

## Sixth Grade Social Studies Pacing Guide Weeks 1-9

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 1: Our World<br>(Geographic Themes) |   |                     |
| 1  | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 2  | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 3  | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 4  | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 2: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 2: Our World<br>(Geographic Themes) |   |                     |
| 10                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 11                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 12                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 13                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 3: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 3: Our World<br>(Geographic Themes) |   |                     |
| 20                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 21                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 22                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 23                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 4: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 4: Our World<br>(Geographic Themes) |   |                     |
| 24                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 25                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 26                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 27                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

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# Tennessee 6th Grade Social Studies Pacing Guide

**Yicheng Fang**



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Resources in Education ,2001-10      **Turning Our Schools Upside Down** Larry Gene Deweese,2011-11-14 This book provides readers with a different perspective on how to turn our schools around A plan is presented that would restore the dignity of teaching make schools consider parents as their number one customers and place educating children as the most important service a community can provide Back cover      **Research in Education** ,1974      Who's who in American Education ,1990      Bradstreet's ,1893      Oregon School Directory ,1970      *The Foundation Grants Index* ,1990

**Bradstreet's Weekly** ,1893      *Instructor* ,1977      *Harper's Weekly* John Bonner,George William Curtis,Henry Mills Alden,Samuel Stillman Conant,Montgomery Schuyler,John Foord,Richard Harding Davis,Carl Schurz,Henry Loomis Nelson,John Kendrick Bangs,George Brinton McClellan Harvey,Norman Hapgood,1896      **Private Independent Schools** ,1981      *Congressional Record* United States. Congress, The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

**Resources in Education** ,1996      **Index to American Doctoral Dissertations** ,1974      Who's Who Among African Americans Gale Group,2002-07 This critically acclaimed reference provides biographical and career details on notable African Americans including leaders from sports the arts business religion and more      *Investigation of Concentration of Economic Power* United States. Congress. Temporary National Economic Committee,1939      **Independent Schools** ,1977      Current Law Index ,1999      *Good Housekeeping* ,1972      **Guide to Four-Year Colleges 1988** Peterson,1987-07

## **Tennessee 6th Grade Social Studies Pacing Guide** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Tennessee 6th Grade Social Studies Pacing Guide**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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