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John Franklin Genung

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Landmark Essays on Rhetoric of Science: Issues and Methods Randy Allen Harris, 2024-11-01 Landmark Essays in Rhetoric of Science Issues and Methods compiles the essential readings of the vibrant field of rhetoric of science tracing the growth and core concerns of the field since its development in the 1970s A companion to Randy Allen Harris's foundational Landmark Essays in Rhetoric of Science Case Studies this volume includes essays by such luminaries as Carolyn R Miller Jeanne Fahnestock and Alan G Gross along with an early prophetic article by Charles Sanders Pierce Harris s detailed introduction puts the field into its social and intellectual context and frames the important contributions of each essay which range from reimagining classical concepts like rhetorical figures and topical invention to Modal Materialism and the Neomodern hybridization of Actor Network Theory with Genre Studies Race revolution and Daoism come up along the way and the empirical recalcitrance of the moon This collection serves as a textbook for graduate and advanced undergraduate courses in science studies and is an invaluable resource for researchers concerned with science not as a special autonomous sacrosanct enterprise but as a set of value saturated profoundly influential rhetorical practices Rhetorical Public Speaking Nathan Crick, 2022-10-20 This textbook offers an innovative approach to public speaking by employing the rhetorical canon as a means of constructing artful speech in a multi mediated environment By stressing how contemporary public speaking continues the classical art of persuasion this book provides a foundation to guide students in constructing and delivering messages that address matters of concern and interest to their audience This edition features contemporary as well as historical examples to highlight key concepts and show how rhetoric works in practice It not only emphasizes the traditional skills of face to face oratory but it also includes a chapter solely dedicated to highlighting the techniques and tactics of digital social influencing that adapts public speaking to online platforms Each chapter includes speech excerpts summaries and exercises for review and retention This textbook for courses in public speaking and rhetoric will particularly appeal to instructors wishing to foreground speaking as engaged citizens on public and political issues Online resources include an instructor s manual with discussion and test questions video links and sample materials **Engaging Ideas** John C. Bean, Dan Melzer, 2021-06-09 Use your course s big ideas to accelerate students growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step by step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions. This new edition of the celebrated book now written by the co author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses subject matter You ll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self assessment and peer response to improve their work Develop better ways than the traditional research

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Research on Written Composition George Hillocks (Jr.),1986 Resources in Education ,1999-10 Rhetorical Analysis John Franklin Genung, 1889 Ecocomposition Christian R. Weisser, Sidney I. Dobrin, 2001-03-01 Explores the intersections between writing and ecological studies Rethinking Rhetorical Theory, Criticism, and Pedagogy Antonio de Velasco, John Angus Campbell, David Henry, 2016-10-01 What distinguishes the study of rhetoric from other pursuits in the liberal arts From what realms of human existence and expression of human history does such study draw its defining character What in the end should be the purposes of rhetorical inquiry And amid so many competing accounts of discourse power and judgment in the contemporary world how might scholars achieve these purposes through the attitudes and strategies that animate their work Rethinking Rhetorical Theory Criticism and Pedagogy The Living Art of Michael C Leff offers answers to these questions by introducing the central insights of one of the most innovative and prolific rhetoricians of the twentieth century Michael C Leff This volume charts Leff's decades long development as a scholar revealing both the variety of topics and the approach that marked his oeuvre as well as his long standing critique of the disciplinary assumptions of classical Hellenistic renaissance modern and postmodern rhetoric Rethinking Rhetorical Theory Criticism and Pedagogy includes a synoptic introduction to the evolution of Leff s thought from his time as a graduate student in the late 1960s to his death in 2010 as well as specific commentary on twenty four of his most illuminating essays and lectures

Rhetoric Wendy Olmsted,2008-04-15 This introduction to the art of rhetoric analyzes rhetorical concepts problems and methods and teaches practical inquiry through a series of classic rhetorical texts An introduction to the art of rhetoric for those who are unacquainted with it and an argument about invention and tradition suitable for specialists Texts range from Cicero s De oratore and Augustine s On Christian Doctrine to Jane Austen s Persuasion and Stephen Greenblatt s Marvellous Possessions Texts serve simultaneously as works of persuasion and considerations of how rhetoric works Engages readers in using rhetoric to deliberate about challenging issues **Teaching ESL Composition** Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 In keeping with the spirit of the first edition Teaching ESL Composition Purpose Process and Practice Second Edition presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practices and writers The text as a whole moves from general themes to specific pedagogical concerns A primary goal is to offer a synthesis of theory and practice in a rapidly evolving community of

scholars and professionals The focus is on providing apprentice teachers with practice activities that can be used to develop the complex skills involved in teaching second language writing Although all topics are firmly grounded in reviews of relevant research a distinguishing feature of this text is its array of hands on practical examples materials and tasks which are presented in figures and in the main text The synthesis of theory and research in a form that is accessible to preservice and in service teachers enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers Each chapter includes Questions for Reflection pre reading questions that invite readers to consider their own prior experiences as students and writers and to anticipate how these insights might inform their own teaching practice Reflection and Review follow up questions that ask readers to examine and evaluate the theoretical information and practical suggestions provided in the main discussion and Application Activities a range of hands on practical exercises such as evaluating and synthesizing published research developing lesson plans designing classroom activities executing classroom tasks writing commentary on sample student papers and assessing student writing The dual emphasis on theory and practice makes this text appropriate as a primary or supplementary text in courses focusing on second language writing theory as well as practicum courses that emphasize or include second language writing instruction or literacy instruction more generally New in the Second Edition updated research summaries consider new work that has appeared since publication of the first edition revised chapter on research and practice in the use of computers in second language writing courses covers recent developments streamlined number and type of Application Activities focus on hands on practice exercises and critical analysis of primary research and revisions throughout reflect the authors own experiences with the text and reviewers suggestions for improving the text Effective Academic Writing 2nd Edition: Student Book Intro Alice Savage, Masoud Shafiei, 2020-02-07 Effective Academic Writing teaches the complete academic writing process Computer and ICT in Education II Mrs Shweta Agrawal, 2022-07-14 This is the from sentence level to researched essay first edition and second part of Computer and ICT in Education made for B Sc B Ed B A B Ed Courses Using expertly crafted explanations insider tips and examples the author explains and demonstrates every aspect of ICT in education Inside you ll find details on the entire use of ICT in education including ICT Assessment tools ICT and Management ICT for Professional Development and Emerging Trends in ICT Applications Everything is presented in a clear crisp uncompromising style that Practical Composition Russell Brickey, Laura L. Beadling, Evelyn has made the learner easy to understand Martens, 2014-07-18 For English instructors at every level the task of producing a worthwhile workable plan for each class period can prove challenging This invaluable work offers a vast compilation of writing exercises and in class activities collected from professors graduate students and lecturers from colleges and universities across the United States Step by step instructions guide teachers through class discussions and exercises on topics ranging from invention argumentation formatting thesis development and organization to rhetorical situation visual rhetoric peer review and revision From high

school teachers and first time teaching assistants to experienced writing professors looking to enhance their courses anyone who teaches English will appreciate the fresh ideas found in this indispensable volume Instructors considering this book for use in a course may request an examination copy here **Advances in Automatic Text Summarization** Inderjeet Mani, Mark T. Maybury, 1999 ntil now there has been no state of the art collection of themost important writings in automatic text summarization This bookpresents the key developments in the field in an integrated frameworkand suggests future research areas With the rapid growth of the World Wide Web and electronic information services information is becoming available on line at an incredible rate One result is the oft decried information overload No one has time to read everything yet we often have to make critical decisions based on what we are able to assimilate The technology of automatic text summarization is becoming indispensable for dealing with this problem Text summarization is the process of distilling the most important information from a source to produce an abridged version for a particular user or task Until now there has been no state of the art collection of the most important writings in automatic text summarization. This book presents the key developments in the field in an integrated framework and suggests future research areas The book is organized into six sections Classical Approaches Corpus Based Approaches Exploiting Discourse Structure Knowledge Rich Approaches Evaluation Methods and New Summarization Problem Areas Contributors D A Adams C Aone R Barzilay E Bloedorn B Boguraev R Brandow C Buckley F Chen M J Chrzanowski H P Edmundson M Elhadad T Firmin R P Futrelle J Gorlinsky U Hahn E Hovy D Jang K Sparck Jones G M Kasper C Kennedy K Kukich J Kupiec B Larsen W G Lehnert C Lin H P Luhn I Mani D Marcu M Maybury K McKeown A Merlino M Mitra K Mitze M Moens A H Morris S H Myaeng M E Okurowski J Pedersen J J Pollock D R Radev G J Rath L F Rau U Reimer A Resnick J Robin G Salton T R Savage A Singhal G Stein T Strzalkowski S Teufel J Wang B Wise A Zamora Half a Century of Forest Industry Rhetoric Kristiina Volmari, 2009 Tiivistelm Puoli vuosisataa mets teollisuuden retoriikkaa Vakuuttamisen strategiat myyntiargumentaatiossa Evolvability Thomas F. Hansen, David Houle, Mihaela Pavlicev, Christophe Pélabon, 2023-06-27 Essays on evolvability from the perspectives of quantitative and population genetics evolutionary developmental biology systems biology macroevolution and the philosophy of science Evolvability the capability of organisms to evolve wasn't recognized as a fundamental concept in evolutionary theory until 1990 Though there is still some debate as to whether it represents a truly new concept the essays in this volume emphasize its value in enabling new research programs and facilitating communication among the major disciplines in evolutionary biology The contributors many of whom were instrumental in the development of the concept of evolvability synthesize what we have learned about it over the past thirty years They focus on the historical and philosophical contexts that influenced the emergence of the concept and suggest ways to develop a common language and theory to drive further evolvability research The essays drawn from a workshop on evolvability hosted in 2019 2020 by the Center of Advanced Study at the Norwegian Academy of Science and Letters in Oslo provide scientific and historical background on evolvability

The contributors represent different disciplines of evolutionary biology including quantitative and population genetics evolutionary developmental biology systems biology and macroevolution as well as the philosophy of science This pl urality of approaches allows researchers in disciplines as diverse as developmental biology molecular biology and systems biology to communicate with those working in mainstream evolutionary biology The contributors also discuss key questions at the forefront of research on evolvability Contributors J David Aponte W Scott Armbruster Geir H Bolstad Salom Bourg Ingo Brigandt Anne Calof James M Cheverud Josselin Clo Frietson Galis Mark Grabowski Rebecca Green Benedikt Hallgr msson Thomas F Hansen Agnes Holstad David Houle David Jablonski Arthur Lander Arnaud LeRouzic Alan C Love Ralph Marcucio Michael B Morrissey Laura Nu o de la Rosa ystein H Opedal Mihaela Pavli ev Christophe P labon Jane M Reid Heather Richbourg Jacqueline L Sztepanacz Masahito Tsuboi Cristina Villegas Marta Vidal Garc a Kjetil L Voje Andreas Wagner G nter P Wagner Nathan M Young Rebirth of Rhetoric Richard Andrews, 2012 Rebirth of Rhetoric brings together contributions from several fields to provide a forum in which a unifying theory for language and literature studies can be debated The book does not aim to resurrect classical Renaissance rhetoric but to remake it within a contemporary context The context of texts both spoken and written is one of the main emphases of this collection whether it is the ideology informing the text or the way in which a text is transformed by its audience The book also aims to present a range of practical approaches to the study of texts of all kinds literary televisual film and photography It also argues the case for developments in the Arts and Humanities which will bring together people working in Education Linguistics Composition Literature and Cultural Studies The Diachronic Development of Modal Expressions in Chinese Barbara Meisterernst, 2024-11-18 The present study is the first to apply a syntactic approach to the grammaticalization of Chinese modals based on hypotheses on cross linguistic diachronic developments of modals from lexical to functional categories as upward movement on a functional spine The temporal framework of the study covers Late Archaic and Middle Chinese Early Middle Chinese is a crucial turning point for the development of Chinese from a more synthetic to a more analytic language This change is attributed e g to the loss of a former morphology which also affects the modal system Against this background the negative cycle of Chinese the relevance of polarity contexts and the development of a new system of deontic epistemic and future markers are analyzed In addition to a comprehensive analysis of the syntactic processes involved in the diachronic changes of the Chinese modal system the study also provides a comparison with the syntax of grammaticalization of the thoroughly discussed Germanic modals This constitutes a broad basis for further analyses of the changes in the Chinese language during its long written history but also for cross linguistic studies on the syntax of grammaticalization and on linguistic universals The Handbook of Computational Linguistics and Natural Language Processing Alexander Clark, Chris Fox, Shalom Lappin, 2012-10-04 This comprehensive reference work provides an overview of the concepts methodologies and applications in computational linguistics and natural language processing NLP Features contributions by

the top researchers in the field reflecting the work that is driving the discipline forward Includes an introduction to the major theoretical issues in these fields as well as the central engineering applications that the work has produced Presents the major developments in an accessible way explaining the close connection between scientific understanding of the computational properties of natural language and the creation of effective language technologies Serves as an invaluable state of the art reference source for computational linguists and software engineers developing NLP applications in industrial research and development labs of software companies Perspectives on the Introductory Phase of Empirical Research Articles (Kathy) Ling Lin, 2019-10-22 Combining English for Specific Purposes ESP genre based analysis corpus based language studies and semi structured interviews this book represents the first multi faceted project on the macro structure of empirical research articles ERAs from both synchronic and diachronic perspectives and on the ILR patterned introductory phase comprising two introductory sections i e the Introduction and the Literature Review in RAs drawn from civil engineering and applied linguistics journals regarding their rhetorical organization use of citation and structural and functional links and variations The project comprises three logically interconnected studies using a multi perspective the cross disciplinary cross generic emic and published advice vs actual expert practices perspectives approach It will make a significant contribution to our understanding of the genre evolution rhetorical organization and citation features of ERAs enrich English for Academic Purposes EAP theories and facilitate the development of EAP pedagogy and materials

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