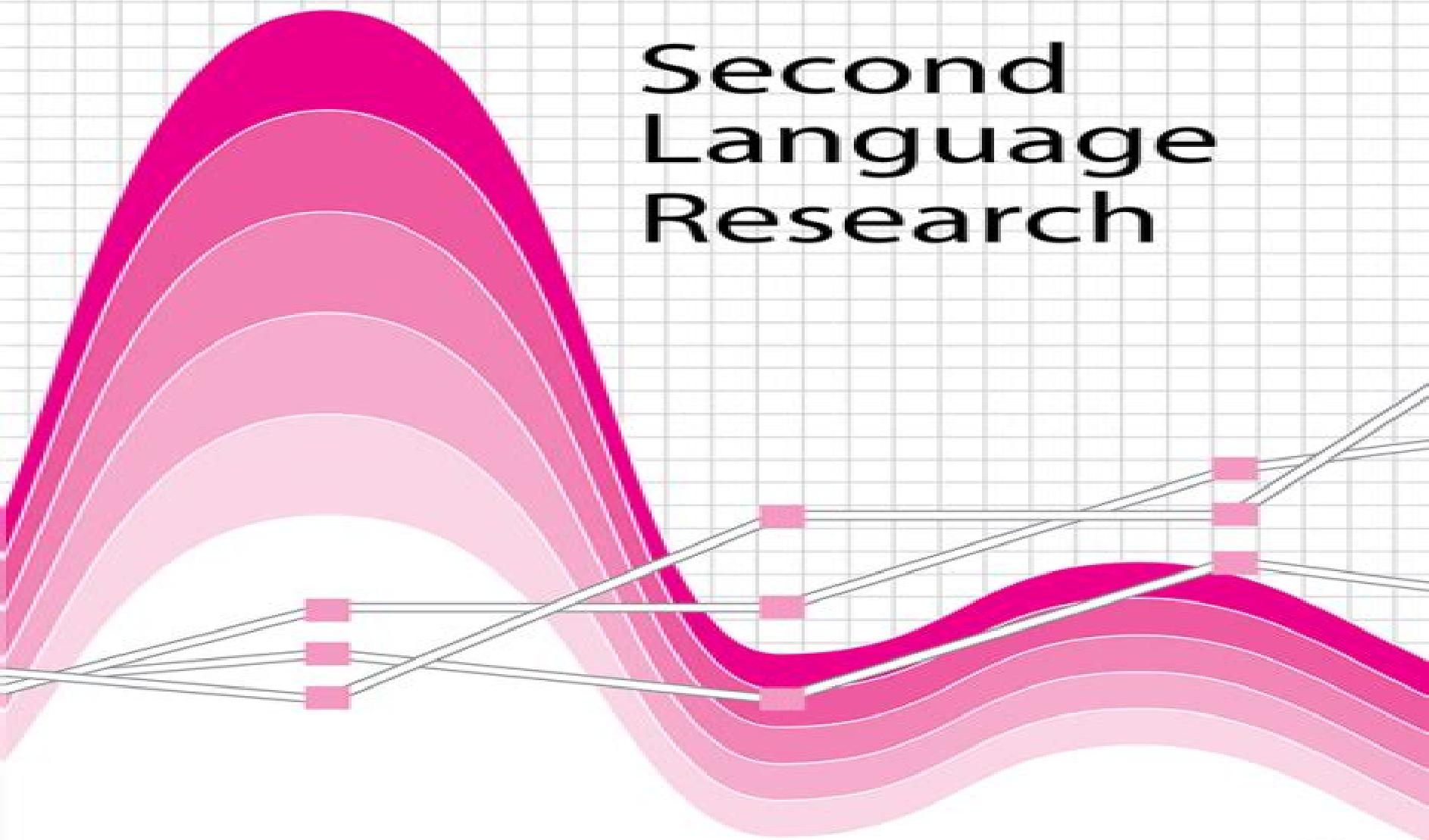


Second Language Research



Second Language Research Journal

Susan M. Gass, Alison Mackey



Second Language Research Journal:

Second Language Research Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods

Second Language Research Methods H. W. Seliger, Elana Shohamy, 2013-09-27 Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the *Handbook of Research in Second Language Teaching and Learning* like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and

trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication **Key Issues in Chinese as a Second Language Research** Istvan Kecskes, Chaofen

Sun, 2017-06-26 **Key Issues in Chinese as a Second Language Research** presents and discusses research projects that serve as theoretical grounding for improving the teaching and learning of Chinese as a second language CSL in order to help researchers and practitioners better understand the acquisition development and use of CSL With the exception of the first chapter which is state of the art each chapter makes an attempt to bring together theory and practice by focusing on theory building and theory application in practice The book is organized around areas where most future research is needed in CSL phonology semantics grammar and pragmatics Consisting of contributions from an international group of scholars working on cutting edge research this is the ideal text for researchers graduate students and practitioners in the area of Chinese as a second or foreign language **Sublating Second Language Research and Practices** Manfred Man-fat Wu, 2023-07-31

Wu's book provides an innovative perspective on and recommendations for the major aspects of second language L2 teaching from a Hegelian anthropological philosophical perspective Language is social in nature and is related to the larger social milieu Hegelian philosophy of language complements existing research and theories on L2 learning by not only equipping them with a systematic framework but also broadening their scope In Hegelian philosophy language not only has its individual and interpersonal dimensions but is also related to the community society and morality The Hegelian perspective also suggests a number of functions of L2 which have either been neglected or rejected by L2 researchers This book highlights these neglected elements such as intersubjectivity mutual recognition universalization and objectivization of inner subjectivity of individuals as well as moral enhancement These concepts generate insights on the teaching and learning of L2 Wu's volume also covers how the Hegelian anthropological philosophical perspective can help to re-interpret research results on L2 learner characteristics that are related to L2 learning to date such as L2 identity and autonomy The book offers an alternative research paradigm teaching philosophy pedagogical implications and suggestions for scholars practitioners and students in the professional field of L2 teaching **Stimulated Recall Methodology in Second Language Research** Susan M.

Gass, Alison Mackey, 2013-05-13 The methodology of introspection and especially of stimulated recall is gaining increasing popularity in second language research This book provides a how to guide for researchers considering using this technique contextualized within a history of the procedure and a discussion of its strengths and weaknesses Topics covered in depth include research questions for which this methodology is and is not well suited preparing for data collection transcribing coding and analyzing stimulated recall data and avoiding common pitfalls in the use of this methodology By way of

demonstration the authors walk readers step by step through several studies in different areas of second language education which have used this technique including L2 writing reading oral interaction and interlanguage pragmatics This book is one of several in LEA's Second Language Acquisition Research Series dealing with specific data collection methods or instruments Each of these monographs addresses the kinds of research questions for which the method instrument is best suited its underlying assumptions a characterization of the method instrument and extended description of its use and problems associated with its use For more information about these volumes please visit LEA's Web site at www.era.com

A Guide to Doing Statistics in Second Language Research Using SPSS and R Jenifer Larson-Hall, 2015-07-24 A Guide to Doing Statistics in Second Language Research Using SPSS and R Second Edition is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied linguistics For more information and materials please visit www.routledge.com/cw/larsonhall **Second Language Acquisition** Roumyana

Slabakova, 2016-04-15 This textbook approaches second language acquisition from the perspective of generative linguistics Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication The adoption and analysis of a specific model of acquisition the Bottleneck Hypothesis provides a unifying perspective The book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers *Research Methods in Second Language Acquisition*

Alison Mackey, Susan M. Gass, 2011-12-12 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and

cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

Improving and extending quantitative reasoning in second language research John M. Norris, Steven J. Ross, Rob Schoonen, 2015-06-08 Currents in Language Learning is a biennial book series published by Wiley and the Language Learning Research Club at the University of Michigan It provides programmatic state of the art overviews of current issues in the language sciences and their applications in first second and bi multilingual language acquisition in naturalistic and tutored contexts It brings together disciplinary perspectives from linguistics psychology education anthropology sociology cognitive science and neuroscience

Conducting Second-Language Reading Research Elizabeth B. Bernhardt, Michael L. Kamil, 2022-05-24 This is the first hands on methods guide for second language L2 reading research The authors expertly and critically situate L2 reading and literacy as a multivariate interactive process and define terms concepts and research tools in connection with theory and a rich body of past empirical work with lessons to learn and pitfalls to avoid They concretely detail how to design empirical studies collect data and analyze findings in this important area Authored by world experts on first language L1 and L2 reading this book provides a comprehensive critical theory driven review of methods in L2 reading research offering a step by step guide from research design to study execution and data analysis With useful pedagogical features and a unique database of L2 reading studies from around the world over three decades this will be an invaluable resource to students and researchers of second language acquisition applied linguistics education and related areas

Second Language Acquisition Susan M. Gass, Larry Selinker, 2008-01-31 A clear and accessible introductory textbook on second language acquisition research focusing on methodological issues L1 influence theories of second language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of the lexicon It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics Each chapter has exercises and a list of references

Instructed Second Language Pragmatics for The Speech Acts of Request, Apology, and

Refusal: A Meta-Analysis Ali Derakhshan, Farzaneh Shakki, 2023-07-26 Pragmatic instruction has received momentous attention in Second Language Acquisition SLA over the last decades. In order to scrutinize the effectiveness of L2 instruction, meta-analyses are warranted. Nonetheless, meta-analyses have been largely neglected despite the fact that they provide a systematic explanation of the findings from the previous studies. Since meta-analysis is flourishing by leaps and bounds in each and every field, pragmatic studies are not the exception, and among miscellaneous constructs and units of analysis in pragmatics, the speech acts of request, apology, and refusal are investigated in this book. To bridge this gap, this book mainly presents the variables which can moderate the effectiveness of L2 instruction, such as age, gender, proficiency, outcome measures, psycholinguistic features, research design, and treatment types. The first chapter of the book outlines the theoretical underpinnings of the study, accentuating the importance of conducting meta-analysis in this field of study. The second chapter elaborates on the empirical studies and a thorough review of the relevant research. The third chapter deals with the design of the study, in which the inclusion and exclusion criteria, effect size calculation, coding of the variables, and reliability have been outlined, while chapter four presents the obtained outcomes and results of the study. The last chapter describes the final remarks of the study, the limitations, implications, and the directions for future research in the field of pragmatics instruction.

Advancing Quantitative Methods in Second Language Research Luke Plonsky, 2015-07-03 *Advancing Quantitative Methods in Second Language Research* is the first hands-on guide to conducting advanced research methods in the fields of applied linguistics and second language studies. While a number of texts discuss basic quantitative research methodology, none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach. The text is bookended by discussions of these advanced procedures in the larger context of second language studies, debating their strengths, weaknesses, and potential for further research. The remaining chapters are how-to sections, each chapter following the same organization on a wide variety of advanced research methods. By offering much needed coverage on advanced statistical concepts and procedures with an eye toward real-world implementation, *Advancing Quantitative Methods in Second Language Research* enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies. For additional content, visit <http://oak.ucc.nau.edu/ldp3/AQMSLR.html>.

Foreign Language Research in Cross-cultural Perspective Kees De Bot, Ralph B. Ginsberg, Claire J. Kramsch, 1991-01-01 This volume focuses on priorities for research in language pedagogy. The aim is to give an up-to-date overview of current thinking about important research issues, such as the viability of large-scale comparisons, the quantitative/qualitative research controversy, new trends in language testing and evaluation, and the role of different learning environments. In their discussions of these issues, researchers from the US and from different countries in Europe show to what extent the priorities differ on both sides of the Atlantic Ocean.

Stimulated Recall Methodology in Applied Linguistics and L2 Research Susan M. Gass, Alison Mackey, 2016-09-19 *Stimulated Recall Methodology in Applied Linguistics and L2*

Research provides researchers and students in second language acquisition and applied linguistics with the only how to guide on using stimulated recalls in their research practice This new edition expands on the scope of the previous edition walking readers step by step through a range of studies in applied linguistics in order to demonstrate the history of stimulated recalls and their efficacy as a data collection tool With its exclusive focus on stimulated recalls coverage of the most up to date research studies and pedagogically rich text design Stimulated Recall Methodology in Applied Linguistics and L2 Research supplies researchers and students with the practical skills to elicit richer data in their own research

Second Language Acquisition and Lifelong Learning Simone E. Pfenninger, Julia Festman, David Singleton, 2023-05-05 Language fundamentally defines and distinguishes us as humans as members of society and as individuals As we go through life our relationship with language and with learning shifts and changes but it remains significant This book is an up to date resource for graduate students and researchers in second language L2 acquisition who are interested in language learning across the lifespan The main goal is to survey and evaluate what is known about the linguistic cognition affect associations that occur in L2 learning from birth through senescence passing through the stages of childhood adolescence adulthood and third age the extent to which L2 acquisition may be seen as contributing to healthy and active aging the impact of the development of personalized technology enhanced communicative L2 environments and how these phenomena are to be approached scientifically and methodologically The effects of certain specific variables such as gender socio economic background and bilingualism are also analyzed as we argue that chronological age does not determine the positioning of L2 learners across the lifespan age is part of a complex web of social distinctions such as psychological and individual factors that intersect in the construction of a learner's relative status and opportunities **The Palgrave Handbook of Applied Linguistics Research Methodology** Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation **The Routledge Handbook of Instructed Second Language Acquisition** Shawn

Loewen, Masatoshi Sato, 2017-02-17 The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state of the art papers pertaining to Instructed Second Language Acquisition ISLA Written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references Each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice In short based on the chapters in this handbook ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery This handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching

Understanding, Evaluating, and Conducting Second Language Writing Research Charlene Polio, Debra A. Friedman, 2016-11-18 Understanding Evaluating and Conducting Second Language Writing Research speaks to the rapidly growing area of second language writing by providing a uniquely balanced approach to L2 writing research While other books favor either a qualitative or quantitative approach to second language acquisition SLA research this text is comprehensive in scope and does not privilege one approach over the other illuminating the strengths of each and the ways in which they might complement each other It also provides equal weight to the cognitive and socio cultural approaches to SLA Containing an array of focal studies and suggestions for further reading this text is the ideal resource for students beginning to conduct L2 writing research as well as for more experienced researchers who wish to expand their approach to conducting research

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