

Quite a discussed topic today, global warming is one of the major discussed issues amongst us. It is changing the world. Over the past few decades global warming has become a serious threat to our planet. It has been damaging the planet since the Industrial Revolution because of all fossil fuels being used for machines, automobiles and factories.

What we can do to help the environment is, 1. Reuse, renew and recycle. This means that we should try to save everything we use like papers, cans, water bottles and old books by putting them in recycling bins which are all around Canada. Use of toxic materials such as plastic and others which are hard to recycle are one of the reasons for global warming. We need educate our fellow people on the importance of recycling and reducing the usage of plastic. Certain plastics have also been introduced which can be recycled. The toxic plastics take about 10 to 15 years to decompose. Some people do not stop to think about items that can be recycled or reused. For example both sides of a sheet of paper can be used for taking notes and instead of using plastic bags use cloth bags. We should do recycling as it reuses the stuff used.

Another issue is the impact of fossil fuels on our environment. These fuels emit harmful gases and cause pollution. In order to reduce pollution, the vehicles which consume and admit petroleum products should have regular vehicle oil check. Another way of saving environment is by using less non-renewable materials like coal, oil and gas and replacing them with renewable materials makes solar powers, windmills and water mills. For example using a solar powered car instead of one with gas. And walking to near place instead of using a car. The use of fossil fuels is also very effective as it reduces the use of harmful fuels such as petroleum and diesel as they harm atmosphere around us.

Other activities cause the global warming. The harmful gases, raised from air conditioners and refrigerators harms the ozone layer which protects the earth so we should reduce the use of air conditioners and refrigerators. Furthermore, the impact of cutting trees is also a threat to our planet as it leads to global warming so we should start planting more trees to save our environment.

Also is there the impact of consumerism. The impact of consumerism is an issue for global warming. Increasing for production is the result of consumerisms. The more we buy products such as paper, the more we need in industries. And so on, they increase their activity of cutting trees. When people shop, they tend to throw out most of the things they come back with. For example when we buy six bottles of water, we throw out the bottles when we finish with that. You can also save the environment by buying environmentally friendly products and reusing plastic bags are buying paper bags instead.

We should start buying eco-friendly goods. As we start the others will also start this. Thus coming to a conclusion that when buying items or throwing away items we should think of ways to recycle and reuse. Remember, we have only one planet, so take care of it because it's our next generation that's going to suffer. We all know global warming has become the main threat to our planet we should reduce it. If we don't start to take care of the environment we won't have a planet anymore.

# Persuasive Essay Examples For 9th Grade

**Pearl G. Solomon**



## **Persuasive Essay Examples For 9th Grade:**

The New American High School David D. Marsh, Judy B. Coddling, 1999 A credible plan for transforming secondary education by educators already involved in pioneering the change Ron Brandt Writer and Consultant Former Executive Editor ASCD Finally a clear and practical approach for implementing genuine school improvement based on high standards Marsh and Coddling have gone beyond the rhetoric of many high school reform leaders and have addressed the needs of parents and practitioners alike Their collection of essays represents a powerful and pragmatic blueprint for a new American high school Bravo Robert A Mackin Finalist National Principal of the Year NASSP and Principal Souhegan High School Amherst New Hampshire This book begins by focusing on where American high schools are now based on a picture of a real high performing school Authors share their perspectives on how high schools are lagging in preparing students for life after school In subsequent chapters Marsh Coddling and Associates paint a powerful picture of what high schools could be like They discuss examples of reform efforts that look at classrooms students and outcomes in new ways The authors offer these proposed changes to American high schools Student performance assessments that capture conceptual understanding problem solving and communication Curriculum based on student outcomes constructivist knowledge and school to career applications Learning activities that challenge students to think solve problems and collaborate School cultures based on enhanced learning meaningful staff student interactions and ongoing professional development If you're interested in new directions for your high school and you want to know how to get there you need to read this guide **Schooling by Design** Grant Wiggins, Jay McTighe, 2007-07-15 Why despite years of trying have efforts to achieve lasting effective school reform fallen short What curricular and policy elements must be in place to move forward How should the roles of teachers and education leaders be defined to best support the point of school Grant Wiggins and Jay McTighe answer these and other questions in *Schooling by Design* Mission Action and Achievement Building on the premise of Understanding by Design their acclaimed framework for curriculum instruction and assessment the authors present a compelling argument for using the same approach to reach a grand goal the reform of schooling as a whole In their view reform rests on six pillars A relentless focus on the long term mission of school enabling learners to demonstrate understanding and mature habits of mind A curriculum and assessment framework that honors the mission and ensures that content coverage is no longer the accepted approach to instruction A set of principles of learning that support all decisions about pedagogy and planning Structures policies job descriptions practices and use of resources consistent with mission and learning principles An overall strategy that includes ongoing feedback and adjustment and A set of tactics linked to strategy including a planning process that uses backward design to accomplish the key work of reform Practical insightful and provocative *Schooling by Design* elaborates on each of these elements and presents educators with both the rationale and the methodology for closing the gap between what we say we want from school and what school actually delivers for turning vision into reality *The Results Fieldbook*

Michael J. Schmoker, 2001 What is the single most important event of the school year that affects school improvement How do you measure school improvement How can simple tools already at your fingertips work more effectively to improve student achievement in reading math and more The Results Fieldbook answers these questions and describes in abundant practical detail how five school systems overcame obstacles and achieved exceptional results for all their students These schools focused on the proven core concepts that Mike Schmoker described in both editions of his first ASCD book Results The Key to Continuous School Improvement Supplementing the five case studies brief vignettes written by practitioners show how core practices teamwork the use of achievement data and planning for measurable goals made an immediate and profound difference in student learning at their respective schools A close look at these school systems reveals the simplicity of school improvement efforts built around the still overlooked and most potent force in improvement collective organized teacher intelligence This book contains easily adapted processes and refinements that result from such teacher collaboration and all but guarantee measurable improvement Tables figures and appendixes illustrate effective data collection processes and at the conclusion a three part synthesis of the best of these systems provides practical steps toward implementing this radically more effective approach to school improvement starting with preservice education **Essays on Various Topics**

Eric Schiltz, 2015-02-23 This book of essays is a hodgepodge of topics It contains essays on education ethics animal rights Common Core State Standards and government among others **Teaching Secondary English** Daniel

Sheridan, 2013-03-07 This new edition of Teaching Secondary English is thoroughly revised but its purpose has not changed Like the popular first edition it balances content knowledge with methodology theory with practice and problem posing with suggested solutions The tone and format are inviting while addressing student readers on a professional level Rather than attempting to cover everything the text provides a framework and materials for teaching a secondary English methods course while allowing considerable choice for the instructor The focus is on teaching literature writing and language the basics of the profession Attention is given to the issues that arise as one seeks to explore what it means to teach English The problems and tensions of becoming a teacher are discussed frankly in a manner that helps students figure out their own attitudes and solutions Features Focuses on a few central concepts in the teaching of secondary English Provides an anthology of 22 readable and challenging essays on key topics allowing students to hear a variety of voices and opinions Includes an applications section for each reading that extends the discussion and asks students to explore problems and grapple with important issues related to the articles Offers short writing assignments in questions that follow the readings and in brief writing tasks in the applications and a longer writing assignment at the end of each chapter Addresses student readers directly without talking down to them New in the Second Edition This edition is shorter tighter and easier to use The opening and concluding chapters more directly address the concerns of new teachers The anthology is substantially updated of the 22 articles included 14 are new to this edition Each essay is preceded by a brief introduction and followed by questions for

further thought There are fewer applications but these are more extensive and more fully integrated within the text A writing assignment is provided at the end of each chapter Interviews with college students before and after student teaching are included in Chapters 1 and 6 The bibliographies at the end of each chapter are fully updated *Teaching and Evaluating Writing in the Age of Computers and High-Stakes Testing* Carl Whithaus,2005-04-27 Teaching and Evaluating Writing in the Age of Computers and High Stakes Testing offers a theoretical framework case studies and methods for evaluating student writing By examining issues in writing assessment the book discovers four situated techniques of authentic assessment that are already in use at a number of locales throughout the US **The Curriculum Bridge** Pearl G. Solomon,2003-03-21 This revised edition of the author s award winning book about curriculum content standards teaching and testing keeps a solid focus on today s critical issues of accountability and best classroom practices for teaching and learning Topics covered include written curriculum and hidden curriculum juggling stakeholder needs educational planning and public policy the impact of new technologies what we now know about how learning takes place classroom discourse and management traditional alternative and high stakes assessments and how best to plan and implement professional development and action research to ensure that today s reflective teachers succeed in meeting students educational needs **Create Success!** Kadhira Rajagopal,2011-05-15 For far too long disadvantaged students in urban environments have believed the fallacy that academic success is unattainable Why The unfortunate answer is that too many urban school systems preemptively declare underperforming students to be failures a practice that fosters dysfunctional classrooms that fail to motivate engage and inspire students to succeed In *Create Success* Kadhira Rajagopal affectionately known as Dr Raja to his students outlines his no holds barred approach to teaching urban students Through his CREATE model of instruction students are held accountable for their own learning taught at an appropriate level and in familiar language and imbued with the sense that learning and personal achievement are qualities of which they should be proud not ashamed Dr Raja s CREATE model also places an emphasis on the active participation of teachers parents caregivers and coaches in each student s success Resulting in unprecedented success among students previously dismissed as lost causes and academic failures the CREATE model has demonstrated that it is indeed possible to close the achievement gap even in the most difficult cases Rajagopal has also shown that his model can be replicated in any classroom by a teacher who is willing to assume responsibility for each student s success hold students accountable embrace culturally responsive instruction and vigorously work on behalf of all students Filled with personal insights and battle tested strategies that promote student achievement *Create Success* is a pioneering approach to urban education from a 2011 California Teacher of the Year **Essay Writing Made Easier** Robert Butler,2008-11-19 This is a very simple writing system that teaches how to organize most any paper Organization is the key to good writing **Language and Literacy Development** James P. Byrnes,Barbara A. Wasik,2019-08-05 This established text now revised and updated reveals how spoken language skills are acquired and how they affect children s later reading

and writing achievement With a unique focus on the needs of educators the book examines the foundations of language in the developing brain It explores the relationship of language processes to core literacy skills and probes the impact of motivational and sociocultural factors on children s learning Implications of developmental knowledge for classroom instruction are highlighted and effective practices reviewed Revealing vignettes clear explanations of research and lists of main ideas enhance the text s accessibility for preservice teachers New to This Edition Chapter on emergent literacy and the predictors of reading success Incorporates the latest research including findings from key longitudinal studies Increased attention to English learners low income children and children with disabilities Updated and expanded topics including usage based theories of language acquisition morphological knowledge in vocabulary and comprehension phonological processing skills and writing development

*The Testing Trap* George Hillocks,2002-04-12 Do statewide assessments really do what they are supposed to do Through interviews with over three hundred teachers and administrators Hillocks examines whether state writing tests in Illinois Kentucky Oregon New York and Texas actually improve students ability to express their thinking in writing Ultimately Hillocks argues that the majority of existing tests actually have a harmful effect on the way students are taught to write In addition to providing analyses of assessments that do not encourage good writing *The Testing Trap* contrasts them to those that do Concluding with practical procedures for examining and evaluating writing assessments this book is a provocative and essential read for administrators teachers policymakers parents and all who care about the education of our children

**The Results Fieldbook** Mike Schmoker,2001-09-15 Looks at educational practices that can make an immediate and profound difference in student learning

Education Essays Eric Schiltz,2015-01-24 This book of essays is about education and technology and the use of technology in education I try to buck the trends in education now and for the past 30 years There is one book review I hope that many people will read that book I also critique *Waiting for Superman*

Resources in Education ,1996

**Literacy with an Attitude, Second Edition** Patrick J. Finn,2010-03-25 Winner of the 2010 Critics Choice Award presented by the American Educational Studies Association The classic indispensable guide for teachers parents and community organizers concerned with educating working class children *Literacy with an Attitude* dares to define literacy as a powerful right of citizenship Patrick J Finn persuasively debunks the time honored paradigm for teaching poor and working class students Our job he argues is not to help such students to become middle class and live middle class lives most don t want it Education rather should focus on a powerful literacy a literacy with an attitude that enables working class and poor students to better understand demand and protect their civil political and social rights This tenth anniversary second edition features eight new chapters and a revised and updated original text

**Compose Yourself!** Amy Rukea Stempel,2010-07 At long last someone has produced THE practical guide for teaching analytical writing *Compose Yourself* lays out everything a teacher needs for teaching the art of clear complete and well organized writing in the content areas In fact I would purchase this guide for students as well as teachers and not

just for high school but for both middle school and college as well Dr Katherine Nolan Education Consultant Finally a book on how to teach analytical writing in all subjects And the toolbox I was thrilled to find templates rubrics and clear cut examples for descriptive process and persuasive writing Compose Yourself is a must have for all teachers Susan King Magnet School Administrator Tampa FL MSA National Board National Presenter We are perceived by how well we write Currently our nation s teachers are struggling to find time and tools to teach thoughtful logical expository writing Compose Yourself is a simple straightforward writing guide for all subject area teachers working to improve their students analytical expository writing skills Compose Yourself must find a place in the toolbox of our nation s secondary teachers William F Roberts Assistant Superintendent Hacienda La Puente Unified School District California Compose Yourself A Guide to Critical Thinking Analytical Writing in Secondary School is a quick and easy guide to teaching and learning critical thinking and analytical writing at the secondary level regardless of the subject area It is perfect for teachers parents and students who want to go beyond the worksheet to strengthen their thinking and writing skills better learn and retain information and improve overall academic performance After using this guide students will be able to write clear concise analytical responses to complex real world questions in all subjects This resource includes step by step processes copious examples writing checklists helpful tips and black line masters all to help all students improve their thinking and writing Amy Rukea Stempel has been zealously working in education and education reform since 1989 Prior to founding Lightbulb Learning Services which specializes in the alignment of curriculum to academic standards literacy development and classroom school leadership she has led standards and curriculum development projects for the Education Trust Edison Schools Inc formerly the Edison Project and standards development efforts for the Council for Basic education In addition to experience in education policy Ms Stempel has also taught literature in the International Baccalaureate program for many years and has happily lived the harried and stimulating life of a classroom teacher Ms Stempel s prior publications include Gaining Traction Gaining Ground How Some High Schools Accelerate Learning for Struggling Students Standards for Excellence in Education contributor Where in the World Are We The Need for International Benchmarking Six Case Studies of Performance Assessment and Standards A Vision for Learning Many years ago Ms Stempel completed a B A in English from Carnegie Mellon University and an M A in Liberal Studies with concentrations in literature and history from Georgetown University

**The Handbook of TESOL in K-12** Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the

latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

**Inclusive Programming for High School Students with Autism Or Asperger's Syndrome** Sheila Wagner, 2009 Successful inclusion in high school is critical for achieving independence as an adult Even though inclusive education is now the standard for educating students with special needs inclusion is a still a very new process Successful inclusion relies on flexibility of parents and educators and their ability to work together for the sake of the student Training collaboration specialized teaching long term planning and a clear idea of the desired outcome for the student these are just as important at the high school level as they were in elementary and middle school This comprehensive guide will help you give your child or student the best possible high school experience You will learn how to help students navigate the social minefields of friendships and dating while fostering the executive functioning skills they will need as adults Expert Sheila Wagner provides the strategies and solutions you ll need before during and after high school Topics include Transitioning from Middle School IEP Goals and Objectives Accommodations Modifications Course Selection Developing Friendships Prom Night and Dating Bullying Graduation Requirements Zero tolerance and Discipline Standards Driving Permits Preparing for College Employment Options Transitioning to the Adult World Planning for Inclusion into the Community Plus many more

**Automated Essay Scoring** Mark D. Shermis, Jill C. Burstein, 2003-01-30 This new volume is the first to focus entirely on automated essay scoring and evaluation It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement cognitive science computer science and computational linguistics The development of this technology has led to many questions and concerns Automated Essay Scoring attempts to address some of these questions including How can automated scoring and evaluation supplement classroom instruction How does the technology actually work Can it improve students writing How reliable is the technology How can these computing methods be used to develop evaluation tools What are the state of the art essay evaluation technologies and automated scoring systems Divided



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**English Language Teaching Today** Willy A. Renandya, Handoyo Puji Widodo, 2016-08-22 English Language Teaching Today Linking Theory and Practice provides an up to date account of current principles and practices for teaching English in the world today The chapters written by internationally recognized language teacher educators and TESOL specialists introduce the reader to key language skill areas i e listening speaking reading writing pronunciation grammar and vocabulary and explain how each skill area can be taught in a principled manner in diverse language learning contexts Throughout the book the link between theory and practice is explicitly highlighted and exemplified This reader friendly book is suitable for undergraduate and graduate students enrolled in TESOL and other second language education programmes as well as for TESOL professionals who wish to stay current with recent developments in ELT

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