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Scientific Journals Tony Stankus, 1990 Suggests to librarians how to create a good collection of scientific journals keeping tabs on the industry and finding acceptable alternatives to the expensive European publications Annotation copyright Book News Inc Portla Or **An ex-post impact assessment of IFPRI's GRP22 program, Water Research Allocation**

Bennett, Jeffrey W., 2013-04-10 The performance of the International Food Policy Research Institute's IFPRI's research program that focuses on water resource issues is reviewed for the period 1994 2010 around the three themes that constitute the program global modeling river basin modeling and institutions The IFPRI water team has been involved in leading edge research in a number of dimensions it has focused on analysis at varying geographic scales the work has been truly interdisciplinary by engaging economics with biophysical science and other social sciences and research outputs have been innovative in advancing institutional analysis and water pricing and in policy measures addressing the complexities of water supply management In the research tasks IFPRI's water team actively collaborated with a wide range of researchers from within the CGIAR network national research institutes and universities Within the team a largely stable group of leaders has been responsible for the professional development of a substantial cohort of junior staff who have moved onto successful careers elsewhere The output of the program has been prolific and prominent in academic policy and development communities The approach taken is to review selected publications from the themes assess the quality of the journals in which papers have been published and evaluate the performance on average of researchers in the program In addition surveys of stakeholders were carried out and three specific projects were subjected to detailed review The assessment demonstrated the high regard in which the program research outputs and researchers are held The IFPRI water team has been remarkably productive throughout the 16 years considered working on issues that are of high relevance to policy and producing work that has largely been cutting edge However impacts generated by individual projects were not consistently or readily identifiable To maximize the benefits of this performance and to overcome challenges associated with securing more outcomes this report recommends that a more coordinated approach be taken to develop the research project portfolio This would involve better targeting of projects to policy objectives through a more systematic review of research demand forces and improved integration of research work with policy development processes The latter in particular requires the development of a sense of research project ownership within the policy circles the research is designed to influence More effort in the development of in country research partnerships can aid this process as local researchers can act as champions within local policy circles Where government agencies have a research function their integration into the partnerships is recommended Avoidance of completing research projects in a policy vacuum is critical but requires both advanced planning of each research project as well as constant adaptation of the work plan to often rapidly evolving policy contexts To achieve project impacts beyond the immediacy of the specific case study context a more targeted and coordinated publication

strategy should be developed in light of changing publication technology Project webpages within the IFPRI website with readily downloadable reports are useful during the implementation of each project and more formal papers should be targeted for publication in high impact factor technical journals with parallel papers prepared for more policy oriented journals that have high circulations

Scientific Publishing Ecosystem Payal B. Joshi, Prathamesh P. Churi, Manoj Pandey, 2024-08-01 The book aims to converge the perspectives of authors editors and reviewers to discuss modern scientific publishing practice and emerging concerns in the contemporary world Authors editors and reviewers form a triage in a publishing ecosystem which is witnessing a huge pressure due to changing evaluation criteria for career progression and grant funding The major perspective of this book is to put forth the present day emerging ills of modern publishing system and sensitize the research fraternity be it young researchers or established scientists towards practicing good science and preserving spirit of scientific discoveries The edited book consists of three parts viz Part I Authors Authorship and Scholarly Dissemination features ten chapters devoted to describe authorship issues and good publication practice plagiarism concerns preprints open access models conflicting interests rise of review papers writing book reviews and assessing faculty beyond metrics Part II Editors Editorial Desks and Issues of Scientific Misconduct features eight chapters devoted to discuss on issues of editorial misconduct desk rejections paper mills letters to editors image duplication emerging ChatGPT in writing reviewing spaces citation cartels and retractions Finally Part III Reviewers and Developing Evaluator's Eye features five chapters devoted to discuss peer review as an idea creating model paying peer reviewers training reviewers peer review manipulations and peer review in age of AI All chapters in the book are written by expert contributors of the field that provides a systematic approach of understanding various challenges opportunities and ethical considerations of scientific publishing ecosystem Most of the chapters have featured recent cases of scientific misconduct as examples to reflect scale of the problem This book will serve as a reference to research practitioners in understanding assigning authorship on papers modern day publishing collaboration role of editors to serve journals in a holistic manner and ensuring fair peer review mechanisms

[A Journal of Clinical Dentistry-Heal Talk](#) Dr. Rajiv K. Chugh, 2024-06-30 A Journal of Clinical Dentistry Heal Talk is a peer reviewed scientific journal dedicated to the dissemination of new knowledge and information on all sciences relevant to dentistry and to the oral cavity and associated structures in health and disease A Journal of Clinical Dentistry Heal Talk is published Bi Monthly allowing for frequent dissemination of its leading content Rapid publication from acceptance to print provides timely communication of the latest research to the oral and dental community A Journal of Clinical Dentistry Heal Talk aims to advance the scientific and technical developments within clinical dentistry and related subjects The journal addresses itself to clinicians researchers teachers and students using and or studying dentistry The journal publishes original research and reviews on all Clinical dentistry The goal of A Journal of Clinical Dentistry Heal Talk is to advance the scientific and technical aspects relating to dental and related scientific subjects Dissemination of new and

evolving information related to all the segments of dentistry and the related science is the primary goal of our journal A primary focus of the journal is publication of evidenced based articles evaluating to new dental implants techniques and treatment A Journal of Clinical Dentistry Heal Talk welcomes authors to submit original papers relating to research

Introduction to Scientific Publishing Andreas Öchsner,2013-06-28 This book is a very concise introduction to the basic knowledge of scientific publishing It starts with the basics of writing a scientific paper and recalls the different types of scientific documents In gives an overview on the major scientific publishing companies and different business models The book also introduces to abstracting and indexing services and how they can be used for the evaluation of science scientists and institutions Last but not least this short book faces the problem of plagiarism and publication ethics **Creating**

Environmental and Occupational Health Derek R. Smith,2011-06-27 Occupational hazards have plagued human civilisation since time immemorial and much of the progress in making workplaces safer is reflected by and recorded in the academic periodicals of environmental and occupational health As a result careful examination of these journals provides an interesting record of the field itself as well as documenting the concerns and issues deemed important by editorial boards and contributors over time Derek Smith has established himself as a pioneer in analyzing the literature of environmental and occupational health Thanks to his fine work we may use this resource to understand both the history of EOH for its own sake and the dynamics of publishing in one medium sized but largely self contained scientific field Tee L Guidotti **Cumulated Index Medicus** ,1992 Index Medicus ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

Science Dynamics and Research Production Nikolay K. Vitanov,2016-08-01 This book deals with methods to evaluate scientific productivity In the book statistical methods deterministic and stochastic models and numerous indexes are discussed that will help the reader to understand the nonlinear science dynamics and to be able to develop or construct systems for appropriate evaluation of research productivity and management of research groups and organizations The dynamics of science structures and systems is complex and the evaluation of research productivity requires a combination of qualitative and quantitative methods and measures The book has three parts The first part is devoted to mathematical models describing the importance of science for economic growth and systems for the evaluation of research organizations of different size The second part contains descriptions and discussions of numerous indexes for the evaluation of the productivity of researchers and groups of researchers of different size up to the comparison of research productivities of research communities of nations Part three contains discussions of non Gaussian laws connected to scientific productivity and presents various deterministic and stochastic models of science dynamics and research productivity The book shows that many famous fat tail distributions as well as many deterministic and stochastic models and processes which are well known from physics theory of extreme events or population dynamics occur also in the description of dynamics of scientific systems and in the description of the characteristics of research productivity This is not a surprise as scientific systems are nonlinear

open and dissipative *Handbook on Research Assessment in the Social Sciences* Engels, Tim C.E.,Kulczycki, Emanuel,2022-04-19 This Handbook provides a comprehensive overview of current developments issues and good practices regarding assessment in social science research It pays particular attention to the challenges in evaluation policies in the social sciences as well as to the specificities of publishing in the area **Developments in Management Science in Engineering 2017** Jiuping Xu,2018-11-23 Management science in engineering MSE is playing an increasingly important role in modern society In particular the development of efficient and innovative managerial tools has significantly influenced the research progress of management science As research is vital for the propagation of leading edge methods journal evaluation and classification are critical for scientists researchers engineers practitioners and graduate students This book identifies the main research categories of MSE and evaluates and classifies each MSE journal It represents the outcome of joint efforts from scientific board members research fellows and members of various professional societies It is ideal for scientists researchers practitioners engineers graduate students and upper level undergraduates in engineering management civil engineering industrial engineering environmental engineering energy engineering information engineering and agricultural engineering *Eloquent Science* David Schultz,2013-01-16 Mary Grace Soccio My writing could not please this kindhearted woman no matter how hard I tried Although Gifed and Talented seventh grade math posed no problem for me the same was not true for Mrs Soccio s English class I was frustrated that my first assignment only netted me a C I worked harder making re sion afer revision a concept I had never really put much faith in before At last I produced an essay that seemed the apex of what I was capable of wr ing Although the topic of that essay is now lost to my memory the grade I received was not a B Te best I could do was a B Te realization sank in that maybe I was not such a good writer In those days my youthful hubris did not understand about t apacity bui ing In other words being challenged would result in my intellectual growth an academic restatement of Nietzsche s What does not destroy me makes me stronger Consequently I asked to be withdrawn from Gifed and Talented English in the eighth grade *Serial Publications Indexed in Bibliography of Agriculture* National Agricultural Library (U.S.),1964 **Knowledge Engineering and Knowledge Management** C. Maria Keet,Michel Dumontier,2020-10-26 This book constitutes the refereed proceedings of the 22nd International Conference on Knowledge Engineering and Knowledge Management EKAW 2020 held in Bolzano Italy in September 2020 The 12 full papers presented together with 7 were carefully reviewed and selected from 104 submissions The special theme of EKAW 2020 is Ethical and Trustworthy Knowledge Engineering The papers cover all aspects of eliciting acquiring discovering modeling and managing knowledge and construction of knowledge intensive systems **The Semantic Web: ESWC 2018 Satellite Events** Aldo Gangemi,Anna Lisa Gentile,Andrea Giovanni Nuzzolese,Sebastian Rudolph,Maria Maleshkova,Heiko Paulheim,Jeff Z Pan,Mehwish Alam,2018-08-01 This book constitutes the thoroughly refereed post conference proceedings of the Satellite Events of the 15th Extended Semantic Web Conference ESWC 2018 held in Heraklion Crete Greece in June 2018

The volume contains 41 poster and demonstration papers 11 invited workshop papers and 9 full papers selected out of a total of 70 submissions They deal with all areas of semantic web research semantic technologies on the Web and Linked Data Ontology ABox Comparison is available open access under a Creative Commons Attribution 4.0 International License via link springer.com

Government-wide Index to Federal Research & Development Reports, 1966-11 [Atlas of Science](#) Katy Börner, 2010-09-17 Science maps that can help us understand and navigate the immense amount of results generated by today's science and technology Cartographic maps have guided our explorations for centuries allowing us to navigate the world Science maps have the potential to guide our search for knowledge in the same way allowing us to visualize scientific results Science maps help us navigate understand and communicate the dynamic and changing structure of science and technology help us make sense of the avalanche of data generated by scientific research today Atlas of Science featuring more than thirty full page science maps fifty data charts a timeline of science mapping milestones and 500 color images serves as a sumptuous visual index to the evolution of modern science and as an introduction to the science of science charting the trajectory from scientific concept to published results Atlas of Science based on the popular exhibit Places a guide to a PhD thesis that resembles a subway map the structure of science as revealed in a map of citation relationships in papers published in 2002 a visual periodic table a history flow visualization of the Wikipedia article on abortion a globe showing the worldwide distribution of patents a forecast of earthquake risk hands on science maps for kids and many more Each entry includes the story behind the map and biographies of its makers Not even the most brilliant minds can keep up with today's deluge of scientific results Science maps show us the landscape of what we know *Research from the Inside Out* Thomas Hugh Feeley, 2014-10-10 Designed for advanced undergraduate and graduate courses *Research from the Inside Out* is an insider's guide to conducting empirically based research Showcasing eight research projects resulting in academic and professional papers this practical supplementary text is an indispensable resource for those intending to further their academic studies in communication or other related social science disciplines In the text Thomas Hugh Feeley guides students as he looks under the hood of the entire research process including the writing skills needed to present research accurately and convincingly for different audiences Feeley provides real conversations with communication researchers often quoting directly from interviews he conducted with them Showing students and future researchers in communication what they learned during each of the eight exemplary studies the researchers candidly reveal the pitfalls discoveries and synchronicities that can happen when conducting research

Journals of the Century Tony Stankus, 2019-12-06 This book first published in 2002 gathers some of America's top subject expert librarians to determine the most influential journals in their respective fields 32 contributing authors reviewed journals from over twenty countries that have successfully shaped the evolution of their individual specialties worldwide Their choices reflect the history of each discipline or profession taking into account rivalries between universities professional societies for profit and not for profit publishers and even nation

states and international ideologies in each journal's quest for reputational dominance. Each journal was judged using criteria such as longevity of publication, foresight in carving out its niche, ability to attract none are in the employ of any publisher but each is fully credentialed and well published and many are award winners. The authors guide college and professional school librarians on limited budgets via an exposition of their analytical and critical winnowing process in determining the classic resources for their faculty students and working professional clientele.

Multicultural Science Education Mary M. Atwater, Melody Russell, Malcolm B. Butler, 2013-11-19. This book offers valuable guidance for science teacher educators looking for ways to facilitate preservice and inservice teachers' pedagogy relative to teaching students from underrepresented and underserved populations in the science classroom. It also provides solutions that will better equip science teachers of underrepresented student populations with effective strategies that challenge the status quo and foster classrooms environment that promotes equity and social justice for all of their science students. Multicultural Science Education illuminates historically persistent yet unresolved issues in science teacher education from the perspectives of a remarkable group of science teacher educators and presents research that has been done to address these issues. It centers on research findings on underserved and underrepresented groups of students and presents frameworks, perspectives, and paradigms that have implications for transforming science teacher education. In addition, the chapters provide an analysis of the socio-cultural-political consequences in the ways in which science teacher education is theoretically conceptualized and operationalized in the United States. The book provides teacher educators with a framework for teaching through a lens of equity and social justice, one that may very well help teachers enhance the participation of students from traditionally underrepresented and underserved groups in science, technology, engineering, and mathematics (STEM) areas and help them realize their full potential in science. Moreover, science educators will find this book useful for professional development workshops and seminars for both novice and veteran science teachers. Multicultural Science Education: Preparing Teachers for Equity and Social Justice directly addresses the essential role that science teacher education plays for the future of an informed and STEM knowledgeable citizenry. The editors and authors review the beginnings of multicultural science education and then highlight findings from studies on issues of equity, underrepresentation, cultural relevancy, English language learning, and social justice. The most significant part of this book is the move to the policy level, providing specific recommendations for policy development, implementation, assessment, and analysis, with calls to action for all science teacher educators and very significantly, all middle and high school science teachers and prospective teachers. By emphasizing the important role that multicultural science education has played in providing the knowledge base and understanding of exemplary science education, Multicultural Science Education: Preparing Teachers for Equity and Social Justice gives the reader a scope and depth of the field along with examples of strategies to use with middle and high school students. These classroom instructional strategies are based on sound science and research. Readers are shown the balance between

research based data driven models articulated with successful instructional design Science teacher educators will find this volume of great value as they work with their pre service and in service teachers about how to address and infuse multicultural science education within their classrooms For educators to be truly effective in their classrooms they must examine every component of the learning and teaching process Multicultural Science Education Preparing Teachers for Equity and Social Justice provides not only the intellectual and research bases underlying multicultural studies in science education but also the pragmatic side All teachers and teacher educators can infuse these findings and recommendations into their classrooms in a dynamic way and ultimately provide richer learning experiences for all students Patricia Simmons North Carolina State University Raleigh USA This provocative collection of chapters is a presentation in gutsiness Ingenious in construction and sequencing this book will influence science teacher educators by introducing them to issues of equity and social justice directly related to women and people of color The authors unflinchingly interrogate issues of equity which need to be addressed in science education courses This provocative collection of chapters is a presentation in gutsiness Ingenious in construction and sequencing this book will influence science teacher educators by introducing them to issues of equity and social justice directly related to women and people of color The authors unflinchingly interrogate issues of equity which need to be addressed in science education courses It begins with setting current cultural and equity issue within a historic frame The first chapter sets the scene by moving the reader through 400 years in which African American s were scientifically excluded from science This is followed by a careful review of the Jim Crow era an analysis of equity issues of women and ends with an examination of sociocultural consciousness and culturally responsive teaching Two chapters comprise the second section Each chapter examines the role of the science teacher in providing a safe place by promoting equity and social justice in the classroom The three chapters in the third section focus on secondary science teachers Each addresses issues of preparation that provides new teachers with understanding of equity and provokes questions of good teaching Section four enhances and expands the first section as the authors suggest cultural barriers the impact STEM engagement by marginalized groups The last section composed of three chapters interrogates policy issues that influence the science classroom Molly Weinburgh Texas Christian University Fort Worth USA

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