

## ***SCHEDULES OF REINFORCEMENT - PRACTICE***

**DIRECTIONS:** *After reading the examples below, choose the option listed at the bottom that it is an example of.*

1.   **VR**   You go to Atlantic City and play the slot machines. Sometimes you win money after putting in 3 quarters, sometimes after 15 quarters, sometimes after putting in 7.
2.            You get a paycheck every Tuesday.
3.            A psychologist gives a rat a food pellet each time it pushes a lever in its cage.
4.            You go fishing in the Chesapeake Bay every weekend. Sometimes it takes 1 hour to catch a fish, sometimes 15 minutes, sometimes 45 minutes.
5.            A college student's mother sends her a box of fudge every Thursday.
6.            George works in a factory putting fenders on cars. He gets paid \$100 for every 4 fenders he finishes.
7.            Michael's mother gives him an M & M for each toy he puts away in his toy box.
8.            Teri collects empty soda cans. The recycling center gives her \$1 for every 30 cans.
9.            Tom delivers newspapers in her neighborhood. Sometimes Mrs. Lewis pays her for 2 weeks at a time, sometimes she pays for 1 week, and sometimes she pays for a month.
10.            You start playing the lottery. You win \$10 the first time you play. You play 12 more times before you win again.

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### **Choices:**

**Variable Ratio (VR):** Unpredictable number of responses (behaviors) are required before reinforcement can be obtained

**Fixed Ratio (FR):** Specific number of responses (behaviors) is required before reinforcement can be obtained

**Variable Interval (VI):** Changing amounts of time must elapse before a response will obtain reinforcement

**Fixed Interval (FI):** A specific amount of time must elapse before a response will elicit reinforcement

# Reinforcement Schedules Worksheet Answers

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## **Reinforcement Schedules Worksheet Answers:**

**Applied Behavior Analysis** John O. Cooper, Timothy E. Heron, William L. Heward, 2020-03-23 Appropriate for all upper level courses in basic principles applications and behavioural research methods This text provides an accurate comprehensive and contemporary description of applied behavior analysis in order to help students acquire fundamental knowledge and skills Applied Behavior Analysis provides a comprehensive in depth discussion of the field offering a complete description of the principles and procedures for changing and analysing socially important behaviour The 3rd Edition features coverage of advances in all three interrelated domains of the sciences of behavior theoretical basic research and applied research It also includes updated and new content on topics such as negative reinforcement Ch 12 motivation Ch 16 verbal behavior Ch 18 functional behavioural assessment Ch 25 and ethics Ch 29 The full text downloaded to your computer With eBooks you can search for key concepts words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf available as a free download available online and also via the iPad and Android apps Upon purchase you ll gain instant access to this eBook Time limit The eBooks products do not have an expiry date You will continue to access your digital ebook products whilst you have your Bookshelf installed Kid's Box American English Level 5 Teacher's Resource Pack with Audio CDs (2) Kate Cory-Wright, Caroline Nixon, 2011-03-10 Kid s Box is a six level course for young learners Bursting with bright ideas to inspire both teachers and students Kid s Box American English gives children a confident start to learning English It also fully covers the syllabus for the Cambridge Young Learners English YLE tests This Resource Pack contains extra activities to reinforce and extend each unit of the Student s Book allowing teachers to cater for mixed ability classes as well as tests suitable for YLE preparation It is accompanied by an Audio CD complete with songs listening exercises and tests Level 5 begins the Flyers cycle CEF level A2 *Designing Comprehensive Interventions for High-functioning Individuals with Autism Spectrum Disorders* Ruth Aspy, Barry G. Grossman, 2012 This textbook presents a process and framework for designing interventions for individuals of all ages with ASD while staying consistent with recent special education trends including response to intervention RTI evidence based practices and positive behavioral supports The Ziggurat Model 2.0 is updated and expanded with the latest research and a new version of the Underlying Characteristics Checklist for Early Intervention UCC EI *The Ziggurat Model* Ruth Aspy, Barry G. Grossman, 2011 This book presents a process and framework for designing interventions for individuals of all ages with ASD while staying consistent with current trends in education including response to intervention RTI evidence based practices and positive behavioral supports Desk Reference in School Psychology Lea A. Theodore, Bruce A. Bracken, Melissa A. Bray, 2024 The Desk Reference in School Psychology provides practitioners academics and students with a compendium of current evidence based and state of the art best practices in education and psychology This comprehensive detailed and empirically supported resource renders the Desk Reference an ideal practical go to guide

for all school based professionals including classroom teachers counselors social workers and school psychologists

*Educational Testing and Measurement* Tom Kubiszyn, Gary D. Borich, 2016-01-11 *Educational Testing and Measurement Classroom Application and Practice 11th Edition* by Tom Kubiszyn and Gary D Borich serves as an up to date practical reader friendly resource that will help readers navigate today s seemingly ever changing and complex world of educational testing assessment and measurement The 11th edition presents a balanced perspective of educational testing and assessment informed by developments and the ever increasing research base

**American History Simulations** Max W. Fischer, 1993 Activities designed to bring the past into the present getting students involved with situations relevant to famous episodes in American history through simulations

**Behavior Change in the Human Services** Martin Sundel, Sandra S. Sundel, 2017-01-13 *Behavior Change in the Human Services Sixth Edition* continues to provide a systematic introduction and overview of behavioral and cognitive principles and their applications to a wide range of problems and situations encountered in the human service professions Designed for students and practitioners the book uses a unique problem solving framework to demonstrate how behavior change principles can be applied to practice situations Martin and Sandra Sundel feature a detailed and sequential organization that encourages readers to move progressively through material of increasing complexity and to conduct self assessments of their knowledge The Fifth Edition includes eight clinical case studies and many new and engaging examples that address issues such as substance abuse child behavior problems assertiveness marital discord and developing appropriate social behaviors The expanded chapter on intervention techniques incorporates empirically tested behavioral and cognitive strategies for addressing clinical problems such as phobias anxiety disorders depression and other behavioral disorders Current developments and trends in the field are discussed including the movement toward evidence based practice This comprehensive yet accessible text also features figures charts and forms to demonstrate data collection and analysis Any student pursuing a career in the helping professions including social work psychology counseling special education nursing and psychiatry will find this book valuable

*Readings in Behavior Modification* Marilyn T. Erickson, Rosemary O. Nelson, 1973

**Teaching Students with Mild and Moderate Learning Problems** John Langone, 1990

**A Behavior Analyst's Guide to Supervising Fieldwork** Tonya N. Davis, Jessica S. Akers, 2023-01-05 This guide is specifically designed for supervisors of trainees completing fieldwork requirements for the Board Certified Behavior Analyst BCBA credential to ensure a well planned and well documented fieldwork experience Supervisors have a significant responsibility to plan sequence implement and track their supervisee s fieldwork and skill acquisition This guide was created to align with the Board Certified Behavior Analyst Task List providing a structured curriculum to support the many responsibilities of a supervisor and covering a wide range of topics The book includes instructions for group and individual supervision activities homework activities for supervisees and methods of assessing skills It is designed to support the supervisor by covering all aspects key to supervision Its many additional materials are

designed to maximize the supervisor's use of time and to gauge the effectiveness of their work. It is evidence based and practically oriented and will benefit the supervisor as well as the trainee.

**International Handbook of Psychology Learning and Teaching** Joerg Zumbach, Douglas A. Bernstein, Susanne Narciss, Giuseppina Marsico, 2022-12-16 The International Handbook of Psychology Learning and Teaching is a reference work for psychology learning and teaching worldwide that takes a multi-faceted approach and includes national, international, and intercultural perspectives. Whether readers are interested in the basics of how and what to teach in training psychology teachers in taking steps to improve their own teaching or in planning or implementing research on psychology learning and teaching, this handbook will provide an excellent place to start. Chapters address ideas, issues, and innovations in the teaching of all psychology courses, whether offered in psychology programs or as part of curricula in other disciplines. The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology. Three major sections, each consisting of several chapters, address Teaching Psychology in Tertiary Higher Education, Psychology Learning and Teaching for All Audiences, and General Educational and Instructional Approaches to Psychology Learning and Teaching.

*Evidence-Based Strategies for Effective Classroom Management* David M. Hulac, Amy M. Briesch, 2017-08-22 Classroom management is critical to successful teaching, but many K-12 teachers struggle with it. This indispensable guide distills the best classroom management science into easy-to-implement strategies teachers can use to promote a productive and safe learning environment. Chapters provide evidence-based guidelines for implementing classwide prevention strategies, token economies, group contingencies, and self-management interventions. Procedures for evaluating intervention effectiveness and individualizing interventions are described. Reproducible tools include 9 forms and 21 quick-reference coach cards that distill the key steps of each strategy. The large-size format and lay-flat binding facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

**The New Living & Learning in Home Economics 5 Tm , Behavior Modification with Exceptional Children** Richard J. Morris, 1985

*Introduction to Behavior Analysis in Special Education* Frank R. Rusch, Terry Rose, Charles R. Greenwood, 1988

**An Educational Psychology Textbook** Equity, 2014-10-10 The first half of the book focuses on broader questions and principles taken from psychology per se, and the second half focuses on somewhat more practical issues of teaching. All parts of the book draw on research, theory, and practical wisdom wherever appropriate. Chapter 2 is about learning theory, and Chapter 3 is about development. Chapter 4 is about several forms of student diversity, and Chapter 5 is about students with disabilities. Chapter 6 is about motivation. Following these somewhat more basic psychological chapters, we turn to several lasting challenges of classroom life—challenges that seem to be an intrinsic part of the job. Chapter 7 offers ideas about classroom management. Chapter 8 offers ideas about communicating with students. Chapter 9 offers ideas about ways to assist students with complex forms of

thinking and Chapter 10 about planning instruction systematically The book closes with two chapters about assessment of learning

**Making Inclusion Work for Students with Autism Spectrum Disorders** Tristram Smith, 2011-01-01 An indispensable resource for K 12 educators and autism specialists this highly practical book shows how to include students with autism spectrum disorders ASD in general education settings Tristram Smith and his associates present a research based step by step process for assessing students at a range of skill levels planning and implementing successful inclusion programs and working as a team with other professionals and with parents The book is packed with specific strategies for helping students with ASD follow the daily routine learn from the general education curriculum interact with peers and overcome problem behavior In a large size format for easy photocopying it features dozens of reproducible worksheets and forms

**Teaching Retarded Learners** John Langone, 1986      Encyclopedia of School Psychology Steven W. Lee, 2005-04-27 The Encyclopedia of School Psychology provides both an introduction to the field and a way for experienced practitioners to gain a deeper understanding of how school psychology has progressed to match the demands of the 21st century BOOK JACKET

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