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Daily Graphic Ransford Tetteh, 2014-04-28 **Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17

Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms. Combining two discourses, that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice, the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Mathematics Education in East Africa Anjum Halai, Geoff Tennant, 2016-03-08. This Open Access book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in teacher education colleges and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world, mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region, also, a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda and advances our understanding of the state of secondary mathematics education in East Africa.

Mobile Learning and Mathematics Helen Crompton, John Traxler, 2015-02-11. Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe. Through nine case studies, chapter authors investigate the use of mobile technologies over a

range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study

International Perspectives on Mathematics Curriculum Denisse R Thompson, Mary Ann Huntley, Christine Suurtamm, 2018-01-01 Curriculum can be defined in a variety of ways It might be viewed as a body of knowledge a product or a process Curricula can differ as they are conceptualized from various theoretical perspectives to address the needs of teachers students and the context of schooling One reason to study curriculum is to reveal the expectations processes and outcomes of students school learning experiences that are situated in different cultural and system contexts further studies of curriculum practices and changes are much needed to help ensure the success of educational reforms in the different cultural and system contexts Kulm Li 2009 p 709 This volume highlights international perspectives on curriculum and aims to broaden the wider mathematics education community's understandings of mathematics curriculum through viewing a variety of ways that curricula are developed understood and implemented in different jurisdictions countries Within this volume we define curriculum broadly as the set of mathematics standards or outcomes the messages inherent in mathematics curriculum documents and resources how these standards are understood by a variety of stakeholders and how they are enacted in classrooms The focus is on the written implied and enacted curriculum in various educational settings throughout the world

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Language Contact. Volume 2 Jeroen Darquennes, Joseph C. Salmons, Wim Vandenbussche, 2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a wealth of data from a rich variety of contact situations its

geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges Mathematical Challenges For All Roza Leikin, 2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels **Reviews of National Policies for Education OECD**

Review of Resourcing Schools to Address Educational Disadvantage in Ireland OECD, 2024-07-18 The OECD Review of Resourcing Schools to Address Educational Disadvantage in Ireland provides an independent analysis meant to support Irish authorities in identifying ways to strengthen the resources and supports provided to students at risk of educational disadvantage in both DEIS and non DEIS schools The report serves three purposes i to provide insights and advice to Irish education authorities ii to help other countries understand the Irish approach to equitable education and iii to provide input for comparative analyses of the OECD Education for Inclusive Societies project The scope for the analysis in this report covers primary and post primary education The focus areas of the review in Ireland are i governance ii resourcing iii capacity building iv school level interventions and v monitoring and evaluation This report will be of interest in Ireland and other countries looking to improve the equity of students at risk of educational disadvantage in their education systems *Signal*, 2014 Business Research Pieter W. Buys, Merwe Oberholzer, 2023-03-14 This book focuses on research methodologies that apply to business research particularly for researchers and managers embarking thereon to support managerial decision making in the industry In doing so the book s objective is to guide business researchers in identifying defining and applying rigorous academic methodologies that will enable them to formulate design and execute effective research that answers their specific management problems Such guidance can empower organizational managers to understand that business research can contribute to practical solutions to actual problems experienced in the industry In addition by emphasizing the

integrative nature between 1 academic research and 2 experienced industry problems it becomes possible to foster an awareness of such research s potential impact on organizational performance management sustainability and resilience With that attention is given to narrowing the gap between theory and practice which requires that fundamentals of scientific research be adhered to while maintaining the delicate balance between a practice friendly guide to pragmatically sound and academically rigorous business research Hilāl ,2014 **Yearbook of International Organizations 2013-2014 (Volumes 1a-1b)** Union Of International Associations,Union of International Associations,2013-06-21 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **Drawing for Science Education** Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning **The Journal of Education** ,1894 **New Jersey Register** ,2013 **Achieving Differentiated Learning** Marjorie S. Schiering,2019-07-26 This book is primarily for teachers of student learners with special needs different abilities or who require a methodology for retention of curriculum and are at any grade age level A preference for the teaching of thinking and memory acquisition through lessons that are experience based would also qualify as for whom this book is appropriate Additionally it s for those interested in establishing learners or one s own sense of self efficacy and reliance through means developing and or enhancing one s memory and attention to different abilities *Congressional Record* United States. Congress,2014 **Respiratory Care Clinical Competency Lab Manual** Sandra T Hinski,2013-12-10 Respiratory Care Clinical Competency Lab Manual provides the practical skills needed to apply classroom theory to clinical practice This text has the flexibility to be used in conjunction with all other respiratory care titles

as well as in other disciplines that require competencies in respiratory therapy With detailed step by step procedures supporting procedural illustrations hands on lab exercises case studies and critical thinking questions this text helps you understand and apply theoretical knowledge by demonstrating specific skills Procedural competency evaluation forms help you to assess your progress and performance of specific procedures Detailed structured lab activities provide hands on opportunities to assess psychomotor and patient communication skills in a controlled environment Content correlation to NBRC combined CRT RRT exam content outlines helps you better prepare for credentialing exams Step by step procedural competencies prepare you for the RT competency areas established by the American Association of Respiratory Care AARC and meet the national practice standards for patient care Up to date coverage of current technology equipment Clinical Practice Guidelines CPGs CPR guidelines and CDC recommendations and mass casualty disaster management equips you with the most state of the art training for respiratory care Integration of case based questions within the lab activities helps you develop and promote your critical thinking abilities UNIQUE Coverage of polysomnography addresses clinical evaluation in this expanding specialty area Over 200 images provide visual guidance on how to perform procedures UNIQUE Reality Check boxes arm you with practical knowledge on real world application of various procedures UNIQUE Tip boxes supply you with helpful pointers for the clinical arena Glossary of terms offers quick reference to terms presented in the text

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