

Professional Development Plan (SAMPLE)

School Year: 2009-2010 Year: 1 ☒ 2 ☐ 3 ☐ 4 ☐ Career Status ☐
 Lateral Entry: 1 ☐ 2 ☐ 3 ☐

Name: Max New Position/Subject Area: 7th Grade Social Studies School: GS Middle School
 Mentor: Mavis Mentor Position/Subject Area: 8th Grade Social Studies School: GS Middle School
(Required in the first three years for all beginning teachers)

A. NC Professional Teaching Standards - Teachers Demonstrate Leadership - Teachers Establish a Respectful Environment for a Diverse Population of Students - Teachers Know the Content They Teach - Teachers Facilitate Learning for Their Students - Teachers Reflect on Their Practice	Standard(s) to be addressed: <i>Standard 1 – Teachers Demonstrate Leadership</i> <i>Standard 2 – Teachers Know the Content they Teach</i> Element(s) to be addressed: <i>Standard 1 – Establishes a safe and orderly classroom,</i> <i>Standard 2 – Incorporates a wide variety of literacy skills within content areas to enhance learning.</i>
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B. Teacher's Strategies

Goals for Elements	Activities/Actions	Expected Outcomes and Evidence of Completion	Resources Needed	Timeline
Goal 1: Create and implement a classroom management plan that includes procedures and consequences that are doable and measurable. Goal 2: Research and incorporate various literacy skills into content lesson plans.	Research developmental needs of students. Observe experienced teachers to see what works with this age group. Create lesson plans that show reading and writing strategies for various levels of students, appropriate for students in my classes.	- More time on task for learning - Fewer discipline referrals - Increase in EOG test scores – reading comprehension and writing - Higher rate of success on class work and assessments - More detailed lesson plans	Mentor teacher, grade level and content area chairs Time to observe master level teachers Reading across curriculum workshop and writing in content workshop Assessment data and previous year's EOG data	Within 1 st month of school May 1, 2010 – before EOGs

Teacher's Signature:  Mentor's Signature:  Administrator's Signature: 
 Date: September 30, 2009 Date: September 30, 2009 Date: September 30, 2009

Plan: Individual ☒ Monitored ☐ Directed ☐

Sample Of Ohio Teacher Professional Growth Plan

Marco Cascella



Sample Of Ohio Teacher Professional Growth Plan:

Testing Teacher Candidates National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Center for Education, Committee on Assessment and Teacher Quality, 2001-11-19 Americans have adopted a reform agenda for their schools that calls for excellence in teaching and learning School officials across the nation are hard at work targeting instruction at high levels for all students Gaps remain however between the nation's educational aspirations and student achievement To address these gaps policy makers have recently focused on the qualifications of teachers and the preparation of teacher candidates This book examines the appropriateness and technical quality of teacher licensure tests currently in use evaluates the merits of using licensure test results to hold states and institutions of higher education accountable for the quality of teacher preparation and licensure and suggests alternatives for developing and assessing beginning teacher competence Teaching is a complex activity Definitions of quality teaching have changed and will continue to change over time as society's values change This book provides policy makers teacher testers and teacher educators with advice on how to use current tests to assess teacher candidates and evaluate teacher preparation ensuring that America's youth are being taught by the most qualified candidates [Resources in Education](#), 2001-04

Research in Education, 1974 *The Guidebook of Federal Resources for K-12 Mathematics and Science*, 2004 Contains directories of federal agencies that promote mathematics and science education at elementary and secondary levels organized in sections by agency name national program name and state highlights by region [School Programs in Speech-Language Pathology](#) Jean L. Blosser, Jennifer W. Means, 2018-01-31 Now in its sixth edition School Programs in Speech Language Pathology Organization and Service Delivery continues to be a vital resource for faculty graduate students school based practitioners and program administrators who strive to make a difference in the school setting The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever changing education landscape The authors aim for the book to be an excellent opportunity to stimulate new ways of thinking about the critical role speech language pathologists SLP play in children's education and social development It provides a foundation for understanding where SLP programs fit within the school organization SLPs will be motivated to collaborate with colleagues lead discussions about the link between communication and learning and introduce innovative models for delivering services School Programs encourages SLPs to embrace their positions on school teams share knowledge to make services educationally relevant and help children reach their highest potential School Programs in Speech Language Pathology focuses on service delivery program design interprofessional collaboration and how to organize and manage an effective program Additionally it covers meeting state and national standards following federal mandates and how to relate to and communicate with colleagues and parents Finally it encourages readers to grow professionally and enjoy their career as a school based SLP Key Features Uniquely focuses on service delivery as opposed to assessment and treatment like other

textsChapter questions provide a review of concepts and practical applicationsReal life examples and collaborative strategies to supplement chapter conceptsUsable forms and checklists New to This Edition New co author Jennifer Walsh MeansA new unique framework for thinking about outcomes for school based programsIncreased pedagogical features in text to enhance learning and comprehension including chapter learning objectives and engaging learner activitiesExplanation of the SLP s role in MTSS and contributions to student successPractical process strategies and tools for building interprofessional collaborative partnershipsRecommendations and tips for coaching teachers and parentsUpdated information on legal policies and trendsDisclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Advances in Industrial & Labor Relations David Lewin,Paul J. Gollan,2012-12-05 This volume explores various issues in the environment of employment relations from contributors across the globe Contexts explored include the aviation industry the public sector forestry automobile manufacture and care

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2000:
Department of Education United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2000 Exemplary Science in Grades 5-8 Robert Eugene Yager,2006 This volume is the third in NSTA s Exemplary Science monograph series which provides the results of an unprecedented national search to assess how well the Standards vision has been realized nine years after the National Science Education Standards were release **Congressional Record** United States. Congress,2000 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Transforming Professional Development in Ohio** ,1998 Human Resource and Contract Management in the Public School Bernadette Marczely,David William Marczely,2002-09-04 Human resource management an essential part of public school administration is particularly vulnerable to legal interpretation and challenge Like all other institutions that receive federal funds public schools have a unique rulebook that sets the parameters for management particularly with respect to human resource issues This authoritative text is an essential resource for administrators It will help new and experienced managers to navigate the practical and legal concerns likely to affect the many human resource functions including recruiting hiring and firing personnel collective bargaining staff development and record keeping and reporting The insightful discussion of the laws and policies currently structuring human resource management is augmented with examples of forms and procedures to be used in addressing particular hr functions An Instructor s Manual has been developed to accompany this text **10 Models of Teacher Evaluation** David Silverberg,Linda Jungwirth,2014-02-04 For the first time school districts around the country are being required to adopt

formal accountability measures to assess teacher effectiveness In a radical shift teacher quality will be based on outputs student achievement teacher observations rather than inputs years of service degrees attained This change in school culture and practice is an attempt to improve everything from individual student learning to national economic competitiveness It also requires that administrators implement new and rigorous teacher evaluation programs that align with state and federal guidelines Busy administrators lack the training and experience necessary to quickly and efficiently craft a teacher evaluation system that successfully meets the needs of their district Questions like What is the best program for my district or How do I get the teachers on board are being asked by school leaders across the country This book provides real world answers by highlighting 10 diverse model programs from around the country Differentiated Supervision Allan A. Glatthorn,1984 Several years of research support a differentiated system of supervision in which teachers can choose from among four different supervision styles With the clinical style intense observation and feedback is conducted by a trained supervisor Cooperative professional development consists of small teams of peers working together for their mutual growth With self directed development the individual teacher assumes primary responsibility for his or her own growth Administrative monitoring is a process by which the administrator conducts brief drop in visits and conferences Although research indicates that the differentiated system is feasible and has a positive effect on those who participate it will not be effective in all schools or with all teachers An implementation process that has been found to be generally effective is presented but each school is encouraged to develop its own version of the system after teachers supervisors and administrators have had an opportunity to discuss ideas and their own needs FWR **ESEA, Framework for Change** United States. Congress. Senate. Committee on Labor and Human Resources,1994 **Focus on Inservice Education** Ohio. Department of Education,1978 **Handbook of Research on Science Education, Volume II** Norman G. Lederman,Sandra K. Abell,2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community Vocational Staff Development ,1987

Part-time and Substitute Teaching Canadian Teachers' Federation, Moll, Marita, 1980 *The ABCs of Investing in Student Performance*, 1996 Teacher Evaluation and Merit Pay, 1986-03-26 This bibliography includes scholarly journals dissertations papers and books published primarily from 1980 through December 1984 that focus on teacher evaluation and merit pay These materials are presented in separate chapters according to the type of publication in which they appeared In addition to materials identified and annotated from a literature search of several education databases the authors wrote to public school districts with student populations of over 5 000 requesting copies of their teacher evaluation materials They received 348 sets of evaluation documents and these materials are annotated in the chapter entitled School District Publications Other materials prepared by school districts are included in the chapter entitled Papers

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exercices la loi des grands nombres est un énoncé central du calcul des probabilités qui en particulier fait asymptotiquement émerger le déterminisme au sein d'un modèle désordonné

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pour détecter une nouvelle particule les physiciens répètent les expériences un très grand nombre de fois afin de réduire l'incertitude des mesures à une valeur proche de zéro et ce

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nous l'avons vu les nombres aident à approcher la structure du cosmos c'est l'idée que l'ordre existe au sein du chaos apparent ainsi les nombres see more