

## Argumentative Essay Peer Editing Worksheet and Instructions

Name: \_\_\_\_\_

Peer: \_\_\_\_\_

Date: \_\_\_\_\_

Issue: \_\_\_\_\_

### **Read and complete each editing task as follows:**

- ☐ Highlight the THESIS in the opening paragraph.
- ☐ Number each piece of evidence that supports the thesis. If the author does not have at least three reasons listed, then the author has not satisfactorily supported the thesis.
- ☐ Letter the evidence used that supports the topic sentences of each paragraph. If you don't get to Letter C, then the author has not satisfactorily supported the topic sentence.
- ☐ Highlight the restatement of the thesis in the concluding paragraph.
- ☐ Draw a star next to every indentation. There should be a new indentation every time a new paragraph is started(there should be 4).
- ☐ Put question marks over words that have questionable spelling.
- ☐ Put a dot by the person's name, class and assignment if this person has formatted it correctly.
- ☐ Write the number of sentences in each paragraph in the margin beside each paragraph.

### **Briefly advise your peer as to what information should be added to each paragraph.**

Paragraph 1: (Introduction/thesis- should include reasons for belief)

Paragraph 2: (3 elaborated reasons for support, plus evidence)

Paragraph 3: (3 elaborated reasons for counterclaim, plus evidence)

Paragraph 4: (Summary, restatement of thesis)

If you had to give your peer a grade on this essay, based on the criteria assigned, what would you give him/her?

**A**

**B**

**C**

**D**

**F**

# Peer Editing Argument Essay

**Tara C. Dale, Mandi S. White**



## **Peer Editing Argument Essay:**

**The Science Teacher's Toolbox** Tara C. Dale, Mandi S. White, 2020-04-28 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher's Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals

**Argumentative Writing in a Second Language** Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

My View, My Voice, Levels 6-8 Rebekah Coleman, Carolyn Greenberg, 2018-04-02 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and

compose opinions has never been greater This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 6-8 students examine multiple views on a topic and write their own informed effective opinions and arguments Persuasive writing provides students with an avenue to examine a topic develop informed views express their opinions and defend their ideas with logical evidence based reasoning This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips strategies and resources With mentor texts student writing samples rubrics lesson plans and questions to assess professional growth at the end of each section teachers will learn why persuasive writing is so important in today's classrooms and how to tackle the challenge of teaching it This book includes 21 persuasive writing strategies 10 lesson plans student writing samples mentor texts anchor charts

**Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy is not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways

**Mastering Syllabus Design** Gusti Astika, 2025-08-20 This comprehensive guide provides educators with the tools and strategies needed to design effective learner centered syllabi for diverse educational contexts It emphasizes the importance of aligning course objectives with learner needs fostering engagement and creating meaningful learning experiences The book explores key principles of syllabus design offering practical advice on organizing content integrating skills and sub skills and selecting or creating appropriate instructional materials It also addresses the challenges of implementing a syllabus in the classroom providing strategies for effective delivery and active learner participation With a focus on assessment the book demonstrates how to create evaluation tools that accurately measure learning outcomes and offer constructive feedback Additionally it highlights the importance of regularly reviewing and revising syllabi to ensure they remain relevant and impactful Featuring real world examples and case studies this resource equips educators with the insights and practical techniques needed to create dynamic syllabi that inspire and support learners at all levels

*English Teaching Forum*, 2003 [Writing Argumentative Essays](#) Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking

research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature Forum ,2003

**Policy Development in TESOL and Multilingualism** Kashif Raza,Christine Coombe,Dudley Reynolds,2021-08-22 The book is of interest to scholars of multilingualism language teachers researchers and administrators who are developing policies on teaching English and promoting multilingualism Given its scope this edited collection provides an overview of how multilingualism is transforming the practice of Teaching English to Speakers of Other Languages TESOL in diverse contexts around the world It serves as a platform for discussions related to policy enactment where TESOL and multilingualism are viewed as collaborative endeavours and approaches the topic from three different angles The first section of the book provides critical examinations of previous initiatives and accomplishments in the area of language policy development and implementation The second section describes current projects and initiatives intended to expand and strengthen the field of TESOL while providing space for local and indigenous languages to develop The third and last part of the book highlights policy development areas that need special consideration in order to develop a form of TESOL that builds on and contributes to multilingualism

**Effective Academic Writing 2nd Edition: Student Book 3** Alice Savage,Masoud Shafiei,2020-02-07 Effective Academic Writing teaches the complete academic writing process from sentence level to researched essay *Best Ideas for Teaching with Technology* Justin Reich,Tom Daccord,2015-02-18 This practical how to guide makes it easy for teachers to incorporate the latest technology in their classes Employing an informal workshop approach the book avoids technical jargon and pays special attention to the needs of teachers who are expanding the use of computers in their classrooms The authors focus on what teachers do and how they can do it better and provide a wide variety of proven tools tips and methods for enhancing these activities with technology Best Ideas for Teaching with Technology provides extensively illustrated tutorials for a wide variety of software online tools and teaching techniques It covers everything from lesson plans to time management how to show animation blogging podcasts laptop strategies and much much more In addition periodic updates to the text will be available on the authors website

**The Writer's Way** Jack P. Rawlins,1987-02 *The Routledge Handbook of Education Technology* Santoshi Halder,Sanju Saha,2023-03-10 This handbook offers a comprehensive understanding of the use of technology in education With a focus on the development of Education Technology in India it explores innovative strategies as well as challenges in incorporating technology to support learning The volume examines diverse learning approaches such as assistive technology and

augmentative and alternative communication for learners with disabilities and creating more social and accessible environments for learning through Collaborative Learning Techniques CoLTS massive open online courses MOOCs and the use of AI Artificial Intelligence in modern classrooms Enriched with discussions on recent trends in ET Education Technology university curriculum and syllabi and real life examples of the use of ET in different classroom settings the book captures diverse aspects of education technology and its potential It also discusses the challenges of making technology and resources available for all and highlights the impact technology has had in classrooms across the world during the COVID 19 pandemic This book will be of interest to students researchers and teachers of education digital education education technology and information technology The book will also be useful for policymakers educationalists instructional designers and educational institutions

**Expertise in Second Language Writing Instruction** Alan Hirvela, Diane D. Belcher, 2024-11-25 Despite growing interest in L2 writing teachers there is a dearth of published works that specifically delve into the nuances of the development of L2 writing teacher expertise Informed by relevant foundational theory and empirical research this book addresses this crucial gap in the understanding of expertise in L2 writing instruction This book offers a holistic analysis of L2 writing instruction serving as a valuable resource for those involved in the development of L2 writing teacher educators as well as novice teachers striving to hone their skills in teaching L2 writing It draws from a wide array of international perspectives on the conceptualization of L2 writing teacher expertise and research in this domain Significantly it is the first comprehensive work that places expertise in L2 writing instruction at the forefront It will interest scholars in the disciplines of foreign and second language education as well as postgraduate students and aspiring teachers

**Reconstructing Response to Student Writing** Dan Melzer, 2023-08-07 In Reconstructing Response to Student Writing Dan Melzer makes the argument that writing instructors should shift the construct so that peer response and student self assessment are more central than teacher response Presenting the results of a national study of teacher and peer response and student self assessment at institutions of higher education across the United States Melzer analyzes teacher and peer response to over 1 000 pieces of student writing as well as 128 student portfolio reflection essays He draws on his analysis and on a comprehensive review of the literature on response to introduce a constructivist heuristic for response aimed at both composition instructors and instructors across disciplines Melzer argues that teachers and researchers should focus less on teacher response to individual pieces of student writing and more on engaging in dialogue with student self assessment and peer response focusing on growth and transfer rather than products and grades Reconstructing Response to Student Writing especially when taken together with Melzer's previous book Assignments across the Curriculum provides a comprehensive and large scale view of college writing and responding across the curriculum in the United States

**Classroom Assessment for Language Teaching** Eddy White, Tahnee Bucher, 2020-02-26 This book focuses where assessment has greatest relevance the classroom A great deal of research related to assessment is focused on the testing industry high

stakes language proficiency testing and related analytical and statistical reports that are far removed from teachers and students experiences in the classroom Recently more attention has been paid to assessment in language classrooms and the many challenges that teachers face in both measuring and promoting student learning This book contributes to the body of knowledge related to teacher assessment competence and how it is manifested in the decisions they make about assessment procedures and instruments in their classes Focused on specific challenges related to classroom assessment each chapter reports on particular assessment issues faced by teachers their choices regarding such issues and the consequences actual or anticipated of their decision making This book will interest the thousands of teachers globally dealing with the numerous challenges associated with effective classroom assessment in language learning This collection of teacher voices stories and investigations provides possible solutions to such challenges and will serve to promote assessment literacy in the language teaching profession

**Technoliteracy, Discourse, and Social Practice: Frameworks and Applications in the Digital Age** Pullen, Darren Lee, Gitsaki, Christina, Baguley, Margaret, 2009-09-30 This book provides a unique and important insight into the diverse approaches to and implementation of technoliteracy in different contexts presenting the significance and value of preparing students educators and those responsible for information technology to use IT effectively and ethically to enhance learning Provided by publisher

**Teaching New Literacies in Grades 4-6** Barbara Moss, Diane Lapp, 2009-11-23 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4-6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included

**Collaborative Learning Techniques** Elizabeth F. Barkley, Claire H. Major, K. Patricia Cross, 2014-07-22 A guide to thirty five creative assignments for pairs and groups Collaborative Learning Techniques is the bestseller that college and university faculty around the world have used to help them make the most of small group learning A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement motivation and satisfaction than those who don't Collaborative learning puts into practice the major conclusion from learning theory that students must be actively engaged in building their own minds In this book the authors synthesize the relevant research and theory to support thirty five collaborative learning activities for use in both traditional and online classrooms This second edition reflects the changed world of higher education New technologies have opened up endless possibilities for college teaching but it's not always easy to use these technologies effectively Updated to address the challenges of today's new teaching environments including online flipped and large lectures Collaborative Learning Techniques is a wonderful

reference for educators who want to make the most of any course environment This revised and expanded edition includes Additional techniques with an all new chapter on using games to provide exciting current technologically sophisticated curricula A section on effective online implementation for each of the thirty five techniques Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works Examples for implementing collaborative learning techniques in a variety of learning environments including large lecture classes and flipped classes Expanded guidance on how to solve common problems associated with group work The authors guide instructors through all aspects of group work providing a solid grounding in what to do how to do it and why it is important for student learning The detailed procedures in Collaborative Learning Techniques will help teachers make sure group activities go smoothly no matter the size or delivery method of their classes With practical advice on how to form student groups assign roles build team spirit address unexpected problems and evaluate and grade student participation this new edition of the international classic makes incorporating effective group work easy

**Cambridge International AS Level English General Paper Coursebook** Jill Pavich, 2018-03-29 The only endorsed resources for the Cambridge International AS Level English General Paper syllabus 8021 Through exploration of a wide array of topics from celebrity culture to poetry in the modern world this book focuses on strengthening communication evaluation analysis application and understanding skills Helping students improve their written responses use of English and comprehension this coursebook looks at discussion points relevant to the globally minded classroom With frequent practice questions and sample answers students have plenty of opportunities to build their confidence answering questions Answers to coursebook questions are in the teacher s resource



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