

# THE HIDDEN CURRICULUM IN HEALTH PROFESSIONAL EDUCATION

Frederic W. Hafferty and  
Joseph F. O'Donnell,  
*editors*

# The Hidden Curriculum In Health Professional Education

**Hussin A.Rothana**



## **The Hidden Curriculum In Health Professional Education:**

**The Hidden Curriculum in Health Professional Education** Frederic W. Hafferty, Joseph F. O'Donnell, 2015-01-06 The hidden curriculum HC in health professional education comprises the organizational and institutional contexts and cultural subtexts that shape how and what students learn outside the formal and intended curriculum HC includes informal social processes such as role modeling informal conversations and interactions among faculty and students and more subterranean forces of organizational life such as the structure of power and privilege and the architectural layout of work environments For better and sometimes for worse HC functions as a powerful vehicle for learning and requires serious attention from health professions educators This volume of interest to medical and health professionals educators and students brings together twenty two new essays by experts in various aspects of HC An introduction and conclusion by the editors contextualizes the essays in the broader history and literature of the field [The Hidden Curriculum in Health Professional Education](#)

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Gough, 2023-07-19 This book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics It aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices The book explores the contemporary context of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings In specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices This book is an invaluable resource for students educators academics and anyone interested in health professions education [Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education](#) Gotian, Ruth, Kang, Yoon, Safdieh, Joseph, 2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment and new diseases are discovered at an increasingly rapid pace While much of the knowledge transfer remains unchanged throughout the generations there are unique hallmarks to this

generation s education ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer Featuring research on topics such as the generational workforce medical accreditation and professional development this book is ideally designed for teachers physicians learning practitioners IT consultants higher education faculty instructional designers school administrators researchers academicians and medical students seeking coverage on major and high profile issues in medical education **Health Professions**

**Education** Institute of Medicine,Board on Health Care Services,Committee on the Health Professions Education Summit,2003-08-01 The Institute of Medicine study Crossing the Quality Chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety Health Professions Education A Bridge to Quality is the follow up to that summit held in June 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education These core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics This book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership Educators administrators and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system Applied Philosophy for Health Professions Education Megan E. L. Brown,Mario Veen,Gabrielle Maria Finn,2022-05-17 This book increases the accessibility of philosophical concepts to a wider audience within medical education translating knowing to doing It prompts health professions educators and researchers to consider the dynamics and structure of contemporary issues within health professions education in new philosophical ways Through considering the practical implications of applying philosophical concepts to contemporary issues the book recommends avenues for further research and pedagogical change Individual educators are considered with practice points for teaching generated within each chapter Readers will acquire practical ways in which they can change their own practice or pedagogy that align with the new insight offered through our philosophical analysis These practical recommendations may be systemic in nature but the authors of this book also offer micro level recommendations for practitioners that can be considered as ways to improve individual approaches to education and research **Advanced Research in Adult Learning and Professional Development: Tools, Trends, and**

**Methodologies** Wang, Viktor,2013-10-31 Continuous advances in technologies individuals and the workplace have increased the importance of adult learning and professional development for keeping up with the current pace of technologies and information Advanced Research in Adult Learning and Professional Development Tools Trends and Methodologies explores

the understanding practice and research within technical education and professional development By providing a comprehensive view on educational technologies for adult learning this book is essential for lecturers practitioners as well as academics interested in a variety of research in continuing education      *Clinical Education in the Health Professions* Clare Delany,Elizabeth Molloy,2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching Designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education The authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that provides relevant principles direction and support With clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research *Clinical Education in the Health Professions* will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students learning and enculturation into the health professions      Challenges and Opportunities in Health Professions Education Mora Claramita,Ardi Findyartini,Dujeepa D. Samarasekera,Hiroshi Nishigori,2022-02-22 This book addresses health professions educational challenges specific to non Western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care While health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the Western context Building from Hofstede s analysis of the phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between East and West applied to medical education The respective hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services The book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education Examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work The authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of

teamwork in clinical settings the need to be sensitive to community health needs the complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics This book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education

**Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks** Aviv Shachak, Elizabeth Borycki, Shmuel P. Reis, 2017-07-26 Health Professionals Education in the Age of Clinical Information Systems Mobile Computing and Social Networks addresses the challenges posed by information and communication technology to health professionals education and the lessons learned from field experiences and research This book is divided in three parts the changing landscape of information and communication technology in health care in which it discusses how information and communication technology is transforming health care and the implications of these changes for health professions education experiences from the field with real life examples of health professionals education in and for the digital era and evaluation of students and programs addressing the use of technology to assess learners as well as the complexity of evaluating programs to enhance competence in an information technology rich health care world Written by leading researchers from different parts of the world the book is a valuable source for educators and professionals who are active or wish to be part of the health informatics field Brings an in depth understanding and background on the challenges for education of the health professions brought by information and communication technology Provides real life examples on how technology is used in healthcare and how it can be used in education Presents valuable information in a visually appealing format with tables and figures

**Faculty Development in the Health Professions** Yvonne Steinert, 2014-01-31 This volume addresses all facets of faculty development including academic and career development teaching improvement research capacity building and leadership development In addition it describes a multitude of ways ranging from workshops to the workplace in which health professionals can develop their knowledge and skills By providing an informed and scholarly overview of faculty development and by describing original content that has not been previously published this book helps to ensure that research and evidence inform practice moves the scholarly agenda forward and promotes dialogue and debate in this evolving field It will prove an invaluable resource for faculty development program planning implementation and evaluation and will help to sustain faculty members vitality and commitment to excellence Kelley M Skeff M D Ph D May 2013 In this text Steinert and her colleagues have provided a significant contribution to the future of faculty development In an academic and comprehensive way the authors have both documented past efforts in faculty development as well as provided guidance and stimuli for the future The scholarly and well referenced chapters provide a compendium of methods previously used while emphasizing the expanding areas deserving work Moreover the writers consistently elucidate the faculty development process by highlighting the theoretical underpinnings of faculty development and the research conducted Thus the book provides an important resource for two

major groups current providers and researchers in faculty development as well as those desiring to enter the field Both groups of readers can benefit from a reading of the entire book or by delving into their major area of interest and passion In so doing they will better understand our successes and our limitations in this emerging field Faculty development in the health professions has now received attention for 6 decades Yet dedicated faculty members trying to address the challenges in medical education and the health care delivery system do not have all the assistance they need to achieve their goals This book provides a valuable resource towards that end Handbook of Health Professions Education Christine H. McGuire,1983 **Understanding Medical Professionalism** American Board of Internal Medicine Foundation,Wendy Levinson,Shiphra Ginsburg,Fred Hafferty,Catherine R. Lucey,2014-04-22 A groundbreaking text on how to deliver the highest quality patient care through professionalism in daily medical practice Five Star Doody s Review This is an outstanding book for all clinicians and professors indeed for everyone in medicine to help mentor and self police the medical profession Understanding Medical Professionalism is a must have for all involved in the healing arts The book demystifies professionalism bringing it from a philosophical mystical concept to a practical everyday set of behaviors The twelve chapters in a uniform way provide wonderful real life stories that illustrate the challenges faced by practitioners describe ways to deal with those challenges and help develop the personal and institutional skills necessary to provide excellent and compassionate care Carlos A Pellegrini MD FACS FRCSI Hon The Henry N Harkins Professor and Chair Department of Surgery University of Washington Insightful practical and authoritative Building on their own research and that of others Levinson et al offer a comprehensive discussion of medical professionalism from the refreshing perspective of behavioral skills and an enabling healthcare system Understanding Medical Professionalism has fundamentally reframed the professionalism debate and will likely remain the definitive work in this field for quite some time David G Nichols MD President and CEO The American Board of Pediatrics The authors ambitious goal of providing a framework for the continuum of physician development of professional behaviors from student through expert senior clinician has been met Students will find the text modular and instructive residents will benefit from the reinforcement of positive professional behaviors and explication of strategies to excel in this competency educational program directors will find the framework and tools for assessment and strategies for remediation enriching and the expert professional will find subtle opportunities to grow to mastership of this most important physician competency Thomas J Nasca MD MACP Chief Executive Officer Accreditation Council for Graduate Medical Education Professor of Medicine Jefferson Medical College The authors offer a framework and an approach to medical professionalism that enable us to understand it teach it and incorporate it into our day to day lives as health professionals It is a much needed addition to our armamentarium as we work to align the education of health professionals with the needs and expectations of the society we serve George E Thibault MD President Josiah Macy Jr Foundation *Handbook of Medical Sociology* Chloe E. Bird,Peter Conrad,Allen M. Fremont,2000 This long respected reference reflects the latest

developments in the field and surveys current topics in medical sociology including ecological factors in illness and disease technology in medical care and health care in developing countries Comprised of readings by leading specialists these selections probe into specific policy issues concerning medical care mental health and addictive diseases Students receive a historical as well as contemporary perspective of the field Provides students with topics of gender and health disability emotions and health experience of illness managed care quality of life sociology and bioethics and intersections between medical sociology and other social science health disciplines NEW A diverse group of authors Both institutionally and geographically Gives students a balance of different perspectives in the field Coverage of a wide variety of topics e g the history of medical sociology social epidemiology aging and medical technology and education **British Education Index**

,2005 Current Index to Journals in Education ,1998-10 **Curriculum Development for Medical Education** Patricia A. Thomas,David E. Kern,Mark T. Hughes,Sean A. Tackett,Belinda Y. Chen,2022-08-30 A thoroughly revised and updated fourth edition of a text that has become an international standard for curriculum development in health professional education Intended for faculty and other content experts who have an interest or responsibility as educators in their discipline Curriculum Development for Medical Education has extended its vision to better serve a diverse professional and international audience Building on the time honored practical and user friendly approach of the six step model of curriculum development this edition is richly detailed with numerous examples of innovations that challenge traditional teaching models In addition the fourth edition presents updates in our understanding of how humans learn a new chapter on curricula that address community needs and health equity and an increased emphasis throughout on health systems science population health equity educational technology in health professions education and interprofessional education This new edition remains a cutting edge tool and practical guidebook for faculty members and administrators responsible for the educational experiences of health professional students residents fellows and practitioners It includes chapters on each of the steps of curriculum development with updated examples and questions to guide the application of the timeless principles Subsequent chapters cover curriculum maintenance and enhancement dissemination and curriculum development for larger programs Appendixes present examples of full curricula designed using the six step approach which is widely recognized as the current standard for publication and dissemination of new curricula and provides a basis for meaningful educational interventions scholarship and career advancement for the health professional educator The book also provides curricular faculty development and funding resources Contributors Chadia N Abras Belinda Y Chen Heidi L Gullett Mark T Hughes David E Kern Brenessa M Lindeman Pamela A Lipsett Mary L O Connor Leppert Amit K Pahwa Deanna Saylor Mamta K Singh Sean A Tackett Patricia A Thomas **Resources in Education** ,1995 **Midwife, Health Visitor & Community Nurse** ,1990 Annals of Health Law ,2004



Immerse yourself in heartwarming tales of love and emotion with Explore Love with is touching creation, Experience Loveis Journey in **The Hidden Curriculum In Health Professional Education** . This emotionally charged ebook, available for download in a PDF format ( Download in PDF: \*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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