

## TECHNICAL DRAWING

### **SS3 FIRST TERM**

<b>WEEK</b>	<b>TOPIC / CONTENT</b>	<b>ACTIVITIES</b>
1	<b>FREE HAND SKETCHING AND DRAWING</b>  principles of free hand sketching of hand tools used by builders and engineers e.g. hammer pliers saws, spanners etc	<b>Teacher</b> Explain the principle of free hand sketching guides student in sketching in sketching hand tools  <b>Students:</b> Make free hand sketches of hand tool  <b>Teaching Materials:</b> Hand tools posters.
2	<b>ENGINEERING DESIGNS AND WORKING DRAWING</b>	Engineering design process and preparation of working drawing e.g. plans elevations etc  <b>Teacher:</b> Explains engineering design processes Guides students to design useable engineering items e.g. funnels, opener sparer etc Guides student in the preparation of engineering working drawings.  <b>Student:</b> Select and design a useable engineering item prepare the working drawing of chosen item  <b>Teaching Materials</b> Drawing instruments and model
3	<b>SCREW THREADS, FASTENER AND DEVICES</b> type of screw threads e.g. v-threads, square buttress and active etc type of fastener and their user e.g. bolt, nuts, studs screws etc	<b>Teacher:</b> Display and describes type of screw threads and fasteners  <b>Students:</b> Identify type of screw threads and fasteners  <b>Teaching Materials</b> Bench vice, bolts, screws nuts etc .
4	<b>SCREWS THREADS FASTENERS AND DEVICES</b> Type of locking devices and their application e.g.	<b>Teacher:</b> Guides student in the conventional representation of locking device fastener and screw threads

# Secondary School 3rd Term Scheme Of Work

**Gill Hope**



## **Secondary School 3rd Term Scheme Of Work:**

*School Certificate Geography 3* , *Learning to Teach in the Secondary School* Susan Capel, Marilyn Leask, Tony Turner, Sarah Younie, 2013-08-15 A sound and practical introduction to the skills needed to qualify as a teacher *Learning to Teach in the Secondary School* is designed to help develop the qualities that lead to good practice and a successful future in education *Understanding Learning and Teaching in Secondary Schools* Alison Hramiak, 2014-09-11 *Understanding Learning and Teaching in Secondary Schools* has been specifically researched written and developed to inform support and guide anyone training to become a secondary teacher today This comprehensive new text strikes a balance between the depth of theory covered in the book and its practical application in the classroom The authors introduce and explore key ideas and issues in an accessible highly readable way inviting you to reflect on your own practice and challenge both your own and others thinking *Teaching Music in the Secondary School* David Bray, 2000 This is essential reading for anyone who teaches Music today and needs to keep up to date with all the latest issues and developments It s a practical handbook written by an Inspector with current information on the issues that count Differentiation practical section helps you get the most out of all your pupils Assessment contains an invaluable section including examples and useful checklists to help you get the most out of assessment A levels and ICT the latest information on these important issues **Learning to Teach Design and Technology in the Secondary School** Gwyneth Owen-Jackson, 2015-05-15 *Learning to Teach Design and Technology in the Secondary School* is established as a core text for all those training to teach Design and Technology in the secondary school It helps you develop subject knowledge acquire a deeper understanding of the role purpose and potential of Design and Technology within the secondary curriculum and provides the practical skills needed to plan teach and evaluate stimulating and creative lessons This third edition has been fully updated in light of the latest curriculum policy and theory as well as exciting changes in the field of design and technology Designed to be read as a course or dipped into to for support and advice it covers Developing areas of subject knowledge Health and safety Planning lessons Organising and managing the classroom Teaching and learning with digital technologies Teaching wider issues through design and technology Assessment issues Your own professional development Bringing together insights from current educational theory and the best contemporary classroom teaching and learning this book will prove an invaluable resource for all student and newly qualified teachers as well as their mentors who aspire to become effective reflective teachers **Learning to Teach Religious Education in the Secondary School** , 2013-05-13 *Learning to Teach Religious Education in the Secondary School* provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship

This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum. It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters: Teaching Children with Special Educational Needs, Religious Education and Moral Education, and Resources for Religious Education. Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole, this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school.

Learning to Teach Physical Education in the Secondary School Susan Capel, Margaret Whitehead, 2010-09-13

What skills are required of secondary student physical education teachers? What are the key areas that these student teachers need to understand? How can current challenges be addressed by these student teachers?

Learning to Teach Physical Education in the Secondary School combines underpinning theory and knowledge with suggestions for practical application to support student physical education teachers in learning to teach. Based on research evidence, theory and knowledge relating to teaching and learning, and written specifically with the student teacher in mind, the authors examine physical education in context. The book offers tasks and case studies designed to support student teachers in their school-based experiences and encourages reflection on practice and development. Masters level tasks and suggestions for further reading have been included throughout to support researching and writing about topics in more depth. This fully updated third edition has been thoroughly revised to take into account changes in policy and practice within both initial teacher education and the National Curriculum for Physical Education. The book also contains a brand new chapter on the role of reflective teaching in developing expertise and improving the quality of pupil learning. Other key topics covered include lesson planning, organisation and management, observation in physical education, developing and maintaining an effective learning environment, inclusive physical education, assessment, developing wider community links, using ICT to support teaching and learning in physical education.

Learning to Teach Physical Education in the Secondary School is an invaluable resource for student physical education teachers.

**Learning to Teach Physical Education in the Secondary School** Susan Anne Capel, 2004

What skills are required of secondary student physical education teachers? What are the key areas that these student teachers need to understand? How can current challenges be addressed by these student teachers?

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RADHA,SOMASHEKAR, T.V.,2025-05-01 Teacher Education is the cornerstone of all educational systems To ensure its effectiveness it is vital to establish a framework that equips teacher trainees with the skills needed to excel in classroom settings The book delves into strategies for enhancing teacher training improving education programs and delivering quality education The National Education Policy NEP 2020 emphasises the significance of teacher education reinforcing the vision of India as a Vishwa Guru It mandates fifty hours of Continuous Professional Development CPD for in service teachers annually in both online and offline modes integrating technology into education Furthermore it proposes the introduction of National Professional Standards for Teachers NPST and mandates school based experiences such as internships in pre service teacher programs to cultivate humane educators with essential competencies Now in its third edition this book emphasises teacher skill development addressing the growing role of technology and the evolution of education policies procedures and frameworks Each chapter has been carefully updated to align with the latest NCTE norms and the recommendations of the Justice Verma Commission KEY FEATURES Focuses on core pedagogical skills and competencies to foster professional excellence in teachers Offers a comparative analysis of teacher education across various countries to broaden perspectives Incorporates numerous flowcharts and diagrams to simplify complex concepts and enhance understanding The present edition continues to serve as an indispensable guide for teacher education preparing educators to meet the dynamic demands of modern classrooms in offline online and hybrid modes TARGET AUDIENCE M A Education M Ed B Ed Diploma in Teaching trainees     Starting English Teaching Robert Jeffcoate,2002-11 First published in 1992 Routledge is an imprint of Taylor Francis an informa company     *Learning to Teach Geography in the Secondary School* David Lambert,David Balderstone,2012-08-21 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography It helps them acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and creative lessons This fully revised and updated second edition takes account of new legislation and important developments in geography education including literacy numeracy citizenship and GIS Brand new chapters in this edition provide essential guidance on fieldwork and using ICT in the context of geography teaching and learning Chapters on teaching strategies learning styles and assessment place the learner at the centre stage and direct advice and activities encourage successful practice Designed for use as a core textbook Learning to Teach Geography in the Secondary School is essential reading for all student teachers of geography who aspire to become effective reflective teachers Praise for the first edition of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work that

is likely to become a standard reference for many beginning teachers on geography initial teacher training courses in England and Wales Educational Review Complete Guide to Primary Gymnastics Lindsay Broomfield,2011 Gymnastics is accessible and straightforward to teach and Lindsay Broomfield provides clear instruction for primary teachers and club coaches to teach gymnastic skills Its progressive approach builds on the basics and allows for a smooth transition for pupils entering year 7 Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare United States. Congress. Senate. Committee on Labor and Public Welfare,1974 **Forum** ,1988 A Practical Guide to Teaching Physical Education in the Secondary School Susan Capel,Joanne Cliffe,Julia Lawrence,2020-11-16 A Practical Guide to Teaching Physical Education in the Secondary School is written for all student teachers on university and school based initial teacher education programmes It offers a wealth of tried and tested strategies together with practical activities and materials to support your teaching to enhance pupils learning It is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning This third edition is fully updated with the most recent developments in teaching physical education and features five brand new chapters Key topics covered include Planning schemes of work units of work and lessons Safe practice risk assessment and risk management Promoting positive behaviour Applying theories of learning to your practice Overcoming barriers and maximising the achievement of all pupils Assessing learning Physical literacy NEW Health related learning NEW Using digital technologies NEW Reflective practice and action research Managing your workload resilience health and well being NEW Working with your mentor NEW Photocopiable resources offer assistance in lesson observation planning preparation teaching and evaluation An annotated Further resources section at the end of each chapter provides information about some useful additional resources to support you in your development as a teacher Illustrated throughout with examples of existing good practice this highly practical resource offers valuable support and guidance to all student teachers as well as those in the early years of their teaching career Although A Practical Guide to Teaching Physical Education in the Secondary School 3rd Edition can be used successfully on its own it is also a companion to Learning to Teach Physical Education in the Secondary School 5th Edition and can be used to reinforce the basic teaching skills covered in that core textbook Developing a Leadership Role Within the Key Stage 1 Curriculum Julie Davies,1995 Since 1989 initial teacher training courses in England and Wales have recognized the need for teachers to take a lead in a school subject area in their first appointment There is no longer a place for a primary school teacher newly qualified or not whose sole responsibility is his or her own class Further a teacher must have specific specialist knowledge and expertise in particular subjects which must be disseminated to the rest of the staff A teacher also needs to develop the skills of communication leadership and persuasion

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