

SUMMARISING

Name: _____



GOTCHA!

This is a story about an ordinary man who did something extraordinary. It all started in the Dollars-Are-Us Bank on a Tuesday afternoon. Jimmy was lining up, waiting to deposit a large sum of money into his savings account when a masked man pushed past him. He ran straight to the counter and held the teller at gun point screaming, "Put all the money in the bags or we'll shoot everyone in this bank!". The customers screamed and crouched down on the ground while the terrified lady started stuffing money into the man's bag. Little did he know, the lady had pressed a silent alarm and before he had a chance to escape the police had arrived, blocking the front doors. But the criminal grabbed a hostage, ready to fight his way out. Jimmy decided that he wasn't going to let this horrible man hurt anyone. He jumped up and barrelled straight in the man, pummelling him to the ground and knocking the gun out of his hands. The police saw the man was now unarmed and quickly ran in to arrest him. Jimmy received a medal for bravery and the robber who caused it all is now serving a long sentence behind bars!

SUMMARISE THE STORY USING THE PROMPTS TO HELP YOU

Who was in the story?

Type here

Where does the story take place?

Type here

What was the problem in the story?

Type here

How was the problem resolved?

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SUMMARISE THE STORY IN ONE SENTENCE

Type here

Passages To Summarize 3rd Grade

Rachel Sandford



Passages To Summarize 3rd Grade:

Grade 3 Teacher's Resource Guide Nancy Boyles, 2017-07-01 In this Grade 3 Teacher's Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning Content Area Lessons Using Graphic Organizers, Grade 3 Debra Housel, 2008 Teaching lessons that meet the standards for your grade level in reading writing science geography history and math Research-Based Practices for Teaching Common Core Literacy P. David Pearson, Elfrieda H. Hiebert, 2015 This one of a kind resource will be invaluable to every teacher educator every curriculum director and every literacy coach whether or not they must meet Common Core Standards Bringing together perspectives from literacy luminaries each addressing their specialty this book offers an accessible fund of rich practices in literacy instruction The book serves two purposes First it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction Second these research to practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of Closing chapters situate the Common Core within a continuum of educational policy and legislation Contributors Richard L Allington Monica T Billen Jay S Blanchard Robert Calfee Gina N Cervetti Michael F Graves John T Guthrie Elfrieda H Hiebert James V Hoffman Rosalind Horowitz Michael L Kamil Barbara Kapinus Richard Long Leigh Ann Martin Kimberly McCuiston James Nageldinger David Paige P David Pearson Timothy Rasinski S Jay Samuels Barbara Taylor Joanna P Williams Kathleen Wilson Pearson and Hiebert have long advocated for children in schools and this volume is no exception They and their chapter authors situate the CCSS within the historical and policy context in which it was written and support the literacy education community as we wrestle with the implications the standards have for research for teachers for teaching and for learning Sharon Walpole University of Delaware This book gets way beyond generalities and polemics about the Common Core taking a deep and measured dive into a wide range of essential topics within the standards I read a lot and I can't think of the last time I read anything about the CCSS as engaging and thought provoking as this Nell K Duke University of Michigan Daily Warm-Ups: Reading, Grade 3 Shelle Russell, 2006-05-11 Each book in the Daily Warm Ups Reading series provides students with over 150 opportunities to master important reading skills The warm ups

include both fiction and nonfiction reading passages followed by questions that are based on Bloom's Taxonomy to allow for higher level thinking skills Book jacket Comprehension and Critical Thinking: Grade 3 Lisa Greathouse, 2007-10-23 Build Grade 1 students comprehension and critical thinking skills and prepare them for standardized tests with high interest nonfiction articles from TIME For Kids This handy and easy to implement resource includes accompanying document based questions that focus on key strategies for breaking down the passages to help students build cross curricular reading skills A document based assessment sheet is also provided for each passage so students can investigate a topic in even deeper and more meaningful ways This 112 page book includes a Teacher Resource CD with reproducible pages of articles **Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8** Lori Jamison Rog, 2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter **Complete Year, Grade 3**, 2014-06-02 Complete Year for Grade 3 provides a whole year's worth of practice for essential school skills such as subject verb agreement adjectives and adverbs multiplication and division word problems fractions perimeter and area and more Thinking Kid R Complete Year is a comprehensive at home learning resource with 36 lessons one for each week of the school year Practice activities for multiple subject areas including reading writing language arts and math are included in each weekly lesson to ensure mastery of all subject areas for one grade level Complete Year lessons support the Common Core State Standards now adopted in most US states Handy organizers help parents monitor and track their child's progress and provide fun bonus learning activities Complete Year is a complete solution for academic success in the coming school year **Get Ready! For Standardized Tests : Reading Grade 3** Joanne Baker, Carol Turkington, 2001-06-26 Schools in 45 states now administer annual standardized tests designed to gauge children's proficiency in reading and in many cases to determine who gets promoted and who doesn't These latest volumes in the critically acclaimed Get Ready For Standardized Tests series arm parents with proven tools and techniques to help assess their children's basic reading skill levels pinpoint their specific problem areas reinforce their proficiency gauge their progress and instill them with the confidence and test taking know how needed to shine on virtually any standardized test Strategy Instruction for Middle and Secondary Students with Mild Disabilities Greg Conderman, Laura Hedin, Val Bresnahan, 2013-02-14 This resource features evidence based strategies for teaching vocabulary reading written language math and science as well as study skills textbook skills and self regulation It provides informal assessments for every content area or skill addressed case studies that link assessment results IEP goals and learning strategies and application activities with questions and suggested responses

Third Grade Bound Thinking Kids, Carson-Dellosa Publishing, 2015-03-02 Third Grade Bound prepares children for third grade by reviewing skills and then building up to what they will likely learn in the grade ahead This book includes language arts reading and math skills Skills include vowel sounds parts of speech homonyms prefixes and suffixes multiplication division and fractions Workbooks in the Bound series are designed to prepare children for the grade ahead These comprehensive workbooks begin by reviewing skills that children have learned and gradually build up to skills that they will likely learn in the grade ahead This series addresses important language arts reading math and basic skills The content covers many skills addressed in current state standards as well as other age appropriate skills **Handbook of Reading**

Disability Research Anne McGill-Franzen, Richard Allington, 2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

Practitioner's Guide to Curriculum-Based Evaluation in Reading Jason E. Harlacher, Tami L. Sakelaris, Nicole M. Kattelman, 2013-12-11 The educators are dedicated and concerned The curriculum is successful Yet some students aren't reading at grade level and meetings air problems without making progress Many students continue to flounder leading to more meetings with the same lack of meaningful results The Practitioner's Guide to Curriculum Based Evaluation in Reading gives researchers and professionals the means to break this frustrating cycle crafted by authors who have not only been there and done that but can explain in depth how to replicate the method Focusing on reading but applicable across subject areas this highly accessible guide defines curriculum based evaluation CBE provides conceptual background and analyzes its component steps Assessment and intervention are given equal attention within a problem solving model featuring tools for skill assessment progress monitoring goal setting and other bedrock tasks Chapters build to lead readers beyond classroom strategies to guidelines for problem solving and decision making to effectively address individual student needs Included in the coverage The curriculum based evaluation process Relating CBE to the Multi Tier System of Support model Using CBE in

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Reading Instruction for Diverse Classrooms Ellen McIntyre,Nancy Hulan,Vicky Layne,2011-03-30 This practical teacher friendly book provides indispensable guidance for implementing research based reading instruction that is responsive to students diverse cultural and linguistic backgrounds Structured around the big five core topics of an effective reading program phonemic awareness phonics fluency vocabulary and comprehension the book explains tried and true teaching strategies for fostering all students achievement Key topics include engaging diverse students in classroom discussion involving families in learning and assessing and teaching new literacies Numerous classroom examples demonstrate a wide range of easy to implement lesson ideas and activities for students at different grade levels including struggling learners Issues specific to English language learners are woven throughout the chapters

Daily Skill-Builders: Reading 3-4 , *Dive into Close Reading: Strategies for Your 3-5 Classroom* Diane Lapp,Barbara Moss,2017-05-01 Explore the what why and how of close reading to give students in grades 3 5 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources

Catching Readers Before They Fall Pat Johnson,Katie Keier,2010 Using examples from both adults and children the authors explain and describe the complex integrated network of strategies that takes place in the minds of proficient readers strategies that struggling readers have to learn in order to construct their own reading processes The examples and scenarios of teacher student interactions in this book provide a sense of how it looks and what it sounds like to teach strategic actions to struggling readers book cover

Systematic Instruction in Reading for Spanish-speaking Students Elva Durán,2003 This text will help in the preparation of primary grade teachers throughout the United States so that they may be successful with Hispanic students entering public school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic pupils Addresses the area of reading and literacy for Spanish speaking students

New York State Assessment: Preparing for Next Generation Success: Grade 3 English Language Arts: Teacher's Guide Michelle Wertman,2023-01-31 Learn how to prepare today s third grade students for the New York State English Language Arts Test This teacher s guide provides best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success English Language Arts Grade 3 practice

books in classroom settings These books offer opportunities for both guided and independent practice to prepare students for the standardized assessment With the helpful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the structured lessons and teacher tips for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats various types of texts and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards

You Can Pass the CPA Exam Debra R. Hopkins,2005-01-21 Each year over 120 000 CPA exam candidates continue to attempt to pass the CPA exam It is a stressful event in the life of an accountant and the stress goes beyond just the knowledge and the exam itself because of the high percentage 85% of first time students who fail This book discusses what really happens at the CPA exam and how the candidate can better control the outcome It provides the expert guidance on the techniques needed to pass today s CPA exam

Fluency Mini-Lessons, Grade 3 Newmark Learning, LLC,2009 Model how to read with appropriate pacing expression phrasing and feeling Each book addresses 15 fluency skills based on Language Arts standards Modeling passages are provided on blackline masters and audio CD 56 pages each

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