



# Welcome



2022-2023

Dear 2<sup>nd</sup> Grade Family,

Welcome to second grade! My name is Mrs. DeRosa, and I am so excited to be your child's second grade teacher! I am looking forward to working together with you and your child to have an amazing year of learning. We will have many wonderful experiences and opportunities that will allow us to learn and grow in the days ahead.

In our classroom, you will find a safe and friendly environment where we encourage, support, and care for one another. We will work together as a team to make this year enjoyable and successful.

To be prepared and organized for second grade, please see the attached supply list. There is also a wish list of items that are not required but can be donated to our classroom and are greatly appreciated. You are welcome to bring your supplies to Meet the Teacher on Monday, July 18<sup>th</sup> and place them on your new desk in room A15! You can come anytime between 5:00 and 5:45 p.m.

We are going to have an amazing year, and I am very excited to meet you! Our first day of school is on Wednesday, July 20<sup>th</sup>. Please email me to confirm that you have received this letter with your child's name in the subject line. Congratulations! You are a Second Grade Spark!

Sincerely,

Mrs. Pam DeRosa

[derosapamela@cusd80.com](mailto:derosapamela@cusd80.com)

# Welcome To Second Grade Letter To Students

**RM Cervero**



## Welcome To Second Grade Letter To Students:

**Kids Learn! Getting Ready for 2nd Grade** Jodene Lynn Smith,2022-04-01      **The New Teacher's Complete Sourcebook** Bonnie P. Murray,2002 A seasoned elementary teacher shares her strategies in this amazing super practical guide You ll find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come For use with Grades K 4      **Easy and Effective Ways to Communicate with Parents** Barbara Mariconda,2003-03 A veteran teacher provides surefire tips on how parent teacher communication can work for everyone      Teacher's Guide Brenda Van Dixhorn,2012-07-30 Give students a more cohesive learning environment and bridge the gap between school and home with the help of this Teacher s Guide Create a common language for the school teachers and parents and encourage parent involvement With ideas and supporting materials for simple effective family night activities centered around a content area teachers can easily get everyone involved in increasing student achievement These fun and easy to implement activities help acquaint parents and students with the second grade classroom      Let's Learn! Activities for Grade 1 Teacher Created Materials,2020-08-03      Just Ask the Children Dot Schuler,2012-09-01 Just Ask the Children describes the journey of changing from traditional instruction to incorporating the Project Approach in a second grade classroom It contains many practical specific examples of how to use The Project Approach to complement systematic instruction and curricular assignments Using the Project Approach to complement the required curriculum created a positive and productive learning environment for everyone From the Foreword by Lilian G Katz PhD Ms Schuler s work makes a very strong case for the way good project work can have positive effects on tests of basic skills From the Preface by Dot Schuler My book will hopefully diminish uncertainties and concerns from teachers who are hesitant or doubtful about using the Project Approach in their classrooms solely because of their apprehension of assuring that their students are prepared for mandated tests      ,      **A Love Letter to Reading** Heather Snodgrass,2024-11-07 Scorpion a master assassin has a song for every target Years of training and calculated kills have formulated her style both fashionable and deadly She unlocks a new world for herself when she discovers a love for reading A new target sends her into a fit of discovery leading her to a book club that changes her life as well as those closest to her However it s not always the change she would have chosen and she must do what is necessary to stop the people she works for who happen to be her family before they get to her      *Teaching Second Grade* Valerie SchifferDanoff,2000 A one of a kind teacher shares her creative ideas for helping students get the most out of their school year Illustrations      *Kids Learn! Getting Ready for 3rd Grade (Spanish Support)* Wendy Conklin,2022-04-01      **Assessing with Respect** Starr Sackstein,2021-03-24 In this timely and thoughtful call to action author and educator Starr Sackstein examines the critical intersection between assessment and social and emotional learning SEL particularly as it affects students of color and other

marginalized groups The book addresses the five SEL competencies identified by the Collaborative for Academic Social and Emotional Learning CASEL self awareness self management social awareness relationship skills and responsible decision making and explains how teaching students to develop their abilities in these areas can help them improve their learning and assessment experiences Sackstein also raises important considerations for educators urging them to Examine their implicit biases to improve their relationships with students Deepen their understanding of the impact of grades and assessments on students self image and their ability to reach their full potential as learners Develop personalized assessment systems that ensure an accurate fair and equitable portrayal of what students know and can do In addition to presenting the relevant research Sackstein draws from personal experience and the reflections of students teachers and administrators to present a compelling case for approaching assessment through the SEL lens Educators at all levels who have witnessed the devastating effects that testing can have on students beliefs in themselves as learners will find Assessing with Respect to be an invaluable guide to ensuring better outcomes and better emotional health for all students

**AI for School Leaders** Vickie F. Echols, 2024-10-08 This practical guide helps school leaders leverage the power of AI to explore possible solutions to problems and generate actionable steps toward positive change Imagine a world where educators can boost their productivity task management and overall well being with the aid of an AI assistant In this groundbreaking book an experienced school leader offers practical strategies for leveraging AI to support a more efficient and effective way to work The 62 strategies in this book will help leaders including those with limited technical knowledge use AI tools to address critical aspects of leadership in education such as collaborative decision making building relationships and trust personalized professional learning data analysis and improvement and parent and community engagement Featured examples show how using AI can speed up or eliminate administrative tasks leaving more time for human interaction With detailed prompts and instructions on how to write them the book offers fun innovative ideas that promote work life balance and sustainable wellness in leadership roles with strategies for managing workload and fostering personal growth The book Follows a structured format with each example offering a problem solution action steps acceleration tips and cautions Shows how to formulate effective AI prompts that yield accurate and meaningful responses from AI tools Addresses safety and ethical considerations highlighting potential risks challenges and cautions school leaders need to be aware of when using AI powered solutions Whether you re an experienced leader or just starting out this book equips you with the tools and insights needed to lead with confidence collaboration and compassion Stay ahead of the curve and embrace the transformative potential of AI with this essential resource

**Passionate Learners** Pernille Ripp, 2023-06-05 Would you want to be a student in your own classroom In this bestselling book Pernille Ripp invites both novice and seasoned teachers to co create a positive interactive learning environment with students Based on honest reflections on her own teaching experience Pernille offers a wide variety of ideas for sharing control developing your intuition learning how to fail giving yourself grace building

community and trust creating more choice allowing time for student expertise and letting go of the punish behave and reward cycle so that intrinsic motivation can thrive This fully enhanced new edition is chock full of additional strategies and tools on topics such as centering students identities overcoming barriers when creating student centered lessons to emphasize ownership of the learning cycle shoring up your boundaries to manage your time and stop the intense prep work changing your homework habits to reduce your load and give students more time deemphasizing grades and much more With Pernille s heartfelt stories and practical strategies you ll feel inspired to give your classroom back to your students and foster a community of truly passionate learners      Everyday Mathematics: Teacher's reference manual (Gr. 1-3) ,2007

Teaching Mathematics Today 2nd Edition Erin Lehmann,2015-04-01 This second edition is a must read for today s mathematics teachers offering research based strategies and best practices that are critical and highly effective in mathematics instruction This invaluable resource provides practical suggestions resources and templates to support the areas of classroom management instructional planning content and practice standard implementation assessment and differentiation as well as methods to build students conceptual understanding It also guides teachers in using the Professional Learning Community model effectively in order to support professional growth and student achievement With a focus on student thinking and learning this book is an essential guide for all educators      Teacher, the Children are Here Dianne Appleman,Johanna McClear,1988 Takes you step by step from the week before school starts through to the following summer with practical strategies inspiring anecdotes and supportive advice to keep you motivated      *What Every 3rd Grade Teacher Needs to Know* Mike Anderson,2011 You re teaching third grade this year What do you need to know Mike Anderson gives you practical information about daily routines furniture and much more After a concise review of third graders common developmental characteristics Mike explains how to adjust your classroom and your teaching to fit these common characteristics The result Students can learn and you can teach with minimum frustration and maximum ease and joy In clear plain writing peppered with classroom stories and examples Mike shares practical know how on topics like this Arranging a circle desks and tables Choosing and storing supplies Scheduling a child centered day and teaching daily routines Planning special projects and field trips that maximize learning and build community Understanding the special concerns of third graders parents and finding the best ways to communicate with them      Resources in Education ,1994-02

American Education ,1969      **Assessment of Young Children** Lisa B. Fiore,2012 In an era of standards and norms where assessment tends to minimize or dismiss individual differences and results in punitive outcomes or no action at all *Assessment of Young Children* provides teachers with an approach to assessment that is in the best interest of both children and their families Author Lisa B Fiore explores a variety of ways to study and assess young children in their natural environments while stressing the importance of bringing children and families into the process This lively text helps the reader learn how to cultivate developmentally appropriate practice create appropriate expectations examine children s work

interact in groups and improve their teacher behavior Accounts of real experiences from children families teachers and administrators provide on the ground models of assessment strategies and demonstrate how children are affected Assessment of Young Children explores both standardized and authentic assessment work sampling systems and observation skills Readers will walk away with strategies for communicating information about children and portfolio assessment and how the use of formal and informal methods of observation documentation and assessment are connected to teacher and student inquiry Assessment of Young Children encourages an assessment strategy where the child remains the focus and explores how collaboration with children families and colleagues creates an image not a diagnosis of the child that is empowering rather than constraining Special Features Include Case Study examples that anchor the concepts presented in the chapters and engage readers more deeply in the content Now what and Avenues for Inquiry throughout the book present students with concrete extensions of the material that they may pursue for further investigation

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