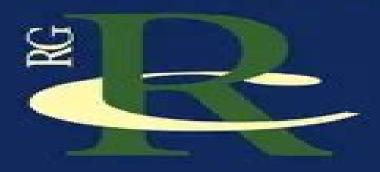
REFERENCE GUIDE TO WRITING ACROSS THE CURRICULUM



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writing 128 pp Composing a Community Susan H. McLeod, Margot Iris Soven, 2006-03-28 Composing a Community is not only a history of early WAC programs but also of how the people developing those programs were in touch with one another exchanging ideas and information forming first a network and then a community Composing a Community captures the stories of pioneers like Elaine Maimon Toby Fulwiler and others giving readers first hand accounts from those who were present at the creation of this new movement David Russell's introduction sets this emergent narrative into relief Susan H McLeod and Margot Iris Soven themselves pioneers in WAC history have assembled some of its most eloquent voices in this collection Charles Bazerman John C Bean Toby Fulwiler Anne Herrington Carol Holder Peshe C Kuriloff Linda Peterson David R Russell Christopher Thaiss Barbara E Walvoord and Sam Watson Their style is personal lively and informal as the authors succeed in putting their personal memories in the larger context of WAC studies A Reference Guide for English Studies Michael J. Marcuse, 2023-11-15 **Student Writing in the Quantitative Disciplines** Patrick Bahls, 2012-01-19 Designing interesting problems and writing assignments is one of the chief tasks of all teachers but it can be especially challenging to translate and apply learning theory good teaching techniques and writing assignments into STEM and other quantitative disciplines Student Writing in the Quantitative Disciplines offers instructors in math based disciplines meaningful approaches to making their coursework richer and more relevant for their students as well as satisfying institutional imperatives for writing curricula This important resource provides instructors with the hands on skills needed to guide their students in writing well in quantitative courses at all levels of the college curriculum and to promote students general cognitive and intellectual growth Comprehensive in scope the book includes Ideas for using writing as a means of learning mathematical concepts Illustrative examples of effective writing activities and assignments in a number of different genres Assessment criteria and effective strategies for responding to students writing Examples of ways to help students engage in peer review revision and resubmission of their written work Those of us who spend our lives urging faculty in all disciplines to integrate more writing into their courses have wished for the day when someone like Patrick Bahls would step forward with a book like this one Chris M Anson University Distinguished Professor and director Campus Writing and Speaking Program North Carolina State University Written by a mathematician this readable theoretically sound book describes practical strategies for teachers in the quantitative sciences to assign and respond to students writing It also describes numerous approaches to writing that engage students in disciplinary learning collaborative discovery and effective communication Art Young Campbell Professor of English emeritus Clemson University Loaded with practical advice this timely important and engaging book will be an invaluable resource for instructors wishing to bring the benefits of writing to learn to the quantitative disciplines As a mathematician thoroughly grounded in writing across the curriculum scholarship Bahls brings humor classroom experience and pedagogical savvy to a mission he clearly loves improving the quality of student learning in math and science John C Bean professor Seattle University and author Engaging Ideas Writing in the

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