NET-GENERATION STUDENT MOTIVATION TO ATTEND COMMUNITY COLLEGE
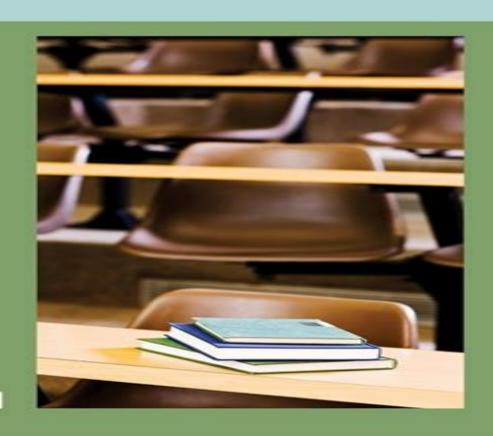
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Net-Generation Student Motivation to Attend Community College Shalom Michael Akili,2014-12-23 Net Generation Student Motivation to Attend Community College explores the factors that affect student retention rates in community college by presenting net generation or millennial students with the opportunity to tell their stories and give insight into why they chose and completed their respective community college programs The author views community colleges through the lens of second chance organizations where motivation plays a crucial role in determining whether these students will select and more importantly complete a two year program at these institutions Embedded in theories of intrinsic motivation Identity Development Theory the institution of education Choice Theory and college student persistence the Theory of Self Efficacy this book utilizes a mixed method approach to address the unique challenges faced by community colleges in retaining net generation students The study also presents a conceptual framework deemed the Akili model which emphasizes relationships personal growth and support systems to empower educational institutions with tools to keep students in college **Resources in Education** ,1998 **Emerging Technologies for Education** Ting-Ting Wu,Rosella Gennari,Yueh-Min Huang,Haoran Xie,Yiwei Cao,2017-02-17 This book constitutes the thoroughly refereed post workshop proceedings of the First International Symposium SETE 2016 held in conjunction with ICWL 2016 Rome Italy in October 2016 The 81 revised papers 59 full and 22 short ones were carefully reviewed and selected from 139 submission They cover latest findings in various areas such as emerging technologies for open access to education and learning emerging technologies supported personalized and adaptive learning emerging technologies support for intelligent tutoring emerging technologies support for game based and joyful learning emerging technologies of pedagogical issues emerging technologies for affective learning and emerging technologies for tangible learning **Ensuring Success for Students Who Transfer** Heather N. Maietta,Philip D. Gardner,2024-01-29 Transfer students face a unique set of challenges when trying to get acclimated to their new environment In the current transfer literature there is an absence of career development in all its forms including career resources career advising career coaching counseling professional readiness and job search strategizing Ensuring Success for Students Who Transfer The Importance of Career and Professional Development works to fill this void This publication presents anecdotal and data driven evidence of career development and professional readiness being infused at various universities to offset the imperceptible career voice in current transfer literature Debunking the Grit Narrative in Higher Education Angela M. Locks,Rocío Mendoza,Deborah Faye Carter,2023-11-20 Debunking the Grit Narrative in Higher Education examines pressing structural issues currently impacting African American Asian American Pacific Islander Latinx and Native American students accessing college and succeeding in U S postsecondary environments Drawing from asset based work of critical race education scholars such as Yosso Ladson Billings and contributing author Sol rzano the authors interrogate how systems and structures shape definitions of academic merit and grit how these systems

constrain opportunities to attain access and equitable educational outcomes and challenge widely held beliefs that Students of Color need grit to succeed in college Dominant narratives of educational success and failure tend to focus mostly on individual student effort Contributing authors explore the myriad ways that institutional structures can support Students of Color utilizing their strengths through critical perspectives asset based anti deficit perspectives to access postsecondary environments and experience success Scholars scholar practitioners students affairs professionals and educational leaders will benefit from this timely edited book as they work to transform postsecondary institutions into entities that meet the needs of Students and Communities of Color **Teacher Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service teacher training **Assessing University Governance and Policies in Relation to the COVID-19 Pandemic** Alaali, Mansoor A.,2021-09-10 In response to the COVID 19 pandemic universities around the globe have taken numerous extraordinary measures and implemented many changes to their strategic operational and academic activities Currently there is a transformation taking place from the emergency decision making in the early stages of the pandemic towards reflection and resolution on how the past months can shape governance and strategy Higher education institutions have been facing challenges with the alignment of their university governance for their strategic and operational plans Presently university leaders have prioritized risk management and financial management over all else Unfortunately due to these priorities university responses to the pandemic took the top down approach of management rejecting the shared governance structures and collegial practices of the institutions The pandemic has accelerated the openness to change by creating an emergency or steering response team led by university presidents and provosts with sub teams focusing on operations and other academic advisory groups working together to deal with the fast rising scenarios The consequence is a clear flow of information and strong communication across the institution which sequentially builds on mechanisms to respond to the secondary effects of the pandemic Moreover higher education institutions are continuously facing challenges with their strategic alignment of business objectives in order to have a diverse educational system in response to the pandemic Assessing University Governance and Policies in Relation to the COVID 19 Pandemic presents the latest research and studies

investigating information on university governance and adapting previous existing and proposed models for the current pandemic This book is comprised of chapters contributed by various leading international authors to discuss and analyze all aspects of university governance in relation to their impact on strategies in finance sustainability academic issues research faculty and students leadership campus employment and recruitments and more This is an essential text for university presidents strategic planning authorities in universities college deans and academic department chairpersons government authorities and policymakers researchers students and academicians **Proceedings of 12th World Congress on Genetics Applied to Livestock Production (WCGALP)** R.F. Veerkamp,Y. Haas,2022-12-31 The proceedings of the 12th World Congress on Genetics Applied to Livestock Production provide you with 816 papers representing the leading research in livestock genetics around the globe This book covers all aspects of genetics applied to livestock production in 44 sections Next to the exciting plenary speakers and the recurrent technical and species orientated sections there are sections focusing on specific challenges for animal breeding For instance large scale phenotyping of individual animals use of whole genome sequence data and improving genomic prediction and sessions on the contribution that genetics can make to societal challenges like animal welfare climate change biodiversity or control of infectious diseases *Handbook of Educational Psychology* Lyn Corno,Eric M. Anderman,2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association In this volume thirty chapters address new developments in theory and research methods while honoring the legacy of the field s past A diverse group of recognized scholars within and outside the U S provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education functional processes for learning learner readiness and development building knowledge and subject matter expertise and the learning and task environment New chapters in this edition cover topics such as learning sciences research latent variable models data analytics neuropsychology relations between emotion motivation and volition EMOVO scientific literacy sociocultural perspectives on learning dialogic instruction and networked learning Expanded treatment has been given to relevant individual differences underlying processes and new research on subject matter acquisition The Handbook of Educational Psychology Third Edition provides an indispensable reference volume for scholars in education and the learning sciences broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology Community Colleges Worldwide Alexander W. Wiseman,Anuradha Sachdev,Thomas Janis,Audree Chase-Mayoral,2012-11-28 While two year and community college institutions are called by different names and may not all be structured the same around the world their core mission remains consistently to respond to the needs of their local community This volume examines various two year and community college institutions worldwide **Student Engagement**

and Participation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective teaching strategies allow for the continued progress of modern educational initiatives Student Engagement and Participation Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of student engagement and involvement within the education sector Including innovative studies on learning environments self regulation and classroom management this multi volume book is an ideal source for educators professionals school administrators researchers and practitioners in the field of education

Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses Kyei-Blankson, Lydia,2015-11-05 Online learning has become a prominent and inseparable component of higher education in recent years Questions related to course structure levels of interaction presence and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments The Handbook of Research on Strategic Management of Interaction Presence and Participation in Online Courses explores models of course development and delivery techniques to improve instruction learning and student satisfaction in online courses Covering topics such as rates of participation student engagement and retention and social development this handbook serves as a resource for educators in online learning environments as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction presence and participation in online courses **Hiring the Next Generation of Faculty: New Directions for Community Colleges, Number 152** Cejda,John P. Murray,2011-01-18 The first chapter in this volume presents an overview of the faculty personnel challenges facing community colleges the next three discuss the socialization and professional development of new faculty Authors stress the importance of understanding differences among the typs of community colleges and the importance of gender and racial thnic diversity among the facultry of the institutions who educate the majority of undergraduate females and students of color The volume concludes with chapters on legal aspects related to the faculty employment and the experiences of presidents and senior instructional administrators giving valuable guidance to those actively involved in the hiring process At the heart of this volume is the continued commitment to the community college ideal of providing educational access and through quality instruction facilitating student learning and success Previous research indicated that community college faculty retire at or near the traditional age of sixty five With an aging faculty enrollments that are reaching unprecedented levels and the federal goverment calling for the community college to take an even greater role in workforce training community colleges will need to both replace significant portions of their faculty and hire additional faculty lines between now and 2020 This next hiring wave has implications for community colleges the diverse student populations who attend these institutions and society in general This is the 152nd volume of the Jossey Bass quarterly report

series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learning** Keengwe, Jared,2017-10-31 Every generation of students comes to the classroom with different needs than that of their predecessors Implementing new methods and styles of teaching to meet these diverse needs will provide students with the best chance of success in their educational careers The Handbook of Research on Pedagogical Models for Next Generation Teaching and Learning is a critical scholarly source that examines the most effective and efficient techniques for implementing new educational strategies in a classroom setting Featuring pertinent topics including mixed reality simulations interactive lectures reflexive teaching models and project based learning this is an ideal publication for educators academicians students and researchers that are interested in discovering more about the recent advances in educational fields *Student Services* John H. Schuh,Susan R. Jones,Shaun R. Harper,2010-10-19 Now in its fifth edition Student Services A Handbook for the Profession has been hailed as a classic reference in the field In this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work The fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation conflict resolution community development professionalism and developing institutional partnerships It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession John M Braxton professor Higher Education Leadership and Policy Program Peabody College Vanderbilt University editor Journal of College Student Development Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession Michael J Cuyjet professor Department of Educational and Counseling Psychology University of Louisville Casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education Theresa A Powell vice president for student affairs Temple University Conference on Psychology and the Process of Schooling in the Next Decade: Alternative Conceptions, Bromwood Conference Center, 1970 ,1971* **Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work** Keengwe, Jared,Byamukama, Robert,2018-07-06 Global awareness and

competency has become an essential part of higher education and professional development Expanding beyond the traditional ideas of learning and education it is important to provide research that will help students prepare for the global future The Handbook of Research on Promoting Higher Order Skills and Global Competencies in Life and Work is a pivotal reference source that provides vital research on the intersection of life and work skills in higher education and professional development While highlighting topics such as research engagement learning assessment and multicultural competence this publication explores the preparation of twenty first century learners as well as the methods of promoting critical and creative thinking This book is ideally designed for educators academicians education administrators researchers and upper level students seeking current research on global knowledge and skills in contemporary education and organizations **Student Reactions to Learning with Technologies: Perceptions and Outcomes** Moyle, Kathryn,Wijngaards, Guus,2011-09-30 While the creation and adoption of new technologies has increased in recent years the educational sector often limits technology use Despite this many researchers are convinced of the vital role that technologies can play in learning and teaching Student Reactions to Learning with Technologies Perceptions and Outcomes brings together recent research findings about the views and expectations of students when including technologies in their studies The chapters in this book suggest that the use of technologies in teaching not only makes learning more interesting but also offers possibilities for variations in the learning processes While this book does not offer irrevocable opinions and definitive views or insights it provides a useful lens for viewing the world of students and providing insights into the possibilities for accessing and conducting similar research **Higher Education: Handbook of Theory and Research** Michael B. Paulsen,2014-07-08 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world *International Journal of Evaluation and Research in Education* Lina Handayani, Relationship Domain of Form Six Teachers Thinking in Teaching with External Factors of Form Six Teachers Mokhtar bin Pet Ahmad Johari Hj Sihes 1 7 Primary Science Teaching to Bicolano Students In Bicol English or Filipino Jualim Datiles Vela 8 15 Socio Economic Background and Access to Internet as Correlates of Students Achievement in Agricultural

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Net Generation Student Motivation To Attend Community College**

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