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Emerging Technologies for Education Tien-Chi Huang, Rynson Lau, Yueh-Min Huang, Marc Spaniol, Chun-Hung Yuen, 2017-12-15 This book constitutes the thoroughly refereed post workshop proceedings of the Second International Symposium SETE 2017 held in conjunction with ICWL 2017 Cape Town South Africa in September 2017 The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area

Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students

Technology Driven Curriculum for 21st Century Higher Education Students in Africa Meda, Lawrence, Makura, Alfred H., 2017-08-16 The book consists of novel and empirical research in broad areas of technology and curriculum in selected African countries The central theme of the book is technology and the higher education curriculum The book consists of case studies from selected African countries namely Lesotho Namibia Kenya South Africa Zimbabwe Tanzania and Nigeria These studies confirm that in this contemporary digital era educational technology is playing an increasingly important role It has become so ubiquitous and fundamental in the teaching and learning Higher education sectors across the continent are increasingly compelled to use educational technology to keep up with needs of 21st century students who want to be afforded opportunities to be able to learn in real time anytime and on their own terms using opportunities for creative innovation made possible by new information and communication technologies

What Next for Africa's Higher Education? Fred Awaah, 2024-09-16 The African Union Commission as part of its strategic agenda for the continent of Africa Agenda 2063 carved out the Continental Education Strategy for Africa CESA 2016 2025 This 10 year strategic plan for Africa's higher education ends in 2025 This collection is a review of the gains made and a critique of the strategy since its inception

in 2016 with its aim to proffer workable initiatives for the African higher education space post 2025 Topics addressed include Technology and how it will shape Africa s higher education post 2025 African Cultural perspectives contextualising African education and the 21st century skills and attributes required as outcomes from higher education in Africa Key audiences include Higher Education researchers and managers in Africa and beyond the Association of African Universities the implementing body of the CESA policy makers with an interest in Africa s higher education and multinational bodies including the UN the European Union and the African Union Commission

Sustainable Management of Invasive Pests in Africa Saliou Niassy, Sunday Ekesi, Lorna Migiro, Washington Otieno, 2020-07-13 Invasive species generally affect economically important crops thus affecting the livelihoods of millions of people along crop value chains Typically invasive species have high migratory capabilities and because of plant material exchanges made during trade they cannot be contained by one country Usually African countries react after a pest has invaded and established itself in the country making the cost of mitigating the pest even more expensive This book presents a pan African view of the impacts of invasive insect pests on agriculture and of how invasive species impact on productivity in Africa It not only describes their importance but also presents a diversity of research findings in the field ranging from the use of early warning and monitoring systems for quarantine purposes agricultural extension all the way to control strategies The IPM arsenal presented in this book includes the use of botanical bioactive compounds semiochemicals resistant varieties biological control agents such as entomopathogens endophytes predators and natural enemies Aspects of technology transfer strategies regional coordination and farmers perceptions have not been overlooked because these affect the adoption of mitigation strategies The book also presents measures that would help agricultural research services to estimate the damage and take actions for preparedness and readiness to face invasive insect pests This starts with a basic knowledge of taxonomy to enable concerned persons to describe the insects and the vast inventory of affected crops Physiological and ecological aspects of invasive pests are strongly highlighted to strengthen Integrated Pest Management Strategies The threat of invasive species will remain permanent therefore the book encourages knowledge exchange and collaboration between researchers and scientists on the continent while encouraging the establishment of a platform or a fund for preparedness and rapid response

Research Anthology on Vocational Education and Preparing Future Workers Management Association, Information Resources, 2022-04-08 Many students across the globe seek further education for future employment opportunities Vocational schools offer direct training to develop the skills needed for employment New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact As the labor market and industry are changing it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge The Research Anthology on Vocational

Education and Preparing Future Workers discusses the development opportunities and challenges of vocational education courses and how to best prepare students for future employment. It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes. Covering topics such as industry academia collaboration, student satisfaction and competency based education, this major reference work is an essential resource for academic administration, pre-service teachers, educators of vocational education, libraries, employers, government officials, researchers and academicians.

Creating the New African University, 2023-05-25. Creating the New African University grapples with the existence of African universities particularly in post-independent Africa where Higher Education Institutions (HEIs) are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies. The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good. It engages issues within the context of how post-colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies. This book further highlights an urgent need to do away with silos and embrace a multidisciplinary, interdisciplinary, transdisciplinary and cross-disciplinary dialogical approach towards knowledge generation. Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social, economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements.

Kilifi County Kenya. Ministry of Devolution and Planning, 2013 Stories of change Pye-Smith, C., 2014-04-30. Providing a snapshot of CTA's achievements during the last decade, this book is a celebration rather than a conventional impact assessment. Under six broad chapter headings: producer organisations, policy action, ICTs, research and development, providing information to farmers and trade and markets, it gives a fascinating insight into the broad range of activities that CTA has supported through partnerships across Africa, the Caribbean and the Pacific ACP.

Child and Adolescent Development Anne Stevenson, 2018-04-16. Global public health has improved vastly during the past 25 years and especially in the survival of infants and young children. However, many of these children, particularly in Africa, continue to live in poverty and in unhealthy, unsupportive environments and will not be able to meet their developmental potential. In other words, they will survive but not thrive. The UN's Sustainable Development Goals (SDGs) stress sustainable development, not just survival, and disease reduction, and the Global Strategy for Women's, Children's and Adolescents' Health proposes a 'Survive' end (preventable deaths), 'Thrive' (ensure health and wellbeing), and 'Transform' (expand enabling environments) agenda. For children to thrive, they must make good developmental progress from birth until the end of adolescence. Addressing the social determinants of developmental problems, this volume offers a broad contextualised

understanding of the factors that impact on children and adolescents in Africa Unlike other works on the subject it is Africa wide in its scope with case studies in Ethiopia Kenya Malawi Nigeria Rwanda and South Africa Covering mental health as well as physical and social development it looks at policies and practice culture and priorities for research identifying challenges and proposing solutions

Global Women Leaders Kathleen Mollick, Michele Lockhart, 2014-09-24 Global Women Leaders Studies in Feminist Political Rhetoric demonstrates the ways in which women have used political rhetoric and political discourse to provide leadership or assert their right to leadership on a global level This collection fits into the robust research area of international political women and their use of language in gaining and maintaining political power It casts a wider net in terms of discussing women s efforts to assert and preserve their roles of authority particularly when their audiences may perceive their authority as illegitimate due to gender Chapters dedicated to Elizabeth II and Sheikha Moza Bint Nasser discuss the more traditional ways in which women leaders use language to construct political power Other chapters focus on women who serve as political activists either individually or as part of a group including Aasma Mahfouz of the Egyptian Revolution of 2011 and the women who help direct United Nations policy through their speeches in the General Assembly Global Women Leaders will appeal to scholars of political communication and international rhetoric

Name of County Kenya. Ministry of Devolution and Planning, 2013

Teaching and Teacher Education in International Contexts Cheryl J. Craig, Juanjo Mena, Ruth G. Kane, 2023-08-10 The ISATT 40th Anniversary Yearbook presented over three volumes celebrates the contributions of ISATT members over time and offers current scholarly research to inform current and future teacher education and teaching

Intelligent Decision Technologies 2016 Ireneusz Czarnowski, Alfonso Mateos Caballero, Robert J. Howlett, Lakhmi C. Jain, 2016-06-13 The KES IDT 2016 proceedings give an excellent insight into recent research both theoretical and applied in the field of intelligent decision making The range of topics explored is wide and covers methods of grouping classification prediction decision support modelling and many more in such areas as finance linguistics medicine management and transportation This proceedings contain several sections devoted to specific topics such as Specialized Decision Techniques for Data Mining Transportation and Project Management Pattern Recognition for Decision Making Systems New Advances of Soft Computing in Industrial and Management Engineering Recent Advances in Fuzzy Systems Intelligent Data Analysis and Applications Reasoning based Intelligent Systems Intelligent Methods for Eye Movement Data Processing and Analysis Intelligent Decision Technologies for Water Resources Management Intelligent Decision Making for Uncertain Unstructured Big Data Decision Making Theory for Economics Interdisciplinary Approaches in Business Intelligence Research and Practice Pattern Recognition in Audio and Speech Processing The KES IDT conference is a well established international annual conference interdisciplinary in nature These two volumes of proceedings form an excellent account of the latest results and outcomes of recent research in this leading edge area

Religion and World Civilizations Andrew Holt, 2023-06-30 An indispensable resource for readers investigating how religion has influenced

societies and cultures this three volume encyclopedia assesses and synthesizes the many ways in which religious faith has shaped societies from the ancient world to today Each volume of the set focuses on a different era of world history ranging through the ancient medieval and modern worlds Every volume is filled with essays that focus on religious themes from different geographical regions For example volume one includes essays considering religion in ancient Rome while volume three features essays focused on religion in modern Africa This accessible layout makes it easy for readers to learn more about the ways that religion and society have intersected over the centuries as well as specific religious trends events and milestones in a particular era and place in world history Taken as a whole this ambitious and wide ranging work gathers more than 500 essays from more than 150 scholars who share their expertise and knowledge about religious faiths tenets people places and events that have influenced the development of civilization over the course of recorded human history

World Review Marco Rieckmann, Rosalba Thomas Muñoz, 2024-06-21 The global landscape of education has been reshaped by the COVID 19 pandemic revealing the various challenges faced by countries worldwide This book provides a comprehensive exploration of Environmental and Sustainability Education ESE across different countries offering unique insights into their histories challenges achievements and future ESE needs From Africa to Oceania the book delves into the vital role of ESE in the context of the UN Sustainable Development Goals It highlights the diverse national discourses and the flexibility required to deliver effective global education programs ESE practitioners researchers and policymakers worldwide will find inspiration and invaluable perspectives in this book

Emerging Infectious Diseases, 2017

Handbook of Applied Developmental Science in Sub-Saharan Africa Amina Abubakar, Fons J.R. van de Vijver, 2017-11-17 This handbook collates research evidence and presents the most up to date findings on child development in Sub Saharan Africa It discusses complex risk factors and medical conditions affecting childhood outcomes and spotlights emerging programs for enhancing literacy and cognitive development The panel of expert contributors offer needed context and knowledge to the discussion of previously understudied topics Chapters present proven intervention strategies currently in use across the diverse region In addition this handbook provides guidelines for culturally sensitive and ethical research that will inform practice and help shape policy goals and initiatives Topics featured in the Handbook include Fatherhood in the African context Sibling care giving and its implications in Sub Saharan Africa Nutritional status infections and child development Diabetes in Sub Saharan African children How to adapt tests for Sub Saharan Africa Interventions aimed at children and caregivers A culturally sensitive approach to conducting research and promoting initial literacy development in Africa The Handbook of Applied Developmental Science in Sub Saharan Africa is a must have resource for researchers professionals scientist practitioners and graduate students in child school and developmental psychology as well as pediatrics social work public health and education

China and East Africa Chapurukha M. Kusimba, Tiequan Zhu, Purity Wakabari Kiura, 2019-12-02 China and East Africa Ancient Ties and Contemporary Flows marks the culmination of a new round of

archaeological and historical research on the relations between China and Africa from the origins to the present Africa and Asia have always been in constant contact through land and seas The contributors to this volume debate and present the results of their research on the very complex and intricate networks of connections that crisscrossed the Indian Ocean and surrounding lands linking Africa to East Asia A growing number of speakers of Austronesian languages returned to Africa reaching Madagascar in the early centuries of the Common Era The diffusion of domesticated plants like bananas from New Guinea to South Asia and Africa where phytoliths are dated to the mid fourth millennium in Uganda and mid first millennium BCE in southern Cameroon provide additional evidence on early interactions between Africa and Asia Africa and Asia have always been in constant contact through land and seas Edited by Chapurukha Kusimba Tiequan Zhu and Purity Wakabari Kiura this collection explores different facets of the interaction between China and Africa from their earliest manifestations to the present and with an eye to the future *Kilifi* Kenya. Ministry of State for Planning, National Development, and Vision 2030,2009

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