

**Diploma Course in Guidance and Counselling (Distance and Face-to-Face)
(2014-15)**

GC-105: Career Information in Guidance and Counselling - I

&

GC-112: Career Information in Guidance and Counselling - II

Time: 1 Hour

Maximum Credits: 1.125

- Note:** (i) Attempt any **FOUR** questions.
(ii) All questions carry equal weightage.
(iii) Answer each question in about 200-250 words.

Q.1 What are the sources of career information? Describe briefly various forms of available published material.

Q.2 How does career information help students to take informed decision on their career choice? Explain.

Q.3 What are the methods of collection of career information? Describe job interview as a technique for collection of career information.

Q.4 How will you set up 'career information centre' in a school? Discuss.

Q.5 Which are the major classification systems? According to you, which is the best method of classification for a school counsellor? Illustrate with the help of suitable examples.

Q.6 Write short notes on any **two** of the following:

- a) Use of Career Information in Counselling
- b) Organisation of Field Visit
- c) Career Education Model for Students of Class X
- d) Factors Influencing the World of Work

Scope For Gradephysics Paper2014

**Tom Bielik, Moritz Krell, Laura
Zangori, Orit Ben Zvi Assaraf**



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Board, 2023-11-10 Description of the Product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Includes 2023 Board Exam Paper Fully Solved 5 exclusive Sample Question Papers for Oswaal 360 **Success Master CTET Paper-I Class 1 to 5 2020** Arihant Experts, 2020-01-02

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Disha Experts, **Research Design in Clinical Psychology** Alan E. Kazdin, 2023-09-07 Gain a thorough understanding of the entire research process developing ideas selecting methods analyzing and communicating results in this fully revised and updated textbook The sixth edition comprises the latest developments in the field including the use of technology and web based methods to conduct studies the role of robots and artificial intelligence in designing and evaluating research and the importance of diversity in research to inform results that reflect the society we live in Designed to inspire the development of future research processes this is the perfect textbook for graduate students and professionals in research methods and research design in clinical psychology *Oswaal ICSE 10 Sample Question Papers Class 10 (Set of 6 Books) Physics, Chemistry, Biology, Maths, English Paper 1 & 2 For 2025 Board Exam (Based On The Latest CISCE/ICSE Specimen Paper)*

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to the problem of identifying strategies and tools to improve physics teaching and learning so as to convey Key Competences and help students acquire them The main topic of the conference was Key Competences KC in physics teaching and learning in the form of knowledge skills and attitudes that are fundamental for every member of society Given the role of physics as a field strongly connected not only to digital competence but also to several other Key Competences this conference provided a forum for in depth discussions of related issues **Formal Concept Analysis** Cynthia Vera Glodeanu,Mehdi

Kaytoue,Christian Sacarea,2014-06-05 This book constitutes the refereed proceedings of the 12th International Conference on Formal Concept Analysis ICFCA 2014 held in Cluj Napoca Romania in June 2014 The 16 regular papers presented together with 3 invited talks were carefully reviewed and selected from 39 submissions The papers in this volume cover a rich range of FCA aspects such as theory enhanced FCA Knowledge discovery and knowledge spaces as well as methods and applications In addition the book contains a reprint of the first publication Sub direct decomposition of concept lattices by Rudolf Wille Towards a Strategic Blend in Education: A review of the blended learning literature. Tony Yeigh,Ken

Sell,David Lynch,Royce Willis,Richard Smith,Steve Provost,David Turner,2017 How might schools harness technological innovation for classroom effects In this book the authors seek to answer this question by introducing and investigating the concept of Blended Learning through a review of current research literature In this book the authors consolidate the current state of Blended Learning research by defining what is meant by Blended Learning before discussing specific technologies used in Blended Learning the professional development required of teachers and how to implement whole of school Blended Learning regimes in schools The book includes descriptions of popular Blended Learning models with real world examples of their implementation addressing both student and teacher perspectives This book will serve as a guide to hastening the progress of Blended Learning towards the improvement of student outcomes in a world of continuous technological innovation and social change **Physics of Semiconductor Devices** V. K. Jain,Abhishek Verma,2013-11-27 The purpose of

this workshop is to spread the vast amount of information available on semiconductor physics to every possible field throughout the scientific community As a result the latest findings research and discoveries can be quickly disseminated This workshop provides all participating research groups with an excellent platform for interaction and collaboration with other members of their respective scientific community This workshop s technical sessions include various current and significant topics for applications and scientific developments including Optoelectronics VLSI ULSI Technology Photovoltaics MEMS Sensors Device Modeling and Simulation High Frequency Power Devices Nanotechnology and Emerging Areas Organic Electronics Displays and Lighting Many eminent scientists from various national and international organizations are actively participating with their latest research works and also equally supporting this mega event by joining the various organizing committees *Physics of Long-range Interacting Systems* Alessandro Campa,Thierry Dauxois,Duccio Fanelli,Stefano Ruffo,2014 This book deals with an important class of many body systems those where the interaction potential decays slowly

for large inter particle distances in particular systems where the decay is slower than the inverse inter particle distance raised to the dimension of the embedding space Gravitational and Coulomb interactions are the most prominent examples however it has become clear that long range interactions are more common than previously thought A satisfactory understanding of properties generally considered as oddities only a couple of decades ago has now been reached ensemble inequivalence negative specific heat negative susceptibility ergodicity breaking out of equilibrium quasi stationary states anomalous diffusion The book intended for Master and PhD students tries to gradually acquaint the reader with the subject The first two parts describe the theoretical and computational instruments needed to address the study of both equilibrium and dynamical properties of systems subject to long range forces The third part of the book is devoted to applications of such techniques to the most relevant examples of long range systems

Learning Science Barbara Schneider, Joseph Krajcik, Jari Lavonen, 2020-02-11 An innovative internationally developed system to help advance science learning and instruction for high school students This book tells the story of a 3 6 million research project funded by the National Science Foundation aimed at increasing scientific literacy and addressing global concerns of declining science engagement Studying dozens of classrooms across the United States and Finland this international team combines large scale studies with intensive interviews from teachers and students to examine how to transform science education Written for teachers parents policymakers and researchers this book offers solutions for matching science learning and instruction with newly recommended twenty first century standards

Levels of Explanation Katie Robertson, Alastair Wilson, 2024-11-30 This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations The different sciences furnish us with a wide variety of explanations some work at macroscopic scales some work at microscopic scales and some operate across different levels How do these different explanatory levels relate to one another and what is an explanatory level in the first place Over the last 50 years more and more philosophers both reductionists and anti reductionists no longer subscribe to the idea that the best explanation resides at the fundamental physical level New challenges arise from the success of scientific explanations employing multi level models which mix levels of explanation from distinctive differences between levels structures in biology cognitive science and social science from the apparently radical reimagining of the explanatory role of spacetime in our current best theories of fundamental physics and from the enduring mystery of how higher level explanations are possible in the first place These questions naturally connect to classic philosophical ways of thinking about the relationships between levels reduction emergence and fundamentality This volume presents a snapshot of cutting edge research on explanatory levels from their conceptual foundations to the details of how they are used in scientific practice

Chemical Physics and Physical Chemistry Editor's Pick 2024 Malgorzata Biczysko, 2025-01-02 We are pleased to introduce *Frontiers in Chemistry Chemical Physics and Physical Chemistry Editor's Pick 2024* This collection showcases the

most well received spontaneous articles from the past couple of years and has been specially handpicked by our Chief Editor. The work presented here highlights the broad diversity of research performed across the section and aims to spotlight the main areas of interest. All research presented here displays strong advances in theory, experiment and methodology with applications to compelling problems.

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17. The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available. Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here. In addition to the history, aims and activities of international organizations with their events, publications and contact details, the volumes of the Yearbook include networks between associations, biographies of key people involved and extensive statistical data. Providing both an international organizations and research bibliography, Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings. This volume also includes a research bibliography on international organizations and transnational associations.

The Routledge Handbook of Properties A.R.J. Fisher, Anna-Sofia Maurin, 2023-12-22. Philosophical questions regarding both the existence and nature of properties are ubiquitous in ordinary life, the sciences and philosophical theorising. In philosophy it is one of the oldest topics discussed in various intellectual traditions, East and West, reaching back to Plato and Aristotle. Today in the analytic tradition, properties continue to be a core area of study and research. The Routledge Handbook of Properties is an outstanding reference source to this perennial topic and is the first major volume of its kind. It contains forty specially commissioned chapters written by an international team of expert contributors and is divided into nine clear parts: Methodology and Metaontology; Distinctions; Realism about Universals; Nominalism; Trope Theory; Properties in Causation; Time and Modality; Properties in Science; Properties in Language and Mind; Properties in the Normative Realm; the Social World and Aesthetics. The Routledge Handbook of Properties is essential reading for anyone studying and researching metaphysics, metametaphysics and ontology and will also be of interest to those in closely related areas such as philosophy of science, philosophy of language, philosophy of mind, ethics and aesthetics.

Investigating Complex Phenomena: Bridging between Systems Thinking and Modeling in Science Education Tom Bielik, Moritz Krell, Laura Zangori, Orit Ben Zvi Assaraf, 2023-11-15. Understanding the complexity of the natural world and making sense of phenomena is one of the main goals of science and science education. When investigating complex phenomena such as climate change or pandemic outbreaks, students are expected to engage in systems thinking by considering the boundaries of the investigated system, identifying the relevant components and their interactions and exploring system attributes such as hierarchical organization, dynamicity, feedback loops and emergence. Scientific models are tools that support students' reasoning and understanding of complex systems and students are expected to

develop their modeling competence and to engage in the modeling process by constructing testing revising and using models to explain and predict phenomena Computational modeling tools for example provide students with the opportunity to explore big data run simulations and investigate complex systems Therefore both systems thinking and modeling approaches are important for science education when investigating complex phenomena

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