



The Path to Violence: Understanding the Problem of School Shootings

The April 1999 school shooting at Columbine High School in Colorado transformed how the United States of America perceives bullying, violence, gun rights and the threat of a school attack. While such school shootings are rare, according to Burtol & Burtol (2017), reporting on school shootings has increased while the actual number of such events has not really changed. While a more long-term effect has been the emergence of The Safe School Initiative as a tool to assist schools in preventing such violence, the immediate impact of the events at Columbine were misinterpretations of who commits these types of acts, and why they commit them. Correcting the misunderstandings and myths about school attacks is only the first step in creating a safer school environment and providing the necessary mental health care that the attackers need.

1. One of the biggest myths about school shootings is the perception that there is an epidemic in the United States (Kleckhaefer, 2018). While it is true that the United States has had a majority of these tragedies, there have only been 25 school shootings investigated by the FBI between 1999 and 2013 (Burtol & Burtol, 2017). Other common myths concern the type of individuals likely to commit these attacks. As will be discussed later, there is no single useful profile of a school shooter. Attackers are not always loners, they are not always motivated by revenge, and they are not always committed by outsiders or antisocial individuals. While having access to weapons is a risk factor, it is not the most important in determining who is likely to be a school shooter. Despite the variety of perpetrators, there are some commonly shared psychological traits between those who commit these violent acts.

The most common traits between school shooters are feelings of depression, and ostracization from the social group. These individuals are victims of bullying, without a social support group or other mitigating factors (Kleckhaefer, 2018; Burtol & Burtol, 2017). Frequently, those who engage in school attacks have a history of animal cruelty, especially pet abuse, and generally have a fascination with morbidity and death. According to Burtol & Burtol (2017), they may also have an interest in acquiring and using weaponry, and in many cases, they are suicidal. Finally, many school shooters leave hints or outright inform others of their intentions to commit violent acts. Unfortunately they are often further bullied or even encouraged to escalate their plans by their peers, rather than prevented from acting.

2. The opening segment of the 2013 PBS documentary *After Newtown: The Path to Violence* (2013) focuses on a near-tragedy in Roy, UT, prevented only by a student's decision to inform staff of the impending attack (Slobogin, Lindsay, Nutting & Rosenbaum, 2013). Megan Wehrman, a student, began receiving text messages from an unnamed friend who was plotting to do something terrible at Roy Hi

Research Paper On School Violence

**Jun S. Hong,Heng C. Chan,Annis L.C.
FUNG,Jungup Lee**



Research Paper On School Violence:

Issues in School Violence Research Michael J. Furlong, 2004 The underlying theme of this collection is that in the rush to gather information about school violence and to label it a social problem the reliability of methodology has been overlooked The papers address problems with critical measurements and the use of self reporting and offer some methods for assessing potential violence in schools

Issues in School Violence Research Russell Skiba, Gale Morrison, Michael Furlong, Dewey Gene Cornell, 2013-05-13 Explore the most effective methods of studying school violence School violence and safety research will move forward and make unique scientific contributions only if it develops a core literature that critically examines its measurements methods and data analysis techniques Issues in School Violence Research is the first book to expose the limitations of previous research to critically examine methodological and measurement practices and to provide guidelines to enhance future school violence research Early literature focused on school violence as a social problem not as an integrated area of legitimate scientific research It is time to move beyond the social problem era of school violence to begin critically assessing its common research practices Until recently there has been such a rush to gather information about school violence that the methods used have hardly been questioned The editors of this book are some of the first to raise questions about how the field conducts its research especially with regard to self reports among students Issues in School Violence Research addresses significant measurement and methodological issues in school violence research The contributors have been conducting school research for more than 15 years To enhance your understanding of the practices used past and proposed numerous tables are included In Issues in School Violence Research you ll find information about school level warning signs of safety problems weapon possession using office referral records in school violence research identification of bullies and victims data quality issues in student risk behavior surveys extreme response bias patterns for youth risk behavior surveys the structure of student perceptions of school safety and much more Issues in School Violence Research is an important resource for anyone from professors to policymakers It is also appropriate as a textbook for research methodology courses It is only through objective analysis that school violence research can develop new insights This book presents topics that should stimulate new and better inquiry into the climate within which school violence occurs

Handbook of Research on School Violence in American K-12 Education Crews, Gordon A., 2018-10-12 In recent years the United States has seen a vast increase in bloodshed stemming from violence within the education system Understanding the underlying factors behind these atrocities may be the first step in preventing more brutality in the future The Handbook of Research on School Violence in American K 12 Education provides emerging research exploring the theoretical and practical aspects of the phenomena of school violence through the lens of social science and humanities perspectives Featuring coverage on a broad range of topics such as preventative measures cyberbullying minority issues risk factors and dealing with the traumatic aftermath of such events this book is ideally designed for researchers students

psychologists sociologists teachers law enforcement school counselors policymakers and administrators seeking current research on the interconnectedness between families schools bullying and subsequent violence **School Violence** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families,1999 **School Violence** ,2001-04 Witnesses Adam Campbell student Columbine High School HS Littleton CO Stephen Keene student Heath HS Paducah KY Carla Williams student Sherwood HS Sandy Spring MD Ryan Atteberry student Thurston HS Springfield OR Bridgid Moriarty student Sherwood HS Sandy Spring MD Anita Wheeler student Balt School Board Member Western HS Balt MD Paul Kingery dir Hamilton Fish Nat Inst on School and Community Violence Steven Curtis Chapman former student at Heath HS songwriter 3 time Grammy award winner and performer of the song With Hope and Jonathan Lane Principal at Warden Middle School Warden WA **Handbook of School Violence and School Safety** Shane Jimerson,Amanda Nickerson,Matthew J. Mayer,Michael J. Furlong,2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world Handbook of School Violence, Bullying and Safety Jun S. Hong,Heng C. Chan,Annis L.C. FUNG,Jungup Lee,2024-08-06 This Handbook

provides cutting edge research on school violence bullying and safety Focusing on contemporary phenomena such as cyberbullying assaults on teachers and gun violence in schools it offers insights into the international prevalence of school violence and how it can be prevented *School Violence and Primary Prevention* Thomas W. Miller, 2023-01-01 This important new work covers clinical issues in treating victims of school violence and assessing children with the potential for violence The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book delves into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention *School Violence in Context* Rami Benbenishty, Ron Avi Astor, 2005-02-10 Drawing on one of the most comprehensive and representative studies of school violence ever conducted Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools providing a new model for understanding school violence in context The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures and which variables appear unique to different cultures This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature The authors innovative research maps the contours of verbal social physical and sexual victimization and weapons possession as well as staff initiated violence against students presenting some startling findings along the way When comparing schools in Israel with schools in California the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the same relationship for different age groups genders and nations Conversely they highlight specific kinds of violence that are strongly influenced by culture They reveal for example how Arab boys encounter much more boy to boy sexual harassment than their Jewish peers and that teacher initiated victimization of students constitutes a significant and often overlooked type of school violence especially among certain cultural groups Crucially the authors expand the paradigm of understanding school violence to encompass the intersection of cultural ethnic neighborhood and family characteristics with intra school factors such as teacher student dynamics anti violence policies student participation grade level and religious and gender divisions It is only by understanding the multiple contexts of school violence they argue that truly effective prevention programs interventions research agendas and policies can be implemented In an age of heightened concern over school security this study has enormous implications for school violence theory research and policy throughout the world The patterns that emerge from the authors analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context and school victimization The unique perspective on school violence will undoubtedly strike a chord with all readers informing scholars and students across the fields of social work psychology education sociology public health

and peace conflict studies Its clearly written and accessible style will appeal to teachers principals policy makers and parents interested in the authors practical discussion of policy and intervention implications making this an invaluable tool for understanding preventing and handling violence in schools throughout the world **School Violence in South Korea**

Seunghye Han,2021-06-22 This book examines school violence in South Korea from an international comparative perspective It analyses nationally representative samples and provides extensive literature reviews based on academic journals various social and educational magazines and major media articles on school violence in South Korea This book includes major data sets for the analysis such as Trends in International Mathematics and Science Study and Nation Youth Policy Institute These data show frequency patterns and associated factors of school violence in South Korea and comparison of those in Japan and the United States *School Violence in Context* Rami Benbenishty,Ron Avi Astor,2005-02-10

Drawing on one of the most comprehensive and representative studies of school violence ever conducted Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools providing a new model for understanding school violence in context The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures and which variables appear unique to different cultures This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature The authors innovative research maps the contours of verbal social physical and sexual victimization and weapons possession as well as staff initiated violence against students presenting some startling findings along the way When comparing schools in Israel with schools in California the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the same relationship for different age groups genders and nations Conversely they highlight specific kinds of violence that are strongly influenced by culture They reveal for example how Arab boys encounter much more boy to boy sexual harassment than their Jewish peers and that teacher initiated victimization of students constitutes a significant and often overlooked type of school violence especially among certain cultural groups Crucially the authors expand the paradigm of understanding school violence to encompass the intersection of cultural ethnic neighborhood and family characteristics with intra school factors such as teacher student dynamics anti violence policies student participation grade level and religious and gender divisions It is only by understanding the multiple contexts of school violence they argue that truly effective prevention programs interventions research agendas and policies can be implemented In an age of heightened concern over school security this study has enormous implications for school violence theory research and policy throughout the world The patterns that emerge from the authors analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context and school victimization The unique perspective on school violence will undoubtedly strike a chord with all readers informing scholars and students across

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The final report and findings of the safe school initiative : implications for the prevention of school attacks in the United States ,2002

Critical Examinations of School Violence and Disturbance in K-12 Education Crews, Gordon A.,2016-02-02

In recent years a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators students parents and the general public The frequency of these cases calls into question issues of safety risk factors and prevention strategies within the modern school system Critical Examinations of School Violence and Disturbance in K 12 Education is an authoritative reference source for the latest research on youth violence in schools offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences Highlighting relevant issues on zero tolerance policies historical perspectives and preventive actions this book is ideally designed for school administrators law enforcement teachers and researchers actively working in educational environments

School Violence, Protecting Our Children

United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families,1999

The SAGE Handbook for Research in Education Clifton F. Conrad,Ronald C. Serlin,2006 Research is increasingly becoming more influential in the field of education and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education as well as quantitative qualitative and mixed method approaches to provide an upto date advanced analysis of all relevant issues involved in educational research The Handbook is written in lively welcoming prose and central to the handbook is an intention to encourage and help researchers place ideas at the epicenter of inquiry In addition explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified and solutions provided to help future researchers overcome similar obstacles

Handbook of School Violence Edwin R Gerler, Jr,2013-04-03 Your school must be prepared to face problems that range from name calling and bullying to extortion rape and homicide Decrease the chances of tragedy and learn how to respond most effectively This essential handbook explores the causes of school violence presents state of the art information on preventing school violence and arms you with practical interventions to use when violent incidents occur You ll also learn about the best Internet sites on school violence issues This bookprepared by the editor of the Journal of School Violencecan help you decrease the chances of tragedy It will also show you how to respond effectively when violence does occur Part I Causes of School Violence focuses on the ways that connectedness and identification with academics influence school violence This section presents a framework for creating developmental interventions as well as a chapter examining the concept of bonding to school with two interesting scenarios to consider Part II Prevention of School Violence examines the

effectiveness of interventions in use today and brings you important information on threat assessment peer mediation and weapons reduction You ll also find an insightful chapter on the value of developing empathy and good communication with youth who are gang members Part III Interventions in Cases of School Violence provides you with effective strategies to address the consequences of crisis events and takes an incisive look at crisis events themselves what they are how they progress and what you may encounter in their aftermath In addition you get an invaluable inside look at crisis intervention and support services in the aftermath of the 2001 Santana High School shootings in San Diego California With your purchase of this essential handbook you ll also be kept up to date by the author s new Internet forum a space where scholars and practitioners from around the world come together to create new strategies for school violence prevention and intervention and develop new online and print publications that address school violence When I was like 11 I was hanging out I used to go to a middle school It was for bad people only bad people go there It s a school just for bad people that had gotten kicked out of school And I had got kicked out of my school cause they found me with a gun The Handbook of School Violence brings together many voices those of violent youngsters and the helpers who provide the care they need those of students who feel no connection with their families or with their work at school those of the professionals who strive to prevent these students from acting on their feelings of alienation in violent ways and those of scholars who create theory and research laying the foundation for prevention and intervention Add this book to your collection and you ll benefit from the contributions of this rich chorus of voices And through the Internet forum the chorus can add a new voice yours Visit the Handbook of School Violence Web site at <http://geneslight.com/hsv/files/about.html> Global Corruption Report: Education Transparency International, 2013-10-08 Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015 Corruption not only distorts access to education but affects the quality of education and the reliability of research findings From corruption in the procurement of school resources and nepotism in the hiring of teachers to the buying and selling of academic titles and the skewing of research results major corruption risks can be identified at every level of the education and research systems Conversely education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively The Global Corruption Report GCR is Transparency International s flagship publication bringing the expertise of the anti corruption movement to bear on a specific corruption issue or sector The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education from universities think tanks business civil society and international organisations The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes This will be an opportunity to pull together cutting edge knowledge on lessons learnt innovative tools and solutions that exist in order to fight corruption in the

education sector **Advances in Youth Bullying Research** H. Colleen Sinclair, Megan Stubbs-Richardson, Catherine Marcum, 2022-06-30 **School Violence and Vandalism** United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate Juvenile Delinquency, 1976 *Oversight Hearing on Safe School Study* United States. Congress. House. Committee on Education and Labor. Subcommittee on Economic Opportunity, 1978

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