

### **My Experience in Transformational Leadership - Essay Example Essay**

In the work environment especially when I was a military commandant, I managed to transform the military structure into that which shows a high level of dynamism. I expressed both transformational and laissez-faire type of leadership to manage the senior and junior employees. In the military, we had various departments and departmental heads that are responsible for monitoring and maintenance of various activities within and without the camp. Therefore, the delegation of duties in relation to areas of specialization became paramount in all departments so as to achieve teamwork and proper coordination among the military officers. Also, I believed in giving less guidance to the subordinates and tried to achieve the set objectives and control activities with less obvious means. Besides, I believed that people can work well when they had been left alone to respond to their tasks and responsibilities in their best way possible. Given that the military has its guidance, rules and regulations which are given unto the army officers during training, I was giving the officers freedom to make decisions, other leaders to provide tools and the necessary resources which are needed to meet the organizational set objectives. Also, as more of the powers to make decisions were given to the followers, yet as a leader, I was responsible for the teams' decision and actions and made a decision which ensures that the entire military camp remains, speak one voice and operate in one accord. It thus shows that other officers knew what they are supposed to do but a little guidance is given unto them when they seem to be losing trajectory. However, there were some challenges which were arising as I deploy the Laissez Faire type of leadership to administer the operations of the National Military. They include other leaders having a perception that I was not involved in the operations which others especially the followers were doing as per the freedom of decision making was concerned. At times, the roles were not properly designed, and I used to blame members of the team for not achieving the set objectives. However, given that in the military people work as a team, my leadership proved to be successful, and I had achieved the set goals of the employees as a commandant. For example, I successfully led the National War against the Iraq terrorist Saddam Hussein and managed to accomplish the rescue missions against the abductions and piracy in both sea and air.

However, after the experience got in the military and the drawbacks which I did experience before, I decided to find more about leadership and how I can improve it so as to use the past solve the present and future problems. Through research and conversations, I had with other leaders; I can affirm that I had had a growth and a change in perceptions of leadership. Growth in leadership had enabled me to adopt the transformational type of leadership. These came after I had retired from the military and join the public sector. I was employed as the Minister of Internal Defense and Industry. It forced me to abandon the YES SIR slogan in the military since it couldn't work in the corporate world where different ideologies and propositions are put in place before indulging in the decision-making process. By adopting the transformational leadership style, I managed to experience performance beyond expectations. The main motivation behind the performance was strong indulgence in the creation of inspiring visions for the future of the nation, motivating the employees to buy into achieving the set goals, objectives and visions, managing the delivery of the visions and building a stronger trust based relationship with other people. It thus enabled the organization to build the model of integrity and fairness, every department to set clear goals and objectives facilitate effective service delivery to the public. In addition, it is a policy that made the employees decision-

# Transformational Learning Experience Essay

**Clare Rigg, Kiran Trehan**



## **Transformational Learning Experience Essay:**

*Transformational Learning in Social Work and Human Services Education* Mudd, Helen Katherine, Mudd-Fegett, Kimberly Nicole, 2024-07-26 A critical challenge has emerged how to make sense of life experiences in the realm of learning This conundrum is particularly pronounced in the domains of social work and human services education The call for a paradigm shift is urgent as the theory of transformational learning contends that hands on experiences are paramount in the educational landscape Experiential learning stands as a powerful proven approach that elevates education by fostering student reflection critical thinking service engagement and problem solving However the realization of a high quality experiential or service learning experience necessitates meticulous planning and intention It is this critical need that Transformational Learning in Social Work and Human Services Education seeks to address providing a comprehensive Experiential Learning Guide filled with pre planning logistics resources and evaluation tools essential for crafting impactful experiential learning events Designed for the discerning academic scholar this book beckons educators and administrators passionate about transformational experiential and service learning Its scope reaches beyond disciplines offering practical insights for integrating experiential learning into any course Social Work Human Service and Non Profit Administrators will find invaluable guidance on employing transformational leadership to fortify their programs The book delves into transformative theory leadership methodologies models for experiential and transformational learning and the nuts and bolts of designing immersive courses From global experiential learning with a social justice lens to fostering partnerships for community restoration the book navigates a vast sea of topics leaving no stone unturned in the quest for educational excellence Step into the realm of academic transformation and unlock the full potential of experiential learning Critical Theory and Transformative Learning Wang, Viktor, 2018-06-04 Engaging in genuine dialogue and authentic communication is essential for teachers to assist students successes and help them further their education through refining critical thinking skills beyond the classroom Critical Theory and Transformative Learning is a critical scholarly resource that examines and contrasts the key concepts related to critical approaches in educational settings Featuring coverage on a broad range of topics including repressive tolerance online teaching and adult education this book is geared toward educators administrators academicians and researchers seeking current research on transformative learning and addressing the interconnectedness of important theories and praxis **Transformative Learning Through Creative Life Writing** Celia Hunt, 2013-06-26 Creative Life Writing as a Tool for Transformative Learning examines the effect of creative writing on learners in terms of their personal development and individual sense of self The Handbook of Transformative Learning Edward W. Taylor, Patricia Cranton, 2012-05-29 The Handbook of Transformative Learning The leading resource for the field this handbook provides a comprehensive and critical review of more than three decades of theory development research and practice in transformative learning The starting place for understanding and fostering transformative learning as well as

diving deeper the volume distinguishes transformative learning from other forms of learning explores future perspectives and is designed for scholars students and practitioners PRAISE FOR THE HANDBOOK OF TRANSFORMATIVE LEARNING This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning It should find its way to the reference bookshelves of every academic library focusing on education teaching learning or the care professions PETER JARVIS professor of continuing education University of Surrey Can there be a coherent theory of transformative learning Perhaps This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives including non Western that consider the meaning and practice of transformative learning SHAUNA BUTTERWICK associate professor University of British Columbia This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then fledgling theory of adult learning JOVITA ROSS GORDON professor and program coordinator MA in Adult Education Texas State University Enhancing Adult Motivation to Learn Raymond J. Wlodkowski, Margery B. Ginsberg, 2017-08-28 The classic interdisciplinary reference on adult education updated for today's learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non traditional students toward positive educational outcomes Providing a clear framework guidelines for instructional planning real world examples and cutting edge ideas this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school This new fourth edition sharpens the focus on community colleges where most first generation college students and working adults begin their higher education and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction Since the publication of its first edition this book has become a classic reference for understanding adult motivation in educational and training settings As more and more adults re enter the educational system instructors and trainers will find extraordinary value in this exploration at the intersection of research and practice Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning interactive learning materials and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical research backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment Adult students differ from traditional students in motivation attitude experience and more this combined with an increasingly diverse body of students as well electronic delivery methods makes today's teaching environment a new landscape for instructors to navigate Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike Multicultural Andragogy for Transformative Learning Peltz, David P., Clemons, Anthony C., 2018-07-06 As individuals progress through each stage of life they continue to learn and grow intellectually

However what may be a conducive learning environment for a child may not be as effective for an adult creating a need to understand how to aid adults in being successful learners in their later life Multicultural Andragogy for Transformative Learning provides a diverse collection of positions related to adult learning The book touches on a variety of topics including autonomous learning as a transformative experience mixing cultures through intercultural methodology and integrating cultural perspectives into organizational learning As a publication with a focus on andragogy this proves a useful resource for academicians higher education administrators and educators who teach both traditional and non traditional students in higher education

Transformative Learning in Healthcare and Helping Professions Education Teresa J. Carter, Carrie J. Boden, Kathy Peno, 2019-05-01 Transformative Learning in Healthcare and Helping Professions Education Building Resilient Professional Identities is a co edited book Carter Boden and Peno with invited chapters from educators who share our passion for learning in healthcare and the helping professions The purpose of the book is to introduce professional learners students residents and others in professional training to transformative learning for building resilient professional identities amid practice environments that include widespread burnout and compassion fatigue With a diverse set of authors engaged in clinical and educational practice in academic medicine nursing dentistry physical therapy mental health counseling science education psychology social work and inter professional collaborative practice we offer strategies for building resilience throughout the years of professional training and into professional practice We do so through the experiences of authors involved in healthcare and the helping professions to illustrate how some are coping with the challenges of burnout and compassion fatigue through learning that can be transformative This book explores the nature of professional identity formation by examining ways that professionals in training can thrive amid the challenges of today's stressful practice environments First hand stories of resilience illustrate how learners as well as educators in these professions are addressing adversity career decision making service to the underserved and the self care needed to provide excellent care for others The prominence of transformative learning within adult learning theory is illustrated for its potential to revise the meaning that learners make of their experiences and open up new possibilities for renewed vitality in professional education and practice environments The book has two primary audiences professional learners in healthcare and helping professions education and their educators who are often professional practitioners themselves These educators have a significant role in influencing the next generation of professionals by serving as mentors role models and teachers The importance of fostering learning that is transformative has never been more important than it is today for those who will work in these demanding professions We invite readers to discover experiences and strategies for achieving individual wellbeing as well as opportunities for building a culture within professional education and practice settings that will foster resilience

**Learning by Going:**

**Transformative Learning through Long-term Independent Travel** Birgit Phillips, 2019-03-12 Birgit Phillips explores the concept of transformative travel as it pertains to long term independent travelers and offers a broad philosophical

understanding of the complex socio cultural processes involved in identity negotiation She examines both the elements that contribute to the transformation of values and identities and the mechanisms by which this transformation occurs By deploying a pluralistic reflexive interpretive research approach Phillips foregrounds the personal experiences of the individual study participants and the meanings they attach to their travel experiences In addition since the study spanned over 14 years the author is able to provide a wide ranging picture of the complete travel experience from initial motivations to post travel reintegration as well as the long term effects on traveler values and identities

**Transformative Learning and Adult Higher Education** Judith Beth Cohen,Jo Ann Gammel,Amy Rutstein-Riley,2016-09-26 This volume of New Directions for Teaching and Learning presents current trends in transformative learning and adult higher education The practices explored by these authors illuminate Transformative Learning by showing a vivid picture of a theory in action The concepts that knit these articles together despite the variety of educational settings and populations are relationships community and the body experience often missing in higher education Page 4 of cover

**Understanding and Promoting Transformative Learning** Patricia Cranton,2023-07-03 The third edition of Patricia Cranton s Understanding and Promoting Transformative Learning brings a wealth of new insight from the tremendous growth in the field during the decade since the previous edition As in the previous editions the book helps adult educators understand what transformative learning is distinguish it from other forms of learning and foster it in their practice The first part of the book is dedicated to clarifying transformative learning theory and relating it to other theoretical frameworks The author examines transformative learning from the learner s perspective and discusses individual differences in how learners go through the process In the second half of the book the focus is squarely on strategies for promoting transformative learning in a wide variety of adult and higher education contexts Practitioners will be able to take ideas from the text and apply them directly in their teaching Since 1975 transformative learning has become a core theoretical perspective in adult and higher education and research has proliferated In the past decade adult education and especially transformative learning grew into a noticeably larger field The numbers of undergraduate and graduate programs in adult education have increased and continue to increase as more and more individuals are seeking the expertise skills and training necessary to work with adult learners in higher education business industry government health professions non profit organizations and community development In addition the number of programs in higher education both undergraduate and graduate that include courses in transformative learning has grown dramatically These academic audiences use the book to further their understanding of transformative learning theory and practice Drawing on the latest research as well as the author s own teaching experience in both online and face to face courses this new edition will be a vital resource for members of the transformative learning community as well as those encountering the topic for the first time

[The Handbook of the Evolving Research of Transformative Learning](#) Kathleen P. King,2009-05-01 Associate Editor Seamus King This handbook is a much expanded version of the original Learning Activities

Survey published by Dr Kathleen P King of Fordham University in 1998 Based on her ground breaking research in this field where she used a mixed methodology research approach to study transformative learning the book will provide a model of research firsthand perspective of how research design develops reprints of articles based on the related research and specific assistance in conducting further research in this area Over 50 studies around the world have been conducted base on King s original research and her work has extended across more than 12 studies since the original publication Moreover this volume is a vital research companion book to King s popular book Bringing Transformative Learning to Life Krieger 2005 Based on our history with the prior edition it is sold out this book will have wide appeal among adult education human resource development psychology and counseling researchers students professors and practitioners and it serve as an excellent textbook or personal introduction studies of foundations of adult learning applied research or transformative learning Professors and students of adult learning counseling human resource development staff development educational administration and leadership psychology and other social sciences use this as a guide for research studies especially in the area of adult learning and or transformative learning Readers will find that this handbook provides an overview of King s transformative learning research dating back to 1997 a manual for use of the research tools a research methodology and an approach to open new vistas of research The first manual published in 1998 is now out of print and this 10th anniversary edition not only fills the gap but also continues where it stopped This handbook delineates the original model and the expanding and evolving research which has developed from 1997 to 2008 More than a manual instead this book uses a variety of formats to accomplish this goal reflection formal discussion instructions technical information personal and learner stories selected research articles and several modified forms of the original Learning Activities Survey LAS instrument

Teaching Tourism Edelheim, Johan,Joppe, Marion,Flaherty, Joan,2022-02-22 Tourism as an activity is increasingly being criticised for its exploitative and extractive industrial approaches to business Yet it has the power to transform and to regenerate societies cultures and the environment The desire to explore the world around us is deeply embedded in many people s psyche but it comes at a cost to the environment and often to the residents of the visited communities Much of tourism education has been closely linked to preparing students for future professional practice but the challenges and opportunities linked to its consumption require that its future leaders must exhibit very different values and understandings to tackle ever more complex and wicked problems from which tourism cannot dissociate itself This compilation of values based learning experiences can be adapted to suit the needs and disposition of individual instructors and aims not only to engage students in the subject matter but also deepen their understanding of its complexity and interconnectivity and help them become global citizens that lead lives of consequence

**Character Theology** Tom Steffen,Ray Neu,2024-02-21 Character Theology provides a natural universal way for the world to engage God through his chosen cast of characters As the media eras continue to change oral to print to digital virtual too many Bible scholars and consequently pastors and Bible

teachers in the West and beyond lack capability to effectively communicate Scripture to Millennials Gen Z and Gen Alpha. These generations find little if any relevance in the Christianity promoted by those stuck in modernity's sticky abstract systematic theology. Character Theology relates sticks and transforms these generations. Why? Because people grasp and engage God most naturally and precisely through his interaction with biblical characters and their interaction with each other. Characters communicate the Creator's characteristics. The roadmap to the recovery and expansion of Christianity in the twenty-first century will be through Bible characters.

Service Learning and Literary Studies in English Laurie Grobman, Roberta Rosenberg, 2015-02-01. Service learning can help students develop a sense of civic responsibility and commitment often while addressing pressing community needs. One goal of literary studies is to understand the ethical dimensions of the world and thus service learning by broadening the environments students consider is well suited to the literature classroom. Whether through a public literacy project that demonstrates the relevance of literary study or community-based research that brings literary theory to life, student collaboration with community partners brings social awareness to the study of literary texts and helps students and teachers engage literature in new ways. In their introduction, the volume editors trace the history of service learning in the United States, including the debate about literature's role and outline the best practices of the pedagogy. The essays that follow cover American English and world literature, creative nonfiction, and memoir, literature-based writing, and cross-disciplinary studies. Contributors describe a wide variety of service learning projects, including a course on the Harlem Renaissance in which students lead a community writing workshop, an English capstone seminar in which seniors design programs for public libraries, and a creative nonfiction course in which first-year students work with elderly community members to craft life narratives. The volume closes with a list of resources for practitioners and researchers in the field.

Brody's Guide to the College Admissions Essay Jay Brody, 2005-05. Brody's Guide to the College Admissions Essay tells you everything you need to know about the application essay writing process. Unlike competing books which dwell on the details of grammar and writing procedure, Brody's guide is short, easy to use, and focuses on the most important issues. Special attention is paid to choosing a topic, making the essay interesting, distinguishing yourself as an applicant, and injecting passion into your writing. Additionally, the book includes and discusses seven first-rate and successful admissions essays. The authors, both of whom work full-time with applicants, have spent countless hours helping with admissions essays and speaking with current and former college admissions officers. Here they've taken everything they know about the process and distilled it into one insightful and surprisingly usable guide.

Redefining Education: A Journey Through History and Innovation Dr. Satya Prakash Tiwari, Dr. Sujan Kumar Patel, 2024-04-22. In today's rapidly changing and highly competitive business landscape, organizations face numerous challenges and opportunities as they strive to innovate, collaborate effectively, and foster a culture of continuous improvement. The quest for success in this dynamic environment requires leaders and teams to navigate complexities, embrace change, and harness the power of

collaboration and innovation This book is a curated collection of literature that explores the essential themes of collaboration innovation leadership and organizational culture Drawing from a diverse range of authors and thought leaders these pages offer valuable insights practical strategies and inspiring stories to guide individuals and organizations on their journey towards excellence The chapters within this book delve into various aspects of collaboration innovation and leadership providing readers with a comprehensive understanding of the principles practices and challenges involved in fostering a culture of collaboration and driving innovation within organizations From the importance of fostering collaboration and innovation to the role of leadership in shaping organizational culture each chapter offers actionable insights and thought provoking perspectives to inspire readers to create positive change in their organizations As editors our goal is to provide readers with a resource that informs inspires and empowers them to embrace collaboration drive innovation and cultivate a culture of excellence within their organizations Whether you are a seasoned leader an aspiring entrepreneur or a curious individual eager to learn more about collaboration and innovation we hope that this book serves as a valuable companion on your journey towards success We extend our gratitude to the authors whose contributions have enriched this collection and to the readers who seek to expand their knowledge and expertise in the fields of collaboration innovation leadership and organizational culture May this book inspire you to embrace new ideas cultivate meaningful connections and unleash your full potential as you strive to create a brighter future for yourself and your organization

**Transformative learning, teaching and action in the most challenging times** Lili-Ann Wolff,Kerry Shephard,Marco Rieckmann,Pedro Vega-Marcote,Dina Zoe Belluigi,Saiki Lucy Cheah,Frode Skarstein,2023-01-17 **Transformative Learning and Online Education: Aesthetics, Dimensions and Concepts** Yuzer, T. Volkan,Kurubacak, Gulsun,2010-06-30 This book brings together online distance education transformative online learning and the aesthetics concepts discussing innovation creativity inclusion society culture mobility usability discourse feminism ecology and spirituality Provided by publisher

Research Handbook of Critical Management Education Clare Rigg,Kiran Trehan,2025-04-09 This incisive Research Handbook provides a comprehensive overview of the opportunities and challenges presented by the burgeoning field of critical management education CME Expert authors reflect on core principles to suggest innovative strategies for CME educators across the globe

*Outdoor Leadership* Bruce Martin,Mary Breunig,Mark Wagstaff,Marni Goldenberg,2024-04-30 *Outdoor Leadership* Third Edition guides students to master eight core competencies essential to outdoor and adventure leadership Learning activities and exercises will help students develop a professional portfolio and prepare to be successful leaders

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