



Profession Oriented Higher Education Curriculum

Nicholas Vacc, Larry C. Loesch



Profession Oriented Higher Education Curriculum:

Advancing Higher Education as a Field of Study Sydney Freeman, Linda Serra Hagedorn, Lester Goodchild, Dianne Wright, 2023-07-03 Winner of the 2015 Auburn Authors Awards Where is higher education as a field of study going in this century How will higher education program leaders design and sustain their degree programs vitality in the face of perennial challenges from inside and outside the academy While in 1979 the Council for the Advancement of Standards in Higher Education CAS defined standards for student affairs master s level preparation and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master s degree level there still are however no guidelines that address higher education leadership doctoral programs despite increasing demands for assessment and evaluation This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity It offers a review of the field s history the condition of its higher education programs developments from the student affairs specialization and its guidelines and a multi chapter dialogue on the benefits or disadvantages of having guidelines At a time of urgency to prepare the next generation of higher education faculty and leaders this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students It also offers a useful framework for enriching the knowledge of deans chairs program coordinators and faculty who are engaged in program design assessment and revision It will also be of interest to policymakers the personnel of accrediting agencies and not least graduate students within higher education preparation programs All the contributors to this volume have the exemplary expertise leadership experience and a close association with higher education guidelines and standards and have extensively contributed to the literature on higher education

Utilisation of South African Research on Higher Education Jan Botha , Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country

Application-Oriented Higher Education Ye Zhang, Xinrong Chen, 2022-05-21 This book investigates the higher education system in Germany and China and analyzes the differences between academic higher

education and application oriented higher education It explores the past present and future of application oriented higher education in these two countries and discusses the advantages and disadvantages of this type of education Using multiple data collection methods across case studies and student questionnaires it demonstrates the necessity of a dual track higher education system based on separate entrance test and admission system to tertiary level education which ensures that students have transitional options Further it highlights the improvement of teaching quality and student satisfaction with application oriented higher education and concludes that the international perspectives from higher education should be considered as one of the most significant methods of educational strategies Higher Education Benchmarking Higher Education System Performance OECD,2019-06-11 The project on benchmarking higher education system performance provides a comprehensive and empirically rich review of the higher education landscape across OECD countries taking stock of how well they are performing in meeting their education research and engagement responsibilities **Confronting Challenges to the Liberal Arts Curriculum** Patti McGill Peterson,2012-03-15 Comparative research on higher education in developing and transitional countries is often focused on such issues as access finance student mobility and the impact of globalization but there has been little attention to curriculum and the forces that shape it **Confronting Challenges to the Liberal Arts Curriculum** fills an important gap in the literature by examining the context content challenges and successes of implementing liberal arts coursework within undergraduate curriculum In order to fully understand the place of liberal education in each location chapter authors have employed a wide lens to investigate the influences upon curricular content in China India Mexico Pakistan Poland Russia South Africa and Turkey Thus this volume explores how curricular content is decided how educational programs are being structured and whether countries are viewing higher education as more than just the preparation of students for specialized knowledge By providing detailed case studies of these countries at crucial transition points in their higher education systems each chapter outlines the state of higher education system and the government s role the impact of imported models the presence of a liberal education the curricular formation and best examples of successful programs Ultimately this volume depicts how global influences have come to rest in developing countries and how market forces far removed from faculty and students have shaped the undergraduate curriculum This valuable book is of interest to scholars and researchers in Higher Education as well as practitioners working to foster student and faculty exchange and raise awareness of curricular issues **Reforming Vietnamese Higher Education** Nhai Thi Nguyen,Ly Thi Tran,2019-11-01 This book deepens readers conceptual understanding of and provides practical insights into Vietnam s higher education reforms Globalisation has had profound impacts on higher education worldwide creating transnational linkages and junctures as well as disjunctures At the same time it has generated fluidities hybridities and mobilities Within the postcolonial context of Vietnam it is imperative to identify the unique global traits that characterise the Vietnamese higher education system The book focuses specifically on key aspects of culture and values that are decisive to

the reform of Vietnamese higher education under the forces of globalisation It critically examines how global forces have shaped and reshaped Vietnam's higher education landscape At the same time the book explores local demands on Vietnamese higher education and deciphers how higher education institutions are responding to globalisation internationalisation and local demands Based on empirical research theoretical approaches and the experiences of researchers from Vietnam and overseas it addresses critical perspectives on the aspects fundamental to the reform of Vietnamese higher education and outlines viable paths for the future

Chinese for Business and Professionals in the Workplace Haidan Wang, Christine Uber Grosse, 2022-09-05 This volume presents a series of the most up to date studies on Chinese for Specific Purposes (CSP) an area that has been underrepresented in Language for Specific Purposes (LSP) Drawing from the insights and trends in mainstream theoretical and methodological LSP research chapters in this volume explore novelties that CSP has developed to prepare Chinese for professional learners for the global economy These encompass needs analysis of less surveyed high school Business Chinese or CSP academic writing classes developments on internationally oriented engineering and internship programs in China innovations in Chinese for business or legal materials development and review on textbook pragmatics studies on language arts and Chinese language use in specific or business settings technology driven project based learning or discipline specific curriculum design Robustly supported by studies and analysis on the global scale this volume comprises contributions by professionals from universities across Asia and the United States each with decades of expertise in LSP These chapters offer critical insights necessary to help LSP researchers and educators rethink curricula and develop new initiatives for LSP They may also serve as transferable operations that enhance the practice of LSP as a crucial component of second language education

Resources in Education, 2001 *Creating a Place for Adult Learners in Higher Education* Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29 *Creating a Place for Adult Learners in Higher Education* offers deep insights into how to attract teach support and retain students over the age of 25 an important yet often overlooked student group Comprehensive in scope this book covers all the main aspects of adult students relationships with higher education institutions recruitment admissions and financing course and program provision and teaching approaches and student support retention and completion The discussion is bolstered by chapters of analysis on adult student demographics including both diversities and commonalities exploration of leadership challenges and discussion of measurements of success Drawing from the most up to date research as well as practical experience and descriptions of best practices by programs historically serving adults the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process Higher education leaders practitioners and administrators will find this book an invaluable resource as they seek to better account for and support this key student group which now comprises approximately 30% of the US undergraduate population

Resources in Women's Educational Equity, 1977 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS

Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes Resources in Vocational Education ,1977

Education in Vietnam Jonathan D London,2011 Vietnam is a country on the move Yet contemporary Vietnam s education system is at a crossroads Rapid economic growth has permitted rapid increases in the scale and scope of formal schooling but there is a prevailing sense that the current education system is inadequate to the country s needs Sunny assessments of Vietnam s achievements in the sphere of education have given way to a realization that the country lacks skilled workers Some have even spoken of an education crisis These are not abstract concerns What is occurring in Vietnam s education system today has broad implications for the country s social political economic and cultural development Featuring contributions from scholars and policy analysts from within and outside Vietnam *Education in Vietnam* addresses key issues pertaining to the political economy of education the provision and payment for primary and secondary education and the development of vocational and tertiary education The book marks an important contribution to existing understandings of Vietnam s education system and contributes to broader understandings of social conditions and change in contemporary Vietnam *Reconfiguring Knowledge in Higher Education* Peter Maassen,Monika Nerland,Lyn Yates,2018-02-28 Knowledge is now central to national economic competitiveness and to socio economic endeavours concerned with inequalities and social exclusion and in this context higher education is recognized as a core sector of national policy and strategy Yet the changing pressures directions and practices in relation to knowledge pose many challenges for higher education itself How can and how should research and study programs within higher education align with wider knowledge dynamics How can higher education prepare students in professional fields for different kinds of knowledge intensive work practices How can short term economic objectives for higher education be aligned with other kinds of knowledge objectives that have characterized universities and colleges and with the intensified impact of global rankings This book takes as its focus the core interest of higher education in knowledge and takes as its object of inquiry the kinds of reconfiguration of knowledge evident in national policies and governance and in the redevelopment and practices of a range of professional and academic study programs in higher education institutions in Norway and Australia From these detailed accounts the book demonstrates the complexity of knowledge as an object of policy and practice the competing logics that may be evident within and between study programs and policies and the different kinds of agents and drivers that are part of knowledge reconfiguration in higher education and that need further attention going forward **A National Strategy to Reduce Crime** United States. National Advisory Commission on Criminal Justice Standards and Goals,1973 This report of the National Advisory Commission on Criminal Justice Standards and Goals presents national criminal justice standards and goals for crime reduction and prevention at the State and local levels The Commission proposes as a goal for America a 50

percent reduction in high fear crimes by 1983 It further proposes that crime reduction efforts focus on five crimes homicide reduced by at least 25 percent by 1983 forcible rape reduced by at least 25 percent by 1983 aggravated assault reduced by at least 25 percent by 1983 robbery reduced by at least 50 percent by 1983 and burglary reduced by at least 50 percent by 1983 The Commission proposes four areas for priority action in reducing the five target crimes juvenile delinquency delivery of social services prompt determination of guilt or innocence and citizen action There are seven areas where the Commission proposes recommendations In the area of criminal justice it proposes broad reforms and improvements at the State and local levels In focusing on community crime prevention the Commission emphasizes communitywide crime prevention efforts at the State and local levels The Commission also proposes that the delivery of police services be greatly improved at the municipal level and that the courts undergo a major restructuring and streamlining of procedures and practices in the processing of criminal cases at the State and local levels Other proposals are in the broad areas of corrections and criminal code reform and revision Regarding handguns in American society the Commission proposes nationwide action at the State level to eliminate the dangers posed by widespread possession of handguns

Professional Orientation to Counseling

Nicholas Vacc, Larry C. Loesch, 2013-10-28 A highly collaborative effort the third edition of this classic text brings together the latest developments in the evolving area of professional counseling Presented in this edition are current issues regarding ethics and legal issues multicultural and diverse populations individual and group counseling assessment and appraisal career development counseling theory and practice research and an orientation to the profession of counseling This book is a rich compendium of information for students and professionals who are seeking an overview of the profession or an opportunity to review curricular content required for licensure certification or comprehensive examinations in counseling This important resource offers clear and current information on all of the eight core areas required by CACREP and an integrated review of the profession and the most recent empirical research It is an ideal book for a first course in a counselor training program and as a review text concerning the profession As such the book was chosen for inclusion in the Official Study Course for the NCE NBCC

How to Enable Engagement Between Universities and Business

Kathy Daniels, Saskia L. Hansen, 2024-09-06 This How to guide explores practical ways to create and develop a positive relationship between universities and businesses showcasing diverse and innovative forms of collaboration Kathy Daniels and Saskia Loer Hansen bring together expert insights from across the world to demonstrate that business engagement is a wide ranging and essential part of the modern university

North American and European Perspectives on Sustainability in Higher Education

Walter Leal Filho, Julie Newman, Amanda Lange Salvia, Laís Viera Trevisan, Laura Corazza, 2025-04-02 The scientific cultural and diplomatic relations between Europe and its partners in North America are very strong From a scientific point of view this long standing cooperation has taken place across a wide range of areas They include the field of sustainability where North America and Europe are working hand in hand seeking solutions to the many regional and global problems currently

faced Against this backdrop and in order to facilitate a broad discussion on the contribution of higher education institutions from both sides of the Atlantic towards a more sustainable future this book is being produced The book gathers inputs from universities and research organizations on the one hand but also from companies and enterprises on the other from Europe and North America working on matters related to sustainable development in a higher education context It also provides a platform for the dissemination of information on the latest initiatives paving the way for technology transfer and networking Furthermore the book intends to provide a fertile basis upon which European and North American organizations may cooperate more closely in this key area Last but not least a further aim of the book is to present methodological approaches and experiences deriving from case studies and projects which aim to show how sustainability in North America and in Europe may be enhanced in practice

Reviews of National Policies for Education The Future of Mexican Higher Education Promoting Quality and Equity OECD,2019-01-10 This review of higher education policy in Mexico was requested by the Mexican Ministry of Education to take stock of progress since the last OECD review of the higher education system in Mexico published in 2008 and to support development of the new government's National Development Plan

Proceedings of the 2023 4th International Conference on Education, Knowledge and Information Management (ICEKIM 2023) Xueming Yuan,Yohannes Kurniawan,Zhenyan Ji,2023-06-29 This is an open access book With the successful experience of the past 3 years we believe that the 2023 4th International Conference on Education Knowledge and Information Management ICEKIM 2023 will be an even greater success in 2023 and welcome all scholars and experts to submit their papers for the conference The 2023 4th International Conference on Education Knowledge and Information Management ICEKIM 2023 will be held on January 13 15 2023 in Zhengzhou China In the era of information explosion there is no doubt that education is an important way of knowledge production dissemination and diffusion Education plays an important role in promoting human development and promoting the development of society and human knowledge ICEKIM 2023 is to bring together innovative academics and industrial experts in the field of Education Knowledge and Information Management to a common forum The primary goal of the conference is to promote research and developmental activities in Education Knowledge and Information Management and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international conference on Education Knowledge and Information Management and related areas

Advances in Education and Management Mark Zhou,2011-07-22 This four volume set CCIS 208 209 210 211 constitutes the refereed proceedings of the International Symposium on Applied Economics Business and Development ISAEBD 2011 held in Dalian China in August 2011 The papers address issues related to Applied Economics Business and Development and cover various research areas including Economics Management Education and its Applications

Reviewing **Profession Oriented Higher Education Curriculum**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Profession Oriented Higher Education Curriculum**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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