

Sample Reflective Essay

Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more than I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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Dr. Octavian Caius Obeada



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Engaging Ideas John C. Bean, Dan Melzer, 2021-06-09 Use your course's big ideas to accelerate students' growth as writers and critical thinkers. The newly revised third edition of *Engaging Ideas* delivers a step-by-step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions. This new edition of the celebrated book, now written by the co-author team of Bean and Melzer, uses leading and current research and theory to help you link active learning pedagogy to your courses' subject matter. You'll learn how to design formal and informal writing assignments that guide students toward thinking like experts in your discipline. Use time-saving strategies for coaching the writing process and handling the paper load, including alternatives to traditional grading such as portfolio assessment and contract grading. Help students use self-assessment and peer response to improve their work. Develop better ways than the traditional research paper to teach undergraduate reading and research. Integrate social media, multimodal genres, and digital technology into the classroom to promote active learning. This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions, simulation games, classroom debates, and interactive lectures. The reward of this book is watching students come to class better prepared, more vested in the questions your course investigates, more apt to study purposefully, and more likely to submit high-quality work. Perfect for higher education faculty and curriculum designers across all disciplines, *Engaging Ideas* will also earn a place in the libraries of graduate students in higher education.

Journalism of Ideas Daniel Reimold, 2013-06-26 *Journalism of Ideas* is a comprehensive field guide for brainstorming, discovering, reporting, digitizing, and pitching news, opinion, and feature stories within journalism 2.0. With on-the-job advice from professional journalists, activities to sharpen your multimedia reporting skills, and dozens of story ideas ripe for adaptation, Dan Reimold helps you develop the journalistic know-how that will set you apart at your campus media outlet and beyond. The exercises, observations, anecdotes, and tips in this book cover every stage of the story planning and development process, including how news judgment, multimedia engagement, records, and archival searches and various observational techniques can take your reporting to the next level. Separate advice focuses on the storytelling methods involved in data journalism, photojournalism, crime reporting, investigative journalism, and commentary writing. In addition to these tricks of the trade, *Journalism of Ideas* features an extensive set of newsworthy, timely, and unorthodox story ideas to jumpstart your creativity. The conversation continues on the author's blog, *College Media Matters*. Reimold also shows students how to successfully launch a career in journalism, the ins and outs of pitching stories, getting your work published, and navigating the post-graduation job search. Related sections of the book highlight the art of freelancing 2.0, starting an independent site, blogging, constructing quality online portfolios, securing internships, and building a social media following.

Keys to Academic English Adrian Hale, Helen Basides, 2023-04-11 *Keys to Academic English* presents Academic English and its building blocks in an accessible, easy-to-use format.

Write Yourself In Eric

Tipler, 2024-06-11 Write authentic memorable college essays that will help you get into the right school for you with this guidebook from a veteran college admissions expert Every spring over one million high school juniors embark on an annual rite of passage applying to college And with college admission rates at an all time low getting into a competitive school is now tougher than ever At the top schools a strong transcript and great test scores will get your application noticed but it s your essays and the personal story that they highlight that will get you admitted But often students don t know where to start Teens fret over topics because they don t know what college admissions officers are looking for They bend over backwards to write what they think colleges want to read instead of telling their authentic story which is what admissions officers actually want in a way that will resonate with their readers They also struggle because college essays which are narrative first person and introspective require a different set of skills from academic expository writing they ve been learning for years in the classroom Seasoned college admissions expert and educator Eric Tipler has seen this firsthand Teens and their parents spend countless anxiety filled hours crafting and refining essays that are often lackluster In *Write Yourself In* Tipler meets students where they are and provides comprehensive actionable advice in a warm and conversational tone He demonstrates how to craft a winning essay one that is authentic vulnerable and demonstrative of qualities like personal growth and emotional maturity Instead of formulas *Write Yourself In* gives students step by step processes for brainstorming outlining writing and revising essays It encourages them to seek out feedback at key points in the process something Tipler has found to be vital to helping students produce their best writing Further the book includes sidebars that teach essential components of good storytelling a secret weapon in the admissions process In addition to the admissions essay *Write Yourself In* also covers the most common supplemental essays on topics like community diversity openness to others viewpoints and why their school is a good fit for the student scholarship essays as well as scholarship essays Tipler includes sections that address current topics like the widespread use of ChatGPT and the discussion of race in the admissions essay a facet of the student s application that will have newfound importance given the Supreme Court decision on affirmative action Written with both the parent and teen in mind *Write Yourself In* is the go to handbook for writing a great college essay

Writing Essays Harrison Stewart, AI, 2025-03-06 *Writing Essays* is a comprehensive guide designed to transform the daunting task of essay writing into an achievable skill This language arts textbook focuses on fundamental elements such as crafting strong thesis statements developing well structured paragraphs and supporting arguments with credible evidence It emphasizes that effective essay writing is not merely a formulaic exercise but a dynamic process of critical thinking The book draws upon the historical context of rhetoric and argumentation from ancient Greeks to modern scholars adapting these principles to contemporary academic and professional writing The book argues that mastering essay writing enhances communication skills applicable in various settings It guides readers through each stage of the essay writing process beginning with an introduction to core concepts and the importance of audience awareness Dedicated chapters explore thesis statements paragraph construction

and evidence based argumentation culminating in refining writing through revision strategies and stylistic considerations Practical exercises and examples are integrated throughout to reinforce learning making it a valuable resource for students and anyone seeking to improve their persuasive writing abilities Writing Essays uniquely emphasizes critical thinking and audience awareness encouraging writers to develop their own voice and tailor arguments effectively Rather than providing rigid rules it promotes an active approach to writing emphasizing creativity and critical analysis The book progresses logically building from basic concepts to more complex elements of essay construction ensuring a solid foundation in academic writing

Tough Questions, Thoughtful Responses - Teacher's Guide Dr. Octavian Caius Obeada, Tough Questions Thoughtful Responses Teacher s Guide This comprehensive guide empowers educators to teach Christian apologetics with both intellectual depth and pastoral care Structured around a 14 chapter curriculum it provides detailed lesson plans narrative overviews theological insights and practical teaching tools that help instructors lead students through the most pressing questions of faith From the problem of evil to the reliability of Scripture and from science and faith to personal doubts each chapter equips teachers to foster respectful dialogue critical thinking and spiritual formation Designed for high school college or church settings this guide goes beyond argumentation helping students see that asking hard questions is not a sign of weak faith but a path toward deeper understanding With reflection prompts creative assessments and a strong emphasis on empathy the guide supports teachers in shaping a generation that can think clearly love truth and engage culture with humility and courage A vital resource for today s Christian educator

Engaging Life's Deepest Questions: Teacher's Guide Dr. Octavian Caius Obeada,2025-06-26 Teacher s Guide Overview The Teacher s Guide for Engaging Life s Deepest Questions is a thoughtfully designed companion manual aimed at equipping educators to teach apologetics with clarity compassion and spiritual depth Its purpose is to empower instructors not only to deliver theological and philosophical content but to form students in discernment empathy and Christian conviction This guide provides Clear instructional support through chapter objectives key concepts and thematic outlines Engaging classroom tools including thought provoking discussion questions creative exercises formative and summative assessments Practical teaching strategies for navigating sensitive cultural issues with pastoral wisdom and theological integrity

Selections from Locke's Essay on the Human Understanding John Locke,1890 *Fostering Reflective Teaching Practice in Pre-Service Education* Djoub, Zineb,2017-08-11 As with any industry the education sector often goes through frequent changes It is every educator s duty to keep up with these shifting requirements and alter their teaching style accordingly Fostering Reflective Teaching Practice in Pre Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping

up with the demanding changes in the education field *CityTeens: A Practical Guide for Teens and Parents* Clarence Riley, 2025-04-03 Welcome to CityTeens A Practical Guide for Teens and Parents the ultimate resource designed to help urban teens thrive in today's fast paced dynamic environment This comprehensive guide is packed with practical advice insightful strategies and essential tools tailored for both teens and their parents addressing the unique challenges and opportunities that city life presents Are you a teen navigating the complexities of urban living From juggling schoolwork part time jobs and extracurricular activities to forming healthy relationships and understanding financial literacy this book empowers you with the knowledge and skills needed to excel Discover exciting job opportunities learn how to manage your time effectively and develop the resilience to face peer pressure and mental health challenges Are you a parent looking to connect with your teen and provide the best support possible CityTeens equips you with communication strategies parenting tips and insights into the urban teen experience Understand the challenges your child faces and learn how to foster independence while ensuring their safety and well being With expert advice on setting boundaries monitoring online activity and encouraging civic engagement you'll be better prepared to guide your teen through this pivotal stage of life Inside CityTeens you'll find A wealth of topics Covering everything from job hunting and time management to mental health and civic engagement ensuring both teens and parents are on the same page Practical tips and tools Helpful resources apps and strategies that can be implemented immediately to improve daily routines and foster personal growth Inspiring stories and examples Real life experiences from urban teens that highlight the rewards and challenges of city living offering relatable insights for your journey A focus on empowerment Encouraging both teens and parents to embrace individuality cultivate confidence and build healthy supportive relationships Join the movement towards informed empowered urban living CityTeens A Practical Guide for Teens and Parents is not just a book it's a roadmap to success for families navigating the complexities of city life together Perfect for teens who want to make the most of their urban experience and parents who strive to provide meaningful support this guide will help you foster growth resilience and a strong bond with your teen Don't miss out on the opportunity to change lives and build a brighter future Grab your copy of CityTeens today and embark on the journey to thriving in the city **Ethical and Social Issues in Professional Education** Celeste M. Brody, James

Wallace, 1994-07-01 This book reflects and extends the great debates that schools colleges and universities are having in response to the profound moral conflicts and personal questions facing professionals today What should we teach our students What values should we communicate and nurture What should be the role of the traditional liberal arts in professional education How should schools and colleges respond to the demands of women and minorities for a more inclusive curriculum The authors explore ongoing theoretical and practical considerations of graduate professional education through the ethical and social issues facing professionals in public service Administrators teachers counselors nurses or lawyers are recognizing that they face similar questions about their personal and professional lives Is it possible to sustain a

set of fully human values as a practicing professional As a member of a public organization how does one deal with dilemmas involving conflicting priorities and ambiguous goals The authors responses to these questions are presented as themes describing connections between curriculum and pedagogy They have designed an approach to ethical and social questions respectful of the contributions of adult learners and the need to provide diverse perspectives *Succeed with learning* The Open University, This 24 hour free course gave guidance on how to build effective learning skills covering some of the key approaches to studying and planning ahead *Serving the Marginalized through Design Education* Steven B. Webber, 2024-07-02 Design education and practice are inherently social from process to implementation This book explores the transformation in design education as educators prepare their students to address complex social design problems for all people in society This seven chapter volume provides the reader with a range of viewpoints on the role of design education in shaping the world The book begins with the overarching potential of design to address the needs of an increasingly complex society and the importance of worldview that underpins education methodology Each chapter addresses a context that varies by discipline architecture graphic packaging and interior design and location Nigeria Canada Lebanon UK and USA The authors pull back the curtain on their educational methods and provide the reader with a candid view of their teaching outcomes The needs of the marginalized victims of Asian hate students with dyslexia tomato farmers and even design students themselves are brought into focus here These specific places and peoples provide a design context that can be translated to other situations in design education and practice Design educators and practitioners of many design disciplines will benefit from the philosophical discussions and the practical education examples offered here This volume can contribute to transforming design education that will one day transform design practice to place a greater emphasis on the needs of the forgotten in society **Husserl and the Promise of Time** Nicolas de Warren, 2009-11-05 This book examines Husserl's treatment of time consciousness and its significance for his conception of subjectivity **Creative Writing for Critical Thinking** Hélène Edberg, 2018-02-08 This book explores narrative imagination and emotion as resources for learning critical meta reflection The author examines the learning trajectories of several students as they engage in learning to think critically through a new approach to creative writing and details how learning through writing is linked to new discursive identities which are trialled in the writing process In doing so she analyses the processes of expansion and change that result from the negotiations involved in learning through writing This volume offers a completely new approach to creative writing including useful practical advice as well as a solid theoretical base It is sure to appeal to students of creative writing and discourse analysis as well as applied linguistics and language as identity *Designing Instruction with Generative AI* Brent A. Anders, 2025-09-16 Designing Instruction with Generative AI offers a novel set of tools and strategies for leveraging generative AI to create engaging and personalized learning experiences While instructional designers are a tremendous asset to higher education not all colleges or universities have the robust staff needed to support all instructors on staff or large

student populations Drawing on a wealth of research professional experience and strategic insights this book equips new and seasoned teaching faculty and trainers with step by step directions on how freely accessible artificial intelligence software can assist with all aspects of the course creation and instruction process and cater to the needs of diverse learners Each chapter offers forward thinking and empirically validated ways to help faculty create and improve instructional materials course design and learning environments while supporting their digital literacies Rather than introduce AI as a means of outsourcing subject area expertise critical thinking or cognitive processes the author instead emphasizes its potential to build on traditionally honed knowledge and foundational instructional design practices From optimizing course alignment and accessibility practices to fostering active learning motivation and engagement educators will find new solutions to common teaching and learning challenges with greater efficiency in time and capacity

New Approaches to Problem-based Learning Terry Barrett, Sarah Moore, 2010-10-04 Problem based learning PBL is a pedagogical approach that has the capacity to create vibrant and active learning environments in higher education However both experienced PBL practitioners and those new to PBL often find themselves looking for guidance on how to engage and energise a PBL curriculum *New Approaches to Problem based Learning Revitalising your Practice in Higher Education* provides that guidance from a range of different complementary perspectives Leading practitioners in the field as well as new voices in PBL teaching and learning have collaborated to produce this text Each chapter provides practical and experienced accounts of issues and ideas for PBL as well as a strong theoretical and evidence base Whether you are an experienced PBL practitioner or new to the processes and principles of PBL this book will help you to find ways of revitalising and enriching your practice and of enhancing the learning experience in a range of higher education contexts

Deconstructing Privilege Kim Case, 2013-06-26 Although scholarly examinations of privilege have increased in recent decades an emphasis on privilege studies pedagogy remains lacking within institutions This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race gender sexuality religion and class Formatted in three easy to follow sections *Deconstructing Privilege* charts the history of privilege studies and provides intersectional approaches to the topic Drawing on a wealth of research and real life accounts this book gives educators both the theoretical foundations they need to address issues of privilege in the classroom and practical ways to forge new paths for critical dialogues in educational settings Combining interdisciplinary contributions from leading experts in the field such as Tim Wise and Abby Ferber with pedagogical strategies and tips for teaching about privilege *Deconstructing Privilege* is an essential book for any educator who wants to address what privilege really means in the classroom

How to Write Brilliant Psychology Essays Paul Dickerson, 2020-09-30 Drawing on insights derived from teaching thousands of students over a 25 year period this book teaches students how to write effective and compelling academic essays

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