Name:		
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THE GREAT GATSBY

Close Reading Inference Worksheet (Chapter 9)

Directions: Use these questions to reflect more deeply about the novel's plot and craft.

______1. Which statement most accurately expresses Nick's motivation for planning Gatsby's funeral?

- Nick feels morally obligated since nobody else will take responsibility.
- B. Nick's strong affection for a friend drives him to take responsibility.
- Nick believes he must make amends for how he felt toward Gatsby in life.
- D. Nick desires acceptance into the "old money" community.

______2. Wolfsheim is a devious figure, yet in this chapter he is heard whistling a religious tune called "The Rosary." This is best considered an example of which literary device?

- A. Dynamic character
- B. Hubris
- C. Situational irony
- D. Foreshadowing

_____ 3. Tom and Daisy "smashed up things and creatures and then retreated back into their money or their vast carelessness...and let other people clean up the mess they had made." The significance of this detail is that (choose the best answer):

- A. It reveals that their residence is grossly unclean.
- B. It suggests that they trust others more than they trust themselves.
- C. It reflects their lack of personal accountability.
- D. It implies that they are oblivious to the pain they cause.



Continue to the next page.

The Great Gatsby Chapter 9 Questions And Answers

KJ Lindholm-Leary

The Great Gatsby Chapter 9 Questions And Answers:

Study Guide for Decoding The Great Gatsby Steven Smith, 2023-01-03 Decoding The Great Gatsby is a comprehensive guide to F Scott Fitzgerald's classic novel offering insights and analysis into the complex themes characters and symbols that make the book a masterpiece of American literature The book explores the central questions that drive the plot of The Great Gatsby including the nature of the American Dream the corrupting influence of wealth and power and the tragedy of unrequited love It offers a detailed analysis of the novel s main characters including Jay Gatsby Daisy Buchanan and Nick Carraway as well as the secondary characters who contribute to the drama and tension of the narrative Decoding The Great Gatsby examines the symbolism of the novel exploring the many recurring motifs and symbols that give the book its distinctive and evocative style Drawing on the latest scholarship and critical analysis Decoding The Great Gatsby provides a detailed and nuanced portrait of the novel offering readers a fresh perspective on this timeless classic Whether you are a student of literature a lover of classic fiction or simply a curious reader seeking a deeper understanding of one of America's greatest novels this book is the perfect guide to unlocking the mysteries of The Great Gatsby The Great Gatsby -Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle's sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension guiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick's cousin Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever X-Kit Literature Series: FET Great Gatsby ,2005 Christian Reading Companion for 50 Classics James P. Stobaugh, James Stobaugh, 2013-01-25 Reading and understanding the classics is important for college preparation as well as for personal enjoyment With the Christian Reading Companion for 50 Classics you can gain a deeper understanding of them from a Christian perspective Selections include books and plays for both middle school and high school levels Thinking about Literature Robert McMahon, 2002 Details a different system for teaching

classic and contemporary literature in high school that is designed to keep students interested in what they are learning and The Great Gatsby in the Classroom David Dowling, 2006 Provides specific teaching strategies understand the material for each chapter and classroom tested oral written drawing and dramatic activities that help students make meaning out of the novel and engage them in its thematic and affective elements AP English Language and Composition Premium, **2024: 8 Practice Tests + Comprehensive Review + Online Practice** George Ehrenhaft, 2023-07-04 Be prepared for exam day with Barron's Trusted content from AP experts Barron's AP English Language and Composition Premium 2024 includes in depth content review and online practice It s the only book you ll need to be prepared for exam day Written by Experienced Educators Learn from Barron's all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips strategies and study advice for exam day it s like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test taking skills with 8 full length practice tests 5 in the book including a diagnostic test to target your studying and 3 more online Strengthen your knowledge with in depth review covering all Units on the AP English Language and Composition Exam Reinforce your learning with practice by tackling the review questions at the end of each chapter Online Practice Continue your practice with 3 full length practice tests on Barron's Online Learning Hub Simulate the exam experience with a timed test option Deepen your understanding with detailed answer explanations and expert advice Gain confidence with scoring to check your learning progress

ECEL2015-14th European Conference on e-Learning. Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic

Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www ejel org

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