

Marina Blekher

Department of Linguistics

Knowing More than One Language: The Psycholinguistics of Bilingualism

The Psycholinguistics Of Bilingualism

Philip Herdina, Ulrike Jessner



The Psycholinguistics Of Bilingualism:

The Psycholinguistics of Bilingualism François Grosjean, Ping Li, 2013-01-09 The Psycholinguistics of Bilingualism presents a comprehensive introduction to the foundations of bilingualism covering language processing language acquisition cognition and the bilingual brain This thorough introduction to the psycholinguistics of bilingualism is accessible to non specialists with little previous exposure to the field Introduces students to the methodological approaches currently employed in the field including observation experimentation verbal and computational modelling and brain imaging Examines spoken and written language processing simultaneous and successive language acquisition bilingual memory and cognitive effects and neurolinguistic and neuro computational models of the bilingual brain Written in an accessible style by two of the field s leading researchers together with contributions from internationally renowned scholars Featuring chapter by chapter research questions this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism [Tutorials in Bilingualism](#) Annette M.B. de Groot, Judith F. Kroll, 2014-05-12 The past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual A major reason why psychologists psycholinguists applied linguists neuropsychologists and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by increasingly large numbers of language researchers that the incidence of monolingualism in individual language users may be lower than that of bilingualism This alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through for instance tourism and trade to the growing use of international communication networks and to the fact that in some parts of the world i e Europe the borders between countries are effectively disappearing In addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes and that the two languages of bilingual may interact with one another in complicated ways To gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals unbalanced and balanced and of the representations and processes involved These two insights that bilingualism is a common human condition and that it may influence cognition were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years But other reasons may have played a role too The study of bilingualism also provides a unique opportunity to study the relation between language and thought A final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one s scope beyond the limits of one s own country and culture This book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism The chapters represent a comprehensive and interrelated set of topics that form the core of contemporary research on the psycholinguistics of bilingualism The issues raised within this perspective

not only increase our understanding of the nature of language and thought in bilinguals but also of the basic nature of the mental architecture that supports the ability to use more than one language *Handbook of Bilingualism* Judith F. Kroll, Annette M. B. De Groot, 2009-02-16 How is language acquired when infants are exposed to multiple language input from birth and when adults are required to learn a second language after early childhood How do adult bilinguals comprehend and produce words and sentences when their two languages are potentially always active and in competition with one another What are the neural mechanisms that underlie proficient bilingualism What are the general consequences of bilingualism for cognition and for language and thought This handbook will be essential reading for cognitive psychologists linguists applied linguists and educators who wish to better understand the cognitive basis of bilingualism and the logic of experimental and formal approaches to language science *The Mysteries of Bilingualism* François Grosjean, 2022-02-16 Eleven critical issues in the study of bilingualism Insightful analyses by renowned expert François Grosjean The majority of people living around the world today are able to speak more than one language yet many aspects of the nature and experience of bilingualism raise unresolved questions for researchers Who exactly is bilingual What is the extent of bilingualism How do infant bilinguals who acquire two languages at the same time manage to separate them Does language processing work differently when bilinguals are interacting with monolinguals and with bilinguals When a speaker changes their language do they also change aspects of their personality In *The Mysteries of Bilingualism* eminent scholar François Grosjean provides a comprehensive examination of individual bilingualism that delves into unanswered questions and challenges many of the myths and misconceptions surrounding bilingualism Through insightful analyses of eleven key questions this book offers a unique combination of personal reflection literature review personal testimony and case studies to explore these mysteries Altogether this text offers Comprehensive explorations of the linguistic aspects of bilingualism including who is bilingual describing bilinguals accented speech and language loss Practical discussions of speech and language processing including language choice and mixed speech perception and production In depth examinations of personality and culture in relation to bilingualism and biculturalism Perfect for undergraduate and graduate students of bilingualism multilingualism second language acquisition and applied linguistics *The Mysteries of Bilingualism* offers an up to date view of the leading research questions in the study of bilingualism today **A Journey in Languages and Cultures** François Grosjean, 2019 This book explores the life and experiences of one of the world's most renowned experts in bilingualism François Grosjean takes the author on an engaging trip through his life as a bicultural bilingual combining personal accounts and anecdotes with insights from his extensive research which will appeal to all those interested in bilingualism **JOURNEY IN LANGUAGES AND CULTURES GROSJEAN., A Dynamic Model of Multilingualism** Philip Herdina, Ulrike Jessner, 2002 The model presented in this volume draws together various strands of research second language acquisition theory bilingualism research dynamic systems theory to develop a novel approach to this challenging

subject Its main focus lies on the psycholinguistic dynamics of multilingualism the processes of change in time affecting two or more language systems **Language and Cognition in Bilinguals and Multilinguals** Annette M.B. de

Groot,2011-04-27 Psycholinguistics the field of science that examines the mental processes and knowledge structures involved in the acquisition comprehension and production of language had a strong monolingual orientation during the first four decades following its emergence around 1950 The awareness that a large part of mankind speaks more than one language that this may impact both on the way each individual language is used and on the thought processes of bilinguals and multilinguals and that consequently our theories on human linguistic ability and its role in non linguistic cognition are incomplete and perhaps false has led to a steep growth of studies on bilingualism and multilingualism since around 1995 This textbook introduces the reader to the field of study that examines language acquisition comprehension and production from the perspective of the bilingual and multilingual speaker It furthermore provides an introduction to studies that investigate the implications of being bilingual on various aspects of non linguistic cognition The major topics covered are the development of language in children growing up in a bilingual environment either from birth or relatively soon after late foreign language learning and word recognition sentence comprehension speech production and translation processes in bilinguals Furthermore the ability of bilinguals and multilinguals to generally produce language in the intended language is discussed as is the cognitive machinery that enables this Finally the consequences of bilingualism and multilingualism for non linguistic cognition and findings and views regarding the biological basis of bilingualism and multilingualism are presented The textbook s primary readership are students and researchers in Cognitive Psychology Linguistics and Applied Linguistics but teachers of language and translators and interpreters who wish to become better informed on the cognitive and biological basis of bilingualism and multilingualism will also benefit from it *Life as a Bilingual* François

Grosjean,2021-06-03 About half the world s population knows and uses two or more languages in everyday life and an increasing number of parents are raising their children bilingual This makes a resource on what it means to become and be bilingual all the more necessary This book brings together a selection of posts from the author s highly successful Psychology Today blog grouped by topic into 15 chapters The topics covered include among others what it means to be bilingual the extent of bilingualism how someone becomes bilingual how bilingualism is fostered in the family the bilingual mind and brain and bilingualism across the lifespan It also includes the author s lively interviews with other experts delving into their research and their own experience as bilinguals Written in a highly engaging readable style this book is suitable for anyone who wants to better understand those who live with two or more languages Studying Bilinguals François

Grosjean,2008-02-22 Even though more than half the world s population is bilingual the study of bilinguals has lagged behind that of monolinguals With this book which draws on twenty five years of the author s research Fran ois Grosjean contributes significantly to redressing the balance The volume covers four areas of research the definition and characterization of the

bilingual person the perception and production of spoken language by bilinguals the sign oral bilingualism of the Deaf and methodological and conceptual issues in research on bilingualism While the author takes a largely psycholinguistic approach his acute linguistic and sociolinguistic awareness is evident throughout and especially so in his reflections on what it means to be bilingual and bicultural The book also defends increased co operation among researchers in connecting fields such as the language sciences and the neurosciences

Bilingualism and Cognitive Control Ramesh Kumar Mishra, 2018-07-20 This thought provoking monograph makes a multidisciplinary case for bilingualism as a possible enhancer of executive function particularly cognitive control Its central focus is the cognitive operations of the bilingual brain in processing two languages and whether they afford the brain a greater edge on neuroplasticity in short a cognitive advantage Major issues and controversies in the debate are analyzed from cognitive neuroscience psycholinguistic and integrative perspectives with attention paid to commonly and rarely studied domains at work in bilingual processing The author also pinpoints future areas for improved research such as recognizing the diversity of bilingualism not simply in languages spoken but also in social context as seen among immigrants and refugees Included in the coverage The evolution of bilingualism What goes on in a bilingual mind The core cognitive mechanisms Cognitive advantage of bilingualism and its criticisms Neuroscience of bilingualism Bilingualism context and control Attention vision and control in bilinguals With its cogent takes on ongoing questions and emerging issues Bilingualism and Cognitive Control is of immediate interest to bilingual researchers and practitioners interested in understanding the behavioral aspects and neurobiology of bilingualism and the dynamic character of the bilingual multilingual second language learner's mind as well as the growing number of advanced undergraduate and graduate students interested in the psychology psycholinguistics of bilingualism bilingual cognitive psychology cognitive science and cognitive neuroscience

Bilingualism Joel Walters, 2014-04-04 1 Bilingual phenomena 2 Ten perspectives on bilingualism 3 A functional architecture of bilingualism 4 Four processing mechanisms in bilingual production 5 Accounting for bilingual phenomena with the SPPL model 6 Acquisition attrition and language disturbances in bilingualism

One Speaker, Two Languages Lesley Milroy, Pieter Muysken, 1995-08-17 Code switching the alternating use of several languages by bilingual speakers does not usually indicate lack of competence on the part of the speaker in any of the languages concerned but results from complex bilingual skills The reasons why people switch their codes are as varied as the directions from which linguists approach this issue and raise many sociological psychological and grammatical questions This volume of essays by leading scholars brings together the main strands of current research in four major areas the policy implications of code switching in specific institutional and community settings the perspective of social theory on code switching as a form of speech behaviour in particular social contexts the grammatical analysis of code switching including the factors that constrain switching even within a sentence and the implications of code switching in bilingual processing and development

The Cambridge Handbook of Bilingual Processing John W. Schwieter, 2015-08-06 How does a human

acquire comprehend produce and control multiple languages with just the power of one mind What are the cognitive consequences of being a bilingual These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives Bringing together some of the world's leading experts in bilingualism cognitive psychology and language acquisition The Cambridge Handbook of Bilingual Processing explores these questions by presenting a clear overview of current theories and findings in bilingual processing This comprehensive handbook is organized around overarching thematic areas including theories and methodologies acquisition and development comprehension and representation production control and the cognitive consequences of bilingualism The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science It also functions as an instrumental source of readings for anyone interested in bilingual processing

Language Processing in Bilinguals Jyotsna Vaid, 2016-01-20 For decades bilingualism has resisted definition If bilingualism is defined as habitual fluent correct and accent free use of two languages few individuals would qualify as bilinguals A more viable approach may be to concede that bilingual can be seen instead as a range of points on a continuum that allows for differences The psychological study of bilingualism encompasses a wide range of phenomena including the organization and representation of the grammar the perception and production of language mixing cerebral lateralization of language functions and patterns of recovery of aphasic patients This book collects together an international array of researchers in experimental psychology linguistics and neuropsychology who bring their expertise to bear on the critical issues that are raised by the bilingual phenomena

Psycholinguistics Danny D. Steinberg, Hiroshi Nagata, David P. Aline, 2013-10-23 How do we learn to produce and comprehend speech How does language relate to thought This second edition of the successful text Psycholinguistics Language Mind and World considers the psychology of language as it relates to learning mind and brain as well as various aspects of society and culture Current issues and research topics are presented in an in depth manner although little or no specific knowledge of any topic is presupposed The book is divided into four main parts First Language Learning Second Language Learning Language Mind and Brain Mental Grammar and Language Processing These four sections include chapters covering areas such as deaf language education first language acquisition and first language reading second language acquisition language teaching and the problems of bilingualism Updated throughout this new edition also considers and proposes new theories in psycholinguistics and linguistics and introduces a new theory of grammar Natural Grammar which is the only current grammar that is based on the primacy of the psycholinguistic process of speech comprehension derives speech production from that process Written in an accessible and fluent style Psycholinguistics Language Mind and World will be of interest to students lecturers and researchers from linguistics psychology philosophy and second language teaching

The Bilingual Mental Lexicon Aneta Pavlenko, 2009-01-01 How are words organized in the bilingual mind How are they linked to concepts How do bi and

multilinguals process words in their multiple languages Contributions to this volume offer up to date answers to these questions and provide a detailed introduction to interdisciplinary approaches used to investigate the bilingual lexicon

The Oxford Handbook of Language Attrition Monika S. Schmid, Barbara Köpke, Mirela Cherciov, 2019 This volume is the first handbook dedicated to language attrition the study of how a speaker's language may be affected by crosslinguistic interference and non use Topics covered include theoretical implications psycho and neurolinguistic approaches linguistic and extralinguistic factors L2 attrition and heritage languages

Bilingualism and Language Disability (PLE: Psycholinguistics) Nick Miller, 2013-11-12 Society is becoming increasingly multi lingual and this presents monolingual professionals particularly those in special education and speech pathology with severe problems Is the language delay in a child from a bilingual environment a result of this background or is there a specific speech problem Is a child's poor performance in school due to his problems of coping with two languages or does he need remedial teaching Originally published in 1984 this book is not concerned with second language learning but with speech and learning difficulties in bilingual children as they are presented to remedial teachers psychologists and speech therapists To this end the first group of specially written articles deals with the patterns of language usage in bilingual communities and the social and psychological factors which shape these patterns with processes in normal bilingual language acquisition and with the relationship between cognitive development and growing up with two languages Management issues and methods involved in helping children with language problems are also tackled they include taking case histories family liaison counselling bilingual programmes mother tongue teaching curriculum development and the training of personnel to work in the bilingual bicultural field This book provided a great deal of practical help in a field that was relatively new at the time of writing and helped to enlighten readers on the issues involved and assist in crystalising thought and directing future research

The Georgetown Bibliography of Studies Contributing to the Psycholinguistics of Language Learning Theodore W. Walters, 1965

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