

Voces

LATINO STUDENTS
ON LIFE IN THE
UNITED STATES



María M. Carreira and Tom Beeman

Voces Latino Students On Life In The United States

**Brandi Hinnant-Crawford, C. Spencer
Platt, Christopher Newman, Adriel A.
Hilton**

Voces Latino Students On Life In The United States:

Voces María M. Carreira, Tom Beeman, 2014-10-28 Featuring hundreds of personal anecdotes by Latino college students against a backdrop of information on their culture history and academic needs and strengths this book offers a compelling and exacting view of the world of Latino students and their families With a large percentage of public school students being Latino the future of America is intertwined with that of Latino youth and their educational experience Who are these children and how are they transforming and being transformed by this nation *Voces Latino Students on Life in the United States* serves to answer these questions putting the focus on the voices of Latino youth and presenting the research through the real world experiences and individual perspectives of Latino college students The students highly compelling yet rarely heard stories reveal the rewards and challenges of navigating two cultures and languages in school home and their communities and offer suggestions for how best to help other Latino youth The student contributions are analyzed against a backdrop of information on Latino Americans such as demographics Spanish English bilingualism beliefs traditions and cultural practices putting special emphasis on factors that bear on the academic and social wellbeing of Latino youth Taking an assets based approach the book underscores the strengths of these students and spotlights how they are poised to enrich the American mosaic

Voces Maria M. Carreira, 2014 *Voces* María M. Carreira, Tom Beeman, 2014-10-28 Featuring hundreds of personal anecdotes by Latino college students against a backdrop of information on their culture history and academic needs and strengths this book offers a compelling and exacting view of the world of Latino students and their families With a large percentage of public school students being Latino the future of America is intertwined with that of Latino youth and their educational experience Who are these children and how are they transforming and being transformed by this nation *Voces Latino Students on Life in the United States* serves to answer these questions putting the focus on the voices of Latino youth and presenting the research through the real world experiences and individual perspectives of Latino college students The students highly compelling yet rarely heard stories reveal the rewards and challenges of navigating two cultures and languages in school home and their communities and offer suggestions for how best to help other Latino youth The student contributions are analyzed against a backdrop of information on Latino Americans such as demographics Spanish English bilingualism beliefs traditions and cultural practices putting special emphasis on factors that bear on the academic and social wellbeing of Latino youth Taking an assets based approach the book underscores the strengths of these students and spotlights how they are poised to enrich the American mosaic

Advocating for Sociolinguistic Justice in the United States Michelle F. Ramos Pellicia, Patricia MacGregor-Mendoza, Mercedes Niño-Murcia, 2024-10-01 This collection focuses on social awareness and critical language awareness with the goal of enlightening and empowering multilingual and multicultural communities across the U S Each chapter brings to light the trauma gaps in services and misguided societal perceptions that adversely impact communities whose linguistic and cultural background and or status as migrants place

them in vulnerable situations In doing so the authors and editors demonstrate how an increased awareness of diverse communities linguistic and cultural wealth can be leveraged to build strength and resilience in order to overcome physical verbal or symbolic violence and provide remedies for inequities in educational medical and legal contexts Showcasing discussions of the intersectionality and contexts in which language power migration and the cultural funds of knowledge of minoritized communities interact this volume will be of interest to students scholars and educators in sociolinguistics applied linguistics and language education

The Handbook of Research in World Language Instruction Victoria Russell, Kathryn Murphy-Judy, Francis John Troyan, Aleidine J. Moeller, Krishauna Hines-Gaither, 2025-06-05 This seminal handbook provides a comprehensive overview of the research on world language education and how that research can transform into effective and daily instructional practices for K 16 language teachers With contributions from leading scholars in the field the volume addresses cutting edge research trends and practice Covering key topics in language education the volume is organized in six sections Teaching Methods and Approaches Culture Pragmatics and Intercultural Communicative Competence Assessment and Program Evaluation Diversity Equity and Inclusion in the World Language Classroom Technology Integration and Online Language Teaching and Learning and Key Issues in World Language Instruction including advocacy teacher recruitment and retention and professional development This handbook is an essential text for all scholars researchers and educators in world languages

Outcomes of University Spanish Heritage Language Instruction in the United States Melissa A. Bowles, 2022 Outcomes of University Spanish Heritage Language Instruction in the United States addresses for the first time how receiving heritage classroom instruction affects Spanish speakers on multiple levels including linguistic affective social and academic outcomes Scholars and educators alike will benefit from this volume s rich insights

Language Ideologies and Linguistic Identity in Heritage Language Learning Rachel Showstack, Diego Pascual y Cabo, Damián Vergara Wilson, 2024-04-16 Language Ideologies and Linguistic Identity in Heritage Language Learning addresses the ways in which discourses about language value and identities of linguistic expertise are constructed and negotiated in the Spanish heritage language HL classroom and how the classroom discourse shapes and is shaped by the world outside of the classroom The volume examines the sociopolitical contexts personal histories and communicative practices of Spanish teachers and students in two diverse geographic regions the US states of Texas and Kansas Adopting an integrated sociocultural approach it considers the ways in which individuals draw from multiple linguistic resources and social practices in daily interaction and how they articulate their beliefs about language through storytelling Rich interactional data examples from social media and stories of community engagement are utilized to demonstrate how Spanish heritage speakers use language creatively and proactively to legitimize and claim power in their home and community linguistic practices This is an invaluable resource for applied linguists who seek to better understand the relationship between language ideology and identity and for graduate students and researchers in the fields of linguistics Spanish and HL

education *The Routledge Handbook of Heritage Language Education* Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03 The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language HL education with a cohesive overview of HL programs and practices relating to language maintenance and development setting the stage for future work in the field Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact HL programs need to become firmly rooted in educational systems Against a background of cultural and linguistic diversity that characterizes the twenty first century the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors institutional settings sociolinguistic conditions and geographical locations specifically North and Latin America Europe Israel Australia New Zealand Japan and Cambodia All levels of schooling are included as the teaching of the following languages are discussed Albanian Arabic Armenian Eastern and Western Bengali Brazilian Portuguese Chinese Czech French Hindi Urdu Japanese Khmer Korean Pasifika languages Persian Russian Spanish Turkish Vietnamese and Yiddish These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad *Language Demography* Francisco Moreno-Fernández, 2023-07-31 Language Demography presents exemplifies and develops linguistic concepts involved in demography and the demographic concepts involved in sociolinguistics The first introductory guide of its kind it is presented in a way that is accessible to non specialists The book includes numerous examples of the sources and types of data used in this field as well as the various factors affecting language demography Taking a global perspective supported by examples it gives explanations of how demolinguistic analyses are performed and their main applications in relation to minority and majority languages Language Demography will be of interest to students from a range of disciplinary backgrounds from linguistics and modern languages to sociology anthropology and human geography Innovative Strategies for Heritage Language Teaching Marta Fairclough, Sara M. Beaudrie, 2016 Heritage language HL learning and teaching presents particularly difficult challenges Melding cutting edge research with innovations in teaching practice the contributors in this volume provide practical knowledge and tools that introduce new solutions informed by linguistic sociolinguistic and educational research on heritage learners Scholars address new perspectives and orientations on designing HL programs assessing progress and proficiency transferring research knowledge into classroom practice and the essential question of how to define a heritage learner Articles offer analysis and answers on multiple languages and the result is a unique and essential text the only comprehensive guide for heritage language learning based on the latest theory and research with suggestions for the classroom Comprehensive Multicultural Education in the 21st Century Brandi

Hinnant-Crawford, C. Spencer Platt, Christopher Newman, Adriel A. Hilton, 2019-04-01 Multicultural education has become its own discipline developed on the shoulders of the work of giants who argued its merit during the attacks of opponents who believed assimilation was the purpose of state sponsored education In an age of rising populism and nationalism throughout the Western world again questioned is the merit of multicultural education In the shadows of Brexit and an America First agenda where migration patterns across the world have led to demographic shifts it is evident even in the richest countries in the world that gaps in opportunity and subsequently achievement still exist Disparities in achievement lead some to question whether multicultural education works and others to revert to old notions that ethnically and linguistically marginalized students are in fact deficient The scholars here believe in the untapped potential of all children and illuminate how educational structures have muffled the cultivation of that potential Contributors argue the goals of multicultural education have not been achieved in part due to the piecemeal application of its tenants The scholarship in this volume illustrates the state of multicultural education and articulates what educators committed to equity inclusion and a more just society must do to ensure the goals of multicultural education survive in the current age The authors of these chapters bridge foundational knowledge with contemporary understandings making the work both accessible for novices and beneficial for the authorities on multicultural education With the diverse cast of contributors and topics ranging from mathematics instruction to discipline practices this volume provides thoughtful discourse on issues of access access to curricular content access to opportunities to learn as well as impediments to access Containing chapters that speak to discipline specific pedagogical practices the structures of schooling teacher education and research methodologies the collected work encourages scholars and practitioners to not be discouraged in the age of retrenchment

Heritage Languages and Their Speakers

Maria Polinsky, 2018-08-16 A pioneering study of heritage languages from a leading scholar in this area of study world wide

Multilingual La La Land Claire Hitchins Chik, 2021-09-30 Home to immigrants from more than 140 countries speaking over 180 languages Los Angeles is a microcosm of the world While Los Angeles ethnic enclaves have been the subject of study by researchers from a wide range of fields these enclaves remain under researched from a linguistic standpoint *Multilingual La La Land* addresses the sociolinguistic landscape of the Greater Los Angeles GLA area providing in depth accounts of the sixteen most spoken languages other than English in the region Each chapter introduces the history of the language in the L A region uses census figures and residential densities to examine location based and network based speech communities and discusses the patterns of usage that characterize the language including motivations to maintain the language How these patterns and trends bear on the vitality of each language is a central consideration of this book

The Cambridge Handbook of Heritage Languages and Linguistics Silvina Montrul, Maria Polinsky, 2021-11-25 Heritage languages are minority languages learned in a bilingual environment These include immigrant languages aboriginal or indigenous languages and historical minority languages In the last two decades heritage languages have become central to

many areas of linguistic research from bilingual language acquisition education and language policies to theoretical linguistics Bringing together contributions from a team of internationally renowned experts this Handbook provides a state of the art overview of this emerging area of study from a number of different perspectives ranging from theoretical linguistics to language education and pedagogy Presenting comprehensive data on heritage languages from around the world it covers issues ranging from individual aspects of heritage language knowledge to broader societal educational and policy concerns in local global and international contexts Surveying the most current issues and trends in this exciting field it is essential reading for graduate students and researchers as well as language practitioners and other language professionals

Advances in Spanish as a Heritage Language Diego Pascual y Cabo, 2016-07-20 Bringing together contributions from some of the leading experts in the field of Spanish as a Heritage Language this volume aims to provide an in depth understanding of current and emerging trends in research and praxis To this end the volume is divided into three thematic units The first unit surveys the study of Spanish heritage speaker bilingualism from a formal theoretical linguistic point of view The second unit focuses on issues shaping the current state of affairs in heritage language education Finally the third unit maps out future lines of development within heritage language instruction The wide topical scope within this single volume will undoubtedly provide a valuable resource for researchers students and professionals working in different areas of Spanish as a heritage language

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

Gramática española Kim Potowski, Naomi Shin, 2018-12-07 Gram tica espa ola Variaci n social introduces intermediate to advanced students of Spanish to the main grammatical features of the language in a way that emphasizes the social underpinnings of language Written entirely in Spanish this unique approach to the study of grammar guides students in an examination of how Spanish grammar varies depending on place social group and situation Students examine why some varieties of Spanish are considered prestigious while others are not drawing on current and historical sociopolitical contexts all while learning grammatical terminology and how to identify categories and constructions in Spanish This is an excellent resource for students at level B1 or higher on the Common European Framework for Languages and Intermediate High to Advanced High on the ACTFL proficiency scale

The Routledge Handbook of Multiliteracies for Spanish Language Teaching Elisa Gironzetti, Manel Lacorte, 2024-08-29 The Routledge Handbook of Multiliteracies for Spanish Language Teaching

multimodalidad e interdisciplinariedad proporciona una descripción integral y actualizada de los principales fundamentos teóricos curriculares y pedagógicos para implementar e investigar acerca de la pedagogía para las multiliteracidades en la enseñanza del español Escrito en español este volumen es el primero que conecta las múltiples perspectivas disciplinarias que contribuyen a una pedagogía para las multiliteracidades y que reúne a expertos jóvenes y de renombre de todo el mundo para ofrecer las investigaciones más recientes y una visión multifacética de este campo Las características incluyen Treinta capítulos interdisciplinarios escritos por sesenta y dos reconocidos expertos procedentes de diferentes contextos educativos y geográficos Cuatro secciones que integran componentes teóricos metodológicos y prácticos Fundamentos teóricos interdisciplinarios Fundamentos curriculares Pedagogía de las multiliteracidades y Multiliteracidades en contextos de enseñanza Una estructura consistente para cada capítulo con una introducción bilingüe seguida de secciones dedicadas a aspectos históricos y teóricos aspectos metodológicos y aspectos pedagógicos Una bibliografía recomendada y comentada para descubrir explorar o profundizar en áreas temas y disciplinas relevantes Un conjunto variado de técnicas de enseñanza muestras de lengua multimodales diseños de actividades y pautas metodológicas El volumen está diseñado específicamente para satisfacer las necesidades de investigadores docentes y estudiantes de pregrado y posgrado que deseen desarrollar sus conocimientos sobre las últimas investigaciones y nuevas tendencias en el campo de las multiliteracidades aplicadas a la enseñanza del español desde una perspectiva internacional

Multiliteracies Pedagogy and Language Learning Gabriela C. Zapata, Manel Lacorte, 2017-09-01 This book is the first volume to be devoted to the examination of the application of the multiliteracies pedagogical framework to the teaching of Spanish to heritage language learners in higher education institutions in the United States The Hispanic population is a growing minority and the presence of heritage speakers can be observed in second language Spanish classes in all levels of education which presents unique challenges for practitioners This collection focuses on differing populations of learners in educational settings in a variety of geographical areas such as Arizona California Maryland Massachusetts Ohio Tennessee and Texas The studies included in the volume offer invaluable data and methodological insights into the instructional advantages of multiliteracies pedagogies in heritage language classrooms and they will appeal to Spanish practitioners and researchers as well as those interested in the education and practice of heritage languages

Heritage Language Teaching Sergio Loza, Sara M. Beaudrie, 2021-11-29 This innovative timely text introduces the theory research and classroom application of critical approaches to the teaching of minoritized heritage learners foregrounding sociopolitical concerns in language education Beaudrie and Loza open with a global analysis and expert contributors connect a focus on speakers of Spanish as a heritage language in the United States to broad issues in heritage language education in other contexts offering an overview of key concepts and theoretical issues practical pedagogical guidance and field advancing suggestions for research projects This is an invaluable resource for advanced students and scholars of applied linguistics and education as well as language program administrators

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