

**Important Dates****September**

- 03 Classes resume
- 11 School Council 6:30 pm
- 12 Family Dance
- 13 Terry Fox Run
- 16 Fee & Forms returned
- 19 Parent/Teacher conf. PM
- 20 Parent/Teacher conf. AM
- No classes**

Inside this issue:

- ✓ Principal's message
- ✓ School updates
- ✓ School Calendar

Sunalta School

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<http://schools.cbe.ab.ca/358>

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Newsletter | Summer Principal's message

Wow! The school year ended with a flurry of activity (and unfortunately, rain and flooding). Now the flurry turns (at least momentarily) to preparing for next year. Staff will be in the building June 28, closing out this year and preparing for the next. In the midst of this harrowed frenzy we call year-end, we enjoyed a number of "together moments" ranging from our one "Touch of Class" talent show, to our revised grade six farewell, to each of us pulling together amidst the devastation and damage to hit our city. Each time, for a wide array of reasons, the school came together to celebrate our year, and each time, a bond of community permeated each event. Relationship seemed to be a common theme at each and is a critical part of our school's continued success.

I would like to extend formal congratulations to all of the students in grade six as they move onto grade seven. It is always a challenge saying farewell to a departing class, however this year's grade six class left an especially wonderful and memorable mark on our school through events such as We Day and their own version of Mini-We Day, as well as performances at our spring concert and Off the Wall. On behalf of all students and staff, I wish them continued success in their educational journey en route to becoming the graduating class of 2019.

To all students and families, thank you for an incredibly successful year. As my first at Sunalta, bearing witness to the remarkable achievement, citizenship, and character within these hallowed walls, surpassed my already high expectations. Have a wonderful and safe summer and we look forward to seeing you on September 3.

Trevor Barkley, Principal (tbarkley@cbe.ab.ca)

REPORT CARDS

Student report cards were sent home on Thursday, June 27 for all students. Attendance records on the report cards are only until June 25. If you require a more accurate account please see the office.

IPP SIGNING

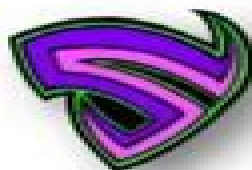
For students with Individual Program Plans, we ask that parents come to sign the signature page located in the office if you haven't already done so.

SCHOOL START FOR SEPTEMBER

Sunalta School opens its doors for classes on Tuesday, September 3, 2013. Classes begin at 8:45 am and we will meet at the amphitheatre (weather permitting) to assign classes. The lunchroom program will begin on September 3; students will be given registration forms on the first day of school. Milk and milk cards will be available for purchase.

Kindergarten (a.m.)	8:45 - 11:24	(p.m.) 12:40 - 3:21
Grades 1 to 6	8:45 - 11:40	
	12:40 - 3:20	

The school office will officially be open August 28 although phone messages will be returned starting August 21.



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Jin-Ying Zhang



School Newsletter Template Calgary Board Of Education:

Canadian Charter Schools at the Crossroads : Final Report of Two-year In-depth Study of Charter Schools in Alberta Lynn Bosetti, Society for the Advancement of Excellence in Education, 2000 **How School Boards Give Recognition to Staff** Canadian Education Association, 1988 In October 1987 the Canadian Education Association sent out 224 questionnaires to find out how school boards give recognition to staff and how they foster a climate which enhances human relations within the school system A total of 103 school boards responded to the survey This report is based on the 103 surveys received It discusses recognizing long service and retiring employees fostering a climate that enhances human relations and staff morale and measures under consideration It also contains a list of school boards participating in the survey **Resources in Education** ,2001-04 Newsletter Agency for Instructional Television, 1982 **School Libraries in Canada** ,1998 **Realigning Research and Practice in Information Systems Development** Nancy L. Russo, Brian Fitzgerald, Janice I. DeGross, 2013-06-29 Given the pervasive nature of information technology and information systems in the modern world the design and development of IS and IT are critical issues of concern New research topics continuously emerge in tandem with the latest developments in technology E Business Knowledge Management Business Process Reengineering for example However when the initial flurry of research abates and the gloss of these areas has diminished somewhat as it inevitably does the enduring core issue remains as to how to develop systems to fully exploit these new areas Both information systems and information technology are interpreted fairly broadly in this book Of particular interest to the editors were research studies that facilitate an understanding of the role and impact of information technology on society organizations and individuals and which strive to improve the design and use of information systems in that context The contributions to the book are categorized into four broad themes First is the core issue of developing information systems in the current environment In this section several fundamental challenges to current assumptions and conventional wisdom in information systems development are posed The second section considers the management of information systems Again the conventional wisdom is challenged The penultimate section focuses on researching information systems Here various issues to do with research methods are surfaced and the use of leading edge research methods in information systems development is pioneered and discussed Finally a section is devoted to understanding information systems This section addresses the perennial challenge in the IS field in relation to the conceptual foundations of the field This volume comprises the proceedings of the Working Conference on Realigning Research and Practice in Information Systems Development The Social and Organizational Perspective which was sponsored by the International Federation for Information Processing IFIP and held in Boise Idaho USA in July 2001 Given the central importance of information systems development in the current age this eclectic book which considers the topic from a rich and varied set of perspectives will be essential reading for researchers and practitioners working in all areas of IS and IT *Apple Library Users Group Newsletter* ,1989 **Growing**

Schools Debbie Abilock, Kristin Fontichiaro, Violet H. Harada, 2012-06-11 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts School administrators are recognizing that school librarians are ideal to lead professional development because they service the entire school network from the students and faculty to families and the community As a national downturn in educational funding is diminishing districts ability to optimally staff libraries investing energy in professional development is a sound strategy to bring information literacy skills to every student especially in buildings with part time librarians or districts with only a single librarian of record *Growing Schools Librarians as Professional Developers* stands apart from other works as the first book that directly addresses the potential role of the school librarian as a staff developer Within the chapters the authors relate their professional development journeys collectively representing experience within K 12 public and private institutions district and regional units and universities across the United States and Canada The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals Practitioners at the building and district levels as well as school principals state and district personnel and library educators will find this book insightful and instructive **Education Manitoba** ,1984

Green Teacher ,2003 *THE ATA MAGAZINE*. Alberta Teachers' Association,1965 **Labor Notes** ,2001

Conducting Action Research to Evaluate Your School Library Judith Anne Sykes, 2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important professional process Program Advocacy Ken Haycock,1990 This excellent collection of articles selected from *Emergency Librarian* addresses such issues as analyzing and assessing programs strategies for change program advocacy including using outside groups as advocates marketing the library and its programs and the benefits of a strong commitment to high

quality programs *Canadiana* ,1988 *Research in Education* ,1971-12 *Research, Writing, and Creative Process in Open and Distance Education* Dianne Conrad,2023-08-18 This collection of reflective essays is a treasure trove of advice reflection and hard won experience from experts in the field of open and distance education Each chapter offers tried and tested advice for nascent academic writers delivered with personal rich and wonderful stories of the authors careers their process their research and their writing and the struggles and triumphs they have encountered in the course of their careers The contributors explore the philosophies that guide their work the conflicts and barriers they have overcome and the mentors and opportunities that sustain and stimulate them always focused on making their experiences relevant and useful for scholars who are in the early stages of their writing lives These rich and informative essays will appeal to anyone who wants to learn more about the crafts of research and writing and the unseen struggles involved in publishing and being heard

Editor & Publisher International Year Book ,2008 The encyclopedia of the newspaper industry Canadian Serials Directory ,1976 The Standard Periodical Directory ,2003

The Enigmatic Realm of **School Newsletter Template Calgary Board Of Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **School Newsletter Template Calgary Board Of Education** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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