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Uwc Application 2015 Prosperctive Students

Timothy R. N. Murphy,Patricia Mannix-McNamara

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    Decolonising the Future Academy in Africa and Beyond Michaela Pelican,Karim Zafer,Michael Bollig,2025-02-27 What does it mean to decolonise academia in Africa Is this important project limited to the humanities Is it a project for the future Are there forerunners at African universities today The contributors to this volume show different trajectories for anthropology as a discipline and for decolonising academia across the continent and beyond They offer a variety of perspectives especially regarding collaboration between African and German scholars in the areas of research teaching and institutional development While some are hopeful and take inspiration from earlier experiences of disciplinary and methodological developments in academic decolonisation and international collaborations others remain critical and call for more radical attempts at decolonisation **ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **Delivering Entrepreneurship Education in Africa** Chux Gervase Iwu,Richard Shambare,2023-12-14 Delivering Entrepreneurship Education in Africa brings together a collection of academic studies that offer an in depth analysis of the current state of entrepreneurship education in Africa The chapter authors engage discussions on how to make entrepreneurship education an attractive field of study for African students Proceedings of the International Conference on Education Research Reza Hosseini, *From Hope to Action through Knowledge* Ramesh Bharuthram,Larry Pokpas,2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that

confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible   <u>Future-proofing STEAME education in South Africa</u> Rajendran Govender,Josef de Beer,Rouaan Maarman,Rajendra Chetty,2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa s science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation   *Open Learning as a Means of Advancing Social Justice* Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South

African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa **Handbook of Research on Administration, Policy, and Leadership in Higher Education** Mukerji, Siran,Tripathi, Purnendu,2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals Unlocking the chains of knowledge Monwabisi K Ralarala,Suren Pillay,Zannie Bock,Russell H. Kaschula,2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University **Global Library and Information Science** Ismail Abdullahi,2017-11-07 This 2nd edition of the

highly successful Global Library and Information Science presents an up to date review of international librarianship and library science through insightful and well written chapters contributed by experts and scholars from all regions of the world The role of public academic special school libraries as well as library and information science education are presented from the early development to the present time Its lively readable approach will help the reader to understand librarianship in Africa Asia Australia and New Zealand Europe Latin America and the Caribbean and North America Edited by Ismail Abdullahi Professor of Global Library and Information Science this book is a must read by library science students and teachers librarians and anyone interested in Global Librarianship *Legal pedagogy, practice and curriculum transformation: What does the future hold and look like?* Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century In Different Times Ian van der Waag,Albert Grundlingh,2019-11-15 This is the first attempt to bring together diverse scholars using different lenses to study South Africa s Border War As a book it is critical in approach provides deeper reflection and focuses specifically on the SADF experience of the war The result is a more complex picture of the war s dynamics and its legacies Although South Africa is a vastly different country today the study of the Border War opens a range of questions also relevant to contemporary deployments such as in Lesotho 1998 and the Central African Republic 2013 It includes the debate on participation in foreign conflicts on the deployment design and preparation of appropriate modern armed forces and their use as foreign policy instruments in far off theatres on military planning and as the historical controversies regarding the battles at Cuito Cuanavale and Bangui illustrate on the interface between foreign campaigning and domestic politics From Genes to Species: Novel Insights from Metagenomics Eamonn P. Culligan,Roy D. Sleator,2016-10-07 The majority of microbes in many environments are considered as yet uncultured and were traditionally considered inaccessible for study through the microbiological gold standard of pure culture The emergence of metagenomic approaches has allowed researchers to access and study these microbes in a culture independent manner through DNA sequencing and functional expression of metagenomic DNA in a heterologous host Metagenomics has revealed an extraordinary degree of diversity and novelty not only among microbial communities themselves but also within the genomes of these microbes This Research Topic aims to showcase the utility of

metagenomics to gain insights on the microbial and genomic diversity in different environments by revealing the breadth of novelty that was in the past largely untapped   *International Perspectives on Teacher Well-Being and Diversity* Timothy R. N. Murphy,Patricia Mannix-McNamara,2021-06-21 This book explores teacher well being in light of the increasingly ethnically diverse profiles of schools and classrooms focusing on socially and linguistically diverse teaching contexts It draws attention to the socio economic disadvantages that can often be characteristic of ethnically diverse classrooms prior to examining and reviewing the interconnections between teacher well being and the implementation of pedagogical processes in the classroom teaching and learning context Teachers and academics alike report on and address the well being related needs of practising teachers This book contributes to the emerging field of literature on teacher well being and offers international perspectives on lessons learnt in socially diverse and multilingual teaching contexts Accordingly it offers a valuable resource for teacher educators researchers pre service and in service teachers and policymakers   **Big Data and Internet of Things** Oussama Mahboub,Khalid Haddouch,Hicham Omara,Mostafa Hefnawi,2025-01-02 Big Data and Internet of Things is the latest volume in the renowned Lecture Notes in Networks and Systems series This book compiles the latest research presented at the Seventh International Conference on Big Data and Internet of Things BDIoT 24 showcasing innovative solutions emerging trends and practical applications in the fields of big data and IoT An essential read for researchers professionals and students looking to stay ahead in the rapidly evolving world of technology The series contains proceedings and edited volumes in systems and networks spanning the areas of Cyber Physical Systems Autonomous Systems Sensor Networks Control Systems Energy Systems Automotive Systems Biological Systems Vehicular Networking and Connected Vehicles Aerospace Systems Automation Manufacturing Smart Grids Nonlinear Systems Power Systems Robotics Social Systems Economic Systems and other The series covers the theory applications and perspectives on the state of the art and future developments relevant to systems and networks decision making control complex processes and related areas as embedded in the fields of interdisciplinary and applied sciences engineering computer science physics economics social and life sciences as well as the paradigms and methodologies behind them   **The European Landing Obligation** Sven Sebastian Uhlmann,Clara Ulrich,Steven J. Kennelly,2018-12-19 This open access book provides a comprehensive examination of the European Landing Obligation policy from many relevant perspectives It includes evaluations of its impacts at economical socio cultural ecological and institutional levels It also discusses the feasibility and benefits of several potential mitigation strategies The book was timely published exactly at the time where the Landing Obligation was planned to be fully implemented This book is of significant interest to all stakeholders involved but also to the general public of Europe and to other jurisdictions throughout the world that are also searching for ways to deal with by catch and discard issues   **Routledge Handbook of Urban Water Governance** Thomas Bolognesi,Francisco Silva Pinto,Megan Farrelly,2022-09-01 This handbook provides a comprehensive state of the art overview of urban water governance Of the

many growing challenges presented by rapid urbanization water governance is a critical one and while urban water governance is now regarded as a critical field of research the literature is fragmented For the first time this handbook brings together urban water governance research containing interdisciplinary contributions from established and emerging scholars practitioners and policymakers It addresses the key questions of how urban water governance works how is it shaped and what the impacts are The handbook s structure offers a progressive entry into the complexity of urban water governance Starting with technical dimensions the handbook addresses supply and demand wastewater and sanitation It then considers regulation and economic factors examining water utilities and services Political processes and the actors involved are addressed and the handbook finishes with a part focusing on governance and sustainability where chapters address critically important topics such as access to water water safety and water security This handbook is essential reading for students scholars and professionals interested in urban water governance urban studies and water resource management and sustainability more broadly *Religion and Education* Malini Sivasubramaniam,Ruth Hayhoe,2018-01-01 Despite the increased trend towards secularisation in state schooling issues of religion and spirituality have remained important Increased pluralism within societies through expanding migration patterns is changing the religious and cultural contours of many countries in Europe and North America and is creating a need for a deeper understanding of religious diversity However the lack of religious or spiritual education within the educational curriculum leaves a moral vacuum that can become a space to be exploited by religious extremism More recently religiously motivated incidences of terrorism in several parts of the world have heightened prejudicial attitudes and distrust of certain religions in particular These are profound concerns and there is an urgency to examine how religion religious education and interfaith initiatives can address such misconceptions This book is thus timely focusing on an area that is often neglected particularly on the role of religion in education for sustainable development While religious organisations and faith communities have had a long history of involvement in both schooling and social service delivery in many countries their role in reaching development goals has not always been explicitly recognised as is evident even in the United Nations most recently conceptualised 2030 Agenda for Sustainable Development Undeniably the integration of religious dialogue into mainstream development issues is crucial because deep cleavages resulting from the issue of minority religious rights continue to give cause for concern and conflict in many countries This edited book explores some of these tensions and issues and draws parallels across differing geographical contexts to help enhance our collective and comparative understanding of the role of religious education and institutions in advancing the post 2015 development agenda The contributors to this volume each demonstrate that while religion in education can contribute to understanding and respect it is also a space that can be contested and co opted Without addressing the salience of religion however it will not be possible to foster peace and combat discrimination and prejudice This book will be of interest to researchers scholars and students in the field of comparative education and

development religious studies theology and teacher development and training This book may also be of interest to national and international policy makers There are also numerous faith based organisations as well as other non governmental organisations NGOs working on religion and education issues that may find these case studies a useful resource

Building the Anti-Racist University Shirley Anne Tate,Paul Bagguley,2018-12-18 In the new arena for anti racist work in which we find ourselves the neo liberal post race university this interdisciplinary collection demonstrates common global political concerns about racism in Higher Education It highlights a range of issues regarding students academic staff and knowledge systems and all of the contributions seek to challenge the complacency of the post race present that is dominant in North West Europe and North America Brazil s mythical racial democracy and South Africa s post apartheid rainbow nation The collection makes clear that we are not yet past the need for anti racist institutional action because of the continuing impact of coloniality on and in these nations Chapter 7 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Postgraduate Study in South Africa** Liezel Frick,2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work

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