Program Evaluation

Program Evaluation 5th Edition Royse

Michael J. Smith

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Program evaluation: an introduction David D. Royse, 2010 Praised by instructors and students alike PROGRAM EVALUATION AN INTRODUCTION International Edition helps your students evaluate services and programs that they will encounter in their professional practice In the process of learning evaluation techniques and skills students will become proficient at critically analyzing evaluation studies conducted by others The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors clear writing style and clear presentation of concepts as well as the text's hands on and applied focus will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients lives **Agency-Based Program Evaluation** Stephen A. Kapp, Gary R. Anderson, 2010 This book begins with the context of an agency based evaluation and describes the method within that context Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges Designing Educational Project and Program Evaluations David A. Payne, 2012-12-06 Drawing upon experiences at state and local level project evaluation and based on current research in the professional literature Payne presents a practical systematic and flexible approach to educational evaluations Evaluators at all levels state local and classroom will find ideas useful in conducting managing and using evaluations Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects in the field or as a text for graduate courses at an introductory level The book begins with an overview of the generic evaluation process Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice Chapter Three addresses the all important topic of evaluation goals and objectives Chapters Four Five and Six basically are concerned with the approach framework or design of an evaluation study Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation Chapters Five and Six describe predominantly quantitative and qualitative designs respectively Design implementation and operational issues related to instrumentation Chapter Seven management and decision making Chapter Eight and reporting and utilization of results Chapter Nine are next addressed The final chapter of the book Chapter Ten considers the evaluation of educational products and materials Evaluating Human Resources Programs Jack E. Edwards, John C. Scott, Nambury S. Raju, 2007-05-04 Evaluating Human Resources Programs is a groundbreaking book that offers readers a systematic method for enhancing the value and impact of HR and supporting its emerging role as a strategic organizational leader It provides a practical framework for adjusting and realigning strategies across all types of HR programs The authors outline a proven six phase process that will maximize the likelihood of a successful HR program evaluation including real world techniques strategies and examples to illustrate their recommended steps and actions Handbook of Program Evaluation for Social Work and Health Professionals Michael J. Smith, 2010-01-21 Evaluation is

crucial for determining the effectiveness of social programs and interventions In this nuts and bolts handbook social work and health care professionals are shown how evaluations should be done taking the intimidation and guesswork out of this essential task Current perspectives in social work and health practice such as the strengths perspective consumer empowerment empowerment evaluation and evidence based practice are linked to evaluation concepts throughout the book to emphasize their importance This book makes evaluation come alive with comprehensive examples of each different type of evaluation such as a strengths based needs assessment in a local community a needs assessment for Child Health Plus programs comprehensive program descriptions of HIV services and community services for the aged a model for goals and objectives in programs for people with mental illness a monitoring study of private practice social work and process evaluations of a Medicare advocacy program and a health advocacy program to explain advance directives Equal emphasis is given to both quantitative and qualitative data analysis with real examples that make statistics and concepts in qualitative analysis un intimidating By integrating both evaluation and research methods and assuming no previous knowledge of research this book makes an excellent reference for professionals working in social work and health settings who are now being called upon to conduct or supervise program evaluation and may need a refresher on research methods With a pragmatic approach that includes survey design data collection methods sampling analysis and report writing it is also an excellent text or classroom resource for students new to the field of program evaluation Health Policy and Politics Jeri A. Milstead, 2013 Examine the process of public policymaking including agenda setting government response program response implementation and evaluation in this new edition of Health Policy and Politics A Nurse's Guide This book Integrates the Institute of Medicine's IOM's Future of Nursing paper Contains an updated chapter on finance and spending Includes a new chapter focused on the impact of information technology on policymaking Incorporates case studies that reflect modern day problems and settings Contains the most current information on the politics surrounding the ever changing field of health policy Describes how nurses in advanced practice can deliver quality health care by appropriate providers in a cost effective manner and explains how health policy affects practicing clinicians and administrators and how they can become politically Assessing and Evaluating Adult Learning in Career and Technical Education Wang, Viktor, 2010-07-31 This active book advances a framework a process and meaningful approaches for assessing and evaluating adult learning in career and technical education CTE Provided by publisher Social Work Evaluation, Second Edition James R. Dudley, 2013-09 Accountability to stakeholders is essential for program funding and policy development It is increasingly the responsibility of all professionals to provide evidence supporting the relevance and effectiveness of their programs and individual practices Social Work Evaluation is a straightforward guide to conducting evaluations during the planning implementation and outcome stages of programs and practices Dudley has developed a seven step process for evaluations using qualitative quantitative and mixed research methods This comprehensive book offers students the knowledge and skills to play a more

accountable role in the future of their profession Health Program Management Beaufort B. Longest, Jr., 2014-10-13 Learn how to effectively plan implement and evaluate health programs Health Program Management From Development Through Evaluation Second Edition is a practical and useful introduction to the management of health programs While providing an overview of the current best practices in management the textbook goes beyond simple management techniques teaching students how to develop lead and evaluate their programs to ensure quality outcomes. The focus is on the three core management concepts of strategy design and leadership but time is also devoted to describing facilitative management activities integral to successful programs Students will learn techniques for communication decision making quality assurance marketing and program evaluation within the structure of the book s program management model Logically organized with a separate chapter for each activity this resource provides a thorough systematic overview of the effective development implementation and evaluation of health programs Health Program Management From Development Through Evaluation Second Edition provides a comprehensive approach to management throughout all stages of a health program Learn to develop a strategy that steers the program toward specific goals Discover how to design market and lead an effective health program Become familiar with the manager's role in a quality health program Evaluate potential and existing programs for performance and capability Students and aspiring managers and leaders preparing themselves for the challenges of managing health programs will find the information and techniques to develop the skills they need in Health Program Management From Development Through Evaluation Second Edition Developing Evidence-Based Generalist Practice Skills Bruce A. Thyer, Catherine N. Dulmus, Karen M. Sowers, 2013-01-07 An essential overview of the core skills needed by every social work practitioner Developing Evidence Based Generalist Practice Skills features contributions from top scholars in social work practice presenting essential information for the ethical and effective practice of social work This clearly written guide provides step by step guidance for using evidence based practice to make joint decisions with clients about assessment and treatment options through a careful consideration of the best available research evidence the client s preferences and values professional ethical standards and other key issues Comprehensive and straightforward this book addresses foundational practice skills expected of all social work practitioners including Evidence based practice Trauma informed practice Interviewing skills Problem identification contracting and case planning Case management Advocacy Crisis intervention Practice evaluation Termination stabilization and continuity of care Each chapter begins with an overarching question and what if scenarios and ends with a set of suggested key terms online resources and discussion questions Designed as a foundation level social work education text for undergraduate and graduate students in social work programs this book meets the Council on Social Work Education s CSWE Educational Policy and Accreditation Standards EPAS for a thorough and up to date presentation of core social work skills featuring in depth scholarship Interpersonal Social Work Skills for Community Practice Donna Hardina, 2012-07-23 Specifically dedicated to the skills that social workers need to

advance community practice this creative book is long overdue Grounded in the wisdom and evidence of well honed interpersonal social work skills Donna Hardina's new text takes community practice to a higher level than ever before developed in book form indeed she displays the most thorough understanding of research on community practice that I have read in any community practice text Journal of Teaching in Social Work Community organization has been a major component of social work practice since the late 19th century It requires a diverse set of abilities interpersonal skills being among the most important This textbook describes the essential interpersonal skills that social workers need in community practice and helps students cultivate them Drawing from empirical literature on community social work practice and the author's own experience working with community organizers the book focuses on developing the macro level skills that are especially useful for community organizing It covers relationship building interviewing recruitment community assessment facilitating group decision making and task planning creating successful interventions working with organizations and program evaluation along with examples of specific applications For clarity and ease of use the author employs a framework drawn from a variety of community practice models including social action and social planning transformative popular education and community development approaches and multicultural and feminist approaches. The text is linked to the competencies outlined in the Council of Social Work Education s 2008 Educational Policy and Accreditation Standards EPAS as well as ethics and values identified in the National Association of Social Workers NASW Code of Ethics and the International Federation of Social Workers statement of ethical principles Most chapters begin with a quote from a community organizer explaining how interpersonal skills are used in practice and student exercises conclude each chapter The text also addresses other important skills such as legislative advocacy lobbying and supervision Key Features Describes the essential skills social workers need in community practice and how to acquire them Includes examples of specific applications drawn from empirical literature and the author's experience working with community organizers Grounded in social justice strengths based and human rights perspectives Linked to competencies outlined in EPAS and values identified in the NASW Code of Ethics Based on a variety of community practice models **Professional Development** Sally J. Zepeda, 2013-10-02 This top selling book will serve as the compass and road map to your school's professional development journey A comprehensive and authoritative resource you will go to again and again this book helps guide principals directors of professional development school district committees and other leaders in creating an effective professional development program that moves ideas from knowledge to action Topics include Learning Communities Job Embedded Learning Coaching Teacher Study Groups Critical Friends Lesson Study Portfolios And more Additionally this book features helpful case studies useful forms and templates sample agendas and other invaluable resources for professional development The second edition contains the following enhancements Expanded coverage of job embedded learning which is a cost effective way for administrators to enhance professional development with their staff More information on the theoretical grounding of

professional development with applications that can be readily adapted for use in schools Updated references and figures to reflect newly published literature on the topics covered User friendly tabs so you can find and return to your favorite sections Evidence-Based Practice Manual Albert R. Roberts, Kenneth Yeager, 2004-01-15 This book provides an interdisciplinary approach summarising the key elements issues concepts and procedures in developing and applying evidence based practice Discussions include programme evaluation quality and operational improvement strategies research grant applications utilising statistical procedures and more Effective Grant Writing and Program Evaluation for Human Service Professionals Francis K. O. Yuen, Kenneth L. Terao, Anna Marie Schmidt, 2013-07-29 A state of the art guide for developing grants with a strong emphasis on using program outcome measurement to underscore need and accountability Based on the authors many years of experience in the public and nonprofit sectors Effective Grant Writing and Program Evaluation for Human Service Professionals integrates the topics of grant proposal writing and program evaluation offering grant seekers the practical guidance they need to develop guality proposals obtain funding and demonstrate service results and accountability The authors clearly and succinctly illustrate and describe each stage of the grant writing and evaluation process Problems or issues that arise frequently are highlighted and followed by specific advice In addition numerous real world examples and exercises are included throughout the book to give readers the opportunity for reflection and practice This timely reference incorporates a strengths perspective providing An inside look at the grant writing and evaluation processes with insights from experienced grant writers agency administrators foundation program managers and grant reviewers Specific examples of successful grant proposals and evaluation plans and instruments serving as models for learning and practice Field tested individual and group exercises that facilitate the development of grant writing and evaluation skills Discussion of electronic technology in grant writing and evaluation including writing and submitting grant proposals online and identifying funding sources This grant writing and program evaluation guide follows a needs driven evidence based result oriented and client centered perspective Its authoritative discussion equips human service professionals to effectively develop grants with a strong emphasis on measuring program outcomes Generalist Social Work Practice John Poulin, PhD, MSW, Selina Matis, PhD, LCSW, LICSW, Heather Witt, PhD, LMSW, MEd, 2025-04-15 A competency based approach to generalist social work practice that integrates an anti oppressive perspective and foundational practice principles Generalist Social Work Practice A Competency Based Approach aligns with the nine professional social work competencies defined by the Council on Social Work Education s CSWE 2022 Educational Policy and Accreditation Standards EPAS and is fully revised to incorporate the latest updates This textbook offers a comprehensive chapter by chapter exploration of each competency and covers all areas of social work practice including theory ethics human rights social justice and interventions at micro and mezzo levels Generalist Social Work Practice integrates the critical themes of anti racism diversity equity and inclusion ADEI to ensure future social workers engage thoughtfully and

competently in diverse settings Purchase includes online access via most mobile devices or computers New to the Second Edition Explicit focus on generalist social work practice Integration of anti oppressive practice principles into the generalist model Alignment with CSWE 2022 EPAS Combined assessment and intervention content across chapters Introduction of a new chapter on evaluation Enhanced ADEI content throughout the book Key Features Provides comprehensive coverage of generalist practice with individuals families groups organizations and communities Explores the nine CSWE professional competencies Incorporates social justice perspectives into practice models Offers extensive case examples ADEI reflection questions and chapter summaries Includes QR Codes that link to supplemental videos for enriched learning Provides online instructor resources such as electronic presentations discussion questions and grading rubrics Presents a student friendly writing style to encourage engagement and understanding **Rethinking Engineering Education** Edward F. Crawley, Johan Malmqvist, Sören Östlund, Doris R. Brodeur, Kristina Edström, 2014-04-02 This book describes an approach to engineering education that integrates a comprehensive set of personal interpersonal and professional engineering skills with engineering disciplinary knowledge in order to prepare innovative and entrepreneurial engineers. The education of engineers is set in the context of engineering practice that is Conceiving Designing Implementing and Operating CDIO through the entire lifecycle of engineering processes products and systems The book is both a description of the development and implementation of the CDIO model and a guide to engineering programs worldwide that seek to improve the education of **Development and Evaluation of Positive Adolescent Training through Holistic Social Programs** young engineers (P.A.T.H.S.) Daniel T.L. SHEK, Rachel C. F. Sun, 2013-06-28 This book outlines the development implementation and evaluation of a project entitled PATHS to Adulthood A Jockey Club Youth Enhancement Scheme with PATHS denoting Positive Adolescent Training through Holistic Social programmes This pioneer project was conducted in Hong Kong between 2005 and 2012 with more than 210 000 participants Its goal was to help students meet various challenges in their path to adulthood with a focus on their psychosocial competencies developmental assets and the promotion of healthy peer relationships The project was initiated by The Hong Kong Jockey Club Charities Trust in collaboration with the Government s Social Welfare Department Education Bureau and five universities in Hong Kong Edited by the researchers of the project Development and Evaluation of Positive Adolescent Training through Holistic Social Programs explores the nature of positive youth development PYD the application of PYD constructs to youth programs and implementation issues Using multiple strategies the book evaluates the overall effectiveness of the PATHS school based programme and reveals that stakeholders had positive perceptions of the project its implementers and benefits Students in the program showed better positive development and displayed lower levels of substance abuse and delinquent behaviour than students in the control schools The book also details lessons learned emergent issues future directions as well as insights into the development of positive youth development programs particularly in Chinese communities Development and Evaluation of Positive

Adolescent Training through Holistic Social Programs will appeal to all educators administrators psychologists social workers and allied professionals looking to promote whole person development in their students especially those with in interest in education in China The Volunteer Management Handbook Tracy D. Connors, 2011-11-01 Completely revised and expanded the ultimate guide to starting and keeping an active and effective volunteer program Drawing on the experience and expertise of recognized authorities on nonprofit organizations The Volunteer Management Handbook Second Edition is the only guide you need for establishing and maintaining an active and effective volunteer program Written by nonprofit leader Tracy Connors this handy reference offers practical guidance on such essential issues as motivating people to volunteer their time and services recruitment and more Up to date and practical this is the essential guide to managing your nonprofit's most important resource its volunteers. Now covers volunteer demographics volunteer program leaders and managers policy making and implementation planning and staff analysis recruiting interviewing and screening volunteers orienting and training volunteers and much more Up to date practical guidance for the major areas of volunteer leadership and management Explores volunteers and the law liabilities immunities and responsibilities Designed to help nonprofit organizations survive and thrive The Volunteer Management Handbook Second Edition is an indispensable reference that is unsurpassed in both the breadth and depth of its coverage **Generalist Practice with Organizations and Communities** Karen Kay Kirst-Ashman, Grafton H. Hull, 2001 This hands on text offers a practical user friendly and comprehensive introduction to foundation macro practice Now thoroughly updated to reflect the latest CSWE ethical standards and current social work literature this revision of Kirst Ashman and Hull's standard setting text is very practice focused offering lively vignettes and a wide variety of Highlights that include hands on tips and sample forms Encouraging students to build on their one on one micro and group mezzo communication skills the authors provide a guided step by step framework for planned community and organizational change At the heart of the book are two models PREPARE and IMAGINE which provide valuable frameworks for effective macro social work practice A running case study illustrates these models in action and provides a valuable framework for effective macro social work practice Many hands on skills useful in macro practice such as working with the media using new technological advances fund raising grant writing working within court settings are <u>Understanding and Interpreting Educational Research</u> Ronald C. Martella, J. provided to enhance your students expertise Ron Nelson, Robert L. Morgan, Nancy E. Marchand-Martella, 2013-04-02 This user friendly text takes a learn by doing approach to exploring research design issues in education and psychology offering evenhanded coverage of quantitative qualitative mixed methods and single case designs Readers learn the basics of different methods and steps for critically examining any study s design data and conclusions using sample peer reviewed journal articles as practice opportunities The text is unique in featuring full chapters on survey methods evaluation reliability and validity action research and research syntheses Pedagogical Features An exemplar journal article at the end of each methods chapter together with questions and

activities for critiquing it including where applicable checklist forms to identify threats to internal and external validity plus lists of additional research examples Research example boxes showing how studies are designed to address particular research questions In every chapter numbered chapter objectives bulleted summaries subheadings written as questions a running glossary and end of chapter discussion questions Electronic Instructor's Resource Manual with Test Bank provided separately includes chapter outlines answers to exercises discussion questions and illustrative example questions and PowerPoints

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