elliott, Eloise, Palmer, Stephen, 2016-05-13 Expanded to address teaching across elementary middle and high school this resource focuses on what it takes to become a master physical education teacher It includes new research examples technology tips sample task sheets and assessment examples all relevant to K 12 Adapted Physical Education Paul L. Bishop, 1994 Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

**International Encyclopedia of Education** , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing

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**Principles and Methods of Adapted Physical Education and Recreation** David Auxter, Jean Pyfer, Carol Huettig, 2005 Designed for students of physical education teachers physiotherapists and sports therapists this text provides coverage of physical education and recreation for the disabled including both task specific and developmental teaching approaches



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