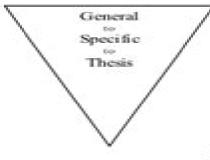
Outline/Description

I. Introduction (1 paragraph):



- Hook: Capture the interest of the reader and set the tone for your essay.
- B. Narrow your focus: Move from general ideas to topics specific to your thesis statement.
- C. Thesis statement: What your essay will prove. This will be your final sentence in the introduction. After reading your introduction, your reader should know what your three main supporting points will be in the body paragraphs.

II. Body (3 paragraphs):

First Supporting Point, Evidence & Transition

A. Topic sentence: Each new paragraph should begin with a sentence designed to specify the contents of the paragraph and to keep the momentum of the essay moving. Topic sentences help to keep the reader focused on the point of your paragraph. Each of your three

topic sentences will state a support point.

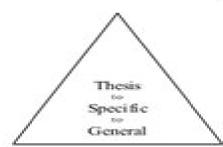
Second Supporting Point, Evidence & Transition B. Evidence: What evidence is there to support your ideas? Without evidence your essay is not worth much more than the paper on which it is printed.

C. Opposition/Rebuttal: You should anticipate the opposing arguments your readers might be making and refute each, one by one. Hint: Don't build the opposition's case. Refute each point immediately after it has been presented.

Third Supporting Point, Evidence & Transition

D. Smooth Transition: Finish your paragraph (and begin your next paragraph) with a sentence that leads the momentum of the essay onto a new point. Readability is an important part of a good essay.

III. Conclusion (1 paragraph):



- A. Reiterate your thesis statement (write it similarly, not identically).
- B. Summarize your first, second and third supporting points.
- C. A good conclusion goes a little beyond a simple summary of the main points of your essay. Not only do you want to reaffirm the validity of your ideas, but you also want to be bold in the defense of your thesis. The conclusion is your chance to take a little liberty in your interpretation of your topic without having to show evidence as support. A conclusion is like a lawyer's closing statement. Be bold in answering the question, "So what?"
- D. End with a call to action and/or a strong emotional appeal. Remember—the last thing a reader reads is the first thing he/she remembers, and since this is a persuasive essay, you want to end with

Persuasive Essay Outline Sample

Brenda Rollins

Persuasive Essay Outline Sample:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Persuasive Writing Tara** McCarthy, 1998 Provides practical ideas and strategies for exploring and teaching persuasive writing in grades 4.8 Includes reproducibles graphic organizers mini lessons and check lists How to Write an Essay: Writing a Persuasive Essay Brenda Rollins, 2013-05-01 This is the chapter slice Writing a Persuasive Essay from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom's taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension guiz The six color graphic organizers will assist the introduction of the skill focus and in quiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy Writing Paragraphs Grade 4 Kelly, 2002-03 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included The Journey of an Immigrant Khetam Dahi, 2012 Khetam Dahi captures the often ignored voices and painful experiences of Syrian migrant children and families In a simple yet honest and powerful prose Dahi through the eyes a child turning adolescent narrates the everyday existence of immigrant and working class families Although the family faced extreme hardships and poverty their love for each other and determination to succeed served as a catalyst to infuse them with optimism and a love for life Her inspirational journey of breaking through despite all obstacles certainly lets readers vicariously experience her joy and

sorrow regrets and hopes Dahi s artfully weaved narratives provide young adult learners an opportunity to become personally enmeshed in her stories but most importantly it creates a space where students can feel free to relate relive and learn The simple language makes this book an excellent choice for reluctant readers and ESL students especially because the author includes many exercises to give students the opportunity to share their own experiences and identify with the characters in her stories

Anthem Guide to Essay Writing Carole L. Hamilton, 2011 plan write and revise your essay draft

Right My College Application Essay Christine Gacharna, 2023-05-12 The college application essay uses a completely different rhetorical mode from the typical five point essays high schoolers are used to writing and that s the catch 22 most students won t learn about rhetorical modes and organizational methods until their undergraduate English courses only first you have to get in In this post COVID era many colleges and universities have made standardized test scores optional for admission which puts even more pressure on students to write an essay that separates them from others in a sea of highly qualified applicants Right My College Application Essay bridges the gap between high school English lit and academic writing at the undergraduate level starting with the college application essay This step by step guide uses powerful visuals easy to follow instructions and sample student essays to guide students in writing organizing and polishing a college application essay that weaves in personal variables to help make them jump off the page Award winning writer newspaper editor former lead faculty and English communications instructor Christine Gacharna spent six years teaching undergraduate writing courses and streamlining the evaluation and assessment of student writing for her faculty peers In this workbook she shares her radically effective trademarked system of Communicate Navigate Punctuate to transform anxiety into a stress free path to crafting a college application essay that helps high school seniors sell themselves to admissions officers land acceptance letters and earn scholarship offers to help them achieve their undergraduate dreams Mastering Fourth Grade Skills Teacher Created Resources, Inc,2006-03-27 This series takes a fresh approach to the mastery of grade specific skills Each book uses a wide range of activities to spark students interest in learning As students complete the activities they develop the skills they need to meet academic standards in reading writing math social studies and science Because the ability levels of students in any one grade level vary each book spans a broad range of skills Both teachers and parents can use the books to introduce new concepts to assess learning and skill development and to reinforce familiar knowledge The versatile activities can be used for individual practice test preparation or homework assignments Complete answer keys are provided Essay Writing: Step-By-Step Newsweek Education Program, 2003-07-22 For more than 30 years the Newsweek Education Program has been providing teachers and students with the finest integrated news education program in the United States This is an invaluable educational resource from a trusted program dedicated to helping students succeed

<u>Skills for Rhetoric (Student)</u> James P. Stobaugh,2013-05-01 Helps high school students develop the skills necessary to communicate more powerfully through writing and to articulate their thoughts clearly Develop creative writing skills

including descriptive writing poetry and short stories Cultivate the use of expository writing including research papers analytical essays problem solution writing and firsthand accounts Learn the art of public speaking including persuasive speeches informative speeches debates and more Rhetoric is the ancient skill of persuasive speech used by teachers preachers politicians and others to influence incite and instruct This course includes basic grammar and writing composition and mastering this time honored skill will set your students apart with distinguished written and oral abilities This 34 week critical thinking course will take the student through the writing of numerous academic essays several public speaking presentations and an extensive research paper Dr Stobaugh weaves biblical concepts readings and applications throughout the curriculum to help equip students to stand firm in their faith and become the light of Christ in a deteriorating culture

Writing Paragraphs, Grade 6 Wanda Kelly,2003-01-15 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included

Essay Writing for Canadian Students Kay Lanette Stewart, Chris Bullock, Marian Allen, 2003-06-16 **Grade Skills-Canadian** Jodene Smith, 2007-03 An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum, An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields **Using Language** Learning Materials Claudia Fernández, Adon Berwick, 2022-07-15 This volume centres on the domain in materials research that is the least investigated how language teachers and learners use materials Issues such as how the use of materials by teachers and learners inform materials writers whether and how teachers perspectives influence how they perceive and enact materials and what are the factors that contribute to teachers use of both traditional and innovative textbooks are discussed here The volume also addresses some of the theoretical frameworks that inform materials use and will advance the readers understanding of this promising area of materials research It will appeal to postgraduate students teachers materials

developers and researchers
Design Principles for Teaching Effective Writing Raquel Fidalgo Redondo, Karen Harris, Martine Braaksma, 2017-11-20 This volume presents effective instructional programs focused on two perspectives on writing the teaching and learning of writing as a skill and the use of writing as a learning activity in various school subjects or skills acquisition It is focused on analysing micro design features of the programs such as learning activities supporting materials specific strategies instructional techniques but also macro design rules of intervention programs such as instructional sequence instructional stages based on research evidence provided for previous studies This volume goes beyond a practical volume because it provides additional reflection and discussion about theoretical background and empirically based evidence which support the specific intervention programs described Several chapters in this book include links to an Open Access e book where teacher and student materials for the authors instructional approaches can be found see ToC , Sharpen Your Essay Writing Skills Johannah Haney, 2012-01-01 A guide to becoming a better writer

Writers at Work: The Essay Student's Book Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from Writers at Work The Paragraph and Writers at Work the Short Composition Writers at Work The Essay will teach the basics of academic essay writing to intermediate level students In Writers at Work The Essay college and university students use the process approach to write different genres of essays common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material A Writer's Workbook Teacher's Manual Trudy Smoke, 2005-08-22 This is a comprehensive academic writing skills book that includes authentic readings and a study of grammar

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