

Name: _____

Date: _____

Student Exploration: Titration

Vocabulary: acid, analyte, base, dissociate, equivalence point, indicator, litmus paper, molarity, neutralize, pH, strong acid, strong base, titrant, titration, titration curve, weak acid, weak base

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

There are several definitions of acids and bases. According to the Brønsted-Lowry definition, an **acid** is a substance that is capable of donating a proton to another substance. A **base** is a substance that accepts protons. When an acid and a base are combined, the acid is **neutralized** as the base accepts the protons produced by the acid.



One way to determine if a solution is acidic or basic is to use **litmus paper**, as shown above. There are two types of litmus papers: red and blue.

How does litmus paper indicate an acid? Turn Pink

How does litmus paper indicate a neutral substance? Stays Clear

How does litmus paper indicate a base? Turn Blue

Gizmo Warm-up

Litmus is an example of an **indicator**, a substance that changes color depending on its **pH** (pH is a measure of the concentration of protons, or H^+ ions). In the Titration Gizmo™, you will use indicators to show how acids are neutralized by bases, and vice versa.

To begin, check that 1.00 M NaOH is selected for the Burette, **Mystery HBr** is selected for the **Flask**, and **Bromthymol blue** is selected for the **Indicator**.



1. Look at the flask. What is the color of the bromthymol blue indicator? Yellow

2. What does this tell you about the pH of the solution in the flask? Slightly Acidic

Solutions with a pH below 7.0 are acidic, while those with a pH above 7.0 are basic.

3. Move the slider on the burette to the top to add about 25 mL of NaOH to the flask. What happens, and what does this tell you about the pH of the flask?

The color is becoming darker, the pH is increasing

Student Exploration Titration Teacher Guide

Tom Sherrington



Student Exploration Titration Teacher Guide:

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a

wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

e-Services Alfredo M. Ronchi, 2019-04-17 This book explores various e Services related to health learning culture media and the news and the influences the Web and related technologies have had and continue to have in each of these areas both on service providers and service users It provides insights into the main technological and human issues regarding healthcare aging population recent challenges in the educational environment the impact of digital technologies on culture and heritage cultural diversity freedom of expression intellectual property fake news and last but not least public opinion manipulation and ethical issues Its main aim is to bridge the gap between technological solutions their successful implementation and the fruitful utilization of the main set of e Services mostly delivered by private or public companies Today various parameters actively influence e Services success or failure cultural aspects organisational and privacy issues bureaucracy and workflows infrastructure and technology in general user habits literacy capacity or merely interaction design This includes having a significant population of citizens who are willing and able to adopt and use online services as well as developing the managerial and technical capability to implement applications that meet citizens needs This book helps readers understand the mutual dependencies involved further a selection of success stories and failures duly

commented on enables readers to identify the right approach to innovation in areas that offer the opportunity to reach a wide audience with minimal effort With its balanced humanistic and technological approach the book mainly targets public authorities decision makers stakeholders solution developers and graduate students *Resources in Education* ,1984

Chemistry, Student Study Guide James E. Brady,Fred Senese,2008-01-28 The image on the front cover depicts a carbon nanotube emerging from a glowing plasma of hydrogen and carbon as it forms around particles of a metal catalyst Carbon nanotubes are a recently discovered allotrope of carbon Three other allotropes of carbon buckyballs graphite and diamond are illustrated at the left as is the molecule methane CH_4 from which nanotubes and buckyballs can be made The element carbon forms an amazing number of compounds with structures that follow from simple methane found in natural gas to the complex macromolecules that serve as the basis of life on our planet The study of chemistry also follows from the simple to the more complex and the strength of this text is that it enables students with varied backgrounds to proceed together to significant levels of achievement *Prentice Hall Chemistry* ,2000 **Instructor's Manual** Brian F. Woodfield,Matthew C. Asplunc,2006 NEW Click here to visit the Virtual ChemLab Frequently Asked Questions FAQ document This Instructor s Lab Manual Workbook is similar to the Student Lab Manual Workbook and additionally contains an overview of the full capabilities of the Site License version of Virtual ChemLab installation instructions and the answers for the laboratory assignments provided in the student laboratory workbook This product is available within Virtual ChemLab General Chemistry Instructor Lab Manual Workbook and Student CD Combo Package v2 5 0 13 228010 8 Valuepack and or should be ordered in conjunction with Virtual ChemLab General Chemistry Instructor Site License CD v2 5 0 13 185749 5

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Chemists' Guide to Effective Teaching Norbert J. Pienta, Melanie M. Cooper, Thomas J. Greenbowe, 2005 For courses in Methods of Teaching Chemistry Useful for new professors chemical educators or students learning to teach chemistry Intended for anyone who teaches chemistry or is learning to teach it this book examines applications of learning theories presenting actual techniques and practices that respected professors have used to implement and achieve their goals Each chapter is written by a chemist who has expertise in the area and who has experience in applying those ideas in their classrooms This book is a part of the Prentice Hall Series in Educational Innovation for Chemistry

Teaching Science Online Dietmar Kennepohl, 2023-07-03 With the increasing focus on science education growing attention is being paid to how science is taught Educators in science and science related disciplines are recognizing that distance delivery opens up new opportunities for delivering information providing interactivity collaborative opportunities and feedback as well as for increasing access for students This book presents the guidance of expert science educators from the US and from around the globe They describe key concepts delivery modes and emerging technologies and offer models of practice The book places particular emphasis on experimentation lab and field work as they are fundamentally part of the education in most scientific disciplines Chapters include Discipline methodology and teaching strategies in the specific areas of physics biology chemistry and earth sciences An overview of the important and appropriate learning technologies ICTs for each major science Best practices for establishing and maintaining a successful course online Insights and tips for handling practical components like laboratories and field work Coverage of breaking topics including MOOCs learning analytics open educational resources and m learning Strategies for engaging your students online

Proceedings of the 4th International Conference on Progressive Education 2022 (ICOPE 2022) Ryzal Perdana, Sunyono, Gede Eka Putrawan, Trio Yuda Septiawan, Bayu Saputra, 2023-05-27 This is an open access book Fostering Synergy and Innovation in Digital Learning Environments The 4th ICOPE 2022 is an international conference in education with the theme of fostering synergy and innovation in digital learning environments It is organized by the faculty of teacher training and education at the University of Lampung Indonesia Bandar Lampung the capital city of Lampung Province will be the host of this event It will be taken place on the 15th 16th of October 2022 This conference involves keynote speakers from Indonesia USA Malaysia and Australia It is intended to be a forum to convey specific alternatives and significant breakthroughs in rapid social development Therefore this event aims to kindly appeal to scholars academics researchers experts practitioners and university students to take part and share outlooks experiences research findings and recent trends of research in the milieu of education In doing so it is expected that attendees can gain advanced understanding and insights into offering solutions to problems The 4th ICOPE 2022 invites and welcomes you to submit your

works on various topics related to the Scope of the Conference All submitted abstracts and papers will undergo a blind peer review process to ensure their quality relevance and originality After carrying the burden coming from Covid 19 and its dynamic it tremendously needs to adjust various social aspects especially from an education perspective This term covers a broad spectrum concerning numerous dimensions of social life at individual group nation state regional and global levels Therefore adapting process insists on the seriousness of the global community to cooperate within the unpredictable complexities

Teaching in the Standards-based Classroom, 2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom *Catalog* Food and Nutrition Information Center (U.S.), 1974 *Dilemmas of Science Teaching* John Wallace, William Loudon, 2005-06-29 Through the use of case studies and commentaries by senior scholars in the field this unique book provides student teachers with personal and professional insights into some key science education dilemmas *TEACHER EDUCATION, SECOND EDITION* MOHAN, RADHA, 2019-08-01 Teacher education is at the base of all educational systems To make it effective we need an education system that equips the teacher trainees with the necessary skills to perform their tasks effectively in the classroom This book discusses how to train teachers improve teacher education programmes and impart quality education The book now in its second edition emphasizes development of skills in teachers keeping in mind the rapid use of technology and changes in education policies procedures and provisions Each chapter has been carefully revised as per the latest NCTE norms and standards recommended by Justice Verma Commission This well organized book is primarily intended for the postgraduate students of Education M A Education and M Ed Besides teacher trainees enrolled in B Ed and Diploma in teaching programmes teacher educators distance education school based administrators and policymakers will also find the book useful **KEY FEATURES** Deals with necessary pedagogical skills and competencies to make the teachers professionally competent Provides a comparative study of teacher education of a number of countries to put things in the right perspective Makes extensive use of flowcharts and diagrams to enable the readers to understand the topics discussed with great ease **TARGET AUDIENCE** M A Education M Ed Teacher trainees **Teaching Diversity Relationally** Grace S. Kim, Roxanne A. Donovan, Karen L. Suyemoto, 2022-06-27 Teaching Diversity Relationally Engaging Emotions and Embracing Possibilities offers process oriented guidance for negotiating the psychological and relational challenges inherent in teaching about race privilege and oppression Grounded in the philosophy of Transformative Education and incorporating psychological theories the authors present concrete strategies for effectively teaching diversity and social justice courses The authors develop an intersectional social justice framework for Transformative Education that emphasizes five emotional relational pillars of successful teaching for diversity cultivating

reflexivity and exploration of positionality engaging emotions fostering perspective taking and empathy promoting community and relational learning and encouraging agency and responsibility They provide guidance on how to prepare for social justice education that fosters the growth of learners and educators by addressing intersecting levels of engagement intrapsychic within individual students and educators relational between students between faculty and students and group dynamic Teaching Diversity Relationally follows the developmental arc of a diversity course across a semester exploring how students respond as the course moves into deeper content material and more intense discussions The authors describe the psychology behind these responses and offer best practices for different points in the semester to facilitate learning manage class dynamics build connections among students and prevent faculty burnout Teaching Diversity Relationally addresses the teaching process in diversity courses The authors companion text Unraveling Assumptions A Primer for Understanding Oppression and Privilege provides the foundational content for university courses that can be expanded upon with a range of disciplines Unraveling Assumptions offers an introductory exploration of power privilege and oppression as foundations of systems of inequality and examines complexities within meanings and lived experiences of race ethnicity gender sexuality disability and social class

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia

Bornok Sinaga,Rahmad Husein,Juniastel Rajagukguk,2022-12-06 Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership AISTEEL 2022 contains several papers that have presented at the seminar with theme Technology and Innovation in Educational Transformation This seminar was held on 20 September 2022 and organized by Postgraduate School Univesitas Negeri Medan and become a routine agenda annually The 7th AISTEEL was realized this year with various presenters lecturers researchers and students from universities both in and out of Indonesia The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan Indonesia Murdoch University Australia Curtin University Perth Australia University Malaya Malaysia Monash University Australia and Tampere University of Applied Sciences Finland In addition presenters of parallel sessions come from various Government and Private Universities Institutions Academy and Schools Some of them are those who have sat and will sit in the oral defence examination The plenary speakers have been present topics covering multi disciplines They have contributed many inspiring inputs on current trending educational research topics all over the world The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality and leadership There are 162 papers passed through rigorous reviews process and accepted by the committee All of papers reflect the conference scopes by follow Teachers Education Model in Future Education and Research Global Issue Transformative Learning and Educational Leadership Mathematics Science and Nursing Education Social Language and Cultural Education Vocational Education and Educational Technology Economics Business and Management Education Curriculum Research and

Development Innovative Educational Practices and Effective Technology in the Classroom Educational Policy and Administration Education *Teach Now! Science* Tom Sherrington, 2014-05-09 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great science teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through all the different aspects of science teaching offering clear straightforward advice on classroom practice lesson planning and working in schools Teaching and learning planning assessment and behaviour management are all covered in detail with a host of carefully chosen examples used to demonstrate good practice There are also chapters on organising practical work the science curriculum key ideas that underpin science as a subject and finding the right job Throughout the book there is a wide selection of ready to use activities strategies and techniques to help you bring science alive in all three main disciplines including common experiments and demonstrations from biology physics and chemistry to engage and inspire you and your students Celebrating the whole process of engaging young people with the awe and wonder of science this book is your essential guide as you start your exciting and rewarding career as an outstanding science teacher

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web mar 14 2007 i purpose of the session to address my concern about pt's health and emotional state refer pt to a mental health center help him cope with the seriousness of his mental health and assist pt will setting up an

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