

Research in Education

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Research In Education A Conceptual Introduction

G. M. Du Plooy



Research In Education A Conceptual Introduction:

Research in Education James H. McMillan, Sally Schumacher, 1984 Research in Education James H. McMillan, Sally Schumacher, 1993 A nontechnical textbook for the first educational research course presenting a comprehensive introduction to the principles concepts and methods currently used in both quantitative and qualitative educational research The present edition adds a new chapter on qualitative data analysis and extension Research in Education James H. McMillan, Sally Schumacher, 2001 This pioneering text provides a comprehensive and highly accessible introduction to the principles concepts and methods currently used in educational research A balanced combination of both quantitative and qualitative research this text also helps students master skills in reading conducting and understanding research The fifth edition also includes techniques for utilizing the resources available on the Internet Instructor's Manual to Accompany Research in Education Sally Schumacher, 1984 Essential Assessment Concepts for Teachers and Administrators James H. McMillan, 2001 This guide shows how to integrate assessment with teaching and learning to reach educational goals The aim is to present assessment concepts in a concise manner that can be understood and applied by teachers administrators and other school personnel The chapters organized around major assessment topics are 1 Integrating Assessment with Teaching and Learning 2 Validity 3 Reliability 4 Fairness 5 Understanding and Using Numerical Data and 6 Interpreting and Using National and State Standardized Assessments Contains 20 tables 29 figures and 36 references SLD *Research in Education Series* James H. McMillan, Sally Schumacher, 1993 **Qualitative Research Design** Joseph A. Maxwell, 2005 Qualitative Research Design An Interactive Approach Second Edition provides researchers and students with a user friendly step by step guide to planning qualitative research A bestseller in its First Edition this invaluable book presents an innovative approach to the components of design and how they interact with each other The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues Based on a course the author taught for seven years at the Harvard Graduate School of Education the work is written in an informal jargon free style and incorporates many examples and hands on exercises **Research in Education** James H. McMillan, Sally Schumacher, 2003-04-01 This pioneering text provides a comprehensive and highly accessible introduction to the principles concepts and methods currently used in educational research A balanced combination of both quantitative and qualitative research this text also helps students master skills in reading conducting and understanding research The fifth edition also includes techniques for utilizing the resources available on the Internet Duoethnography Richard D. Sawyer, Joe Norris, 2013 Duoethnography is a collaborative research methodology in which two or more researchers engage in a dialogue on their disparate histories in a given phenomenon Their goal is to interrogate and reconceptualize existing beliefs through a conversation that is written in a play script format The methodology of duoethnography serves as the focus of this book Duoethnography facilitates stratified nested auto ethnographic accounts of a given research context or question designed to

emphasize the complex reflexive and aesthetic aspects of both the work in process and the product As a curriculum and a research method duoethnography explores two seminal issues representation in qualitative research how to represent findings when findings are created within a dynamic phenomenological text and praxis how research contributes to a sense of personal change Duoethnography allows researchers to explore their hybrid identities and to see how their lives have been situated socially and culturally Recent duoethnographic studies have examined a range of topics including forms of institutionalized racism beauty post colonialism multicultural identity construction and professional boundaries between patient and practitioner in mental health professions

Research Education James H. McMillan,1997-01-01 **Research in Special Education** Phillip D. Rumrill, Jr.,Bryan G. Cook,Nathan A. Stevenson,2020-02-05 The primary purpose of this book is to offer a broad based examination into the role of scientific inquiry in contemporary special education As with the first two editions which were published in 2001 and 2011 the goal is to provide a comprehensive overview of the philosophical ethical methodological and analytical fundamentals of social science and educational research Aspects of special education research that distinguish it from scientific inquiry in other fields of education and human services are specified Foremost among these distinctions are the research beneficiaries children with disabilities their parents the special educators availability of federal funds for research and demonstration projects that seek to improve educational outcomes and the historical philosophical and legislative bases for the profession of special education This new edition represents a revision of more than 30 percent with over 250 new references Each chapter is thoroughly updated with new developments in research topics designs and methods that have emerged over the past decade in the field of special education This unique book is an excellent resource guide for graduate level students practitioners teachers in the field of special education disability studies early intervention school psychology and child and family services

EBOOK: Disseminating Qualitative Research in Educational Settings Christina Hughes,2003-11-16 This book is a useful addition to the growing literature in the field of educational research methodology and offers a lively and very unusual introduction to an aspect of research which has so far received little attention It is particularly helpful in drawing on experience across the educational landscape including adult and lifelong education as well as schools based work For this very reason it will be a very valuable resource for a broad audience Studies in the Education of Adults The processes and practices of the dissemination of research findings are exceptionally neglected fields in the research methods literature Yet disseminating and using our findings are significant reasons why we undertake research Organised in three parts this text provides an accessible critically informed and up to date overview of key aspects of dissemination In so doing this text provides a critical review of contemporary policy and dissemination models in education contains a series of case studies produced by internationally respected researchers in a range of educational fields Drawing on their extensive experiences of dissemination these case studies illuminate how dissemination acts proceed in qualitative research projects They also illuminate the dilemmas facing qualitative researchers

who strive to disseminate their work Enables researchers to develop informed practice in respect of disseminating research in a range of educational settings

Introduction to Communication G. M. Du Plooy, 1995-11-30 This publication aims to introduce undergraduate students to the research practices of communication science with the emphasis on fundamental and basic research

The Qualitative Dissertation Maria Piantanida, Noreen B. Garman, 1999-04-16 This guide is for students working on dissertations that are based on qualitative research The guide attempts to frame the dissertation process as a set of iterative cycles of deliberation which include facing the dissertation moving into the dissertation crafting the research proposal proposing the study living with the study entering into public discourse and adjusting to life after the dissertation The first section consists of 10 chapters focusing on these cycles The second section is comprised of five think pieces more informal and conversational conceptions and misconceptions of deliberation in relation to theoretical perspectives on discourse These pieces are titled What Do We Mean by Deliberation Dissertation Study Groups Cultivating a Community for Discursive Deliberation Knowledge Claims and the Issue of Legitimacy in Educational Research Tuning In to Discourses on Qualitative Inquiry and Text Interpretation Throughout the book insets provide many case examples Contains approximately 250 references DB

Past, Present and Future of Computing Education Research Mikko Apiola, Sonsoles López-Pernas, Mohammed Saqr, 2023-04-17 This book presents a collection of meta studies reviews and scientometric analyses that together reveal a fresh picture about the past present and future of computing education research CER as a field of science The book begins with three chapters that discuss and summarise meta research about the foundations of CER its disciplinary identity and use of research methodologies and theories Based on this the book proceeds with several scientometric analyses which explore authors and their collaboration networks dissemination practices international collaboration and shifts in research focus over the years Analyses of dissemination are deepened in two chapters that focus on some of the most influential publication venues of CER The book also contains a series of country or region level analyses including chapters that focus on the evolution of CER in the Baltic Region Finland Australasia Israel and in the UK Ireland Two chapters present case studies of influential CER initiatives in Sweden and Namibia This book also includes chapters that focus on CER conducted at school level and cover crucially important issues such as technology ethics algorithmic bias and their implications for CER In all this book contributes to building an understanding of the past present and future of CER This book also contributes new practical guidelines highlights topical areas of research shows who to connect with where to publish and gives ideas of innovative research niches The book takes a unique methodological approach by presenting a combination of meta studies scientometric analyses of publication metadata and large scale studies about the evolution of CER in different geographical regions This book is intended for educational practitioners researchers students and anyone interested in CER This book was written in collaboration with some of the leading experts of the field

[Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education](#) Keengwe, Jared, 2018-07-20

Online and blended courses are becoming increasingly prevalent in higher education settings and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses It also establishes the benefits of technology mediated learning environments over traditional learning methods Highlighting a wide array of topics such as online learning environments active learning model and educational development this publication explores technology based teaching methods in higher education This book is targeted toward educators educational administrators academicians researchers and professionals within the realm of higher education **NASA Technical**

Memorandum ,1991 *Educational Research and the Question(s) of Time* David R. Cole,Mehri Mirzaei Rafe,Gui Ying Annie Yang-Heim,2024-06-24 This book fully explores the question s of time in educational research and achieves the acceleration and merging of inquiry with action to understand change and implement these findings through practice It deals with the philosophy of education higher education schooling the curriculum time displacement technology the environment and policy This book focuses on time revolution s It explores new ways of thinking about time that question a linear arrow in time and sets into motion an educational research agenda to extract revolutions of time Furthermore this book figures the dimension of time in teaching and learning by extending and deepening the engagement with time in education For example it analyzes the climate crisis in terms of education and how the realization that the climate is changing sits parallel and adjacent to pedagogy The climate crisis and how to do anything about it through education is an example of how considering the dimension of time opens up education beyond quick or narrow fixes and introduces a profound synthesis for the future

Handbook of Research on Institutional, Economic, and Social Impacts of Globalization and Liberalization Bayar, Yilmaz,2020-11-06 Globalization is a multi dimensional concept reflecting the increased economic social cultural and political integration of countries There has been no pinpointed consensus on the history of globalization however the globalization process has gained significant speed as of the 1980s in combination with liberalization Many countries have removed or loosened barriers over the international flows of goods services and production factors In this context both liberalization and globalization have led to considerable institutional economic social cultural and political changes in the world The liberalization and globalization processes have affected economic units institutions cultures social lives and national and international politics The Handbook of Research on Institutional Economic and Social Impacts of Globalization and Liberalization provides a comprehensive evaluation of the institutional economic and social impacts of globalization and liberalization processes across the world While highlighting topics like economics finance business and public administration

this book is ideally intended for government officials policymakers practitioners stakeholders researchers and academicians interested in the international impacts of globalization and liberalization across a variety of different domains The SAGE Handbook of Applied Social Research Methods Leonard Bickman, Debra J. Rog, 2009 This Handbook addresses the methodology of social science research and the appropriate use of different methods

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