

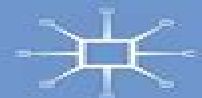


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THE PALGRAVE HANDBOOK OF EXPERIENTIAL LEARNING IN INTERNATIONAL BUSINESS

Edited by Vas Taras and
Maria Alejandra Gonzalez-Perez



The Palgrave Handbook Of Experiential Learning In International Business

**Maria Alejandra Gonzalez-Perez, Karen
Lynden, Vas Taras**



The Palgrave Handbook Of Experiential Learning In International Business:

The Palgrave Handbook of Experiential Learning in International Business V. Taras, M. Gonzalez-Perez, 2016-01-03 The Handbook of Experiential Learning In International Business is a one stop source for international managers business educators and trainers who seek to either select and use an existing experiential learning project or develop new projects and exercises of this kind *The Palgrave Handbook of Learning and Teaching International Business and Management* Maria Alejandra Gonzalez-Perez, Karen Lynden, Vas Taras, 2019-09-05 This handbook which serves as a follow up text to The Palgrave Handbook of Experiential Learning In International Business reviews theoretical and empirical approaches of experiential learning pedagogy and its role in increasing the effectiveness in teaching and learning of international business and also in the incorporation of international business related concepts and competences in business and non business programs This edition offers a broader and updated perspective on experiential learning pedagogy for international business and management and beyond The first part provides an updated overview of the theories of experiential learning and effectiveness of teaching and learning in international business through the use of experiential learning projects Part two provides a collection of specific applications of experiential learning in International Business and related fields This handbook is a one stop source for international managers business educators and trainers seeking to either select and use an existing experiential learning project or develop new projects and exercises of this kind **The Palgrave Handbook of Experiential Learning in International Business** V. Taras, M. Gonzalez-Perez, 2016-01-03 The Handbook of Experiential Learning In International Business is a one stop source for international managers business educators and trainers who seek to either select and use an existing experiential learning project or develop new projects and exercises of this kind

Assessment for Experiential Learning Cecilia Ka Yuk Chan, 2022-09-29 Chan's book explores the challenges in assessing experiential learning deepens our understanding and inspires readers to think critically about the purpose of assessment in experiential learning Experiential learning has been studied and proven to be effective for student learning particularly for the development of holistic competencies i.e. 21st century skills soft skills transferable skills considered essential for individuals to succeed in the increasingly global and technology infused 21st century society Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences however the assessment of these programmes tends to be limited unclear and contested Assessment plays a central role in education policies and students approach to learning But do educators know how to assess less traditional learning such as service learning entrepreneurship cross discipline or cross cultural projects internships and student exchanges While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics law languages science and social studies there is a lack of assessments and research that focus on holistic competencies How do we assess students ability to think critically problem solve adapt self manage and

collaborate Central to the discussion in this book is the reason students are assessed and how they should be assessed to bring out their best learning outcomes Offering a collection of best assessment practice employed by teachers around the world this volume brings together both theoretical and empirical research that underpins assessment and perceptions of different stakeholders understanding of assessment in experiential learning from students teachers and policymakers The idea of assessment literacy also plays an important role in experiential learning for example reflection is often used in assessing students in experiential learning but how reflection literate are educators are they aware of the ethical dilemmas that arise in assessing students These questions are discussed in detail The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes The book will be particularly informative to academic developers teachers students and community partners who struggle with the development and assessment for experiential learning those who plan to apply for funding in experiential learning and policymakers and senior managements seeking evidence and advice on fine tuning curricular assessment designs and quality assurance The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

International Business and SDG 8 Noemi Sinkovics, Rudolf R. Sinkovics, Mehdi Boussebaa, Margaret Fletcher, 2024-02-27 The Sustainable Development Goal SDG 8 aims to promote sustained inclusive and sustainable economic growth full and productive employment and decent work for all The twelve associated targets call for action in a number of interconnected domains that are of great relevance for global governance international business and international entrepreneurship However the Covid 19 pandemic and geopolitical issues such as war the climate crisis and associated humanitarian catastrophes highlight just how fragile progress towards inclusive and sustainable growth is Global disruptions in supply chains and an increase in national protectionism prompts questions whether global value chains should be shortened and re localised to reduce risks This book examines the policy issues and practitioner perspectives on the role of International Business in the achievement of SDG 8 targets in the current global climate Covering topics such as the technological upgrading and innovation the formalisation and growth of micro small and medium sized enterprises the decoupling of economic growth from environmental degradation as well as from the exploitation of workers and employees including women children migrants persons with disabilities and other minorities this is a vital resource for scholars and students interested in exploring international business and grand societal challenges

Virtual Teams Across National Borders Marin A. Marinov, 2023-11-03 Virtual teams can be traced back to the 1990s with the debauched development of communication technologies as well as the fast extension of the internet Virtual teams possess unique features allowing them to combine cultural multiplicity specific tasks physical remoteness of team members continuous distant communication critical interdependence of tasks leadership cohesion empowerment confidence virtuality special trust creation and trust building For a successful functioning of present day organisations they need to employ

geographically dispersed labour force Creating virtual teams functioning across national borders organisations secure the most competent talent available world wide Employing the best available know how virtual teams apply the knowledge of experts from various cultures having diverse capabilities as well as varied perceptions on dealing with multiple organisational challenges from strategic perspectives Compositions of virtual teams operating across national borders alter depending on types of industry organisation and organisational unit International virtual teams functioning across national borders perform from practically everywhere all over the world if there is a secure and constant internet connection This book is dedicated to offering a comprehensive outlook and analysis of the theoretical and practical aspects related to the creation of virtual teams across national borders as well as the specifics of their implementation The research published as chapters in the book allow the detection of the key aspects and trends concerning the creation and performance of virtual teams across national borders The book presents topics not being investigated in depth so far or not researched at all The purpose of the book is to fill in certain gaps in the existing research and subsequent publications referring to a broad variety of issues concerning theoretical and empirical fundamentals of the creation of virtual teams and their functioning across national borders the role of virtual intelligence in relation to distance interpretation in international virtual teams geography of virtual teams in relation to digital nomads communication in virtual teams creation of communal identity via implementation of virtual teams tax implications for virtual work among numerous other issues **The Palgrave**

Handbook of Social Sustainability in Business Education Aušrinė Šilenskytė, Miguel Cordova, Marina A. Schmitz, Soo Min Toh, 2024-03-13 This book provides a holistic conceptualization of social sustainability going beyond the topics of diversity equity and inclusion and showcases how the United Nations Sustainable Development Goals SDGs emphasizing social sustainability can be integrated into business studies curricula in different parts of the world A unique collection of literature comprising educational principles content activities and cases will guide educators managers of business study programs and higher education leaders in developing engaging high impact educational experiences that enable students to solve grand societal challenges and grow as ethical inclusive leaders This handbook features a wide range of tested teaching innovations These cover education models addressing newest trends such as utilizing artificial intelligence and blockchain technologies in education about and for socially sustainable business or skill development for enabling circular economy and sustainable production and consumption patterns The classical impactful yet underutilized in business studies instructional techniques such as storytelling and theatre are also discussed comprehensively A cross disciplinary approach of the handbook speaks to scholars aiming to research and implement business education which connects social environmental and economic dimensions in quality education that promotes sustainable development Education Abroad Erin A. Mikulec, Samantha Potempa, Kara Pike Inman, 2021-01-01 Education abroad is an essential part of the university student experience Initiatives such as IIE s Generation Study Abroad encourage more U S undergraduate and graduate students to

study abroad According to the Open Doors 2019 Report by the Institute for International Education IIE 341 751 students participated in post secondary education abroad programs during the 2017 2018 academic year This figure represents an increase of 2 7% of U S students studying abroad from the previous year Research shows that education abroad provides students with opportunities not only to see the world but also to develop intercultural competence which is increasingly crucial in the 21st century workplace There are also numerous studies that show gains in autonomy confidence and tolerance for ambiguity in students who complete some type of study abroad experience In sum the education abroad experience in itself represents a powerful learning environment that continues to support personal and professional development long after returning home Nonetheless these learning environments must be cultivated along with faculty who develop and lead programs as well as university partners and providers Furthermore education abroad programming and assessment is complex and must take into consideration many factors including academic goals purposeful curricular development and a balance between academics and leisure activities on site This book explores the many aspects of education abroad as a learning environment such as student learning outcomes faculty development and program assessment and evaluation In addition several chapters present education abroad experiences as a model for community engagement and activism The authors represent a diverse range of institutions and perspectives and discuss programs around the globe The book represents the voices of faculty that lead education abroad programs students who participate in them and also those of international students on a U S campus reflecting on their personal experiences abroad Furthermore this book contributes to the discussion of best practices to assist faculty and program directors in creating robust education abroad programs that meet the needs of their students and institutions

Career Development and Systems Theory Wendy Patton, Mary McMahon, 2021-08-04 This fourth edition of the book represents a milestone in the history of the Systems Theory Framework of career development that attests to its continuing influence and contemporary relevance It emphasises changes in career development theory practice and research since its first edition in 1999 At that time the publication of the STF was described by reviewers as a groundbreaking departure from traditional counseling texts a landmark work leading to the convergence of career development theories and as a rare book that not only illuminates a field of study but also advances it Subsequent commentary attests to the strength of the metatheoretical contribution of the STF and its facilitation of links between theory research and practice This book introduces systems theory and the STF and comprehensively overviews traditional and contemporary career theory and analyses it through the metatheoretical lens of the STF It then describes applications of the STF by applying systems thinking systems mapping and experiential learning Finally the contributions and future directions of the STF are highlighted This book provides a record of almost 30 years of contribution of the STF to career theory research and practice

Work Integrated Learning-Directions for the Future Krishnamurthy Bindumadhavan, Nelson Lacey, 2025-07-28 This book delves into the comprehensive domain of work integrated learning presenting a collection of

insights and research on diverse aspects that shape its landscape With a keen focus on international perspectives and innovative approaches this book aims to foster a deeper understanding of the intersection between academia and industry This book presents a comprehensive and forward thinking exploration of work integrated learning blending international perspectives innovative pedagogies digital transformations AI leverage and a focus on the future workforce It involves sharing research findings and innovative ideas as well as discussing challenges and practical solutions in the field of Work Integrated Learning Global Marketing Management System (Second Edition) Basil J Janavaras,Suresh George,2017-04-25 This is the second edition of the Global Marketing Management System GMMS The GMMS approach GMMS book GMMSO4 software provides a rigorous theoretical base and a comprehensive systematic and integrative planning process designed to guide students and managers alike through the decision making process of a company seeking global market opportunities The book aims to provide a structure platform tools and a systematic step by step process designed to support the creation of a strategic and applied oriented methodology to global business planning and strategy formulation It introduces the GMMS process as a demonstration of a successful application of using web based tools in teaching international business The book also facilitates the ability of students to enhance their understanding of decision making in international management and bridge the gap between theory and practice Design Thinking Eujin Pei,Kurt Becker,2025-09-09 This book aims to provide readers with an in depth understanding of design thinking by documenting the personal insights of professionals and practitioners from a wide range of disciplines Design Thinking Theory and Practice refers to a series of cognitive strategic and practical steps used during the process of designing and the context of how people reason when they engage with solving problems The scope of this book focuses on topics such as problem solving systems thinking innovation and the role of design in product design and services This book is unique as it brings together stories from both academics and practitioners perspectives enabling readers to view design thinking from many different perspectives that can be applied in every day life situations or for organizations when developing plans and policies This book would be essential reading for design engineers industrial designers and mechanical engineers who have interest in design thinking **Group and Team Work** Ricardo Flores,Antonina Bauman,2024-01-18 By setting out a step by step guide on the implementation of a theoretically robust team work centric approach to education Group and Team Work explains valuable team work theory and practical dynamics It details specific approaches educators can take to effectively play different roles such as that of the facilitator instructor and coach thus depicting a varied and detailed picture of team work in higher education

Prioritizing Skills Development for Student Employability Christiansen, Bryan,Even, Angela M.,2024-02-27 In the throes of a global skills gap and relentless labor market disruptions organizations grapple with the pressing challenge of aligning workforce skills with the demands of a hypercompetitive economy Reports from influential entities like the World Economic Forum and McKinsey Company underscore the urgency for strategic interventions to bridge this divide Despite the

pivotal role of higher education and corporate training recent findings from the Society for Human Resource Management SHRM reveal a persistent struggle in finding candidates equipped with the requisite skills for a multitude of available jobs The deficiencies span from foundational communication skills to complex problem solving abilities posing a formidable hurdle for organizations seeking qualified talent Prioritizing Skills Development for Student Employability emerges as a solution to the skills misalignment conundrum by delving into the heart of the issue dissecting the intricacies of global workforce dynamics education industry collaborations and the evolving landscape of corporate training By exploring topics such as learning analytics educational artificial intelligence AI and effective leadership in the context of present day human resource management the book provides a comprehensive roadmap for both academic scholars and professionals to navigate the complex terrain of skills development

Meeting Expectations in Management Education Elizabeth

Christopher,2018-05-25 This book brings together a variety of international cross cultural case studies of management education programmes and discusses the results in light of the present higher social expectations on managerial behaviour It presents both traditional and unusual approaches to management education examining concept mapping transformational learning theory the practice theory gap cultural indoctrination and business students increased concern with socio ecological sustainability It moves from restating the purpose of university business schools to discussing the construction of conducive learning environments on introductory courses and of communities of learning through harmonised teaching In addressing the social and ethical problems that will soon confront all managers Meeting Expectations is a valuable resource for teachers students and practitioners

Intercultural Communication Ling Chen,2017-04-10 This handbook takes a multi

disciplinary approach to offer a current state of art survey of intercultural communication IC studies The chapters aim for conceptual comprehension theoretical clarity and empirical understanding with good practical implications Attention is mostly on face to face communication and networked communication facilitated by digital technologies much less on technically reproduced mass communication Contributions cover both cross cultural communication implicit or explicit comparative works on communication practices across cultures and intercultural communication works on communication involving parties of diverse cultural backgrounds Topics include generally histories of IC research theoretical perspectives non western theories and cultural communication specifically communication styles emotions interpersonal relationships ethnocentrism stereotypes cultural learning cross cultural adaptation and cross border messages and particular context of conflicts social change aging business health and new media Although the book is prepared for graduate students and academicians intercultural communication practitioners will also find something useful here

ECIE 2023 18th European Conference on Innovation and Entrepreneurship Vol 2 Fernando Moreira,Shital Jayantilal,2023-09-21

The SAGE Handbook of Contemporary Cross-Cultural Management Betina Szkudlarek,Laurence Romani,Dan V. Caprar,Joyce S. Osland,2020-05-25 This Handbook presents a comprehensive and contemporary compendium of the field of cross cultural

management CCM In recognition of current trends regarding migration political ethnocentrism and increasing nationalism the chapters in this volume not only cover the traditional domains of CCM such as expatriation global virtual teamwork and leadership but also examine emerging topics such as bi multi culturalism migration religion and more all considered from a global perspective The result is a Handbook that acknowledges and builds on a variety of research traditions from mainstream to critical updates existing knowledge in relation to current challenges and sets the direction for future research and developments making this an invaluable resource for researchers in the field and across related areas of international business management and intercultural relations

Part 1 Multiple Research Paradigms for the Study of Culture Part 2 Research Methods in Cross Cultural Management Part 3 Cross Cultural Management and Intersecting Fields of Study Part 4 Individuals and Teams in Cross Cultural Management Part 5 Global mobility and Cross Cultural Management Part 6 Developing Intercultural Competence

Interdisciplinary Sustainability Education Ondine Gage, 2024-12-16 This volume calls for a reevaluation of internationalization focused on faculty and curriculum design of interdisciplinary perspectives on sustainability education The contributing authors reflect on the transformative intercultural experiences that drove their internationalized course redesigns The chapters provide a blueprint for interdisciplinary course designs many of which employ Collaborative Online Intercultural Learning COIL which embed intercultural experiences into their pedagogies Building on Zhang and Gee's 2023 theory of learning as a Design Experience the contributors describe active pedagogies which create a culture of community and caring to address perspectives on global and local issues Chapter topics include intercultural collaborations with West Africa Europe the Middle East Central and South America Australia and Asian Pacific Rim countries From sustainable marketing and communication design to conversations on water the authors reflect on intriguing course designs which engage intercultural collaborations for solving real life issues These chapters situate disciplinary knowledge within a global mindset and provide a roadmap for internationalization at home Aligned with the United Nations Educational Scientific and Cultural Organization's UNESCO call to educate citizens to honor inclusiveness peace and sustainability the contributions to this book present considerations for university coursework supporting internationalization which build respect for both the Earth and our global inhabitants

Intercultural Management Dirk Holtbrügge, 2022-02-25 This textbook explores the reasons for intercultural differences and their effects on the behavior of individuals and organizations within the context of management The text embraces the presence of ambiguity and complexity and encourages critical thinking when it comes to intercultural relations in order to avoid ethnocentrism stereotyping and prejudice as well as overly simplistic solutions Integrating findings from management but also the humanities and social sciences as well as politics and popular culture intercultural management is understood as a phenomenon that transcends disciplinary boundaries and includes questions around identity constructions power relations and ethics This makes intercultural management a fascinating and rewarding subject to study Throughout the author encourages an analytical

approach to intercultural management built upon strong methodological foundations and draws on examples from a wide range of different contexts and cultures to help reflectively translate research and concepts into practice in a way that is lively and engaging This textbook is essential reading for students taking university courses related to intercultural management Lecturers can visit the companion website to access a Teaching Guide and PowerPoint slides that can be adapted and edited to suit teaching needs Dirk Holtbr gge is Professor of International Management at the School of Business Economics and Society Friedrich Alexander University Erlangen N rnberg Germany

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