

THE OUTSIDERS – Chapters 3 & 4 Quiz Answers

Name: _____

1. Where do Johnny, Ponyboy, and Two-Bit walk to with Cherry and Marcia after they leave the movies?
 - a. To Two-Bit's house to get his car
 - b. To Johnny's house
 - c. To a restaurant
 - d. To the park
2. What is the name of the horse that Soda loved?
 - a. Mickey Mouse
 - b. Joe
 - c. Black Beauty
 - d. Buckle
3. What are Cherry and Marcia's boyfriends' names?
 - a. Ted and Garry
 - b. Randy and Bob
 - c. Randy and Mike
 - d. Ponyboy and Johnny
4. What does Johnny realize about the Ford in the blue car?
 - a. That they are greasers
 - b. That they are the ones who beat him up in the park
 - c. That they are his friends
 - d. That they are Soda and Garry
5. What does Ponyboy say to hurt Johnny's feelings when they are walking home from the dance?
 - a. That Ponyboy and Johnny are not friends
 - b. That Marcia doesn't like Johnny
 - c. That Johnny is like a fat
 - d. That Johnny isn't wanted at home
6. What do the two boys in the blue car call Johnny, Ponyboy, and Two-Bit?
 - a. Funks
 - b. Troublemakers
 - c. Greasers
 - d. Jocks
7. Why does Cherry decide to leave with the Ford instead of walking with Ponyboy and the greasers?
 - a. She is scared of the greasers
 - b. She is in love with Bob
 - c. She is tired
 - d. She doesn't want a fight to start
8. What does Cherry say would not understand if she hung out with Ponyboy at school?
 - a. Her parents
 - b. Her brother
 - c. Johnny
 - d. Her friends
9. Who is angry when Ponyboy gets home from the dance late?
 - a. Garry
 - b. Johnny
 - c. His mom
 - d. Soda
10. How does Ponyboy react when Johnny tells him what has happened in the park?
 - a. He starts screaming hysterically
 - b. He protects Johnny
 - c. He calls Garry
 - d. He runs home
11. What does Ponyboy and Johnny think can help them after the fight in the park?
 - a. Randy
 - b. Cherry
 - c. Garry
 - d. Soda
12. How do Ponyboy and Johnny get to where they are going after leaving Garry's house?
 - a. They hitchhike
 - b. Garry drives them
 - c. By train
 - d. They walk

The Outsiders Chapter Questions

Nat Rubner



The Outsiders Chapter Questions:

The Outsiders Levelled Comprehension Questions Wendy Conklin, 2014-04-01 These leveled discussion questions about *The Outsiders* require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers

Apartheid Vertigo David Mário Matsinhe, 2011 Focuses on Apartheid Vertigo the dizzying sensation following prolonged oppression and delusions of skin colour This book demonstrates that in South Africa violent conflict lurks on the surface of everyday life and it can burst through the fragile limits set upon it with the potential to escalate into ethnic cleansing Ironically the victims are not only the outsiders against whom the code is mobilized but also the insiders who mobilize it Drawing on evidence from interviews observation press articles reports research monographs and history this project deconstructs the idea of visible differences between black nationals and black foreign nationals It demonstrates that in South Africa violent conflict lurks on the surface of everyday life and it can burst through the fragile limits set upon it with the potential to escalate into ethnic cleansing

The Body for the Lord Alistair May, 2004-09-24 Alistair May explores the part played by sexual ethics and the rhetoric of sexual morality in the formation of Christian identity by focusing on the longest discussion of sex in the New Testament 1 Corinthians 5-7 Viewing this passage as a unified discourse he considers how Paul's ethics serve to give his converts a distinct identity Although tools from the social sciences are used the major focus of the work is in careful exegesis of the text As the study progresses through the text of 1 Corinthians 5-7 May argues that Paul strives to maintain an absolute distinction between insider and outsider in regard to morality Immorality belongs exclusively to the outside and to the pre conversion identity of the Corinthians Hence those labelled immoral can no longer remain in the community 1 Corinthians 6:12-20 reveals that for Paul sexual sin is unique in its destruction of Christian identity and that any sexual participation is a potential conflict with participation in Christ Thus chapter 6 is directly connected with the discussion of the legitimacy of marriage in 1 Corinthians 7 Rejecting the scholarly consensus that Paul is reacting to ascetics May controversially argues that chapter 7 should be read as Paul's commendation of singleness to a reluctant Corinthian audience This is volume 278 in the Journal for the Study of the New Testament Supplement series

The Afghan-Central Asia Borderland Suzanne Levi-Sanchez, 2016-07-15 Based on extensive long term fieldwork in the borderlands of Afghan and Tajik Badakhshan this book explores the importance of local leaders and local identity groups for the stability of a state's borders and ultimately for the stability of the state itself It shows how the implantation of formal institutional structures at the border a process supported by United Nations and other international bodies can be counterproductive in that it may marginalise local leaders and alienate the local population thereby increasing overall instability The study considers how in this particular borderland where trafficking of illegal drugs weapons and people is rampant corrupt customs and border personnel and imperfect new institutional arrangements contributed to a complex mix of oppression hidden protest and subtle resistance which benefitted illicit traders and hindered much needed

humanitarian work The book relates developments in this region to borderlands elsewhere especially new borders in the former Soviet bloc and argues that local leaders and organisations should be given semi autonomy in co ordination with state border forces in order to increase stability and the acceptance of the state

Action Strategies for Deepening

Comprehension Jeffrey D. Wilhelm,2002 This book provides a wealth of enactment techniques that help students apply their social physical and intellectual selves to the books they read to help improve their comprehension

Lessons that Last Julie

Schmidt Hasson,Laura Estes-Swiley,2023-10-11 Going into the school day with inspiration and reflection can help you feel more empowered and ready to take on the joys and challenges of teaching In Lessons That Last Julie Schmidt Hasson and Laura Estes Swiley provide 185 brief stories shared by former students about their most impactful teachers With a different story for every day of the school year the authors illuminate the many ways teachers shape students lives You can use them to set your intention for the day to reflect on your teaching in the evening or to infuse meetings and professional

development with encouragement and affirmation Hasson and Estes Swiley concisely unpack each story and pose questions to help you consider the meaning it holds for your own work While the stories themselves are inspirational they also provide models to help you make a greater and more consistent impact on your students lives Through these daily reflections you ll have the space to contemplate your practice and consider new perspectives and possibilities With regular reflection you can find greater satisfaction in teaching particularly during challenging times And as you grow you ll have more capacity to help your students grow too

Crossing Over Harold M. Foster,2013-09-05 Primary text for secondary English language arts methods courses Takes a meaning centered approach to integrated English language arts curriculum and instruction

Includes teaching of film television and new technologies

Secondary English Rod Quin,Duncan Driver,2020-09-22

Secondary English is a comprehensive introduction to the theory and practice of teaching English in secondary schools for pre service teachers Written by highly accomplished English teachers the book s practical approach to language literacy and literature fosters the skills of assessment unit planning and teaching strategies

Proceedings of the Grand Chapter of Royal Arch Masons of the State of California at Its ... Annual Convocation ,1894

First Corinthians- Everyman's

Bible Commentary Robert Hughes,1985-06-08 Designed for laypeople this commentary deals seriously with the biblical text without being overly technical Introductory information doctrinal themes problem passages and practical applications are examined

The National Interest in Question Christopher Hill,2013-08-22 This volume examines the interaction between foreign policy making and multicultural societies It analyses the challenges of rapid social change associated with inward migration and increased ethnic and cultural diversity in ten EU Member States

Interrogating and Innovating

Comparative and International Education Research ,2019-12-16 Conversations related to epistemology and

methodology have been present in comparative and international education CIE since the field s inception How CIE

phenomena are studied the questions asked the tools used and ideas about knowledge and reality that they reflect shape the

nature of the knowledge produced the valuing of that knowledge and the implications for practice in diverse societies This book is part of a growing conversation in which the ways that standardized practices in CIE research have functioned to reproduce problematic hierarchies silences and exclusions of diverse peoples societies knowledges and realities Argued is that there must be recognition and understanding of the negative consequences of hegemonic onto epistemologies and methodologies in CIE dominantly sourced in European social science traditions that continue to shape and influence the design implementation and dissemination application of CIE research knowledge Yet while critical reflection is necessary it alone is insufficient to realize the transformative change called for as students researchers practitioners and policymakers we must hear and heed calls for concrete action to challenge resist and transform the status quo in the field and work to further realize a more ethical and inclusive CIE Interrogating and Innovating Comparative and International Research presents a series of conceptual and empirically based essays that critically explore and problematize the dominance of Eurocentric epistemological and methodological traditions in CIE research As an action oriented volume the contributions do not end with critique rather suggestions are made and orientations modelled from different perspectives about the possibilities for change in CIE Contributors are Emily Anderson Supriya Baily Gerardo L Blanco Alisha Braun Erik Jon Byker Meagan Call Cummings Brendan J DeCoster D Brent Edwards Jr Sothy Eng Ameena Ghaffar Kucher Jeremy Gombin Sperling Kelly Grace Radhika Iyengar Huma Kidwai L Minh H ng Caroline Manion Patricia S Parker Leigh Patel Timothy D Reedy Karen Ross Betsy Scotto Lavino Payal P Shah Derrick Tu and Matthew A Witenstein Peacebuilding and Local Ownership Timothy Donais, 2012-10-02 This book explores the meaning of local ownership in peacebuilding and examines the ways in which it has been and could be operationalized in post conflict environments In the context of post conflict peacebuilding the idea of local ownership is based upon the premise that no peace process is sustainable in the absence of a meaningful degree of local involvement Despite growing recognition of the importance of local ownership however relatively little attention has been paid to specifying what precisely the concept means or how it might be implemented This volume contributes to the ongoing debate on the future of liberal peacebuilding through a critical investigation of the notion of local ownership and challenges conventional assumptions about who the relevant locals are and what they are expected to own Drawing on case studies from Bosnia Afghanistan and Haiti the text argues that local ownership can only be fostered through a long term consensus building process which involves all levels of the conflict affected society This book will be of great interest to students of peacebuilding peace and conflict studies development studies security studies and IR *Religion and Society in Ancient Thessaly* Maria Mili, 2015 The fertile plains of the ancient Greek region of Thessaly stretch south from the shadow of Mount Olympus Thessaly s numerous small cities were home to some of the richest men in Greece their fabulous wealth counted in innumerable flocks and slaves It had a strict oligarchic government and a reputation for indulgence and witchcraft but also a dominant position between Olympus and Delphi and a claim to some of the greatest Greek heroes such as Achilles

himself It can be viewed as both the cradle of many aspects of Greek civilization and as a challenge to the dominant image of ancient Greece as moderate rational and democratic Religion and Society in Ancient Thessaly explores the issues of regionalism in ancient Greek religion and the relationship between religion and society as well as the problem of thinking about these matters through particular bodies of evidence It discusses in depth the importance of citizenship and of other group identities in Thessaly and the relationship between cult activity and political and social organization The volume investigates the Thessalian particularities of the evidence and the role of religion in giving the inhabitants of this land a sense of their identity and place in the wider Greek world as well as the role of Thessaly in the ancients and moderns understanding of Greekness

Adapting Gender Ilana Dann Luna, 2018-01-01 Demonstrates how film adaptations intersect with feminist discourse in neoliberal Mexico Adapting Gender offers a cogent introduction to Mexico's film industry the history of women's filmmaking in Mexico a new approach to adaptation as a potential feminist strategy and a cultural history of generational changes in Mexico Ilana Dann Luna examines how adapted films have the potential to subvert not only the intentions of the source text but how they can also interrupt the hegemony of gender stereotypes in a broader socio-political context Luna follows the industrial shifts that began with Salinas de Gortari's presidency which made the long 1990s the precise moment in which subversive filmmakers particularly women were able to participate more fully in the industry and portrayed the lived experiences of women and non-gender conforming men The analysis focuses on Busi Cort's *El secreto de Romelia* 1988 an adaptation of Rosario Castellanos's short novel *El viudo Román* 1964 Sabina Berman and Isabelle Tardín's *Entre Pancho Villa y una mujer desnuda* 1996 an adaptation of Berman's own play *Entre Villa y una mujer desnuda* 1992 Guita Schyfter's *Novia que te vea* 1993 an adaptation of Rosa Nissén's eponymous novel 1992 and Jaime Humberto Hermosillo's *De noche vienes Esmeralda* 1997 an adaptation of Elena Poniatowska's short story *De noche vienes* 1979 These adapted texts established a significant alternative to monolithic notions of national gendered identity while critiquing updating and even queering notions of feminism in the Mexican context Adapting Gender demonstrates Luna's considerable skills as a scholar She deftly carries out a careful analysis of the literary and cinematic texts putting them in the context of the evolving publishing and film industries Written in a lively and engaging style this is a unique synthesis of the evolution of feminism and the roles women have had indeed at times been limited to in Mexico and what this has meant for their creative output Niamh Thornton author of *Revolution and Rebellion in Mexican Film*

The Civilized Organization Ad van Iterson, 2002-01-01 Topics covered in this title include organizing discourse negotiating boundaries crossing cultures and theorizing practice **Cosmopolis II** Leonie Sandercock, Peter Lyssiotis, 2003-12-01 The 21st century will be the century of multicultural cities of the struggle for equality and diversity and the struggle against fundamentalism Cosmopolis II presents a truly global tour of contemporary cities from Birmingham to Rotterdam Frankfurt to Berlin Sydney to Vancouver and Chicago to East St Louis Passionately written and superbly illustrated with a range of specially commissioned images

Cosmopolis II is a visionary book of our urban future **Citizenship in Classical Athens** Josine Blok,2017-03-10 This book argues that citizenship in Athens was primarily a religious identity shared by male and female citizens alike **Assessment and ESL** Barbara Law,Mary Eckes,2007-02-19 The revised and expanded edition of this bestseller is a comprehensive easy to read resource that explores the theory and practice of ESL assessment Written for anyone working with English language learners elementary and secondary mainstream and ESL this new edition of Assessment and ESL presents ideas and tools for alternative assessment The authors offer methods of documenting the learning and progress of second language learners learning and progress that may not always be apparent at first glance Like the previous edition the new edition is filled with real stories about students who take baby steps progress in leaps and bounds toward proficiency and eventually learn to fly on their own The African Charter on Human and Peoples' Rights [2 Volume Set] Nat Rubner,2023 A landmark study of the African Charter on human and peoples rights one of the most important documents in modern African history that positions it within the African Lives Matter struggle to assert an African identity rather than as simply a human rights document This set describes its underlying African origins and how the principles of the OAU influenced its path and content

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