

PERRY SHAW

TRANSFORMING
THEOLOGICAL
EDUCATION

A Practical Handbook for Integrative Learning



Transforming Theological Education

Bård Norheim, Shantelle Weber



Transforming Theological Education:

Transforming Theological Education Perry Shaw, 2014-05-14 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education. In addition, there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches. Since 2008 the Arab Baptist Theological Seminary in Lebanon has been engaged in an ongoing experiment in the design and implementation of an integrated and contextually driven curriculum. Drawing on lessons learned from this experience and from the wider discourse currently taking place in higher education, *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design as well as tools for integrated and contextually significant learning in the classroom. *Transforming Theological Education, 2nd Edition: A Practical Handbook for Integrated Learning* PERRY. SHAW, 2022-01-31

Providing foundations and practical principles for purposeful curriculum design, this edition has been expanded to provide a stronger foundation for thinking theologically rather than just educationally about theological education. **Transforming Theological Education, 2nd Edition** Perry Shaw, 2022-01-31 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education. In addition, there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches. Drawing on Dr. Perry Shaw's experience as faculty member, educational engineer, and acting academic dean for Arab Baptist Theological Seminary, *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design as well as tools for facilitating integrated and contextually significant learning in the classroom. This updated second edition has been reorganized for thematic clarity and expanded to provide a stronger foundation for thinking theologically rather than just educationally about theological education. It also contains a wider range of curricular examples from innovative theological programs around the world, along with practical advice for implementing change in change-resistant environments. This handbook continues to be a one-of-a-kind resource for theological educators and all those involved in Christian leadership training. **Transforming Theology** Les Ball, 2013-08 This book emerges from an extensive research project into the area of transformative learning in theology in the Australian context. The project was stimulated by the recognition of the rich prior life experience of the typically older students enrolling in undergraduate theological degrees and the common claims made by various theological colleges that they provide a transformative educational experience. It set out to test these elements against the actual experience and aspirations of students, educators, and stakeholders. Over 50 teaching campuses and 700 people provided input into the research by means of interviews, surveys, focus groups, and documentary analysis. While located in the Australian context, the book reviews the wide global literature emerging recently in the field of transformative education as it pertains to theological education and analyses key concepts in relation to data.

derived from current institutional documents and individual observations Accordingly it educes principles governing transformative learning and identifies examples of innovative practices that facilitate such learning The principal emphasis of the book is the crucial area of curriculum design and delivery that will take genuine cognizance of the students prior life experience and facilitate authentic transformative learning

Transforming Theology Les Ball,2013-08-09 About the Contributor s Les Ball has had over 25 years experience in theological education as lecturer at Bible College of Queensland Academic Dean at Malyon College and Dean of Brisbane College of Theology to 2009 with particular involvement in curriculum design and delivery He has served as Greek Exegesis examiner and Church History moderator for Australian College of Theology as Convener of the Committee on Standards for the South Pacific Association of Bible Colleges and has been active in numerous academic and accreditation committees in Queensland and NSW He is currently an honorary research consultant at The University of Queensland in Practical Theology

Transforming Service Shonda R. Jones,Pamela R. Lightsey,2020-05-18 Transforming Service is a seminal book developed by student services professionals in theological education This edited volume is new and innovative in that it puts the student services professional and their work with divinity students center stage Amid the various and serious changes afoot within the church and academy there is a need for astute and perceptive expertise to assist professionals and institutions in transforming how to reach serve and sustain graduate students in theological education This book is an offering designed to establish and sustain conversations among student services professionals in theological schools about the nature of the profession and to share wisdom within a rich community of practice that is essential to the success of theological schools With its rich combination of useful information reflective instruction on a host of professional leadership issues and animated narratives on the ways different colleagues address common practices and challenges in their context Transforming Service is a needed resource to all who engage in theological education

Transforming Theological Knowledge Rian Venter,Francois Tolmie,2012-01-01 A number of outstanding public intellectuals such as Jonathan Jansen Crain Soudien and Lis Lange have been invited to present papers to clarify the conceptual challenge and what this might entail for theology Well known theologians such as Conrad Wethmar Allan Boesak and Martin Prozesky reflect on the nature of theology and religion at universities amidst social exigencies Two international theologians Harold Attridge from the prestigious Yale Divinity School and Bram van de Beek from the Free University of Amsterdam share their experiences of institutions that exemplify excellence and ecumenical openness

Transforming Theological Education in Mission ,2005 Theological Education Andrew M. Bain,Ian Hussey,2018-01-08 This volume draws upon historical and theological sources and empirical research to provide a unique and diverse perspective on theological education in the twenty first century The volume develops and promulgates the best thinking about theological education by drawing upon the breadth of expertise represented by the faculty of colleges within the Australian College of Theology This volume not only produces crucial insights for the future of theological education

around the world but gives the Australian theological sector a voice to make its own unique contribution to the global dialogue about theological education

Ministry Education That Transforms Robert W. Ferris, John R. Lillis, Ralph E. Enlow, Jr., 2018-05-06 God clearly intends that lives of Christians and the life of the church should differ from those of the unredeemed The Christian and the church should be salt and light Preparing spiritual leaders who have the grace credibility and wisdom to effect such change demands more than transmission of knowledge Equipping for transformative ministry requires a divinely empowered and educationally intentional experience that leads to transformation in the lives of students Ministry Education that Transforms brings together theological insight and educational research in support of practical methods that align with transformative ends The authors experience with Global Associates for Transformational Education GATE workshops and the impact they have had with this approach to education formation testifies that this is not a mere call for change but a tried and tested methodology crucial to theological education

Towards Vital Wholeness in Theological Education Jessy Jaison, 2017-08-14 God's interest in the entirety of our existence and the details of his creation is quite rightly lauded by professing Christians including those involved in theological education But what impact does this biblical truth have on the way in which theological education is conducted Critics are increasingly bringing attention to the shortcomings of theological education in this regard In this thorough examination of the issue of holistic practices throughout the operations of theological institutions Dr Jessy Jaison provides sage and actionable solutions where others have merely observed systemic weaknesses Jaison has applied her expertise and experience of twenty five years in theological education in India to dissect the issues diagnose the symptoms and prescribe a way forward that will lead to stronger leaders practicing healthier ministry in God's Kingdom for those who have ears to hear

Transforming Theological Education in the Church of the Province of Uganda (Anglican) R. Jeremy G. Hovil, 2005

Glocal Theological Education Bård Norheim, Shantelle Weber, 2024-06-14 This book presents a vision for Glocal Theological Education an invitation to rethink and reshape theological training in times of crisis The aim is to train theological judiciousness the ability to exercise sound judgment and practice discernment in the face of the different crises in the world of today like the climate crisis the changed role of the church and the challenge of youth citizenship It explores what has been learned from developing shared global learning within the framework of local learning communities in Norway South Africa and beyond The book also discusses key practices such as the combination of coteaching online and learning in local contexts and best practice research on other educational activities Contributors also reflect more theoretically on where how and what we can learn from crisis and how these theoretical insights can help us shape theological leaders for the future who can read the times

Leadership in Theological Education, Volume 2 Fritz Deininger, Orbelina Eguizabal, 2017-11-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical

academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions With an intentional awareness of a wide range of non Western contexts this volume is a much needed guide for course administrators around the world

Mission from the Underside Bohe Huang,2010

The Church Transforming Michael Jenkins,2012-01-01 Theologian and author Michael Jenkins probes the present state and future of the Reformed faith

Teaching Theology in a Technological Age Doru Costache,James R. Harrison,2015-11-25 The iGeneration has learned to adapt rapidly to technological change Tech savvy students multi task with consummate ease accessing email on smart phones researching assignments on tablets reading a book on Kindle while drinking a flat white and listening to iTunes in the background How does the tertiary educational curriculum meet the learning needs of students whose attention transitions rapidly between mediums and messages The complexity and pace of modern technological change has left the theological educational sector gasping as it struggles to devise pedagogically engaging online distance learning materials in traditional disciplines and teach units with significant relational and pastoral components The technological benefits are vast the instant availability of information unprecedented and the opportunities to provide theological education to groups marginalised by the tyranny of distance and time enormous How should the theological sector address these challenges and opportunities Although the benefits are massive the media is replete with stories of the casualties of technological change including cyber bullying internet predators the psychic damage from trolls addiction to gaming and issues of body image among others How should the theological sector drawing upon its scriptural and teaching heritage come to grips with the deficits spawned by the technological revolution What is the theological pastoral social and pedagogic responsibility of theology teachers in nurturing this new generation

Teaching Theology in a Technological Age draws together in an inspiring volume a series of cutting edge essays from Australian New Zealand and South African scholars on the learning and teaching of theology in a digital age

A critical engagement with theological education in Africa Johannes J. Knoetze,Alfred R. Brunsdon,2022-02-07 The higher education landscape has arguably become one of the most arduous to traverse More so in the African context where a host of variables continuously challenge educators to reflect critically on their philosophies and practices as they engage an ever changing audience In this book a critical engagement with theological education in Africa is offered As the book originates from South Africa it is presented as a South African perspective although contributors are situated accross the African continent and abroad The common denominator is that all contributors are in some way or another invested in theological education in Africa The main contribution of this collaborative work is to be sought in the insights it offers on four main areas of

theological education A historical and current orientation on theological education in Africa some paradigm shifts in theological education in Africa ministerial formation needs versus theological education challenges and a critical reflection on elective models and methods The book presents the original and innovative research of scholars for fellow scholars involved in theological higher education as it is grounded in the respective fields of interest of each contributor It contributes to a better understanding of the complex African theological higher education landscape that is also mindful of post COVID 19 realities Methodologically the work draws on a combination of methods including literature studies empirical work and in some cases sectional offerings from doctoral studies as indicated in the various chapters

Leadership in Theological Education, Volume 3 Fritz Deininger,Orbelina Eguizabal,2018-10-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the third and final volume intended to accompany and support the IPAL seminars as well as be an independent resource to aid theological institutions with faculty development Faculty development is at the heart of theological education This book lays the foundation for institutions to equip train and release emerging academic leaders to advance their careers and improve the standards of their teaching and research The contributors to this volume share the findings of research conducted at evangelical academic institutions in various contexts around the world so other senior administrators can enhance the quality of theological education at their own institution

World Christianity Graham Joseph Hill,2024-10-08

World Christianity An Introduction provides an accessible introduction to the discipline methodology and field of world Christianity In this book Graham Joseph Hill engages with more than one hundred high profile Majority World and First Nations Christian leaders to learn what they can teach the West about mission leadership hospitality creation care education worship and more Hill challenges the Western church to move away from a Eurocentric and Americentric view of church and mission and he calls for the church to engage with crucial paradigm shifts in world Christianity The future of the global church including the churches in the West exists in these global exchanges *World Christianity* is an indispensable guide for the church as it navigates the unique global experiences of the twenty first century

The Enigmatic Realm of **Transforming Theological Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Transforming Theological Education** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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