

Categories	Level 1 50 – 59 %	Level 2 60 – 69 %	Level 3 70 – 79 %	Level 4 80 – 100 %
Knowledge & Understanding	Typed/computer generated font or stylized	Typed/computer generated	Typed/computer generated	Typed/computer generated
Presentation/Format	Multi-paragraph essay format not used	Multi-paragraph essay format used vaguely	Multi-paragraph essay format used well	Multi-paragraph essay format perfectly & clear and neat
/5	Inappropriate font or point size	Inappropriate font or point size	Professional font: 12-point; Times New Roman	Professional font: 12-point; Times New Roman
Thinking & Inquiry	No recognizable introduction or is muddled	Introduction begins does not inspire the reader	Introduction attempts to capture the readers attention	Introduction captures the readers attention
Content – Introduction	Intro does not relate to the writing prompt(s)	Intro is vaguely connected to the writing prompt(s)	Intro relates to the writing prompt(s) but is lacking	Intro relates to the writing prompt(s) perfectly
/10				
Communication	Body includes none of student's past, present, and future	Body includes some of student's past, present, and future	Body focuses on student's past, present, and future	Body focuses on student's past, present, and future
Content – Main Body	Body rarely relates to writing prompt	Body sometimes relates to writing prompt	Body directly relates to writing prompt	Body directly relates to writing prompt
Content – Closing	Essay is not 450 - 600 words	Essay is 450 - 600 words	Essay is 450 - 600 words	Essay is 450 - 600 words
Content – Spelling & Grammar	Many repeated or unnecessary words	Some repeated or unnecessary words	A few repeated or unnecessary words	No or very few repeated or unnecessary words
/10	Conclusion is not particularly personal and doesn't tie in with introduction	Conclusion is personal and ties in with introduction	Conclusion is personal and ties in with introduction	Conclusion is very personal and ties in with introduction
	Leaves the reader with a vague idea of who the writer is	Leaves the reader with somewhat of an idea of who the writer is	Leaves the reader with an idea of who the writer is	Leaves the reader with a strong idea of who the writer is
	5-6 spelling errors 5-6 grammar errors	3-4 spelling errors 3-4 grammar errors	1-2 spelling errors 1-2 grammar errors	No spelling errors No grammar errors
Application	Rough copy notes show limited use of the writing process (may be missing several of the following: brainstorming, planning, rough copy and proofreading)	Rough copy notes show some use of the writing process (brainstorming, planning, rough copy and proofreading)	Rough copy notes show considerable use of the writing process including brainstorming, planning, rough copy and proofreading	Rough copy notes show thorough use of the writing process including brainstorming, planning, rough copy and proofreading
Rough Work				
/10				

Personal Statement Essay Rubric

Liz Hamp-Lyons, Yan Jin

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author names.

Personal Statement Essay Rubric:

Facilitating Student Learning and Engagement in Higher Education through Assessment Rubrics Peter Grainger, Katie Weir, 2020-01-13 Despite significant reforms in the past decade in relation to criteria and standards based assessment in tertiary education contexts assessment remains the most significantly criticised aspect of the student tertiary experience and a major driver of student engagement The key tool in this experience is the rubric also known as the criteria sheet or the Guide to Making Judgments This book discusses the significance of assessment rubrics in tertiary education Assessment rubrics impact the student experience in multiple ways as a guide to students and assessors prior to grading at the point of grading by the assessor when moderating during the post grading process in providing an additional guide to students in the assessment planning stage and as a feedback mechanism to students once results are released This book explains how the rubric reflects key principles of assessment It explores different models of rubrics used in tertiary contexts and provides data from students and academics on the efficacy of these various models as the key tool when marking moderating and providing feedback It also details exemplars of rubrics used in academic disciplines and discusses how higher education teachers use exemplars and how they integrate exemplars with criteria and rubrics It captures the student voice by explaining how students use rubrics for self assessment and self regulation purposes A key inclusion is the importance of sessional staff input into the creation of assessment rubrics prior to the grading moderating and feedback processes

Premed Prep Sunny Nakae, 2020-11-13 If you're a student hoping to apply to medical school you might be anxious or stressed about how best to prepare What classes should you take What kinds of research clinical and volunteer opportunities should you be pursuing What grades and MCAT scores do you need How can you stand out among thousands of applicants Premed Prep answers all these questions and more with detailed case studies and insider tips that can help premed students authentically prepare and enjoy the journey from the very beginning Sunny Nakae draws from her many years of experience as a medical school admissions dean to offer wise and compassionate advice that can help premed students of all backgrounds She also has specific tips for students who are first generation minority non traditional and undocumented Both forthright and supportive Nakae's advice is offered in a keep it real style that gives premed students a unique window into how admissions committees view and assess them Premed Prep covers how to approach preparation with a focus on exploration and growth and how to stop obsessing over med school application checklists This book will do more than help you get a seat in medical school it will start you on the process of becoming a successful future physician

The Writing Triangle Graham Foster, 2010 This bold book calls for a complete makeover of staid classroom writing processes illustrating effective ways teachers can guide their students to become inspired and turn ordinary writing into something extraordinary

Persuasive Writing, Grades 6-8 (Meeting Writing Standards Series) Rebecca Rozmiarek, 2000-08 Activities in this book have been divided into three categories letters editorials and reviews Incorporated throughout the book are

standards for assessment **Success in Mentoring Your Student Researchers** Aaron M. Ellison, Manisha V. Patel, 2022-09-05 This book is a guide for mentors on how to recruit mentor and support students through a student research experience in science technology engineering mathematics and medicine STEM fields Being a successful research mentor benefits from the self awareness and planning strategies and skills that Success in Mentoring your Student Researchers can help you build and develop These are useful for mentors working with any students but especially those who have been minoritized in STEM or are the first in their family to attend college The first part of the book introduces mentoring undergraduates and how it differs from traditional classroom instruction active learning and flipped classrooms mentoring is collaboratively teaching research while doing research A mentored undergraduate research experience also helps your mentees develop the skills necessary to be successful scientists and become part of STEM communities The central part of the book presents the undergraduate research experience as a three legged stool whose legs research education and community each have unique values in advancing your mentees path in STEM and all of which require setting communicating and realizing expectations for success your mentees and your own The last part of the book looks beyond the research experience from evaluating your success as a mentor through helping your mentees to continue to develop and grow their STEM careers and become mentors themselves This book is the mentor s companion to the authors book for students Success in Navigating your Student Research Experience Moving Forward in STEM **Getting Personal** Laura Gray-Rosendale, 2018-01-29 Silver Medalist 2019 Independent Publisher Book Awards in the Education Commentary Theory Category At a time when Twitter Facebook blogs Instagram and other social media dominate our interactions with one another and with our world the teaching of writing also necessarily involves the employment of multimodal approaches visual literacies and online learning Given this new digital landscape how do we most effectively teach and create various forms of personal writing within our rhetoric and composition classes our creative writing classes and our community groups Contributors to Getting Personal offer their thoughts about some of the positives and negatives of teaching and using personal writing within digital contexts They also reveal intriguing teaching activities that they have designed to engage their students and other writers In addition they share some of the innovative responses they have received to these assignments Getting Personal is about finding ways to teach and use personal writing in the digital age that can truly empower writing teachers writing students as well as other community members **The College Buzz Book** Carolyn C. Wise, Stephanie Hauser, 2007-03-26 Many guides claim to offer an insider view of top undergraduate programs but no publisher understands insider information like Vault and none of these guides provides the rich detail that Vault s new guide does Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions Each 2 to 3 page entry is composed almost entirely of insider comments from students and alumni Through these narratives Vault provides applicants with detailed balanced perspectives

Writing Skills Growth Harrison Stewart, AI, 2025-03-11 Writing Skills Growth explores the evolution of writing

education and its impact on modern communication skills highlighting how writing pedagogy rhetoric and socio cultural contexts shape writing practices The book uniquely integrates historical perspectives technological analyses and critical thinking strategies to provide a holistic framework Did you know that writing instruction has shifted from grammar and mechanics to process oriented approaches Or that technology significantly reshaped writing practices This textbook dives into these changes and their profound effects on effective communication The book progresses methodically beginning with core concepts in writing theory and pedagogy before analyzing technological influences and the vital role of critical thinking It emphasizes the development of critical thinking to foster engaged and informed citizens capable of navigating intricate information By understanding the historical trajectory of writing instruction and the interplay between writing and technology readers can assess current educational practices and adapt methods to meet the demands of the digital environment The writing style is designed to be accessible engaging both scholars and practitioners

Peer Learning

Insights Mason Ross, AI, 2025-02-22 Peer Learning Insights explores the power of collaborative and peer learning to improve educational outcomes The book investigates how structured interaction and shared knowledge construction can enhance understanding and critical thinking Social learning theories like those of Albert Bandura highlight the importance of observation and modeling in the learning process emphasizing reciprocal determinism Group dynamics including cohesion and conflict resolution significantly impact collaborative outcomes as explored through social psychology This book uniquely integrates theory and practice providing educators and trainers with a guide to harness collaborative learning The book begins by introducing core concepts then delves into designing effective peer learning activities including strategies for forming diverse groups and structuring tasks It also examines the instructor's role in facilitating peer learning and creating a supportive classroom climate Real world case studies and examples from various educational settings offer practical guidance The approach balances academic rigor with practical application making complex concepts accessible The book progresses from the theoretical underpinnings of peer learning to practical strategies and real world examples offering a comprehensive guide for educators seeking to implement and evaluate collaborative learning activities This structured approach ensures readers gain both a deep understanding of peer learning principles and the tools to apply them effectively in diverse educational settings

Assessing the English Language Writing of Chinese Learners of English

Liz Hamp-Lyons, Yan Jin, 2022-05-24 This book focuses on the assessment of English language writing in China mainland the territories of Hong Kong and Macau and Taiwan The first part of the book describes how writing in English has been assessed in Chinese contexts in the past 25 years and how it continues to be assessed at present The second part of the book presents reports of work such as formative classroom based assessment feedback based or feedback led approaches learning oriented assessment portfolios as well as the important issue of teacher professional development in writing assessment This two part division relates to and reflects what has been happening in writing assessment internationally in the UK from the

1940s and in the US in the past 25 years The use of English for international business communication for international political negotiations and its rapidly increasing use as a medium of instruction in some subject areas has led to a rapid increase in the numbers of Chinese L1 speakers who are learning and being assessed in English This is often done with an emphasis on reading and writing The vast majority of assessments of English language writing are done through large scale direct testing that uses simple prompts tasks and short writing samples This book explores best practices in assessing the writing in English of native speakers of Chinese Assessing the English Language Writing of Chinese Learners of English edited by long time experts Liz Hamp Lyons and Yan Jin clearly demonstrates the authors collective years of writing and teaching about writing assessment The book s 13 chapters written by recognized experts in assessment of Chinese speakers learning English represent a wide array of important topics written in reader friendly language and offering evidence for pedagogical practices as well as high stakes testing of writing Teachers researchers administrators of writing programs in China and test developers who seek counsel about this population need look no further than to add Assessing the English Language Writing of Chinese Learners of English to their reading list Deborah Crusan Wright State University USA

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE

systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Teaching the Anti-Essay Wesley Phillipson, 2025-10-07 Teaching the Anti Essay helps secondary school English Language Arts ELA teachers introduce literary nonfiction and creative nonfiction essay writing to their students demonstrating how writing is a fun and engaging activity where students can see tremendous value in thinking on paper Meaningful essays are also by default analytical This book offers English teachers and their students 18 different essay prompts that challenge student writers to take calculated risks on paper leading to essays that students can write and want to write allowing them to add something new to the conversation in the process Each chapter explores a unique essay prompt along with rationale the targeted skills teacher models student models and reflections The book is intended to be a tool for change in the English classroom at large by motivating students through tried and tested prompts demonstrating that anyone can write like a journalist a professional blogger a creative nonfiction essayist becoming an author with one's own voice and style This is a great resource for in service middle school and high school ELA teachers and beyond

The Shell Game Kim Adrian, 2018-04-01 The Shell Game is an anthology of magical essays that borrow their structures from ordinary everyday sources a recipe a crossword puzzle a Craig's List ad This volume contains a carefully chosen selection of beautifully written thought provoking hybrid essays tackling a broad range of subjects

A Complete Guide to Rubrics Audrey M. Quinlan, 2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Beyond the Traditional Essay: Increasing Student Agency in a Diverse Classroom with Nondisposable Assignments Melissa Ryan, Kerry Kautzman, 2022-07-12 This volume offers a range of responses to the problem of disposable assignments essays written just for a grade and then thrown away The scholars collected here explore how renewable assignments can contribute to public knowledge eliciting student work that is shared across networks of learning that does something that transcends the teacher's grade Although there is significant interest in such innovative teaching practices particularly in this year of pedagogical experimentation there are

few resources for teachers that collect in one place both scholarly context and practical advice for implementing renewable assignments in the classroom The essays in this volume range widely from demonstrating how digital tools engage and empower reluctant learners to raising theoretical questions around intellectual property to measuring the success of renewable assignments through outcomes assessment

Handbook of Research on Language Teacher Identity

Karpava, Sviatlana, 2023-03-13 In today's educational world it is crucial for language teachers to continuously evolve in order to best serve language learners Further study on the best practices and challenges in the language classroom is crucial to ensure instructors continue to grow as educators The Handbook of Research on Language Teacher Identity addresses new developments in the field of language education affected by evolving learning environments and the shift from traditional teaching and assessment practices to the digital age teaching learning and assessment Ideal for industry professionals administrators researchers academicians scholars practitioners instructors and students this book aims to raise awareness regarding reflective practice and continuous professional development of educators collaborative teaching and learning innovative ways to foster critical digital literacy student centered instruction and assessment development of authentic teaching materials and engaging classroom activities teaching and assessment tools and strategies cultivation of digital citizenship and inclusive learning environments

Assessment-Powered Teaching Nancy W. Sindelar, 2010-11-19

The purpose of Power Teaching is to change teachers' attitudes toward testing by illustrating the power that meaningful assessment brings to the art and science of teaching The book also shares efficient and practical tools and strategies for using formative and summative assessment results to actually enhance teaching effectiveness and students' learning Using testimonials from power teachers the text shows classroom teachers how they too can use assessment analyses to inform their teaching provide motivational feedback to their students and monitor their students' progress toward learning targets and standards This handy reference argues that testing can be a power tool for helping teachers rather than an intrusion on academic freedom and valuable instructional time A key distinction of the book is its coverage of using technology to collect and analyze assessment data

Writer's Choice Writing Assessment and Evaluation Rubrics Grade 12 McGraw-Hill

Staff, 2000-09 **Medical School Essays That Made a Difference, 5th Edition** The Princeton Review, 2015-02-10 The inside word on medical school admissions Gaining admission to a top medical school requires more than just a stellar MCAT score and an excellent GPA You'll also need to nail your personal statement In this book you'll find the help you need to do just that 45 real essays from future doctors along with each applicant's MCAT scores GPA and admissions profile An overview of med school admissions and financial aid including a breakdown of the anatomy of the application Interviews with admissions officers who have read thousands of application essays This fifth edition of Medical School Essays That Made a Difference includes application essays from students who enrolled at the following schools Cornell University Joan and Sanford I. Weill Medical College Georgetown University School of Medicine Johns Hopkins University School of Medicine New

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