Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortofolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

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Global Practices and Training in Applied Sport, Exercise, and Performance Psychology J. Gualberto Cremades, Lauren S. Tashman, 2016-05-20 Global Practices and Training in Applied Sport Exercise and Performance Psychology offers case analysis as a vehicle to address issues and experiences in the application of sport exercise and

performance psychology SEPP and the supervision training of individuals to become professionals in the field A follow up to Becoming a Sport Exercise and Performance Psychology Professional 2014 this book features a discussion of real world case examples which highlight various aspects of professional practice as well as supervision and training Professionals from around the world including the United States and Canada Europe Asia Africa and Australia share diverse experiences providing a uniquely in depth global perspective The case studies contained in the book were selected to provide insight into specific elements of applied practice and supervision training through a global lens as well as demonstrate the value of incorporating case analysis and reflection into one s training and continued professional development Case analysis is an essential part of learning and instruction Beyond educating the reader about theories and research on related topics in the field case analysis allows for more complex levels of learning including analysis synthesis and evaluation of diverse scenarios In Part I of this book the cases focus on applied SEPP practice Part II is comprised of cases that focus on training and supervision This book is essential reading for graduate students and neophyte professionals in the field for whom it is critical to learn how to effectively apply knowledge to real world sport exercise and performance psychology scenarios In addition the book is a useful resource for seasoned and expert practitioners and supervisors who can use case analysis as a means of continuing their professional development Writing Against the Curriculum Randi Gray Kristensen, Ryan M. Claycomb, 2010-01-01 Writing against the Curriculum responds to the popularity of Writing Across the Curriculum WAC and similar programs in U S higher education Essays by administrators faculty and librarians teaching introductory and advanced writing classes argue that such classrooms make excellent spaces to question disciplinarity through the study of rhetoric critical thinking and curricular flexibility This intervention in composition and cultural studies discourses enables the activist enactment of cultural studies theory and addresses the theoretical implications of composition practices **Ouestion** Eric Dyer, 2013-04-26 This is the official print version of Eric Dyer's 2013 MFA Thesis at California College of the Arts CCA The print version is intended to be viewed as an art book In my work there are physical obstructions as the viewer is unable to see all sides of an installation or sculpture at once In this thesis I discuss how these physical obstructions play a role in my paintings and installations which primarily consist of urban and suburban found material I will also consider the theoretical discussion of obstructions to perception that I find relevant in contemporary art discourse I use objects that are familiar to Americans dealing with issues surrounding authority interpretation the implication of those object s use in art and our sources of information Handbook of Counselor Preparation Garrett McAuliffe, Karen Eriksen, 2011 This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter

to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies Reflective Teaching and Learning in the Health Professions David Kember, 2008-04-15 This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking It is heavily research based and the multiprofessional approach is unique to this subject matter It will appeal to educators in all health science disciplines The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation Cambridge IGCSE® and O Level Global Perspectives Coursebook Keely Laycock, 2016-03-24 Skills focused resources to support the study of Cambridge IGCSE and O Level Global Perspectives for first examination in 2018 Feel confident exploring key global issues from multiple perspectives with Cambridge IGCSE and O Level Global Perspectives a brand new coursebook from Cambridge University Press to support study of the Cambridge IGCSE and O Level Global Perspectives syllabuses for first examination in 2018 Taking a completely skills based approach and written by a Global Perspectives specialist the coursebook is structured around the key skills students must demonstrate with references to relevant syllabus set topics Each chapter contains multiple activities to encourage active engagement assessment practice opportunities and differentiation support so that teachers can focus on the particular needs of their class Mathematics Teacher Education A.J. Dawson, Barbara Jaworski, Terry Wood, 2003-09-02 Currently there is substantial exchange and communication between academic communities around the world as researchers endeavour to discover why so many children fail at a subject that society deems crucial for future economic survival This book charts current thinking and trends in teacher education around the world and looks critically at the inservice education of maths teachers The contributors explore the processes practices and issues in teacher education projects in ten countries and these are then discussed and related to current philosophies of teacher education The book provides an insight into the successes and shortcomings of many different approaches to maths education **Toward Justice** Kristi Holsinger, Lori Sexton, 2017-03-16 Designed as a text for Criminal Justice and Criminology capstone courses Toward Justice encourages students to engage critically with conceptions of justice that go beyond the criminal justice system in order to cultivate a more thorough understanding of the system as it operates on the ground in an imperfect world where people aren t always rational actors where individual cases are linked to larger social problems and where justice can sometimes slip through the cracks Through a combined focus on content and professional development Toward Justice helps students translate what they have learned in the classroom into active strategies for justice in their professional lives preparing them for careers that will not simply maintain the status quo and stability that exists within our justice system but rather challenge the system to achieve justice **Reflective Practice**

in Action Nijsiree Waeochan, 2004 The Perfect Online Course Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction and by implementing different teaching or instructional strategies Such methods models and strategies are framed within quality educational guidelines and must be aimed towards attaining the online course s learning goals The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses specifically online education The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly eview of Distance Education and Distance Learning The book begins by covering literature related to general approaches and guidelines continues with proposed methods and models for designing and instruction and ends with instructional strategies to achieve engagement through interaction The book is divided into four independent yet interrelated parts and a concluding section Part I Introduction Part II Best Guidelines and Standards Part III Best Instructional Methods and Models Part IV Best Engagement Strategies and the concluding section And Finally with words from Simonson who delineates the structure of a perfect online course **Digital Video for Teacher Education** Brendan Calandra, Peter J. Rich, 2014-08-07 Digital video use is becoming prevalent in teacher education as a tool to help improve teaching and learning and for assessing effective teaching Timely and comprehensive this volume brings together top scholars from multiple disciplines to provide sound theoretical frameworks research based support and clear practical advice on a variety of unique approaches to using digital video in teacher education programs Part I deals with the use of video for teacher learning Part II focuses on the role played by those other than teachers in the effective use of digital video in teacher education programs Part III addresses how to administer video for teacher education Exploring the complexities of effectively and appropriately integrating digital video into teacher development at various stages this book is a must have resource for scholars and professionals in the field Creating a Classroom Community of Young Scientists Jeffrey W. Bloom, 2006-07-20 Creating a Classroom Community of Young Scientists helps teachers both pre service and in service to develop exciting science programs in their classrooms This book provides the groundwork for designing and implementing a science program that takes into account the latest research in teaching and learning It provides an approach that will capture children's imaginations stimulate their curiosity and create a strong foundation for their continued interest in and appreciation of science and the world in which they live The book is designed to be user friendly and offers an approach to teaching science that is exciting for teachers as well This thoroughly revised second edition focuses on making inquiry more explicit both in terms of the process of inquiry and teaching in ways that capitalize on children's curiosity and questions New material has also been added on U S and Canadian science standards as well as professional standards for teachers Proposal Writing for Nursing Capstones and Clinical Projects Wanda E. Bonnel, Katharine

Smith, 2013-07-17 Print CourseSmart Engineering Education 4.0 Sulamith Frerich, Tobias Meisen, Anja Richert, Marcus Petermann, Sabina Jeschke, Uwe Wilkesmann, A. Erman Tekkaya, 2017-04-12 This book presents a collection of results from the interdisciplinary research project ELLI published by researchers at RWTH Aachen University the TU Dortmund and Ruhr Universit t Bochum between 2011 and 2016 All contributions showcase essential research results concepts and innovative teaching methods to improve engineering education Further they focus on a variety of areas including virtual and remote teaching and learning environments student mobility support throughout the student lifecycle and the cultivation of interdisciplinary skills **Emerging Stronger** Jeffrey Chin, Michele Lee Kozimor, 2023-08-31 Responding to the sudden and far reaching implications of the COVID 19 pandemic in college classrooms and on campus Emerging Stronger assembles an original compilation of chapters that revisit reframe and refine the practice of teaching in a fundamentally altered landscape Cultivated from a wide array of different fields from sociology and political science to literature and secondary education expert contributors to this volume extend their scholarship on teaching and learning and offer thoughtful pieces about curricular innovation teaching tools and techniques and evidence based approaches that will interest dedicated faculty in any discipline The chapters fall into three categories Modalities of Teaching and Learning Pedagogical Strategies and Student Engagement each of which carry an all important focus on what readers should know about best practices now and for the foreseeable future Whether experienced faculty scholars just starting out in their teaching careers or aspiring graduate students readers of this volume will come away with great techniques and strategies but also community hope and opportunity to strengthen their teaching and provide better learning environments in their classrooms Clinical Supervision Activities for Increasing Competence and Self-Awareness Roy A. Bean, Sean D. Davis, Maureen P. Davey, 2014-04-07 Cultivate self awareness empathy and clinical competence in the mental health professionals you supervise Providing tested guidance for clinical supervisors of mental health professionals editors Roy A Bean Sean D Davis and Maureen P Davey draw from their own backgrounds in training private practice and academe as well as from an international panel of experts representing various mental health fields to provide activities and best practices that allow therapists to better serve an increasingly diverse set of clients and issues While clinical skills are easily observed the more subtle areas of self awareness or exploring unexamined judgments are more difficult to spot and to provide supervision and guidance for The numerous experiential activities included will help supervisors and the mental health professional they supervise develop their skills and techniques around Intuition Empathy Self awareness Mindfulness Multicultural awareness Perspective taking The book covers both clinical as well as diversity focused competence and awareness and suggests various forms of activities including research exercises reflection journaling and more Each activity includes measurement metrics as well as additional resources that help clinicians identify the best activity for a given situation Appropriate for clinicians at every level and from a multitude of backgrounds these tried and tested best practices can be used in clinical supervision as a class assignment or

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Table of Contents Reflective Paper Example

- 1. Understanding the eBook Reflective Paper Example
 - The Rise of Digital Reading Reflective Paper Example
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Reflective Paper Example
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Reflective Paper Example
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Reflective Paper Example
 - Personalized Recommendations
 - Reflective Paper Example User Reviews and Ratings
 - Reflective Paper Example and Bestseller Lists

- 5. Accessing Reflective Paper Example Free and Paid eBooks
 - Reflective Paper Example Public Domain eBooks
 - Reflective Paper Example eBook Subscription Services
 - Reflective Paper Example Budget-Friendly Options
- 6. Navigating Reflective Paper Example eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Reflective Paper Example Compatibility with Devices
 - Reflective Paper Example Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Reflective Paper Example
 - Highlighting and Note-Taking Reflective Paper Example
 - Interactive Elements Reflective Paper Example
- 8. Staying Engaged with Reflective Paper Example
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Reflective Paper Example
- 9. Balancing eBooks and Physical Books Reflective Paper Example
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Reflective Paper Example
- 10. Overcoming Reading Challenges
 - o Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Reflective Paper Example
 - Setting Reading Goals Reflective Paper Example
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Reflective Paper Example
 - Fact-Checking eBook Content of Reflective Paper Example
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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