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Of Mice and Men Study Guide

Background Information:

Author Biography

John Steinbeck (1902-1968) was born in Salinas, California. He came from a middle class family. His father was the county treasurer, and his mother was a former schoolteacher. She inspired and encouraged his love of books and reading.

He attended Stanford University, but he did not graduate. In his twenties, he traveled to New York City with the dream of supporting himself as a freelance writer. When his efforts failed, he went home to California. He then began to work seriously on novels and short stories.

When Steinbeck was a young adult, he spent his summer vacations working as a hired hand on local ranches. His interactions with the people he met during those summers greatly influenced the characters he created throughout his career. In an interview following the publication of Of Mice and Men, Steinbeck revealed that all the characters in the novel are composites based on real people.

Steinbeck said in his essay "Advice For Beginning Writers" (1963) that he still felt afraid every time he began writing a story, even though he had a long successful writing career behind him. He went on to say that a writer who does not experience this fear may not have an appropriate respect for the art of writing.

Book Summary

Of Mice and Men was published in 1937. The story epitomizes the themes and ideas that Steinbeck propounded throughout his novels: the plight of the laborers, the perils of isolation, and the hope for a better future. Set in California during the Great Depression, Of Mice and Men is an excellent vehicle to learn about the life and times of migrant works in the 1930s. With its beautiful descriptive passages, easily accessible dialogue, and fast-paced timeline, it is very easy to follow along. Readers are drawn in by the memorable characters, that, ironically, represent a segment of society that was largely ignored in its day. Analyzing the balance of power, the importance of friendship, and the role of dreams in our lives allows readers to gain a deeper understanding of the text while applying valuable lessons to their own lives.

Character List

- Lennie Small: a nondescript, hulking creature of a man whose childlike mentality continually gets him
 into scrapes with men who neither respect nor understand him.
- George Milton: a small, lean man, used to fighting for his place in the world. He oversees and protects Lennic.
- Slim: a tall skinner (a highly skilled mule-driver) that serves as a counselor to the ranch hands.
- Candy: The one-handed ranch worker who has lived past his prime.
- Curley's wife: a woman who is not respected by the men on the ranch.
- Crooks: the African-American stable buck is called Crooks because of a spinal injury inflicted by a kicking horse.
- Curley: the boss' son, he possesses a jealous, cruel streak.

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Of Mice & Men Henry Holt & Company, LLC,1989-01-01 Of Mice and Men ,2011-03 Of Mice and Men -**Literature Kit Gr. 9-12** Chad Ibbotson, 2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George's ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension guiz and answer key are also included About the Novel Of Mice and Men is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie's part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place Education for Educators Kai Using Discussion to Promote Reading Comprehension Donna E. Alvermann, Deborah R. Dillon, David G. Kafferly, O'Brien, 1987 Drawing from observations of discussion in 24 different classrooms this book will provide preservice and inservice teachers at the middle and school levels with the motivation and knowledge to use discussion to foster student comprehension of content area text assignments The first chapter examines the distinctions between discussion and recitation and redefines major issues related to content area discussion in light of recent research and school reform reports The second chapter establishes a basis for the premise that discussion is important to the development of reading comprehension illustrating those skills that enrich or refine students understanding of text The third chapter uses portions of transcripts from videotaped content class discussions to illustrate how classroom context influences discussion practices Alternatives to teacher dominated discussions are described and guidelines are provided for establishing the rights and responsibilities of critical readers The fourth chapter demonstrates how to plan for classroom discussion of assigned material describing five aspects of the planning process The fifth chapter presents discussion strategies that help students master the content examine more than one side of the issue and evaluate alternative solutions to a text based problem while the sixth chapter analyzes one content area teacher's implementation of a preplanned discussion Finally the seventh chapter describes two procedures for informally evaluating classroom discussion used to promote reading comprehension References follow each chapter HTH Teaching English Through ELA, Mathematics, Science, and Social Studies Long

Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development A New Study Guide to Steinbeck's Major Works, with Critical Explications Tetsumaro Hayashi,1993 John Steinbeck and the Critics John Ditsky, 2000 This resource offers a fascinating survey of the changing fortunes of Steinbeck's critical reputation Criticism Study Guide Carlson, Mary Carlson, Neil R. Carlson, 2003-07 Instructors download this supplement from Supplements Central today Research in **Resources in Education** ,1991 English Journal ,1998 Intellectual Property Law **Education** ,1971-12 Concentrate Tim Press, 2013-04-11 Accurate and accessible Concentrate law study and revision guides enable you to take exams with confidence Including revision tips and advice for extra marks alongside a thorough breakdown of the key topics and cases this guide will help you to get the most out of your revision and to maximise your performance in exams The **Aspie Teen's Survival Guide** J. D. Kraus, 2012-10-01 The teenage years are a time when being social is the 1 priority for kids But for kids with Asperger's who have acute social challenges these years can be the most difficult confusing time in their lives Enter J D Kraus a young man who has been there done that He offers practical advice to his peers so they can get

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