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Moussaoui, Mohamed



What Are Nsfas:

Electronic Government and the Information Systems Perspective Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence **Higher Education**, 2023-11-02 COVID wrought havoc on the world's economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

The Youth Dividend Jan H. Hofmeyr, 2012 *Perspectives on Student Affairs in South Africa* Speckman, McGlory, Mandew, Martin, 2014-07-17 The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa The papers contained herein are based on best practice local experience and well researched international and local theories The papers in this book deal with matters pertaining to international and national trends in student affairs academic development access and retention counseling and material support for students coming from disadvantaged backgrounds They are linked to national and international developments as described in the first two papers This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa The editors are former heads of student affairs portfolios at two leading South African universities Legal pedagogy, practice and curriculum transformation: What does the future hold and look

like? Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century

Student Politics in Africa Luescher, Thierry M.,Klemencic, Manja,2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs

professionals as well as student leaders and policy makers in Africa and elsewhere *Scholarship Models around the Globe - Embracing Diversity, New Trends and Opportunities* Katherine Meltzoff,Elsa Justino,Ines Casquilho-Martins,2025-05-14

Scholarship Models Around the Globe Embracing Diversity New Trends and Opportunities offers a comprehensive exploration of global higher education funding systems and their impact on students academic journeys and career trajectories With a focus on equity inclusion and the challenges faced by historically marginalized groups this volume provides insights into diverse scholarship models across different regions By examining the interplay between financial support and access to higher education the book highlights both the successes and limitations of various funding initiatives It explores social mobility fosters sustainable development and addresses systemic inequalities while offering policy recommendations for more inclusive and effective programmes Engaging with comparative case studies from Africa Latin America the Middle East and beyond this volume is an essential resource for researchers educators and policymakers seeking to understand the evolving dynamics of higher education funding Rich with diverse perspectives this book highlights emerging trends and innovative practices making it an essential part of the ongoing conversation on educational equity and the future of global scholarship programs **Let's Talk About Varsity** ,2009 **Global Science's Cooperation**

Opportunities, Challenges, and Good Practices Moussaoui, Mohamed,2023-07-24 Science diplomacy gives possibilities

for international diplomacy and science policy to collaborate to more directly address social and global challenges such as successful diplomatic engagement international scientific coordination and policy coherence in response to the COVID 19 pandemic However most academic scientists lack policy process training networking opportunities with science policymakers and the capacity to use their expertise in the field to advance policy or diplomacy These barriers limit scientists research impact inhibit science policy relations reduce science recommendations and restrict university engagement in national and international contexts The origins of science diplomacy have yet to be closely examined and its current format does not give a clear understanding of how it concretely translates into science policy actions Global Science s Cooperation Opportunities Challenges and Good Practices provides a comprehensive overview of science diplomacy and its evolution in history and analyzes the ways in which politics science and diplomacy intertwine The book also provides a critical review of science diplomacy by exposing its limitations in addressing global challenges and by reflecting on the specific questions relating to the adaptation of the science diplomacy concept to the context of the Global South Covering key topics such as climate change foreign policy and energy consumption this premier reference source is ideal for policymakers government officials politicians industry professionals researchers academicians scholars practitioners instructors and students **My Money**

Gerald Mwandambira,2024-06-07 Money is a tool that we can all master You choose to either be a Money Slave or a Money Master My Money written by Gerald Mwandambira is a practical easy to read personal finance book A guide that will help many ordinary people begin to create wealth and not fear the subject of personal financial planning A treasure trove of useful advice and tips this book is essential reading to gain a basic understanding of money mechanics A guide to help you find your confidence and see money as it really is a tool that anyone can use With a chapter dedicated to almost every financial situation we face in our lives My Money will become your go to book that will help you unlock your financial potential and gain control of your financial affairs You too have the potential to become a Money Master **Technical and Vocational**

Teaching in South Africa Reuben Dlamini,Ian Moll,Vasidevan Naiker,2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers **ETDP SETA Scarce & Critical Skills Guide 2010/11 ,**

Covid-19: Interdisciplinary Explorations of Impacts on Higher Education Tennyson Mgutshini,Kunle Oparinde ,Vaneshree Govender,2021-06-01 Premised on the disruption and lessons learnt from the Covid 19 pandemic and in meticulous response to the impact of the pandemic on higher education especially in South Africa this collection of chapters spotlights the effects

consequences and ramifications of an unprecedented pandemic in the areas of knowledge production knowledge transfer and innovation With the pandemic the traditional way of teaching and learning was completely upended It is within this context that this book presents interdisciplinary perspectives that focus on what the impact of Covid 19 implies for higher education institutions Contributors have critically reflected from within their specific academic disciplines in their attempt to proffer solutions to the disruptions brought to the South African higher education space Academics and education leaders have particularly responded to the objective of this book by focusing on how the academia could tackle the Covid 19 motivated disruption and resuscitate teaching research and innovation activities in South African higher education and the whole of Africa by extension

Sustaining Higher Education Through Resource Allocation, Learning Design Models, and Academic Development Makua, Manyane,Akinlolu, Mariam,2023-07-24 Conversations debates and policies toward higher education remain in an uncritical mode of normality on issues such as inclusion exclusion and equity In addition the onset of the COVID 19 pandemic has starkly highlighted the fragility of the higher education system and has raised salient questions related to inclusivity and quality in all aspects Sustaining Higher Education Through Resource Allocation Learning Design Models and Academic Development fills a gap in the existing literature by introducing current practices and procedures in the face of the new normal as they affect the higher education sector The book also addresses the various issues of current interest in the higher education sector relative to teaching and learning student support staff development curriculum development educational technologies learning design models and resource allocation Covering key topics such as student engagement assessment practices and academic development this premier reference source is ideal for administrators researchers scholars academicians practitioners instructors and students

Extended Curriculum Programmes Tennyson Mgutshini,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students

with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Accessing Post-School Studies Venica McGhie, 2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment

Interpellations, Questions and Replies of the National Assembly South Africa. Parliament (1994-). National Assembly, 1999

Towards Digitally Transforming Accounting and Business Processes Tankiso Moloi, Babu George, 2024-01-11 This conference volume discusses the findings of the iCAB 2023 conference that took place in Johannesburg South Africa The University of Johannesburg UJ School of Accounting and Johannesburg Business School in collaboration with Alcorn State University USA Salem State University USA and Universiti Teknologi Mara Malaysia hosted the iCAB 2023 conference with the aim to bring together researchers from different Accounting and Business Management fields to share ideas and discuss how new disruptive technological developments are impacting the field of accounting The conference was sponsored by the Association of International Certified Professional Accountants AICPA CIMA

Transforming Universities in South Africa, 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with

political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

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