

Writing Linear Equations

Name _____

Class Period _____

Write an equation of the line that contains the given point and has the given slope.

1. $(-7, 5)$, slope = -2

$$y = mx + b$$

$$5 = -2(-7) + b$$

$$5 = +14 + b$$

$$\frac{-9}{-9} = \frac{-9}{-9}$$

$$-9 = b$$

$$y = -2x - 9$$

2. $(-4, -4)$, slope = -1

$$-4 = -1(-4) + b$$

$$-4 = 4 + b$$

$$\frac{-8}{-8} = \frac{-8}{-8}$$

$$-8 = b$$

$$y = -x - 8$$

3. $(-4, -7)$, slope = -2

$$-7 = -2(-4) + b$$

$$-7 = 8 + b$$

$$b = -15$$

$$y = -2x - 15$$

4. $(-1, -1)$, slope = 4

$$-1 = 4(-1) + b$$

$$-1 = -4 + b$$

$$b = 3$$

$$y = 4x + 3$$

5. $(-4, -15)$, slope = -5

$$-15 = -5(-4) + b$$

$$-15 = 20 + b$$

$$\frac{-35}{-35} = \frac{-35}{-35}$$

$$-35 = b$$

$$y = -5x - 35$$

6. $(-8, 12)$, slope = $1/2$

$$12 = \frac{1}{2}(-8) + b$$

$$12 = -4 + b$$

$$b = 16$$

$$y = \frac{1}{2}x + 16$$

7. $(-7, 7)$, slope = -5

~~$$y = mx + b$$~~

$$7 = -5(-7) + b$$

$$7 = 35 + b$$

$$b = -28$$

$$y = -5x - 28$$

8. $(8, 4)$, slope = 0

$$y = 4$$

9. $(6, -2)$, slope = undefined

$$x = 6$$

10. $(8, -4)$, slope = $-1/4$

$$-4 = -\frac{1}{4}(8) + b$$

$$-4 = -2 + b$$

$$b = -2$$

$$y = -\frac{1}{4}x - 2$$

11. $(-3, -6)$, slope = $1/3$

$$-6 = \frac{1}{3}(-3) + b$$

$$-6 = -1 + b$$

$$b = -5$$

$$y = \frac{1}{3}x - 5$$

12. $(-4, 2)$, slope = -2

$$2 = -2(-4) + b$$

$$2 = 8 + b$$

$$b = -6$$

$$y = -2x - 6$$

Think Through Math Algebra Answer Key

Debra Bell



Think Through Math Algebra Answer Key:

Portal through Mathematics: Journey to Advanced Thinking O. A. Ivanov, 2019-10-09 Portal through Mathematics is a collection of puzzles and problems mostly on topics relating to secondary mathematics. The problems and topics are fresh and interesting and frequently surprising. One example is the puzzle that asks how much length must be added to a belt around the Earth's equator to raise it one foot. This has probably achieved old chestnut status. Ivanov, after explaining the surprising answer to this question, goes a step further and asks if you grabbed that too long belt at some point and raised it as high as possible, how high would that be? The answer to that is more surprising than the classic puzzle's answer. The book is organized into 29 themes, each a topic from algebra, geometry, or calculus, and each launched from an opening puzzle or problem. There are excursions into number theory, solid geometry, physics, and combinatorics. Always there is an emphasis on surprise and delight. And every theme begins at a level approachable with minimal background requirements. With well over 250 puzzles and problems, there is something here sure to appeal to everyone. Portal through Mathematics will be useful for prospective secondary teachers of mathematics and may be used as a supplementary resource in university courses in algebra, geometry, calculus, and discrete mathematics. It can also be used for professional development for teachers looking for inspiration. However, the intended audience is much broader. Every fan of mathematics will find enjoyment in it. **Ultimate**

Advantage: Math, Gr. 3, eBook Bonnie Ferraro, 2010-01-01 Featuring classroom-tested material from the popular Advantage series, Ultimate Advantage workbooks now include Ultimate Advantage Quiz Cards. This dynamic new section features a snapshot review of each workbook's key concepts in a fun game format for independent or small group play. Parents will especially appreciate this new hands-on learning feature as an easy-to-use extension of the workbook activities.

Tests That Teach Karen Tankersley, 2007-08-15 Karen Tankersley examines the various types of questions that routinely appear on national and state assessments and offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they'll need to use on high-stakes tests. **How Students Think When**

Doing Algebra Steve Rhine, Rachel Harrington, Colin Starr, 2018-11-01 Algebra is the gateway to college and careers, yet it functions as the eye of the needle because of low pass rates for the middle school high school course and students' struggles to understand it. We have forty years of research that discusses the ways students think and their cognitive challenges as they engage with algebra. This book is a response to the National Council of Teachers of Mathematics (NCTM) call to better link research and practice by capturing what we have learned about students' algebraic thinking in a way that is usable by teachers as they prepare lessons or reflect on their experiences in the classroom. Through a Fund for the Improvement of Post-Secondary Education (FIPSE) grant, 17 teachers and mathematics educators read through the past 40 years of research on students' algebraic thinking to capture what might be useful information for teachers to know. Over 1000 articles altogether. The resulting five domains addressed in the book: Variables, Peterson Leatham, 2009. The purpose of this book is to

accelerate early career teachers experience with how students think when doing algebra in middle or high school as well as to supplement veteran teachers knowledge of content and students The research that this book is based upon can provide teachers with insight into the nature of a student s struggles with particular algebraic ideas to help teachers identify patterns that imply underlying thinking Our book *How Students Think When Doing Algebra* is not intended to be a how to book for teachers Instead it is intended to orient new teachers to the ways students think and be a book that teachers at all points in their career continually pull of the shelf when they wonder how might my students struggle with this algebraic concept I am about to teach The primary audience for this book is early career mathematics teachers who don t have extensive experience working with students engaged in mathematics However the book can also be useful to veteran teachers to supplement their knowledge and is an ideal resource for mathematics educators who are preparing preservice teachers

Thinking Kids™ Math Analogies, Grade 5 Leigh Morrison Cox,2011-01-03 Take a creative approach to teaching math and thinking skills with analogies *Thinking Kids Math Analogies* covers the NCTM strands Number and Operations Algebra Geometry Measurement and Data Analysis and Probability Activity pages cover each strand with three levels of difficulty in each section The fifth grade book has five analogies per page for a total of over 250 analogies 64 reproducible pages

Resonant Games Eric Klopfer,Jason Haas,Scot Osterweil,Louisa Rosenheck,2025-05-13 Principles for designing educational games that integrate content and play and create learning experiences connecting to many areas of learners lives Too often educational videogames are narrowly focused on specific learning outcomes dictated by school curricula and fail to engage young learners This book suggests another approach offering a guide to designing games that integrates content and play and creates learning experiences that connect to many areas of learners lives These games are not gamified workbooks but are embedded in a long form experience of exploration discovery and collaboration that takes into consideration the learning environment *Resonant Games* describes twenty essential principles for designing games that offer this kind of deeper learning experience presenting them in connection with five games or collections of games developed at MIT s educational game research lab the Education Arcade Each of the games which range from *Vanished* an alternate reality game for middle schoolers promoting STEM careers to *Ubiquitous Bio* a series of casual mobile games for high school biology students has a different story but all spring from these fundamental assumptions honor the whole learner as a full human being not an empty vessel awaiting a fill up honor the sociality of learning and play honor a deep connection between the content and the game and honor the learning context most often the public school classroom but also beyond the classroom The open access edition of this book was made possible by generous funding from the MIT Libraries and Klopfer s lab

Thinking Kids™ Math Analogies, Grade 5 Cox,2011-04-15 Take a creative approach to teaching math and improve students critical thinking skills using *Thinking Kids™ Math Analogies for grade 5* This 64 page book covers the NCTM strands Number and Operations Algebra Geometry Measurement and Data Analysis and Probability The activities cover each strand with three

levels of difficulty to allow for differentiated instruction This book includes more than 250 analogies reproducible pages an answer key and a skills matrix It aligns with state national and Canadian provincial standards *Teaching Secondary Mathematics* Douglas K. Brumbaugh, David Rock, 2006 Grounded in research and theory this text for secondary mathematics methods courses provides useful models of how concepts typically found in a secondary mathematics curriculum can be delivered so that students develop a positive attitude about learning and using mathematics in their daily lives **Thinking Kids'™ Math Analogies, Grade 2** McCreight, 2011-04-15 Take a creative approach to teaching math and improve students critical thinking skills using Thinking Kids™ Math Analogies for grade 2 This 64 page book covers the NCTM strands Number and Operations Algebra Geometry Measurement and Data Analysis and Probability The activities cover each strand with three levels of difficulty to allow for differentiated instruction This book includes more than 200 analogies reproducible pages an answer key and a skills matrix It aligns with state national and Canadian provincial standards

Making Algebra Meaningful Nicole L. Fonger, 2021 An essential understanding of the uses and practices of algebra remain out of reach for many students In this book award winning researcher Dr Nicole Fonger addresses the issue of how to support all learners to experience algebra as meaningful In a highly visual approach the book details four research based lenses with examples from 9th grade algebra classrooms 1 students algebraic reasoning and representing 2 goal directed classroom practices with technology 3 culturally and historically responsive algebra literacy and 4 teachers journeys toward antiracism The author makes connections among research in algebra education teaching algebra and leading ambitious equitable and antiracist visions for algebra education By the End of This Book You Will Learn how to support students to fluently reason and represent expressions equations and functions Learn how to design algebra lessons that are culturally and historically responsive to students experiences and social justice issues Learn to use sketch notes to reflect on and communicate complex ideas in teaching and learning algebra Have a set of tools for guiding the design of instruction to support meaningful algebra learning for all students Digital PSAT/NMSQT Prep 2024 with 1 Full Length Practice Test, Practice Questions, and Quizzes Kaplan Test Prep, 2023-08 Kaplan's Digital PSAT NMSQT Prep 2024 gives you the expert strategies clear explanations and effective practice you need to feel confident and prepared on test day including hundreds of practice questions The College Board has revised the traditional pen and paper test to a new test to be completely digital and adaptive by section This book is designed to help you achieve your highest score on the new PSAT in the fall of 2023 and beyond Lessons for Algebraic Thinking Ann Lawrence, Charlie Hennessy, 2002 These lessons show how to maximize instruction that prepares students for formal algebra Through a series of investigations students build their proficiency with key algebraic concepts Connections between arithmetic and algebra are made through the use of drawings tables graphs words and symbols Lessons include a technology component with suggestions for teaching with graphing calculators

Algebra Magic Tricks Ronald Edwards, 1994 Students engage in algebraic analysis as they get caught up in the

excitement of uncovering how the number magic works Mathematics, Education, and Other Endangered Species Shlomo Vinner, 2019-04-26 This book examines the critical roles and effects of mathematics education The exposition draws from the author's forty year mathematics career integrating his research in the psychology of mathematical thinking into an overview of the true definition of math The intention for the reader is to undergo a corrective experience obtaining a clear message on how mathematical thinking tools can help all people cope with everyday life For those who have struggled with math in the past the book also aims to clarify that math learning difficulties are likely a result of improper pedagogy as opposed to any lack of intelligence on the part of the student This personal treatise will be of interest to a variety of readers from mathematics teachers and those who train them to those with an interest in education but who may lack a solid math background

Windows on Teaching Math Katherine Klippert Merseeth, 2003-01-01 Cases while always interesting to read are more effective when discussed under the guidance of a skillful leader Because many educators are new to the case method of instruction particularly in the subject area of secondary mathematics this facilitator's guide is an essential companion to *Windows on Teaching Math Cases of Middle and Secondary Classrooms* In this guide Katherine Merseeth provides specific teaching notes that correspond to each case helping educators to successfully use *Windows on Teaching Math* in a teacher education course or professional development workshop

Resources in Education, 2001 *The Ultimate Guide to Homeschooling: Year 2001 Edition* Debra Bell, 2000-06-11 Now even more complete with updated lists of available resource materials this manual is your access guide to home schooling maximizing our family life while providing a quality education for your children If you're considering homeschooling this book is a must read before you decide and if you've been at it for awhile it's a fresh perspective with plenty of tactics for renewing your energy and motivating your kids With wit and wisdom gleaned from years of experience Debra Bell sets forth a compelling vision for the joys of home based learning and the essential tools for success The CD ROM contains the complete text of the book plus website links and a search engine

Radical Equations Robert Moses, Charles E. Cobb, 2002-06-10 The remarkable story of the Algebra Project a community based effort to develop math science literacy in disadvantaged schools as told by the program's founder Bob Moses was a hero of mine His quiet confidence helped shape the civil rights movement and he inspired generations of young people looking to make a difference Barack Obama At a time when popular solutions to the educational plight of poor children of color are imposed from the outside national standards high stakes tests charismatic individual saviors the acclaimed Algebra Project and its founder Robert Moses offer a vision of school reform based in the power of communities Begun in 1982 the Algebra Project is transforming math education in twenty five cities Founded on the belief that math science literacy is a prerequisite for full citizenship in society the Project works with entire communities parents teachers and especially students to create a culture of literacy around algebra a crucial stepping stone to college math and opportunity Telling the story of this remarkable program Robert Moses draws on lessons from the 1960s Southern voter

registration he famously helped organize Everyone said sharecroppers didn't want to vote It wasn't until we got them demanding to vote that we got attention Today when kids are falling wholesale through the cracks people say they don't want to learn We have to get the kids themselves to demand what everyone says they don't want We see the Algebra Project organizing community by community Older kids serve as coaches for younger students and build a self-sustained tradition of leadership Teachers use innovative techniques And we see the remarkable success stories of schools like the predominately poor Hart School in Bessemer Alabama which outscored the city's middle class flagship school in just three years Radical Equations provides a model for anyone looking for a community-based solution to the problems of our disadvantaged schools

Teacher, 1980 *Principles of Mathematics Book 1 Teacher Guide* Katherine Loop, 2016-08-05 Teacher Guide for Book 1 of the Principles of Mathematics Biblical Worldview Curriculum for junior high Math is a real life tool that points us to God and helps us explore His creation yet it often comes across as dry facts and meaningless rules Here at last is a curriculum that has a biblical worldview integrated throughout the text and problems not just added as an afterthought The resources in the Teacher Guide will help students master and apply the skills learned in the Student Textbook What does this Teacher Guide include Worksheets Quizzes and Tests These perforated three hole punched pages help provide practice on the principles taught in the main student textbook Answer Keys The answers are included for the worksheets quizzes and tests found in this Teacher Guide Schedule A suggested calendar schedule is provided for completing the material in one year though this can be adapted to meet individual student needs There is also an accelerated schedule for completing the material in one semester Are there any prerequisites for this course This curriculum is aimed at grades 6-8 fitting into most math approaches the year or two years prior to starting high school algebra If following traditional grade levels Book 1 should be completed in grade 6 or 7 and Book 2 in grade 7 or 8 In Book 1 students should have a basic knowledge of arithmetic basic arithmetic will be reviewed but at a fast pace and while teaching problem solving skills and a biblical worldview of math and sufficient mental development to think through the concepts and examples given Typically anyone in sixth grade or higher should be prepared to begin The focus of the course is actually learning math for life not simply preparing to pass a test

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