



## MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

**NB:** This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

### TERM 1 - CONTROL TEST

<b>GRADE</b>	<b>10</b>
<b>PAPER</b>	<b>One Paper</b>
<b>DURATION OF THE PAPER</b>	<b>1½ hours</b>
<b>TOTAL MARKS</b>	<b>75 Marks</b>

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

#### TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions.
- Operations on whole numbers, decimals and fractions, calculator skills
- Rounding.
- Ratios.
- Proportions.
- Rates.
- Percentages.

**WEEKS 1 TO 4**

#### TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships.
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story.
- Write a story from a graph or draw a graph from a story

**WEEKS 5 TO 7**

#### TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

**WEEKS 8 TO 9**

### TERM 2 - CONTROL TEST

<b>GRADE</b>	<b>10</b>
<b>PAPER</b>	<b>One Paper</b>
<b>DURATION OF THE PAPER</b>	<b>1½ hours</b>
<b>TOTAL MARKS</b>	<b>75 Marks</b>

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

*All topics completed in term 2 will be tested.*

#### TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

**WEEKS 1 AND 2**

# Scope For Grade Math Paper 2014

**Phyllis Katz**



## **Scope For Grade Math Paper 2014:**

**Assessing Computational Thinking** David Weintrop, Daisy W. Rutstein, Marie Bienkowski, Steven McGee, 2023-09-12  
This book presents different approaches for answering the question How do we assess computational thinking The result is a snapshot of the current state of the field for assessing computational thinking The last decade has seen rapid growth in the presence of computational thinking CT in educational contexts Those working to advance CT argue that the concepts and skills associated with CT are essential to succeed in an increasingly computational world As a result of these efforts there has been tremendous growth in curricula learning environments and innovations around CT education in K 12 classrooms and beyond As CT grows in prominence so too does the need to be able to effectively and equitably assess learners CT abilities This volume is a collection of chapters pursuing different approaches for answering the question How do we assess computational thinking The answers provided span age ranges formal and informal contexts conceptual aspects of CT and varying methodological and evaluative strategies Collectively the volume captures the current state of the field for assessing computational thinking and lays the groundwork for future CT assessment innovation Assessing Computational Thinking will be a key resource for academics researchers and advanced students of Education Educational Assessment Educational Research Psychology and Research Methods The chapters included in this book were originally published as a special issue of Computer Science Education

**Math Instruction for Students with Learning Problems** Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

[ECGBL2015-9th European Conference on Games Based Learning](#) Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based

learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA

Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community

*Drawing for Science Education* Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and

even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

Teaching Children and Adolescents Physical Education George Graham,Eloise Elliott,Steve Palmer,2016-06-03 It s never been more challenging to teach physical education to children and adolescents Between managing difficult behavior and adapting lessons for students with diverse needs teachers have their hands full Teaching Children and Adolescents Physical Education Becoming a Master Teacher has been helping both new and experienced physical educators meet these challenges for many years and this revised edition has been updated to address many of the new challenges that have emerged in the past decade Expanded to address teaching across elementary middle and high school this classic resource demonstrates the techniques and skills master teachers rely on Many of these skills are illustrated with videotapes of actual K 12 teachers in action This already successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant fun and developmentally appropriate Written in conversational language the book is readily applicable Teaching Children and Adolescents Physical Education has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary middle and high school environment New features include the following New research and examples from the world of secondary physical education Technology tips and app ideas contributed by real physical educators Linked directly to national standards and grade level outcomes SHAPE America 2014 a new approach to planning and teaching lessons to meet the needs of all students Many sample task sheets and assessment examples for middle and high school In addition this resource features three new chapters that add even more depth to the topics covered The chapters address long term planning writing and teaching the lesson plan The value of this book can be attributed to the authors years of experience teaching physical education in elementary middle and high school George Graham Eloise Elliott and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory because they have been there Emphasizing real world strategies the authors weave instructional scenarios throughout the book Readers will see in action the decision making process master teachers go through when writing and teaching lesson plans Because every class is different this resource also highlights how to plan for diverse students and how to adjust lessons accordingly The text is packed with tried and true advice for motivating students to practice building positive feelings observing and analyzing providing feedback and assessing students through formative assessment Examples

show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds Rich with firsthand advice and insight this book will guide educators toward becoming master teachers of physical education

Understanding Business Ethics Peter A. Stanwick, Sarah D. Stanwick, 2015-09-16 Filled with real world case studies and examples of ethical dilemmas Understanding Business Ethics Third Edition prepares students and managers alike to make ethical decisions in today's complex global environment Bestselling authors Peter A Stanwick and Sarah D Stanwick explain the fundamental importance of ethical leadership decision making and strategic planning while examining emerging trends in business ethics such as the developing world human rights environmental sustainability and technology In addition to presenting information related to the Association to Advance Collegiate Schools of Business AACSB the text's 26 real world cases profile a variety of industries countries and ethical issues in a way that is relevant and meaningful to students lives The Third Edition features new cases from well known companies such as Disney and General Motors new coverage of emerging topics such as big data and social media expanded coverage of corporate social responsibility and more Using an applied approach this text helps students understand why and how business ethics really do matter **Learning and Teaching**

**Early Math** Douglas H. Clements, Julie Sarama, 2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children's level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories.org for ongoing updates interactive games and practical tools that support classroom learning **The**

**Importance of Being Little** Erika Christakis, 2016-02-09 Christakis expertly weaves academic research personal experience and anecdotal evidence into her book a bracing and convincing case that early education has reached a point of crisis her book is a rare thing a serious work of research that also happens to be well written and personal engaging and important Washington Post What kids need from grown ups but aren't getting an impassioned plea for educators and parents to put down the worksheets and flash cards ditch the tired craft projects yes you Thanksgiving Handprint Turkey and exotic

vocabulary lessons and double down on one simple word play NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four year old watching bulldozers at a construction site or chasing butterflies in flight the world is awash with promise Little children come into the world hardwired to learn in virtually any setting and about any matter Yet in today's preschool and kindergarten classrooms learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain These mismatched expectations wreak havoc on the family parents fear that if they choose the wrong program their child won't get into the right college But Yale early childhood expert Erika Christakis says our fears are wildly misplaced Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers In her pathbreaking book Christakis explains what it's like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning She offers real life solutions to real life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests more play She looks at children's use of language their artistic expressions the way their imaginations grow and how they build deep emotional bonds to stretch the boundaries of their small worlds Rather than clutter their worlds with more and more stuff sometimes the wisest course for us is to learn how to get out of their way Christakis's message is energizing and reassuring young children are inherently powerful and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood revealing a place that's rich with possibility

**Mediated Learning and Cognitive Modifiability** David Tzuriel, 2021-09-07 This book portrays an extensive and intensive discussion of theories and research that refer to Vygotsky's and Feuerstein's theories of mediated learning and their effects on learning potential and cognitive modifiability Most topics are discussed in relation to a broad spectrum of developmental and cognitive research that are under the conceptual umbrella of mediated learning and cognitive modifiability Some topics such as neural plasticity executive functions mental rotation and cognitive education are related to mediated learning though indirectly and therefore are included in this book In many ways the book presents an extension of Vygotsky and Feuerstein's theories and empirical validation in a variety of family social and cultural contexts The book includes a thorough analysis and summary of 50 years of research and methodology of the intimate relation between mediated learning interactions and cognitive modifiability and of dynamic assessment underlying measurement of cognitive modifiability Special emphasis is given to Tzuriel's dynamic assessment instruments developed during more than four decades Tzuriel's novel instruments are interwoven in the extensive research on parent child interactions siblings teachers and peers mediation and in validation of dynamic

assessment approach and cognitive education programs aimed at development of thinking skills and academic achievements

**Learning Science** Barbara Schneider, Joseph Krajcik, Jari Lavonen, 2020-02-11 An innovative internationally developed system to help advance science learning and instruction for high school students This book tells the story of a 3 6 million research project funded by the National Science Foundation aimed at increasing scientific literacy and addressing global concerns of declining science engagement Studying dozens of classrooms across the United States and Finland this international team combines large scale studies with intensive interviews from teachers and students to examine how to transform science education Written for teachers parents policymakers and researchers this book offers solutions for matching science learning and instruction with newly recommended twenty first century standards **Contemporary**

**Research and Perspectives on Early Childhood Mathematics Education** Iliada Elia, Joanne Mulligan, Ann Anderson, Anna Baccaglini-Frank, Christiane Benz, 2018-02-21 This book brings together a collection of research based papers on current issues in early childhood mathematics education that were presented in the Topic Study Group 1 TSG 1 at the 13th International Congress on Mathematical Education ICME 13 held at the University of Hamburg in 2016 It will help readers understand a range of key issues that early childhood mathematics educators encounter today Research on early childhood mathematics education has grown in recent years due in part to the well documented positive relation between children s early mathematical knowledge and their later mathematics learning and to the considerable emphasis many countries are now placing on preschool education The book addresses a number of central questions including What is mathematical structural development and how can we promote it in early childhood How can multimodality and embodiment contribute to early mathematics learning and to acquiring a better understanding of young children s mathematical development How can children s informal mathematics related experiences affect instruction and children s learning in different mathematics content areas What is the role of tools including technology and picture books in supporting early mathematics learning What are the challenges in early childhood mathematics education for teachers education and professional development **Handbook of Research on the Education of Young Children** Bernard Spodek, Olivia N.

Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child

**Supporting Children and Families Through Investments in High-quality Early Education** United States.

Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2015 Educational Measurement Craig S.

Wells, Molly Faulkner-Bond, 2016-02-26 This book introduces and explores major topics in contemporary educational



measurement criterion referenced testing item response theory IRT computer based testing cross lingual and cross cultural assessment and accountability testing Psychometric experts describe forward looking measurement practices and provide a contextualized understanding of how and why they were developed how they can be used and where they may go in the future In addition to presenting key concepts and formulas the volume covers established and emerging applications and discusses recurrent challenges that require additional research A helpful glossary of abbreviations is included The book is grounded in the work of Ronald K Hambleton

**Methods and Applications in Educational Psychology** Antonio P. Gutierrez de Blume,Kai-Yu Tang,María Soledad Segretin,Christelle Declercq,Mei-Shiu Chiu,2023-10-13

**Cognitive Neuroscience Editor's Pick 2021** Lutz Jäncke,2021-08-10

**Progress Monitoring and Data-Based Decision-Making in Inclusive Schools** Markus Gebhardt,Stefan Blumenthal,David Scheer,Yvonne Blumenthal,Sarah Powell,Erica Lembke,2023-05-18

**Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2015: Department of Education FY 2015 budget justifications** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2014

**Next Generation Assessment** Linda Darling-Hammond,2014-08-18 A forward thinking look at performance assessment in the 21st century Next Generation Assessment Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to the nation s growing concerns about educational testing in America Drawing on research and the experiences of leading states and countries this new book examines how performance assessments can offer a feasible alternative to current high stakes tests As parents educators and policymakers have increasingly criticized the effects of the teaching to the test mandate from the No Child Left Behind Act the need for this resource has never been more critical This summary volume to Beyond the Bubble Test speaks to the nationwide unease about current tests focus on low level skills like recalling and restating facts rather than higher order skills such as problem solving analyzing and synthesizing information It illustrates how schools can use authentic assessments to improve teaching and learning as they involve students in conducting research designing investigations developing products and solutions using technology and communicating their ideas in many forms This important book Serves as a must have resource for those interested in the most current research about how to create valid and reliable performance assessments Explains how educators can improve practice by developing using and scoring performance assessments Helps policymakers and educators accurately assess the benefits and possibilities of adopting performance assessments nationally If you re an educator researcher graduate student district administrator or education policy specialist Next Generation Assessment is an indispensable resource you ll turn to again and again

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