

Argumentative Paper Format

**Please note that this is only a sample format. There are multiple ways to organize an argumentative paper*

• INTRODUCTION

- 1-2 paragraphs tops
- **PURPOSE:** To set up and state one's claim
- **OPTIONAL ELEMENTS**
 - Make your introductory paragraph **interesting**. How can you draw your readers in?
 - What **background information**, if any, do we need to know in order to understand your claim? If you don't follow this paragraph with a background information paragraph, please insert that info here.
- **REQUIRED ELEMENTS**
 - If you're arguing about a literary work—state author + title
 - If you're arguing about an issue or theory – provide brief explanation or your of issue/theory.
 - If you're arguing about a film—state director, year + title
 - **STATE** your claim at the end of your introductory paragraph

• BACKGROUND PARAGRAPH

- 1-2 paragraphs tops; Optional (can omit for some papers). Also, sometimes this info is incorporated into the introduction paragraph (see above).
- **PURPOSE:** Lays the foundation for proving your argument.
- Will often include:
 - Summary of works being discussed
 - Definition of key terms
 - Explanation of key theories

• SUPPORTING EVIDENCE PARAGRAPH #1

- **PURPOSE:** To prove your argument. Usually is one paragraph but it can be longer.
- **Topic Sentence:** What is one item, fact, detail, or example you can tell your readers that will help them better understand your claim/paper topic? Your answer should be the topic sentence for this paragraph.
- **Explain Topic Sentence:** Do you need to explain your topic sentence? If so, do so here.
- **Introduce Evidence:** Introduce your evidence either in a few words (As Dr. Brown states "...") or in a full sentence ("To understand this issue we first need to look at statistics").
- **State Evidence:** What supporting evidence (reasons, examples, facts, statistics, and/or quotations) can you include to prove/support/explain your topic sentence?
- **Explain Evidence:** How should we read or interpret the evidence you are providing us? How does this evidence prove the point you are trying to make in this paragraph? Can be opinion based and is often at least 1-3 sentences.
- **Concluding Sentence:** End your paragraph with a concluding sentence that reasserts how the topic sentence of this paragraph helps up better understand and/or prove your paper's overall claim.

Template For Argumentative Paper

Donovan R. Walling



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Writing for Understanding Donovan R. Walling, 2009-08-25 Written specifically for non language arts teachers this resource focuses on using writing as an instructional tool to deepen and expand student understanding in the content areas

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for making professional conduct more intelligent practice them and receive feedback about their performance *The One-Idea Rule* Mark Rennella,2023-08-29 Focused on a simple principle and designed to bolster writers confidence and skills writing coach at Harvard Business School Mark Rennella offers practical advice for students and budding writers with the goal of leveling the playing field between beginners and those with more experience After a 30 year career as a writer instructor and editor Mark Rennella has crafted a battle tested method to help students and young professionals who want to improve their writing the One Idea Rule anchored on the assertion that every component of a successful piece of writing should express only one idea With The One Idea Rule writers embarking on their adult lives and professional journeys will have a reliable methodology they can easily remember and count on for all of their writing tasks as well as increased confidence about the cogency of their writing and its potential for impact in the public sphere Most advice about writing looks like a long laundry list of dos and don ts For those already accomplished as writers these lists can be a helpful addition to an already developed communication style But for teens starting college and young professionals entering the workforce it can be challenging to wield such complex advice to tackle increasingly demanding writing assignments The One Idea Rule is a writing primer aligned and empathetic with any young writer s needs **Goals for Academic Writing** Alister H.

Cumming,2006-01-01 This book documents the results of a multi year project that investigated the goals for writing improvement among 45 students and their instructors in intensive courses of English as a Second Language ESL then a year later in academic programs at two Canadian universities The researchers present a detailed framework to describe these goals from the perspectives of the students as well as their instructors The goals are analyzed for groups of students from particular backgrounds internationally for changes over time and in relation to the ESL and academic courses The authors use activity theory goal theory various sociolinguistic concepts and multiple data sources interviews observations stimulated recalls questionnaires and text analyses to provide a contextually grounded perspective on learning teaching writing second language development and curriculum policy The book will interest researchers educators and administrators of ESL university college and literacy programs around the world *5 Steps to a 5 AP English Language, 2015 Edition* Barbara L. Murphy,Estelle M. Rankin,2014-07-16 This easy to follow study guide includes a complete course review full length practice tests and access to online quizzes and an AP Planner app 5 Steps to a 5 AP English Language features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam It also includes access to McGraw Hill Education s AP Planner app which will enable you to create your own customized study schedule on your mobile device AP Planner app features daily practice assignment notifications delivered to your mobile device 3 complete practice AP English Language exams Access to online AP English Language quizzes 3 separate study plans to fit your learning style

Computational Argumentation: a Foundation for Human-centric AI Antonis Kakas,Loizos Michael,Emmanuelle

Dietz,2024-11-19 Human centric AI aims at designing and developing systems that operate along with humans in a cognitively compatible and synergetic way Such systems are required to exhibit human like cognitive abilities and intelligence either at the general level of the human population or at some specialized level of expertise in a specific field In either case human centric AI systems exist as expert companions or peers of their human users that would operate alongside them to support and enhance their capabilities Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

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