

Make jumps of 10, then jumps of 1 to solve the addition problems.



$$74 + 21 = 95$$

2 tens 1 ones



$$37 + 42 = 79$$

3 tens 1 ones



$$28 + 14 =$$

1 tens 4



$$14 + 67$$

1 tens 4 ones

Name: _____

TENS AND ONES, HAVE SOME FUN

You can break numbers into their tens and ones to make addition easier on an open number line.
Example: Start by marking the biggest number on the number line. Break the smaller number into tens and ones. Jump the correct number of tens, then jump the correct number of ones.

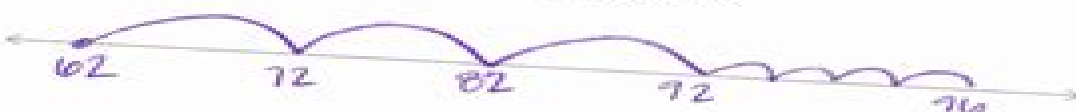


$$47 + 24 = 71$$

2 tens 4 ones

I need to make 2 jumps of 10 and 4 jumps of 1.

Make jumps of 10, then jumps of 1 to solve the addition problems.



$$34 + 62 = 96$$

3 tens 4 ones



$$51 + 33 = 84$$

3 tens 3 ones

Open Number Line Lesson Plans

**Management Association, Information
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Open Number Line Lesson Plans:

Basic Algebra and Geometry Made a Bit Easier Lesson Plans Larry Zafran, 2010 This is the fifth book in the Math Made a Bit Easier series by independent math tutor Larry Zafran It contains 50 abridged lesson plans covering basic algebra and geometry for a target audience of tutors parents and homeschoolers Each lesson plan includes all of the components of a typical classroom lesson such as aim motivation warm up exercises demonstrative examples questions for thought and discussion and connections to earlier and later material This book is intended to be used in strict conjunction with the fourth book of the series Basic Algebra and Geometry Made a Bit Easier Concepts Explained in Plain English The book assumes that the instructor actually knows the material him herself but could benefit from having a general guideline to follow The author makes a point of identifying the concepts which most students tend to find easy or difficult including suggestions on how to help with the latter The book includes an introduction describing how the book can be put to best use as well as a section on how to effectively work with students who are struggling with the material The author explains that for the vast majority of students the root of the problem can be traced back to never having fully mastered basic math concepts and skills The book's lessons make frequent reference to reviewing earlier books in the series as needed so that the student masters all of the prerequisite material

Maths Toolbox Year 5 Teachers Notes Pearson Education, 2002-06-30 Maths Toolbox is a package that provides maths resources and linked pupil activities in a flexible format For each of years 1 to 6 it includes a complete set of interactive tools and these notes accompany year 5's package

Psychology and Mathematics Education Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans' thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problems This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon's bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e.g. transitivity

Juli K.

Dixon, Thomasina Lott Adams, 2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction [Academy of Learning: Your Complete Preschool Lesson Plan Resource - Volume 4](#) , **Handbook of Research on Professional Development for Quality Teaching and Learning** Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty **Understanding Lesson Study for Mathematics** Rosa Archer, Siân Morgan, David Swanson, 2020-06-04 Using the latest research this book provides an insight into how learning in mathematics can be improved through a lesson study approach This highly practical resource explores the research and theory that underpins lesson study and shows the significant impact it can have on teacher development Divided into ten accessible main chapters that focus in depth on an individual mathematics lesson each chapter provides research and background to the lesson an outline of key features a detailed description and analysis of the lesson in practice post lesson discussions and reflections which generalise from the experience as well as links to helpful resources Some of the key topics explored include Fractions Proportional relationships Probability and statistics Geometry Modelling Algebra Dialogic reasoning Understanding Lesson Study for Mathematics is the perfect resource for all mathematics teachers trainee teachers and professional developers who are looking to develop the use of lesson study in their own practice or for those simply seeking new inspiring ideas for the mathematics classroom **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and

media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways *Every Math Learner, Grades K-5* Nanci N. Smith, 2017-02-01 As an elementary teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards Is differentiation really the answer How can it be done well and in less time Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn t In this engaging book Smith reveals a practical approach to teaching for real learning differences You ll gain insights into an achievable daily differentiation process for ALL students in the K 5 classroom Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich K 5 mathematics examples help you build a manageable framework of engaging sense making math Busy K 5 mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematical concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning *Every Math Learner Grades K 5* will help you know and understand your students as learners in order to provide daily differentiation that accelerates their mathematics comprehension *Every Math Learner* is a powerful tool for educators serious about meeting the needs of all learners in their mathematics classrooms Nanci Smith balances philosophy with practicality while providing a glimpse into real classrooms with real students Teachers will ultimately learn how to lift students up to their greatest potential in learning Eileen Hogan District Mathematics Facilitator Winnetka District 36 *Math Workshop in Action* Nicki Newton, 2015-07-03 Find out how Math Workshops engage students and increase learning This practical book from bestselling author Dr Nicki Newton explains why Math Workshops are effective and gives you step by step instructions for implementing and managing your own workshop You ll find out how to create a math rich environment use anchor charts effectively manage the workshop begin a workshop with activities lead whole group mini lessons make workstations meaningful and engaging create guided math groups implement the Share effectively and ensure balanced assessments Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points The book also features a handy Quick Start Guide to help you as you implement your own workshop **Meeting the Standards in Primary ICT** Steve

Higgins,Nick Packard,2004-12-30 This practical guide to using ICT in the primary classroom addresses all the concerns of student teachers and provides plenty of ideas and advice on how to incorporate ICT into classroom practice on a daily basis The authors bring together theory and practice to help prospective and new teachers acquire and develop the skills required for using ICT effectively Meeting the Standards in Primary ICT is split into three sections which will help assess the readers ICT skills knowledge and understanding discuss ways of incorporating ICT for teaching across the primary curriculum help the reader to think about ICT and their own professional learning and development This book will be an invaluable resource for all student teachers on primary training courses lecturers and mentors supporting trainees on these courses and newly qualified teachers NQTs

Activating the Untapped Potential of Neurodiverse Learners in the Math Classroom

David Johnston,2023-08-01 All students deserve access to a rich and meaningful math curriculum This book guides middle and high school teachers toward providing all learners including neurodiverse students with the support necessary to engage in rewarding math content Students who receive special education services often experience a limited curriculum through practices that create long term disadvantages and increase gaps in learning The tools and strategies in this book help teachers better understand their students to move them closer to their potential Chapters include differentiation assessment classroom structure and learning targets Both general education math teachers who have not been trained in special education support and special education teachers with a limited background in standards based math pedagogy will learn new skills to improve their teaching from this practical resource

Colors-TM Jyoti Swaroop, Geeta Oberoi, Term Book

Common Core Literacy Lesson Plans Lauren Davis,2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Be prepared but don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 9 12 shows you that teaching the Common Core State Standards in high school doesn t have to be intimidating This easy to use guide meets the particular needs of high school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate for teens easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides

A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons *Number* David Clemson,Wendy Clemson,2003 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills *Number and Place Value* Jamie Fraser,2006 K-12 STEM Education: Breakthroughs in Research and Practice Management Association, Information Resources,2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education **Intentional Talk** Elham Kazemi,Allison Hintz,2014-03-28 Math teachers know the first step to meaningful mathematics discussions is to ask students to share how they solved a problem and make their thinking visible however knowing where to go next can be a daunting task In *Intentional Talk How to Structure and Lead Productive Mathematical Discussions* authors Elham Kazemi and Allison Hintz provide teachers with a framework for planning and facilitating purposeful math talks that move group discussions to the next level while achieving a mathematical goal Through detailed vignettes from both primary and upper elementary classrooms the authors provide a window into how teachers lead discussions and make important pedagogical decisions along the way By creating equitable opportunities to share ideas teachers can orient students to one another while enforcing that all students are sense makers and their ideas are valued They examine students roles as both listeners and talkers offering numerous strategies for improving student participation *Intentional Talk* includes a collection of lesson planning templates in the appendix to help teachers apply the right structure to discussions in their own classrooms Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2016-02-12 *Teaching Secondary and Middle School Mathematics* combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching

styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

Physical Education Lesson Plans for Classroom Teachers Carol Jahan, M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6

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