

PERRY SHAW

**TRANSFORMING
THEOLOGICAL
EDUCATION**

A Practical Handbook for Integrative Learning

conversation with teachers forming *Theological* Italian whose context is as (ABTS) in Lebanon. the church and society. London School of has been reshaping its an integrative and language and culture to counsels using learning training for leadership can mission, profile of an evaluate curriculum onal church, Christlike l personal and spiritual

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Transforming Theological Education A Practical Handbook For Integrative Learning

Fritz Deininger, Orbelina Eguizabal



Transforming Theological Education A Practical Handbook For Integrative Learning:

Transforming Theological Education Perry Shaw, 2014-05-14 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education In addition there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches Since 2008 the Arab Baptist Theological Seminary in Lebanon has been engaged in an ongoing experiment in the design and implementation of an integrated and contextually driven curriculum Drawing on lessons learned from this experience and from the wider discourse currently taking place in higher education *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design as well as tools for integrated and contextually significant learning in the classroom

Transforming Theological Education, 2nd Edition: A Practical Handbook for Integrated Learning PERRY. SHAW, 2022-01-31 Providing foundations and practical principles for purposeful curriculum design this edition has been expanded to provide a stronger foundation for thinking theologically rather than just educationally about theological education

Transforming Theological Education, 2nd Edition Perry Shaw, 2022-01-31 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education In addition there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches Drawing on Dr Perry Shaw s experience as faculty member educational engineer and acting academic dean for Arab Baptist Theological Seminary *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design as well as tools for facilitating integrated and contextually significant learning in the classroom This updated second edition has been reorganized for thematic clarity and expanded to provide a stronger foundation for thinking theologically rather than just educationally about theological education It also contains a wider range of curricular examples from innovative theological programs around the world along with practical advice for implementing change in change resistant environments This handbook continues to be a one of a kind resource for theological educators and all those involved in Christian leadership training

Reimagining Ministerial Formation David Heywood, 2021-04-30 The Church is currently experiencing a transition in the way it understands and practises both mission and ministry It is to be outward looking engaging with the wider community involving all its members in mission and clergy are to play the role of enablers and equippers of the ministry of the whole church However ministerial formation in colleges and courses throughout the country lags behind this emerging consensus Theological education is still largely based on academic models *Reimagining Ministerial Formation* offers a new way forward where ministry comes to be about the whole church and ministerial formation is about collaboration between clergy and laity It argues strongly for a shift away from front loaded training to a new focus on formation as a life long process

Teaching Theology in a Technological Age Doru Costache, James R.

Harrison,2015-11-25 The iGeneration has learned to adapt rapidly to technological change Tech savvy students multi task with consummate ease accessing email on smart phones researching assignments on tablets reading a book on Kindle while drinking a flat white and listening to iTunes in the background How does the tertiary educational curriculum meet the learning needs of students whose attention transitions rapidly between mediums and messages The complexity and pace of modern technological change has left the theological educational sector gasping as it struggles to devise pedagogically engaging online distance learning materials in traditional disciplines and teach units with significant relational and pastoral components The technological benefits are vast the instant availability of information unprecedented and the opportunities to provide theological education to groups marginalised by the tyranny of distance and time enormous How should the theological sector address these challenges and opportunities Although the benefits are massive the media is replete with stories of the casualties of technological change including cyber bullying internet predators the psychic damage from trolls addiction to gaming and issues of body image among others How should the theological sector drawing upon its scriptural and teaching heritage come to grips with the deficits spawned by the technological revolution What is the theological pastoral social and pedagogic responsibility of theology teachers in nurturing this new generation Teaching Theology in a Technological Age draws together in an inspiring volume a series of cutting edge essays from Australian New Zealand and South African scholars on the learning and teaching of theology in a digital age *Making Connections* Marilyn

Naidoo,2021-11-19 Because of the disconnect within the curriculum and the lack of contextual relevance African theological education is still searching for appropriate approaches to ministerial training Integrative theological education refers to systematic attempts to connect major learning experiences appropriate to the education and formation of ministers It is seen as a solution to connect and transform ministry training The main premise of this book is that the key to enhancing theological education is the intentional integration of knowing with being and doing of theory with practice and of theology with life and ministry In this way all aspects of student learning are brought together holistically highlighting an educational strategy that is concerned with connections in human experience thereby supporting student learning Making Connections offers the opportunity to consider integration as an appropriate pedagogical approach to create the correct balance in making education more meaningful and fulfilling for the African revealing humanising education grounded in African philosophy and worldview *Forming Ministers or Training Leaders?* Anthony Clarke,2021-06-15 Forming Ministers or

Training Leaders is a unique book because it is based on a significant piece of empirical research Anthony Clarke explores the way that the practice among theological colleges in the UK has been changing and develops the concept of the pastoral imagination to express what a theological college is aiming to do with its students The book then offers an analysis of the pastoral imagination that is in fact at work in a selection of Baptist colleges and other theological institutions in the UK Alongside this Clarke offers a coherent and robust theological account of the work of a theological college through engaging

with recent trinitarian theology and argues that this is best understood as a process of formation which embraces other ideas of training and education **Leadership in Theological Education, Volume 3** Fritz Deininger,Orbelina

Eguizabal,2018-10-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the third and final volume intended to accompany and support the IPAL seminars as well as be an independent resource to aid theological institutions with faculty development Faculty development is at the heart of theological education This book lays the foundation for institutions to equip train and release emerging academic leaders to advance their careers and improve the standards of their teaching and research The contributors to this volume share the findings of research conducted at evangelical academic institutions in various contexts around the world so other senior administrators can enhance the quality of theological education at their own institution Towards Vital Wholeness in Theological Education Jessy Jaison,2017-08-14 God s interest in the entirety

of our existence and the details of his creation is quite rightly lauded by professing Christians including those involved in theological education But what impact does this biblical truth have on the way in which theological education is conducted Critics are increasingly bringing attention to the shortcomings of theological education in this regard In this thorough examination of the issue of holistic practices throughout the operations of theological institutions Dr Jessy Jaison provides sage and actionable solutions where others have merely observed systemic weaknesses Jaison has applied her expertise and experience of twenty five years in theological education in India to dissect the issues diagnose the symptoms and prescribe a way forward that will lead to stronger leaders practicing healthier ministry in God s Kingdom for those who have ears to hear

Challenging Tradition Perry Shaw,Havilah Dharamraj,2018-03-31 The surge of theological education in the rapidly growing church of the Majority World has highlighted the inadequacy of traditional Western methods of thinking and learning to fully accomplish the task at hand The limitations of current theological education are embodied in the formation and assessment of the master s or doctoral dissertation processes that follow a linear empiricist tradition developed in the West and exported to the Majority World Challenging Tradition Innovation in Advanced Theological Studies highlights the need for these traditions to be reconsidered in every context throughout the world Drs Shaw and Dharamraj with their team of contributors present innovations in research and documentation that demonstrate how we may better prepare theological leadership through means that are contextually relevant and locally meaningful **Leadership in Theological Education,**

Volume 2 Fritz Deininger,Orbelina Eguizabal,2017-11-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and

administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions With an intentional awareness of a wide range of non Western contexts this volume is a much needed guide for course administrators around the world *Theological Education* Andrew M. Bain,Ian Hussey,2018-01-08 This volume draws upon historical and theological sources and empirical research to provide a unique and diverse perspective on theological education in the twenty first century The volume develops and promulgates the best thinking about theological education by drawing upon the breadth of expertise represented by the faculty of colleges within the Australian College of Theology This volume not only produces crucial insights for the future of theological education around the world but gives the Australian theological sector a voice to make its own unique contribution to the global dialogue about theological education World Mission Scott N. Callaham,Will Brooks,2019-06-12 World missions needs a fully biblical ethos This is the contention of the editors of and contributors to World Mission a series of essays aimed at reforming popular approaches to missions In the first set of essays contributors develop a biblical theology of world missions from both the Old and New Testaments arguing that the theology of each must stand in the foreground of missions not recede into the background In the second they unfold the Great Commission in sequence detailing how it determines the biblical strategy of all mission enterprises Finally they treat current issues in world missions from the perspective of the sufficiency of Scripture Altogether this book aims to reform missions to be thoroughly not just foundationally biblical a needed correction even among the sincerest missionaries *Disruptive Inclusion* Jen Smith,2024-03-31 What is Christian adult learning What questions are raised when Christian faith and learning meet Many existing approaches primarily address issues such as curriculum content or teacher character Building on the work of John Hull Disruptive Inclusion approaches the intersection of theology and pedagogy suggesting that the christianness of Christian adult learning is best expressed by the posture adopted by learners not only via what is taught and by whom Specifically Jen Smith claims that a key to Christian adult learning posture is how learners include the unexpected and disruptive in their learning Drawing on key resources such as the biblical narrative Christian tradition liturgy community and her own experiences Jen takes us on a deeply personal and practical journey into disruptive inclusion and invites us to re imagine what effective Christian adult learning might look like in the classroom pulpit and online learning settings *Old Testament in Theology and Teaching* Teresa Chai,2018-03-22 This book is a series of essays in Old Testament theology and pedagogy Each article is written by scholars with academic competence and long experience in their respective disciplines Written with a high view of the inerrancy of Scripture in mind each author seeks to bring biblical truth to light In most cases the authors write from within the Pentecostal

Charismatic tradition and seek to bless the wider Body of Christ **Innovating Christian Education Research** Johannes M. Luetz, Beth Green, 2021-01-04 This book reformulates Christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners It speaks directly to a range of contemporary contexts with the aim of encouraging conceptual empirical and practice informed innovation to build the field of Christian education research The book invites readers to probe questions concerning epistemologies ethics pedagogies and curricula using multidisciplinary research approaches By helping thinkers to believe and believers to think the book seeks to stimulate constructive dialogue about what it means to innovate Christian education research today Chapters are organised into three main sections Following an introduction to the volume s guiding framework and intended contribution Chapter 1 Part 1 features conceptual perspectives and comprises research that develops theological philosophical and theoretical discussion of Christian education Chapters 2 13 Part 2 encompasses empirical research that examines data to test theory answer big questions and develop our understanding of Christian education Chapters 14 18 Finally Part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in Christian education Chapters 19 24 Theology After Christendom Joshua T. Searle, 2018-02-14 Christianity must be understood not as a religion of private salvation but as a gospel movement of universal compassion which transforms the world in the power of God s truth Amid several major global crises including the rise of terrorism and religious fundamentalism and a sudden resurgence of political extremism Christians must now face up fearlessly to the challenges of living in a post truth age in which deceitful politicians present their media spun fabrications as alternative facts This book is an attempt to enact a transformative theology for these changing times that will equip the global Christian community to take a stand for the gospel in an age of cultural despair and moral fragmentation The emerging post Christendom era calls for a new vision of Christianity that has come of age and connects with the spiritual crisis of our times In helping to make this vision a reality Searle insists that theology is not merely an academic discipline but a transformative enterprise that changes the world Theology is to be experienced not just behind a desk in an armchair or in a church but also in hospitals in foodbanks in workplaces and on the streets Theology is to be lived as well as read **Spirituality in Mission** John Amalraj, Geoffrey W. Hahn, 2018-01-03 Authors from eighteen countries give us their perspectives on biblical principles and cultural expressions of spirituality particularly as the church engages in God s mission The anthology of texts enriches our understanding of the depth and the meaning of being spiritual and the diversity of forms to live out the Christian faith The issue today is how spirituality should direct and guide a daily life as followers of Jesus in the engagement in the mission of God No doubt that it has to do with our inner life and our relationship to God but it is in showing our love and concern to others that we prove our love to God according to the Apostle John 1 John 4 Mission without spirituality will only be a human effort to convince people of religious theories Spirituality without a missionary involvement of the church will not express God s desire that the transforming gospel reaches every person This book will

help you rethink your understanding of what is spiritual revisit your own spiritual journey and appreciate the different forms of spirituality as they are described and performed around the globe *Training Missionaries* Evelyn Hibbert, Richard Hibbert, 2016-09-08 Missionaries must know God be able to relate well to other people understand and engage with another culture and be able to use the Bible in a way that informs all aspects of their lives and ministries Missionary training must address each of these areas if it is to help Christians to be effective in taking the gospel to the ends of the earth Effective training has been shown to prevent people from prematurely leaving the field It also reduces the danger of cross cultural workers uncritically exporting culturally bound forms of Christianity This book details four key areas that every missionary training program whatever its context must focus on developing It shows how these can be holistically addressed in a learning community where trainers and trainees engage in cross cultural ministry together Character Theology Tom Steffen, Ray Neu, 2024-02-21 Character Theology provides a natural universal way for the world to engage God through his chosen cast of characters As the media eras continue to change oral to print to digital virtual too many Bible scholars and consequently pastors and Bible teachers in the West and beyond lack capability to effectively communicate Scripture to Millennials Gen Z and Gen Alpha These generations find little if any relevance in the Christianity promoted by those stuck in modernity's sticky abstract systematic theology Character Theology relates sticks and transforms these generations Why Because people grasp and engage God most naturally and precisely through his interaction with biblical characters and their interaction with each other Characters communicate the Creator's characteristics The roadmap to the recovery and expansion of Christianity in the twenty first century will be through Bible characters

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