

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL General Certificate of Education Advanced Level

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Zimsec Papers 2013

Umesh Ramnarain

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Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner's Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time 2013 Work Plans of the Government of Zimbabwe and UNICEF Country Programme of Cooperation, 2012-2015 Education and Development in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education The nexus between education democracy and policy change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the Zimbabwean experience The book discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on Zimbabwe's colonial and postcolonial education Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe This book is likely to be one of the first on the impact of social political and economic meltdown on education The book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in Africa particularly Zimbabwe Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community Shizha and Kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of

education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country's education Handel Kashope Wright Professor of Education University of British Columbia World of Science Education Femi S. Otulaja, Meshach B. Ogunniyi, 2017-09-12 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on research in science education in mostly former British colonies in Sub Saharan Africa and the scholarship that most closely support this program The reviews of the research situate what has been accomplished within a given field in Sub Saharan Africa rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing fa ade of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be Regime and Education in Zimbabwe Bekithemba Dube, Albert Mufanechiya, 2024-06-10 This collection focuses done next on the post independence educational development in Zimbabwe It shows how the ZANU PF regime has presided over the demise of education and covers a wide range of topics such as violence against teachers poor salaries student activism minority languages and curriculum innovations This volume argues that the regime has used education as a tool for repression Curriculum innovations introduced and implemented in Zimbabwe have little to do with improving the performance of the learners and more to do with stopping teachers from pushing the regime change agenda Consequently this has resulted in a nation in crisis marked with high turnover poor economy and mass exodus of teachers and learners The contributors to this volume make various suggestions which could recenter education towards addressing the experiences of the learners as opposed to being used as a tool to push repression and thwart democracy Power in Contemporary Zimbabwe Erasmus Masitera, Fortune Sibanda, 2018-04-20 In recent years the Zimbabwe crisis rendered the country and its citizens to be a typical case of failed states the world over Zimbabwean society was and is still confronted with different challenges which include political economic and social problems Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities communities states and ultimately the world at large Through experience individuals and groups have promoted ideas that have aided in changing mentalities attitudes and behaviors in societies at different levels This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power including the intrinsic and or extrinsic models of power which pertain to individuals communities and or groups in order to transform society Reflections are on various

groups such as political movements environmental movements religious groups advocacy groups gender groups to mention but a few as they struggle against marginalization discrimination exploitation and other forms of oppression showing their agency or compliance Teaching African History in Schools, 2020-11-04 Emerging from the pioneering work of the African Association for History Education AHE Afrika Teaching African History in Schools offers an original Africa centred contribution to international history education research Edited by AHE Afrika's founders and directors the volume thus addresses a notable gap in this field by showcasing otherwise marginalised scholarship from and about Africa Teaching African History in Schools constitutes a unique collection of nine empirical studies interrogating curriculum and textbook contents and teachers and learners voices and experiences as they relate to teaching and learning African history across the continent and beyond Case studies include South Africa Kenya Rwanda Zimbabwe Malawi Cameroon and Tanzania as well as the UK and Canada Contributors are Denise Bentrovato Carol Bertram Jean Leonard Buhigiro Annie Fatsereni Chiponda Raymond Nkwenti Fru Marshall Tamuka Maposa Abdul Mohamud Sabrina Moisan Reville Nussey Nancy Rushohora Johan Wassermann and Robin Whitburn Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of The Art of Survival Joseph Chikowero, Anna Chitando, Angeline M. research studies in order to satisfy key stakeholders Madongonda, Government Phiri, 2015-11-25 The Art of Survival Depictions of Zimbabwe and the Zimbabwean in Crisis offers a fresh interdisciplinary examination of a period against which development in Zimbabwe is often measured one epitomized by the severe shortages and runaway inflation of 2008 While journalistic stories of the 1998 2008 era often privilege the reductive stories of woe defeat and crushed hopes this volume explores how survival was still possible in those circumstances The book offers insights into how ordinary Zimbabweans battled the odds by making startling innovations in language use to legitimize new survival strategies how they weaved new songs and reinterpreted old ones to fight for survival how social institutions such as churches reinterpreted popular gospel and how authors playwrights and dramatists crafted works that acknowledge the unprecedented difficulties and yet find humour laughter and love in unusual places This work will appeal to both scholars who will appreciate the depth of the analysis and the general reader Stakeholder Perspectives on World Heritage and Development in Africa Pascall Taruvinga, 2022-08-25 Stakeholder Perspectives on World Heritage and Development in Africa argues that World Heritage Sites WHS across the African continent should adopt practical innovative creative and alternative management approaches that bring greater socio economic benefits to society whilst protecting their Outstanding Universal Value Drawing on empirical evidence gathered in conversation with stakeholders at WHS across

Africa the book explores the challenges involved in implementing conservation and socio economic development as a stakeholder driven process Demonstrating that heritage can no longer be viewed as totally separate from its socio economic context Pascall argues that decisions about the management of heritage need to make sense at the local level if they are to be supported by stakeholders As the book shows heritage is still viewed and managed through systems approaches and strategies inherited from the colonial period despite the increasing availability of inclusive governance systems Stakeholders offer alternative creative and innovative approaches that capitalize on the potential of World Heritage to contribute to socio economic development whilst ensuring that its credibility and integrity are maintained Stakeholder Perspectives on World Heritage and Development in Africa offers unique insights into local perspectives on World Heritage and development in Africa The book will be essential reading for academics students development partners and practitioners around the world who are interested in museums and heritage conservation development and the African continent Also the book will be useful in the preparation of nomination dossiers management plans development plans and in disaster risk management at WHS

A Cat and Mouse Affair Shora, Bruno, 2018-09-24 Clashes between vendors and authorities have become a common feature of Zimbabwe society Though vending brings some undesirable effects such as chaotic and disorderly business practices it is noted that vending has a particular role to play in times of high unemployment. The relationship between vendors and the local authorities is reminiscent of a cat and mouse affair high costs are incurred in carrying out the fights property at times is destroyed there are injuries and in some rare cases fatalities and arrests are made This book offers practical solutions and way in which vending can be organised systematic and much to the economic benefit of society With cases examined from all over the word entrepreneurs the policy maker the civic society and students will find this book useful Its contribution adds much value towards formulating sustainable methods in transforming Zimbabwe's economy and The Routledge Handbook of Disability in Southern Africa Tsitsi Chataika, 2018-07-27 This comprehensive society ground breaking southern African centred collection spans the breadth of disability research and practice Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove challenge and shift commonly held social understanding of disability in traditional discourses frontiers and practices in prominent areas such as international development disability studies education culture health religion gender sports tourism ICT theatre media housing and legislation This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa Through drawing upon and introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern Africa It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world The handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational

psychological economic historical and political facets of the exclusion of disabled people The handbook covers the following broad themes Disability inclusion ICT and sustainable development Access to education from early childhood development up to higher education Disability employment entrepreneurship and community based rehabilitation Religion gender and parenthood Tourism sports and accessibility Compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion Thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development Museums as Agents for Social Change Njabulo Chipangura, Jesmael Mataga, 2021-04-11 Museums as Agents for Social Change is the first comprehensive text to examine museum practice in a decolonised moment moving beyond known roles of object collection and presentation Drawing on studies of Mutare museum a regional museum in Eastern Zimbabwe this book considers how museums with inherited colonial legacies are dealing with their new environments The book provides an examination of Mutare museum s activism in engaging with topical issues affecting its surrounding community and Chipangura and Mataga demonstrate how new forms of engagement are being deployed to attract new audiences whilst dealing with issues such as economic livelihoods poverty displacement climate change and education Illustrating how recent programmes have helped to reposition Mutare museum as a decolonial agent of social change and an important community anchor institution the book also demonstrates how other museums can move beyond the colonial preoccupation with the gathering of collections conservation and presentation of cultural heritage to the public Museums as Agents for Social Change will primarily be of interest to academics and students working in the fields of museum and heritage studies history archaeology and anthropology It should also be appealing to museum professionals around the world who are interested in learning more about how to decolonise their museum Restoring the Educational Dream. Rethinking Educational Transformation in Zimbabwe Shizha, Edward, 2013-12-07 The role of education in human well being and social development cannot be overestimated After a number of highly commendable policies on education in the first decade of independence the education system in Zimbabwe has taken a tumble that needs both examining and rectifying This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980 The book is targeted at academics scholars college and university students policy makers and other stakeholders and advocates a multi pronged approach that must involve all stakeholders if educational retransformation reconstruction and restoration are to be achieved The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe School Science Practical Work in Africa Umesh Ramnarain, 2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools It

brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy The Idea of Matabeleland in Digital Spaces Khanyile Mlotshwa, Mphathisi Ndlovu, 2022-06-01 The Idea of Matabeleland in Digital Spaces Genealogies Discourses and Epistemic Struggles establishes a debate and dialogue between critical and post de colonial approaches in the study of subalternity in online media representations Editors Khanyile Mlotshwa and Mphathisi Ndlovu curate chapters that deal specifically with the intersectional subalternity of Matabeleland a political and geographical region in the Southwest part of Zimbabwe comprising of three provinces Matabeleland South Matabeleland North and Bulawayo metropolitan province The subalternity of this region emerges in politics and popular culture including media as intersectional in terms of ethnicity region gender class and beyond This book argues that in online spaces the liberatory politics of Matabeleland emerges as trapped in coloniality Education in Southern Africa Clive Harber, 2013-09-12 Education in Southern Africa is a comprehensive critical reference guide to education in the region With chapters written by an international team of leading regional education experts the book explores the education systems of each country in the region With chapters covering Botswana Lesotho Madagascar Mozambique Namibia South Africa Swaziland and Zimbabwe the book critically examines the development of education provision in each country as well as local and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels History A-Level (ZIMSEC) Past Exam Questions and Model Answers David Chitate, 2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level History exam questions It also includes syllabus review notes and exercises History subject Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully it will be almost impossible for you to fail Use this book and earn yourself English Literature A-Level (ZIMSEC) Past Exam Questions and Model Answers David a Grade A in History Chitate, 2024-06-07 Unlock your full potential with our unparalleled Literature in English Past Exam Question Bank for ZIMSEC A Level exams Merging cutting edge technology with expert insights this book offers an unrivaled preparation tool designed to ensure your success Explore this resource to experience the exceptional quality that defines our Past Exam

Question Bank series Seize this opportunity to elevate your exam readiness and achieve academic excellence **When**Winners are Losers Catherine Buckle,2018 In 2008 9 Zimbabwe was on the verge of complete collapse no food to buy in the shops no money in the banks and a currency denominated in trillions quadrillions and septillions Hunger was widespread and cholera rampant The Zimbabwe Electoral Commission took five weeks to announce that the 2008 elections were too close to call and ordered a second ballot An orgy of violence against opposition supporters left hundreds killed thousands fleeing the country and a quarter of a million people displaced from their homes When winners are losers recounts the events of the five years that followed when the opposition formed a government of national unity with Zanu PF in order to stop the violence and suffering A currency of worthless Zimbabwe dollars was replaced by US dollars and SA Rand and an economy on the brink began to recover A brief window of hope had opened but only until the next election

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