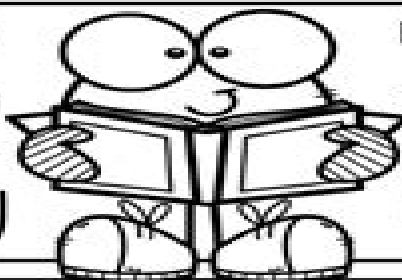


READING

RESPONSE MENU



Name: _____

Choose one response below.
Circle or highlight your
choice. Record your answer
in complete and thoughtful
sentences.

A

1

What is the setting of the story or chapter? Explain how you know and give evidence from the text to support your answer.

2

What is the problem in the story or chapter? How would you solve the problem?

3

What has been your favorite part of the story so far? Why?

4

How does this story or this chapter make you feel? Why? Be sure to explain your thinking using evidence from the text.

5

What do you think of the book you are reading? Would you recommend this book to others? Give specific reasons and examples from the text.

6

Write a summary about what you read today. Include the characters, setting and main events.

7

Create a map of an important setting in the book. Include labels or a map key to show important locations from the book. Then write captions for your map.

8

What text feature did you use while reading? How did it help you to better understand the text?
{NONFICTION}

9

Make a list of 5-10 facts that you learned from this text.
{NONFICTION}

Reading Response Journal Examples

Gabriel Arquilevich



Reading Response Journal Examples:

101 Interactive Classroom Teaching Activities Ishwar Singh & Rahul Pawar, 2023-08-03 Interactive classroom teaching activities are educational techniques that encourage active participation and engagement from students during classroom instruction. These activities can take many forms such as group discussions, peer-to-peer learning, hands-on experiments, simulations, and games. They are designed to facilitate a collaborative learning environment where students can share ideas, ask questions, and work together to solve problems. Interactive classroom teaching activities are important because they provide students with opportunities to develop critical thinking skills, communication skills, and teamwork skills. They also help to keep students engaged and motivated, which can lead to better retention of information and improved academic performance.

The Write to Read Lesley Roessing, 2009-07-30 In this practical handbook, Lesley J. Roessing presents a unique step-by-step model of response journaling which demonstrates how teachers can plan and implement response journaling using concepts that can be applied to all content areas. The Write to Read Reading Journals That Increase Comprehension teaches students in Grades 5-12 how to respond to reading material in a variety of ways, encourages students to read self-selected books, and helps them develop skills for deeper and more meaningful responses. The book contains a combination of theory, practice, practical advice, anecdotes, and teacher models, along with samples of student work. Readers will also find an array of tools for adapting the program to learners' needs and interests and for evaluating student progress.

Literature Circle Guide (series) Virginia Dooley, Grades 4-8 Books, 2003 Suggested activities to be used in the classroom to accompany the reading of *Island of the Blue Dolphins* by Scott O. Dell. **Journal Writing** Jodene Smith, 2002-06. A Guide for Using Holes in the Classroom Belinda Zampino, 2000-06 A guide for teachers when using the book *Holes* in the classroom. **Writing in the Content Areas, Grade 2** Garth Sundem, 2006-08-10 Provides techniques, lessons, plans, and ready-to-use assignments to help integrate the traits of good writing into all areas of the curriculum.

Engaging Ideas John C. Bean, Dan Melzer, 2021-06-09 Use your course's big ideas to accelerate students' growth as writers and critical thinkers. The newly revised third edition of *Engaging Ideas* delivers a step-by-step guide for designing writing assignments and critical thinking activities that engage students with important subject-matter questions. This new edition of the celebrated book, now written by the co-author team of Bean and Melzer, uses leading and current research and theory to help you link active learning pedagogy to your courses' subject matter. You'll learn how to design formal and informal writing assignments that guide students toward thinking like experts in your discipline. Use time-saving strategies for coaching the writing process and handling the paper load, including alternatives to traditional grading such as portfolio assessment and contract grading. Help students use self-assessment and peer response to improve their work. Develop better ways than the traditional research paper to teach undergraduate reading and research. Integrate social media, multimodal genres, and digital technology into the classroom to promote active learning. This book demonstrates how writing can easily

be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high quality work Perfect for higher education faculty and curriculum designers across all disciplines Engaging Ideas will also earn a place in the libraries of graduate students in higher education

Learning with Literature in the Canadian Elementary Classroom Joyce Bainbridge, Sylvia Joyce Pantaleo, 1999-11 Grade level 1 2 3 4 5 6 7 k p e i t

A Guide for Using Old Yeller in the Classroom Michael H. Levin, 1993 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key

A Guide for Using My Side of the Mountain in the Classroom Debra Housel, 2001 Scholastic Book Guides Time Saving Tools for Reading Success Teaching with trade books is effective and manageable with Scholastic Book Guides each guide has everything teachers need to build important skills for successful instruction in reading Guides include Book summary and author information to build background and prior knowledge Vocabulary builders to help your students learn important word meanings for better comprehension Discussion questions to deepen understanding and build and check comprehension Reproducible graphic organizers and writing activities to extend the meaning of the text Effective management ideas for whole class small group and independent instruction For use with Grades 6 9

Supporting Education – The Teaching Assistant’s Handbook Karen Kearns, 2012-05-07 Supporting Education The Teaching Assistant’s Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants within overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers

A Guide for Using Where the Red Fern Grows in the Classroom John Carratello, Patty Carratello, 1991-09 Pages perforated for removal and reproduction

A Guide for Using The Outsiders in the Classroom Patty Carratello, John Carratello, 1992 Teaching literature unit based on the popular children’s story The outsiders

Bud, Not Buddy Kathy Pounds, 2002-07 Suggested activities to be used in the classroom to accompany the reading of Bud not Buddy by Christopher Paul Curtis

A Guide for Using Bridge to Terabithia in the Classroom, Based on the Novel Written by Katherine Paterson John Carratello, Patty Carratello, 1991 Teaching literature unit based on the popular children’s story Bridge to Terabithia

A Guide for Using Julie of the Wolves in the Classroom Philip Denny, 1993-04 Describes suggested activities to accompany the reading of Julie of the wolves

A Guide for Using Sounder in the Classroom Mari Lu Robbins, 1994-03 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating

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