

# **Introduction Sentence for a Persuasive Essay**

An essay's introductory sentence is also called a hook. This sentence needs to intrigue readers enough to keep reading. While you are grabbing the reader's attention, the opening sentence also needs to be related to your persuasive essay's thesis statement. An effective opening sentence also provides a sense of context that the rest of your introductory paragraph will build on. It is often easier to write this sentence after you have drafted the rest of your essay.

## **STEP 1**

Compose most of your persuasive essay first and then reread your essay's body paragraphs. Writing your introduction first will limit your ability to write, as you will be constantly self-editing to meet your introduction's limitations.

## **STEP 2**

Select an introduction strategy that fits your essay's argument and content. These strategies can easily be found online and on webpages created and maintained by college English departments and writing tutoring centers, such as the Purdue University Online Writing Lab or the Massachusetts Institute of Technology. Introductory hooks can include telling a story, asking a question, citing a startling statistic and more.

## **STEP 3**

Write several introductory sentences, one for each specific strategy. Select the one most appropriate for the style and topic of your essay. Writing is never an exact science, and what works for one essay may be entirely wrong for the next. Whichever strategy you use, opt for something dramatic and specific. For example, "A lot of people use Kindle eReaders" would not be an effective opener. It states the obvious in a bland way. On the other hand, "Kindle eReaders threaten the historical primacy of the printed book" is far more dramatic and attention-grabbing.

# Persuasive Paper Introduction

**Shlomo Berkovsky, Jill Freyne**



## **Persuasive Paper Introduction:**

**A+ Guide to Persuasive Essays** Alison Plus,2014-12-20 Persuasive essays also called written arguments are among the most common writing assignments and are used across the curriculum Yet despite their common use many students struggle with the basics of creating a compelling persuasive argument Focusing on the four keys to persuasive writing this booklet uses a step by step method to start with an assignment and end with a final draft By following the clear examples and relying on the included templates the writer will be able to generate a solid piece of persuasive writing on any topic Table of Contents How to Use This Booklet A Special Note about Rogerian Argument Step One Understand the Assignment Step Two The Working Outline Step Three The Thesis Statement Checklist Eight Things That Can Change Your Grade Step Four The Introductory Paragraph Step Five Body Paragraphs Checklist How to Test Paragraph Organization and Development Step Six Counter Arguments Step Seven Refutations Step Eight The Conclusion Paragraph Step Nine The Final Draft The First Layer Revising Out Loud The Second Layer Sentence Triage The Third Layer Find Searches Fourth Layer The Fine Points

**Persuasive Technology** Harri Oinas-Kukkonen,Per Hasle,Marja Harjumaa,Katarina Segerståhl,Peter Øhrstrøm,2008-06-29 This book constitutes the refereed proceedings of the Third International Conference on Persuasive Technology PERSUASIVE 2008 held in Oulu Finland in June 2008 The 17 revised full papers and 12 revised short papers presented together with 3 keynote papers were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on social network systems knowledge management applications conceptual frameworks perspectives on persuasive technology peer to peer and social networks self persuasion and timing well being applications and theoretical considerations Persuasive Technology Alexander Meschtscherjakov,Boris De Ruyter,Verena Fuchsberger,Martin Murer,Manfred Tscheligi,2016-03-22 This book constitutes the refereed proceedings of the 11th International Conference on Persuasive Technology PERSUASIVE 2016 held in Salzburg Austria in April 2016 The 27 revised full papers and 3 revised short papers presented were carefully reviewed and selected from 73 submissions The papers are grouped in topical sections on individual differences theoretical reflections prevention and motivation methods and models games and gamification interventions for behavior change and design strategies and techniques **Argument**

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easy to learn and remember but students are able to increase their writing skills in shorter periods of time This Volume contains five no frills bare bones lesson plans along with teacher comments It also includes reproducible Master Guide Sheets and student Self evaluation forms The simplified color coding system is used as a consistent predictable routine in each writing activity This program like no other promotes student self confidence and renewed interest in learning The words I can t write turn into Yes I can However the best kept secret is that these 7 easy steps will help all students Listen to what the kids are saying I had a lot of fun with Steps 1 to 7 They really helped me with my work comments from an 8th grade student The first thing I learned was Steps 1 7 I learned how to write better paragraphs comments from an 8th grade student I learned how to web my ideas using complete sentences comments from an 8th grade student I did really well on my writing assessment because I used the 7 steps comments from a 9th grade student I couldn t write a complete sentence With these steps I can write complete paragraphs and essays for Language Arts and Geography I did well in my writing test too comments from a 9th grade student Listen to what teachers are saying I have been in meetings where parents have commented how effective her writing program has been with helping their kids I ve often heard parents express their gratitude for their child s success due to Ms Posey s teaching comments from a junior high teacher After the 9th graders took the writing assessment several of the students commented on how good they felt about their writing abilities that were a direct result of the efforts of Ms Posey comments from a junior high teacher Her strategies and writing techniques resulted in 50% improvement an impressive increase in the scores of resource students for the 9th grade direct writing assessment This is the highest achievement I ve seen in my 30 years of teaching comments from a secondary special education teacher

Persuasive Technology Raian Ali,Birgit Lugin,Fred Charles,2021-06-22 This book constitutes the refereed post conference proceedings of the 16th International Conference on Persuasive Technology **PERSUASIVE 2021** held as a virtual event in April 2021 The 17 full papers presented in this book together with 8 short papers were carefully reviewed and selected from 67 submissions The papers are grouped in topical sections as follows persuasive affective technology digital marketing ecommerce etourism and smart ecosystems and persuasion and education **Persuasive Technology** Yvonne de Kort,Wijnand IJsselsteijn,Cees Midden,Berry Eggen,B.J. Fogg,2007-11-24 This book constitutes the thoroughly refereed post proceedings of the Second International Conference on Persuasive Technology for Human Well Being **PERSUASIVE 2007** held in Palo Alto CA USA in April 2007 The 37 revised full papers presented were carefully reviewed and selected from numerous submissions for inclusion in the book The papers are organized in topical sections and cover a broad range of subjects **Writing an A+ Research Paper: A Roadmap for Beginning and Experienced Writers** ,2008

**Persuasive Technology: Development of Persuasive and Behavior Change Support Systems** Harri Oinas-Kukkonen,Khin Than Win,Evangelos Karapanos,Pasi Karppinen,Eleni Kyza,2019-04-03 This book constitutes the refereed proceedings of the 14th International Conference on Persuasive Technology **PERSUASIVE 2019** held in Limassol

Cyprus in April 2019 The 29 full papers presented were carefully reviewed and selected from 79 submissions The papers demonstrate how persuasive technologies can help solve societal issues They were subsequently grouped in the following topical sections Terminologies and methodologies self monitoring and reflection systems development process drones and automotives ethical and legal aspects special application domains motivation and goal setting personality age and gender social support user types and tailoring

**Persuasive Technology: Design for Health and Safety** Magnus Bang,Eva L. Ragnemalm,2012-07-05 This book constitutes the proceedings of the 7th International Conference on Persuasive Technology PERSUASIVE 2012 held in Linköping Sweden in June 2012 The 21 full papers presented together with 5 short papers were carefully reviewed and selected from numerous submissions In addition three keynote papers are included in this volume The papers cover the typical fields of persuasive technology such as health safety and education

Information Technology and Systems Álvaro Rocha,Carlos Ferrás,Carlos Enrique Montenegro Marin,Víctor Hugo Medina García,2020-01-30 This book is composed by the papers accepted for presentation and discussion at The 2019 International Conference on Information Technology organizational models and information systems software and systems modelling software systems architectures applications and tools multimedia systems and applications computer networks mobility and pervasive systems intelligent and decision support systems big data analytics and applications human computer interaction ethics computers health informatics information technologies in education

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Strategies for Writing Successful Essays Meriwether,1998 This book will help you master the writing process and apply it in a variety of writing situations You will learn that prewriting drafting and revising are key steps no matter what type of essay you are assigned

*Writing a Biomedical Research Paper* Brian Budgell,2008-12-05 All of us in biomedicine understand the urgency of getting experimental results into print as quickly as possible Yet this critical step in the cascade from research conception to

publication receives almost no attention in our formal training. It is as if we have been put to sea without a compass. Our collective failure to achieve widespread literacy in our own language. Biomedical Language seriously impedes the important process of disseminating new biomedical knowledge and thereby improving the human condition. It is also a significant personal concern for researchers and clinicians in the highly competitive publish or perish environment of contemporary academia. Of course if we are clever or lucky enough to come up with that Nobel Prize winning discovery, great science will carry the day and we are likely to get published even if our writing is fairly horrid. But most of us who publish are bread and butter scientists. We compete for space in journals which may only accept 10% or 20% of the submissions that they receive each year. For us, convincing, engaging writing will make the difference between being published or rejected, or at least it will make the difference between being published on first submission or having to go through a number of revisions or journals. None of this is to propose that good writing can make a silk purse out of a sow's ear. Scientific content is the sine qua non of biomedical writing.

*Persuasive Technology* Shlomo Berkovsky, Jill Freyne, 2013-03-15. This book constitutes the refereed proceedings of the 8th International Conference on Persuasive Technology, PERSUASIVE 2013, held in Sydney, NSW, Australia, in April 2013. The 16 revised full papers and 12 revised short papers presented were carefully reviewed and selected from 47 submissions. The papers address not only typical persuasive domains like health and environment but also cover emerging research topics such as data safety and evaluation of persuasive technologies.

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