

Percent Yield Practice

1. Calculate the theoretical yield of calcium oxide if 24.8 g of calcium carbonate decomposes. Calculate the percent yield if you got 13.1 g in the laboratory.



$$\frac{24.8 \text{ g CaCO}_3}{1} \cdot \frac{1 \text{ mol CaCO}_3}{100.09 \text{ g CaCO}_3} \cdot \frac{1 \text{ mol CaO}}{1 \text{ mol CaCO}_3} \cdot \frac{56.08 \text{ g CaO}}{1 \text{ mol CaO}} = 13.9 \text{ g CaO} \quad \text{TY}$$

$$\text{PY} = \frac{\text{AY}}{\text{TY}} \cdot 100 = \frac{13.1}{13.9} \cdot 100 = \boxed{94.24\%} \Rightarrow \boxed{94.2\%}$$

2. What is the percent yield if you experimentally produce 3.65 g of copper when 1.87 g of aluminum reacts with 9.65 g copper (II) sulfate?



$$\frac{1.87 \text{ g Al}}{1} \cdot \frac{1 \text{ mol Al}}{26.98 \text{ g Al}} \cdot \frac{3 \text{ mol Cu}}{2 \text{ mol Al}} \cdot \frac{159.62 \text{ g CuSO}_4}{1 \text{ mol CuSO}_4} = 16.6 \text{ g CuSO}_4 \quad \text{Used}$$

$$\frac{9.65 \text{ g CuSO}_4}{159.62 \text{ g CuSO}_4} \cdot \frac{1 \text{ mol CuSO}_4}{1 \text{ mol CuSO}_4} \cdot \frac{3 \text{ mol Cu}}{2 \text{ mol CuSO}_4} \cdot \frac{63.55 \text{ g Cu}}{1 \text{ mol Cu}} = 3.84 \text{ g Cu}$$

$$\text{PY} = \frac{\text{AY}}{\text{TY}} \cdot 100 = \frac{3.65}{3.84} \cdot 100 = \boxed{95.05\%} \quad \text{TY} \rightarrow \boxed{95.1\%}$$

3. If you start with 5.0 g of C_3H_8 and react it with oxygen, what is the theoretical yield of water? If you have a percent yield of 75.0%, What is the actual yield of water?



$$\frac{5.0 \text{ g C}_3\text{H}_8}{44.11 \text{ g C}_3\text{H}_8} \cdot \frac{1 \text{ mol C}_3\text{H}_8}{1 \text{ mol C}_3\text{H}_8} \cdot \frac{4 \text{ mol H}_2\text{O}}{1 \text{ mol C}_3\text{H}_8} \cdot \frac{18.02 \text{ g H}_2\text{O}}{1 \text{ mol H}_2\text{O}} = 8.2 \text{ g H}_2\text{O} \quad \text{TY}$$

$$\text{PY} = \frac{\text{AY}}{\text{TY}} \cdot 100$$

$$\frac{\text{PY} \cdot \text{TY}}{100} = \text{AY} = \frac{75 \cdot 8.2}{100} = \boxed{6.2 \text{ g H}_2\text{O}} \quad \text{AY}$$

4. What is the theoretical yield of sodium oxide if you start with 20 g of calcium oxide?



$$\frac{20 \text{ g CaO}}{56.08 \text{ g CaO}} \cdot \frac{1 \text{ mol CaO}}{1 \text{ mol CaO}} \cdot \frac{1 \text{ mol Na}_2\text{O}}{1 \text{ mol CaO}} \cdot \frac{61.98 \text{ g Na}_2\text{O}}{1 \text{ mol Na}_2\text{O}} = \boxed{20 \text{ g Na}_2\text{O}}$$

Theoretical And Percent Yield Answers

David A. Ucko



Theoretical And Percent Yield Answers:

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SCIENCE (CHEMISTRY) Study Notes | A Handbook for Class IX, **Chemistry** Neil D. Jespersen, Alison Hyslop, 2021-11-02 Chemistry The Molecular Nature of Matter 8th Edition continues to focus on the intimate relationship that exists between structure at the atomic molecular level and the observable macroscopic properties of matter Key revisions in this edition focus on three areas The deliberate inclusion of more updated real world examples that relate common real world student experiences to the science of chemistry Simultaneously examples and questions have been updated to align them with career concepts relevant to the environmental engineering biological pharmaceutical and medical sciences Providing students with transferable skills with a focus on integrating metacognition and three dimensional learning into the text When students know what they know they are better able to learn and incorporate the material Providing a total solution through New WileyPLUS by fully integrating the enhanced etext with online assessment answer specific responses and additional practice

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Access to Chemistry Avril Higton, Mike Clemmet, Elaine Golding, Alan V Jones, 2007-10-31 This text has been specifically designed to prepare people with previously limited chemical knowledge for entrance into science related courses such as Foundation and Access courses which involve chemistry in higher education Until now there have been no texts available for use on these courses and this book fills that gap Access to Chemistry effectively forms a self study course which is split into separate modules and units covering the full spread of concepts required for those needing a basic knowledge of chemistry The material is presented in a friendly and easy to use manner which allows the student to pace their acquisition of knowledge and gain increasing confidence in order to succeed in understanding essential relevant concepts Other useful features of this book include starter diagnostic tests worked examples and self study tests with answers at the end of each unit In addition to Access or Foundation course students and their tutors to whom this book will prove essential it will have an appeal also as a revision text for those needing a refresher after a break in the subject In addition it will be of interest to members of the general public who wish to better educate themselves on chemical matters as it provides a clear and useful insight into areas such as health home chemicals business market trends and gardening

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George Facer's Edexcel A Level Chemistry Student Book 1 George Facer, 2015-05-15 Exam Board Edexcel

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