

# WELCOME TO PRESCHOOL

This will be a fun year for your child, and I hope to make it an exciting one. Here is some information for the upcoming school year.

**Schedule:** Our day starts at 9:00 am with an opening table activity. Please bring your child no earlier than 8:55 pm as I am preparing the activity and for the morning.

**Rules:** In the classroom, I ask the children to be kind and safe while they are playing and learning. Please do not send in toys, stuffed animals or blankets. In the past, I have had trouble with these items being lost or broken. I have plenty of toys in my classroom for your child to play with.

**Sickness:** Please keep your child home if he/she is vomiting, has diarrhea, excessive coughing or has a fever. Your child needs to be free of these symptoms for 48 hours, without medication, before they can return. If your child is sick, please call (000) 000-000

**Discipline:** When a child misbehaves in my classroom, I use redirection. If a child hurts another child or abuses materials in my classroom, he/she will be asked to sit with me for a discussion. During our discussion, we will talk about what was done wrong and what he/she could do differently next time. If this problem persists, I will schedule a time to sit down with you to discuss the behavior and create an action plan.



**Circle Time:** During Circle Time, I will be introducing a letter of the Alphabet and number each week along with a color, a shape, and a nursery rhyme of the month. Also, we will discuss what the weather is like each day. Each child will have a job to do in the classroom and will rotate these on a weekly basis.

**Snacks:** Snack time is a fun time for the kids to talk to each other! I kindly ask you bring in healthy choices for your kiddo in his/her lunch box. There are many great options such as cheese sticks, lunch meat, fruit, veggies, applesauce or crackers. We have some children with nut allergies. Our school has a no nut and no candy policy. Please have your child bring a water bottle labeled with their name.

**Birthdays:** Birthdays are a fun time to celebrate your child! Don't worry! If your child has a summer birthday, I will celebrate their half birthday. You are more than welcome to send in store-bought treats per the school's policy for your child's birthday or half birthday. Because we are a nut-free school, please do not send any goodies with nuts. We do have some children that are severely allergic to nuts. As a special gift from me, I will send home a certificate, crown, and pencil.

# Sample Threes Preschool Welcome Letter

**DP Hallahan**



### **Sample Threes Preschool Welcome Letter:**

*The New Teacher's Complete Sourcebook* Bonnie P. Murray, 2002 A seasoned elementary teacher shares her strategies in this amazing super practical guide You ll find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come For use with Grades K 4

**Early Childhood Director's Model Letter Kit** Kathleen Pullan Watkins, Lucius Durant, 2002 For all early childhood and preschool directors here is a super collection of over 240 model letters memos forms and certificates for almost every conceivable situation encountered in your child care center right at your fingertips when you need them This comprehensive time saver helps you write effective on target correspondence while meeting the daily demands of your busy job What s more all of the letters are presented in a ready to use fill in the blank format Simply insert specific names dates and places or use the accompanying CD ROM to quickly customize any letter to fit any situation or need Book jacket **Introduction to**

**Early Childhood Education** Jo Ann Brewer, 2001 B This book explains how to integrate developmentally appropriate practices into a curriculum and offers practical tips for working in the early childhood classroom Developmentally appropriate practice continues to form the backbone for this revision of a leading introductory text on early childhood education All aspects of helping young children ages 3 8 are covered in this comprehensive book that stresses the best practices put forth by the National Association for the Education of Young Children Voices from practicing early childhood caregivers improved coverage on diversity and parent involvement techniques are all included in this new edition In addition new technologies are incorporated emphasizing how the Internet can be used to better understand the development of and the issues concerning young children while also enhancing one s teaching For early childhood educators Nursery School and Kindergarten Teachers *The Kindergarten for Teachers and Parents* , 1890 Resources in Education , 2001-04 *The Mailbox* , 2003-02 **Introduction to Early Childhood Education** Melissa M. Burnham, Eva L. Essa, 2024-12-18 Inspire

your students to make a meaningful difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators An Introduction to Music in Early

Childhood Education Joanne Greata,2006 This text prepares childcare providers to meet the responsibility of musically nurturing young children After being led to understand the importance of musically nurturing children in this age group students are taught to nurture children at various stages in early childhood The unique developmental characteristics of these stages are examined and are the basis upon which activities are planned Specific activity examples are given that help the student learn to sing move play and listen to music with young children In addition to the main text a supplement helps the student gain an understanding of basic musical elements and terms This is meant to help students feel more comfortable with music so they are not hesitant to lead children in the discovery of this creative expression      **German Letters on**

**English Education** Ludwig Adolf Wiese,1879      *Western Teacher* ,1896      Powerful Parent Letters for K-3 Mary Anne Duggan,1997-07-02 Save countless hours with more than 100 ready made letters and other communications Use as is or customize them for your particular needs This handy collection will help you communicate more effectively with parents and enlist their support      *Kindergarten-primary Magazine* ,1889      *Research in Education* ,1974      *Introduction to Speech Sound Disorders* Françoise Brosseau-Lapr ,Susan Rvachew,2018-12-17 Introduction to Speech Sound Disorders is a comprehensive textbook for undergraduate speech sound disorders courses in communication sciences and disorders programs The text covers the major concepts and constructs currently framing the study of speech sound disorders in children including typical and atypical phonological acquisition and clinical skills regarding assessment and intervention The text is designed to prepare students for graduate level study of speech sound disorders and early supervised clinical practice with children The text and associated website are intended to support new and experienced instructors as they strive to facilitate novice level clinical competencies in their speech language pathology students Key Features Detailed organization that provides foundational knowledge and then leads the student through the logical sequence of clinical activities Coherent organization that ensures that all new terms are defined and the student s understanding is enriched by repeated application in new contexts throughout Clear terms and explanations that reflect current research evidence in speech sound disorders Detailed examples illustrations tables and figures throughout to increase comprehension for undergraduate students Each chapter begins with learning objectives and ends with study questions Practice activities are included throughout to encourage interactive learning Key Point boxes encourage review of important content at the end of each section Introduction to Speech Sound Disorders begins with basic concepts in phonetics and phonology covers normal phonological development and then details assessment interpretation and diagnosis treatment planning and finally the selection and implementation of an appropriate intervention It ends with a description of input output and phonological treatment procedures The text is evidence based and includes the most current research on speech sound disorders Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book      **The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment** Rebecca

DelCarmen-Wiggins, Alice S. Carter, 2019 *The Oxford Handbook of Infant Toddler and Preschool Mental Health Assessment* Second Edition brings together leading clinical and developmental researchers to provide empirically based recommendations for assessment of social emotional and behavior problems and disorders in the earliest years The second edition is fully updated and revised according to an upsurge of research in the field of assessment especially with regard to infants and children

*Introduction to Early Childhood Education* Marian Marion, 2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children's emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test bank numerous videos and PowerPoint slides

**The Kindergarten Guide** Maria Kraus-Boelté, John Kraus, 1881

*How to Survive and Thrive in the First Three Weeks of School* Elaine K. McEwan, 2006-03-13 Master the 3 3 33 equation for successful first days at school at any grade level Research shows that time invested during the first three weeks of school to teach Routines Rubrics and Rules the three R's leads to higher student achievement throughout the remaining 33 weeks of school or 3 3 33 This wonderfully practical and effective new book from bestselling author Elaine McEwan will help any teacher through those critical weeks and show how truly with it teachers WITs can manage more easily the three critical facets of every teacher's day classroom management and organization student engagement and time management WITs from K 12 classrooms share their specific personal routines rubrics and rules to help you survive and thrive in those first three weeks of school including Designing and organizing your classroom to support learning Teaching routines rubrics and rules to maximize learning time Creating organizational academic and social routines Choosing rules and rewards to build character and motivation Using the With It teacher list including attention getters noise breakers timesavers routines and homework helpers With the power of 3 3 33 and the secrets of WITs you can chart a sure footed course for those all important first weeks of school and help guide your students successfully through the school year

**Early Childhood Education** ERIC Clearinghouse on Early Childhood Education, 1973

**Introduction to Early Childhood Education** R. E. (Rosemary Elaine) Young, Eva Essa, 1994

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