

## 6th Grade Common Core Math Pacing

Month	Standard Number	Standard
August	none	Problem Solving Strategies
	5-3-8	Design investigations to answer questions
	5-3-9	Recognize that changing the scale influences the appearance of a display of data
	5-3-10	Propose & justify inferences and predictions based on data
	5-MP-3.a	Use data
	5-MP-3.bcd	Measures of center only (median/mean)
	5-MP-4	Shape and Center
	5-MP-5	Shape and Center
	5-MP-6	Center only
September	5-EE-1	Write and evaluate numerical expressions involving whole-number exponents
	5-EE-2	Write, read and evaluate expressions in which letters stand for numbers
	a	Write expressions that record operations with numbers and with letters standing for numbers
	b	Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient)
	c	Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. Use order of Operations
	5-EE-3	Apply the properties of operations to generate equivalent expressions. (Distributive property)
	5-EE-4	Identify when two expressions are equivalent
	5-EE-5	Understand solving an equation as a process of answering a question. Use substitution to determine whether a given number in a specified set makes an equation true.
	5-EE-6	Use variables to represent number and write expressions when solving a real-world problem. Understand that a variable can represent an unknown number
	5-EE-7	Solve real-world and mathematical problems by writing and solving equations.
October	5-NB-1	fluently divide multi-digit numbers using the standard algorithm
	5-NB-2	fluently add, subtract, multiply and divide multi-digit decimals using the standard algorithm for each operation

# Treasures Common Core Pacing Guide Grade 6

**SJ Ball**



## Treasures Common Core Pacing Guide Grade 6:

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